



DAYANAND GIRLS' P.G. COLLEGE, KANPUR

**PROGRAMME AND COURSE OUTCOMES FOR ALL
THE PROGRAMMES OFFERED BY THE INSTITUTION**





DAYANAND GIRLS' P.G. COLLEGE, KANPUR

DEPARTMENT OF TEACHER EDUCATION (B.Ed. Department)

Program Outcomes (POs)

On the successful completion of two-year B.Ed. program, pupil teachers will be able to-

PO1: Get empowered in subject, content and pedagogy.

PO2: Analyse the interest, needs and inclination of subjects.

PO3: Create a learning environment which integrates theory and practice.

PO4: Draw out talents and creativity through various curricular and extra- curricular activities.

PO5: Identify the diversities and deal with them in inclusive classrooms environments.

PO6: Demonstrate proficiency in teaching at Primary, middle / secondary school level.

PO7: Develop a sense of professionalism in teaching.

Program Specific Outcomes (PSOs)

After successful completion of the Program, learners will be able:

PSO1: To acquire knowledge about theoretical considerations and their behavioural application of Philosophical, Sociological and Psychological Concepts, Theories, Assumptions, Notation and practical knowledge in teaching learning process.

PSO2: To develop pedagogical understandings, skills, abilities and activities among students for their effective representation/demonstration in classroom practices.

PSO3: To develop interpersonal dialogue ability, professional capabilities, and communication skills of students for effective teaching learning process.

PSO4: To understand the use of various ICT tools and apply in their educational settings.

PSO5: To appreciate the role of teachers, school, community and their interactions for



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conservation and protection of the environment and promote sustainable development as well.

PSO6: To prepare themselves for dealing with problems of diverse learners by applying procedural understanding of Guidance and Counseling.

PSO7: To sensitize about their role as an agent of social change and promoter of peace and harmony between traditional and modern values.

Course Outcomes (COs)

COURSE CODE- BED101

COURSE TITLE-Philosophical Perspectives of Education

The pupil teacher will be able to –

- Explain the concept of philosophical perspectives in education
- Explain relevance of philosophical perspectives in education
- Explain philosophical perspectives in education
- Explain philosophy as sciences
- Explain branches of philosophy
- Explain Indian and Western branches of philosophy

COURSE CODE- BED102

COURSE TITLE-Sociological Perspectives of Education

Pupil teacher will be able to-

- Explain the concept of sociological perspectives in education
- Explain relevance of sociological perspectives in education
- Explain sociological perspectives in education
- Explain sociology as a science
- Differentiate sociology with other social sciences
- Explain various theories of sociology
- Discuss concepts of social structure and social systems
- List various social institutions



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- Explain the importance of various social institutions
- Explain the various concepts related with Social Processes
- Explain the concept of Social Change
- Explain the concept of Social Policies & Development
- Discuss the role of social policies in social and human development.

COURSE CODE- BED103

COURSE TITLE- Psychological Perspectives of Education

Pupil teacher will be able -

- To study the implications of various principles, procedures and theories of psychology in the teaching-learning process.
- To study the growth and development of child and adolescence in relation to different stages of growth and development.
- To acquire knowledge and understanding about the learner and the teaching-learning process to bring effectiveness in the learning outcomes.
- To know characteristics of adolescents and their problems.
- To be acquainted with Group Dynamics and Role of the Teachers.
- To study the concept of learning, theories of learning and their implications.
- To identify and understand the needs and differences among learners and provide adequate guidance and counseling.
- To develop an understanding of the concept of emotional intelligence.
- To study the need based model of achievement motivation given by Maslow.
- To incorporate the principles of educational psychology in the betterment of education system and effective teaching-learning.

COURSE CODE-BED104

COURSE TITLE-Inclusive Education

The pupil teacher will be able to -

- Familiarize student-teachers with the concept of Inclusive Education and appreciate its Philosophy in the context of Education for all.



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- Identify and address the diverse needs of all learners acquaint with the trends and issues in Inclusive Education
- Develop capacity of student- teachers for creating an inclusive School
- Appreciate various inclusive practices to promote Inclusion in the classroom
- Understand the meaning and significance of Inclusive education
- Gain knowledge on Policy and legislative frameworks promoting inclusion
- Learn to create inclusive classrooms using inclusive pedagogy – (teaching strategies, CCE)
- Understand the linkages and collaborations for resource mobilization.

COURSE CODE- BED105

COURSE TITLE- Value and Peace Education

The Pupil teacher will be able to-

- Understand the importance of values and peace in daily life.
- Identify the nature of values in a multicultural context.
- Understand the impact of curriculum, social issues and media on human values
- Critically analyze the values from religious, moral, educational and social institutions.
- Value human rights and analyze its implementation in the context of a global society.

Justify the relevance of Value and peace education in creating and sustaining an international social order.

COURSE CODE-BED107

COURSE TITLE- Gender, School & Society

The pupil teacher will be able to-

- Discuss and debate on gender based rights and responsibilities.
- Interpret human rights in relation to gender.
- Understand the nature and process of socialization.
- Suggests and invent some policy interventions in the school education.
- Analyze and create a project on social issues based on gender.



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COURSE CODE-BED203

COURSE TITLE- Pedagogy of Social Science

The pupil teacher will be able to-

- Understand the need for teaching Social Sciences as an integrated discipline
- Develop the ability to justify the relevance of Social Sciences in terms of contemporary events.
- Develop understanding about the basic differences between Social Studies and Social Sciences.
- Prepare lesson plans on different topics based on Social Science text books
- Adopt different teaching strategies to teach Social Science to secondary school students
- Apply appropriate classroom management techniques in handling Social Science classes
- Conduct different continuous evaluation techniques to measure student's performance

COURSE CODE- BED204

COURSE TITLE- Pedagogy of Biological Science

The pupil teacher will be able to-

- Develop an understanding of the objectives of teaching biology and the development of biology education.
- Build and use various tools related to biology teaching
- Plan and prepare course plans for teaching biology
- Critically analyze the status of biology in contemporary school education
- Use different approaches methods and techniques of teaching biology in teaching learning process
- Create various supporting learning materials for effective teaching of biology



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COURSE CODE- BED205

COURSE TITLE- Pedagogy of Mathematics

The pupil teacher will be able to-

- Understand aims and objectives Principles and Knowledge used in Mathematics teaching.
- Develop their essential skills related to instructional methods.
- Prepare lesson planning of Mathematics properly.
- Critically analyze Mathematics curriculum
- Conceptualize evaluation and its types.

COURSE CODE-BED206

COURSE TITLE- Pedagogy of Hindi Language

- हिन्दी भाषा के विभिन्न स्वरूपों को समझने में समर्थ होंगे।
- हिन्दी शिक्षण के सिद्धान्तों एवं सूत्रों का प्रयोग करने में समर्थ होंगे।
- हिन्दी शिक्षण के कौशलों का अभ्यास कराने में सामर्थ्य होंगे।
- हिन्दी शिक्षण से सम्बन्धित विभिन्न उपकरणों का निर्माण एवं प्रयोग करने में समर्थ होंगे।
- हिन्दी भाषा के विभिन्न विधाओं को सिखाने हेतु भिन्न पाठ-योजनाओं को समझेंगे एवं निर्माण करने में समर्थ होंगे।

COURSE CODE- BED207

COURSE TITLE- Pedagogy of English Language

The pupil teacher will be able to-

- Understand the need and importance of English Language
- Develop proficiency in the Language
- Be familiar with the psycholinguistics and sociolinguistics aspects of Language
- Use technology to enrich Language Teaching
- Be aware of the pedagogical practices required for teaching English as Second Language
- Facilities the effective use of learning resources.



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- Encourage continuous professional development
- Develop an appreciation of the role of the English in both academic and Life.

COURSE CODE-BED208

COURSE TITLE- Pedagogy of Sanskrit Language

The pupil teacher will be able to-

- Understand the need and importance of Sanskrit Language
- Develop proficiency in the Sanskrit Language
- Be familiar with the psycholinguistics and sociolinguistics aspects of Sanskrit Language
- Use technology to enrich Sanskrit Language Teaching
- Be aware of the pedagogical practices required for teaching Sanskrit as Language
- Encourage continuous professional development in Sanskrit
- Develop an appreciation of the role of Sanskrit in both academic and social life.

COURSE CODE- BED210

COURSE TITLE- Pedagogy of Commerce

The pupil teacher will be able to-

- The pupil teacher will be able to understand aims and objectives of commerce teaching.
- The pupil teacher will be able to develop their essential skills related to instructional methods.
- The pupil teacher will be able to prepare lesson planning of Commerce properly.
- The pupil teacher will be able to critically analyzes commerce curriculum
- The pupil teacher will be able to conceptualize evaluation and its types

COURSE CODE- BED211

COURSE TITLE- Pedagogy of Home Science

The pupil teacher will be able to-

- The Pupil teacher will be able to:
- Enumerate on the meaning, nature, scope and objectives of teaching Home Science at



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Secondary and Senior Secondary level.

- State the importance of teaching Home Science in Schools.
- Apply various techniques and approaches of Teaching Home Science at secondary and senior secondary level.
- Plan instructions effectively for the teaching-learning process of Home Science at school level.
- Plan and modify the setup of Home Science laboratory to conduct practical's according to the changing needs of the curriculum.
- Evaluate student performance with a holistic perspective.

COURSE CODE-BED214

COURSE TITLE- Technological Perspectives of Education

The pupil teacher will be able to-

- Explain the concept of Educational Technology.
- Implement appropriate teaching and learning strategies as per content.
- Understand types of educational technology and their application in classroom teaching.
- Use various information and communication technology to make classroom instruction interactive and effective.
- Design appropriate instructional strategies for effective classroom transactions.
- Develop instructional media and materials for use in teaching and learning.

COURSE CODE-BED215

COURSE TITLE-Environmental Education

The pupil teacher will be able to-

- Master core concepts and methods from ecological application in environmental problem solving.
- Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- Understand the transnational character of environmental problems and ways of



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addressing them, including interactions across local to global scales.

- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.

COURSE CODE- BED216

COURSE TITLE- Human Rights Education

The pupil teacher will be able to:

- Analyze how concepts of gender are created, maintained, challenged through embodiment, cultural representations, and social organization.
- Describe the social construction of gender and explain who these constructions are shaped by the time, location, and culture that they are situated in.
- Explain how theories of gender have been influenced by and influence their social contexts.
- Apply concepts and theories related to gender studies to a disciplinary or interdisciplinary creative, scholarly.
- Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
- Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.
- Critically examine the impact of diverse geographic, cultural and theoretical contexts
- On the social acceptance and practical application of human rights norms.
- Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
- Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts.

COURSE CODE-BED217

COURSE TITLE- Education for Happiness

The pupil teachers will be able to -



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- Develop self-awareness and mindfulness amongst learners about Happiness.
- Inculcate skill of critical thinking & inquiry in the learners for peaceful living.
- Enable learners to communicate effectively and express themselves freely and creatively to promote happiness and peace in the society.
- Enable learners to understand their expectations in relationships, develop empathy, and ensure healthy relationships with family, peers & teachers.
- Enable learners to apply life skills to deal with stressful & conflicting situations around them.
- Develop social awareness & human values in learners to engage in meaningful contribution in society.
- Develop a holistic approach to education in a universal context.

COURSE CODE- BED219

COURSE TITLE- Professional Development Personality Development For A Dynamic Teacher

The Pupil teacher will be able to-

- Develop, exhibit and accurate sense of self.
- Develop and nurture a deep understanding of personal motivation.
- Develop an understanding of personal and professional responsibility.
- Demonstrate good interpersonal relationships with peer learner, teachers, non-teaching staff and community.
- Applying the comprehensive set of skills and knowledge for life success.

COURSE CODE – BED220

COURSE TITLE- Care for Environment

The Pupil teacher will be able to-

- Understand Global scale of environmental problems.
- Reflect critically about their roles and identities as a member of civil society.
- Develop healthy environmental habits.
- Do independent observations on human interaction with the environment.
- Discuss major causes of air pollution and the consequences of ozone depletion.



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- Analyze climate change & global warming and their impact on human life.

COURSE CODE-BED221

COURSE TITLE- Music/Drama/Craft/Yoga And Other Related Activities

The pupil teacher will be able to-

- Exhibit professionalism and community engagement through music, drama, craft and yoga.
- Distinguish and analyze music according to historical, cultural and stylistic content.
- Perform yoga activities in terms of fitness values.
- Understand the sound nutritional practices as related to health and physical performances.
- Describe, analyze and interpret creativity during the teaching-learning process.

COURSE CODE-BED301

COURSE TITLE-School Leadership and Management

The pupil teacher will be able to-

- Lead management functions in educational organizations effectively.
- Create a positive and constructive school climate with good coordination and control.
- Manage physical and human resources properly.
- Supervise administrative activities effectively.
- Demonstrate the knowledge and skills to apply organizational theory, management skills, leadership strategies, and data to transform organizations.
- Explore and actualize their personal values and develop a sense of confidence and belief in them.
- Demonstrate instructional leadership by aligning curriculum, instruction and assessment, supporting professional learning, and conducting observations.



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COURSE CODE- BED302

COURSE TITLE- Guidance and Counseling Course

- Understand the concept and process of guidance and counseling.
- Apply the major counseling techniques to resolve the educational, vocational and personal problems of learners.
- Recognize and provide career options to learners as per their vocational needs.
- Analyze and critically evaluate the ethical issues and role of counseling personnel.
- Understand role of various counseling services
- Provide guidance and counseling to children according to their needs.

COURSE CODE-BED401

COURSE TITLE- Development of Education System In India And Its Challenges

- The pupil teacher will be able to-
- Understand knowledge about the history of Indian education in different periods of time.
- Compare and analyze Indian Education in different periods of time.
- Critically evaluate the contribution of educational policies and program during pre and post-independence
- Understand the role of various policies and practices in Indian education

COURSE CODE-BED402

COURSE TITLE-Concurrent Issues of Education

The pupil teacher will be able to-

- Making individuals aware of various aspects of the Indian education system.
- Inculcating the traits of morality, ethics, dignity and graciousness within oneself and rendering the effective contribution in the development of the Indian education system.
- Understand the problem and issues of Indian education e.g. teaching attribute is in a lowest state, financial constructions, privatization, inadequate facilities and infrastructure
- Awareness of challenges like heterogeneous education system, involvement of political



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factors, economic difficulties and lack of moral value.

- To understand how to enhance the education system towards a learning society, connection between institute and industries and incentives to teachers and researchers

Process of Curriculum Development

The pupil teacher will be able to-

- Understand and organize core and hidden curriculum as per the need of students
- Analyze the components of curriculum to provide broader experiences to students
- Exercise the significant role of curriculum through making teaching enriched and effective
- Implement curriculum and process of Curriculum Evaluation.
- Understand the assessment process at different levels.

COURSE CODE-BED 405

COURSE TITLE- Measurement and Evaluation in Education

The pupil teacher will be able to-

- Understand the utility of educational assessments and fundamental aspects of educational assessment
- Describe fundamental aspects on quality of assessment procedures
- Understand the utility of educational assessments within the broader context of educational policy and decision making
- Develop a sense for ethical issues in educational measurement and evaluation
- Identify flaws in educational assessment
- Locate relevant information from a variety of sources and assimilate interpret and apply knowledge



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COURSE CODE-BED405

COURSE TITLE-Health, Physical and Yoga Education

Pupil teachers will be able to-

- Understand fundamentals of Physical Education, health and Yoga
- Evaluate the concept and principle of Physical Education.
- Make aware about Asana, Pranayama, Kriya, Bandha, Mudra, Dhyana and its impact on our health.
- Make familiar with the different system of body with yogic approach
- Demonstrate and explain of various yogic practices