



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DAYANAND GIRLS PG COLLEGE, KANPUR
Name of the head of the Institution		Prof.Archana Varma
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05122305646
Mobile no.		9838100870
Registered Email		principaldgpg@gmail.com
Alternate Email		dayanandgirlspgcollege.naac@gmail.com
Address		13/394 Civil Lines
City/Town		Kanpur
State/UT		Uttar pradesh
Pincode		208001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Vandana Nigam
Phone no/Alternate Phone no.	05122305646
Mobile no.	9838100870
Registered Email	principaldgpg@gmail.com
Alternate Email	dayanandgirlspgcollege.naac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.dayanandgirlspgcollege.ac.in/">_https://www.dayanandgirlspgcollege.a c.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dayanandgirlspgcollege.ac.in/assets/pdf/academic-calendar-2019-2020-annual.pdf">https://dayanandgirlspgcollege.ac.in/as sets/pdf/academic- calendar-2019-2020-annual.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	8.2	2007	31-Mar-2007	31-Mar-2012

### 6. Date of Establishment of IQAC

01-Jul-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Fit India Abhiyan	29-Aug-2019 01	89

National training workshop in	25-Sep-2019 03	98
Unnat Bharat Abhitan and IQAC in collaboration with IIT Mumbai and a mega Workshop was organized Assembly of Solar Lamp under Gandhi Global Solar Yatra to celebrate th Birth anniversary of Mahatma Gandhi	02-Oct-2019 01	300
Career Orientation programme was organized by Fine Arts department in collaboration with MAAC	15-Oct-2019 01	27
Two day programme on Personality Development and Competitve Examination was organized by department of English	27-Jan-2020 02	100
Strategic Planning to conduct academic activities during Covid Lockdown	04-Feb-2020 03	200

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	Minor Research Project	csjm university	2019 365	20000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Internal Academic Audit was done at the end of the session to evaluate the education quality process of each department	
undefined	
Many lectures, seminars, activities such as essay writing, debates ,poster making, quizzes were organized under the aegis of IQAC in the college campus for the students by the Urdu, Hindi & Sanskrit department	
Organization of a "Career-Orientation Programme" by the Fine arts department in collaboration with MAAC. A national three day training workshop in 'Batik & Bandhani' was also conducted in the college for the students.	
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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Periodical meetings of IQAC with staff members to formulate plan of action	In all meetings of the IQAC, action plan their subsequent implementation was reviewed meticulously
Innovation skills training for students	Unnat Bharat Abhiyan & IQAC collaborated with IIT Mumbai & a mega project "Gandhi Global Solar Yatra" was organized on October Oct.2nd 2019 to celebrate 150th birth anniversary of Mahatma Gandhi. Approximately 300 students from United Public School/ D.G.P.G. College/ children of the adopted villages enrolled & learned to make solar lamps
Career-Orientation Programme	Two training programs were organized by Drawing & Painting Department
Motivating faculty members to pursue Orientation/Refresher/Career advancement courses	Three faculty members of Department of English did their Orientation program
Beyond the classroom-hands -on learning experience	Study visits for students by the Botany Department to H.B.T.U & C.S.A University were conducted. Similarly, Geography Department also took students

	to nearby Gwaltoli area for survey
Enrichment Activities	Frequent Seminars, Workshops & Invited lectures organized
Strengthening Community & Outreach activities	A fifty hours Swachh Bharat Summer Internship program was conducted by the NSS committee in association with the Ministry of Youth Affairs & Sports from June 1st 2019 till 31st July 2019. The above internship was undertaken in Kashi Ram Nagar village, Kanpur. Nineteen interns participated under the guidance of two nodal officers & six faculty members. The activities conducted included Swachhata mela, free health camp, plantation programme, plastic & waste collection drives, nukkad-natak, menstrual hygiene awareness, yoga sessions etc.
Supporting Advanced & Slow learners	Need based guidance was given to the students. Remedial classes were conducted for the slow learners. Financial assistance was provided on a personal basis by faculty & Philanthropists
Timely & Efficient Curriculum delivery	Class schedules were followed meticulously & syllabus completed within the stipulated time period . Class time-table was displayed well in advance along with the name of the faculty & the allotted room numbers
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dayanand Girls' PG College was established in the year 1959 and has the distinction of being the first women's college in Kanpur. It is affiliated to Chhatrapati Shahuji Maharaj Kanpur University. As it is a constituent of Kanpur University, It adheres to the academic calendar, pre-decided syllabus and examination schedule laid down by the University. The college has Humanities, Sciences and B.Ed faculty. Admissions to the college begin in the end of June. We have an organized system of admitting students. We have committees for undergraduate and postgraduate students. Each committee member is trained to help students choose their subjects according to their interest and merit. We have to adhere to the criteria fixed by the University and therefore, we do not have much flexibility at the College level. At the Post Graduate level each department takes care of its admissions. Teaching is the most important task of the teacher in the college. Since we are confined to the traditional chalk and duster method, we use this mode the most. Now with so much technology at hand we have started ICT classes in various subjects. We have started encouraging students to amalgamate internet in their study patterns. We encourage them to use Google in their research. Other than the usual rote learning, we have introduced quizzes and small research projects. Keeping in view that our students generally belong to the economically weaker section and minority community, they do not have much resources at hand. So we do these activities in class. This stimulates their interest in their various subjects. Evaluation is based on an annual system. We have annual exams in March and April and half-yearlies in December. The faculty constantly upgrade themselves by attending and organizing seminars, presenting and writing papers in peer reviewed UGC approved Journals. We have a well-equipped library with has almost 70000 books on all subjects. We have a reference section and a reading room for students to do their reference work and course work. We have been using the DELNET system in the library since 2009. It is a major source sharing network in India connecting more than 8100 institutions in 33 states in India and few other countries. It comprises universities, colleges R & D organizations. DELNET is devoted to the modernisation and networking of libraries. Our students can access any library across India and even abroad through DELNET. It is a boon both for faculty and students community. The Academic hierarchy of the college comprises the Principal, heads of the departments and teachers. We have a time table committee which prepares the time table before the commencement of the session, so that the classes are held on time and no hours of teaching are wasted. Workload is divided internally. The students are encouraged to approach teachers to solve their problems in their free time. Along with the academic environment ample opportunity is given to the students to show case their talents in the literary, cultural and sports events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	0	0

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Sanskrit Bhasha	21/08/2019	36
Diploma course in Sanskrit Bhasha	12/11/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teachers Education	182
MA	Geography	31
MSc	Biotechnology	11
MSc	Chemistry	Nil
MSc	Microbiology	3
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We took a Feedback of the teachers and students on Excel format and after analysing the feedback, we came to the conclusion, that we have to take focused action on the findings. Dayanand Girls College being a premier womens college of Kanpur has been the first choice of girls students. The college understands its responsibilities towards the concerned parties specially students and teachers, who are the essential part of the college. It is also a choice of a large number of students from minority communities, keeping all this in mind relevant policies have been followed for their benefit. Teachers make sure that

the learning process is a two way process. Instead of monologues we are trying to create a participative atmosphere in the class. Out side the class, to give experience to the diverse set of students various activities like field trips, excursions and visit to other organizations are encouraged . Students are encouraged to give suggestions for activities that can generate interest in their groups. The college has organized several non formal training programs for the faculty to enable ICT learning tools for the students. Certain teachers have contributed to e- learning platforms. A lot of attention is being paid to sanitation and cleanliness within the college premises. It is very heartening to note that a majority of the faculty are satisfied with the college environment for teaching and research. The faculty is satisfied with the library facilities and other infrastructure needs. They are also satisfied with the support from the non teaching staff, timely disbursal of salaries, cleanliness and welfare of teachers and students alike within the college premises.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1200	923	870
BSc	Science	750	317	287
BLibSc	Library Information Science	40	20	17
BEd	Teachers Education	200	200	191
MA	Arts	2260	507	471
MSc	Science	239	104	76
MLibSc	Library Information Science	40	40	40

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3241	1062	30	1	88

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



119	37	3	3	0	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) At Dayanand Girls P.G. College, we understand that our students come from diverse backgrounds and face individual challenges. Many come from economically disadvantaged communities. We offer a safe haven and a supportive network of faculty and staff. This commitment to inclusivity makes us a preferred choice for girls from all sections of the society and from minority communities. To bridge the gap between individual aspirations and institutional support, the college has implemented a robust student mentoring system, fostering meaningful connections that enrich the lives of both undergraduate and postgraduate students. Detailed information on the mentorship program and the process for mentor assignment is explained to freshers at the time of their orientation. While mentors, primarily experienced faculty members, provide invaluable support in navigating coursework, research, and career planning, their role extends far beyond. They act as trusted figures who offer encouragement, instil strong moral values, and nurture a positive outlook on life. The program pairs mentors and mentees and ensures students receive guidance aligned with their individual aspirations. Undergraduates benefit from smoother transitions to college life, enhanced academic performance, and development of crucial soft skills like communication and leadership through workshops and interactive sessions. Postgraduates receive invaluable insights into research methodologies, career opportunities, and professional development. Industry professionals and successful alumni are also actively involved, sharing their expertise and guiding students towards fulfilling careers. The program recognizes the importance of human connection and emotional well-being. Regular in-person interactions between mentors and mentees facilitate open communication, build trust, and foster a sense of belonging within the college community. This reduces feelings of isolation, a common challenge faced by many students, and contributes to improved student retention. Dayanand Girls P.G. Colleges student mentoring system serves as a powerful tool for empowering young women. The colleges mentoring program goes beyond the traditional scope of academic guidance and follows a holistic approach to growth of our students. It equips them with the academic knowledge, essential skills, and strong moral compass needed to thrive in their chosen fields. The program fosters a supportive and inclusive environment, nurturing a sense of community and belonging. By continuously refining its approach and addressing potential challenges, the college strives to shape well-rounded individuals who are not only academically accomplished but also equipped with the confidence, resilience, and positive attitude necessary to make a meaningful impact on the world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4303	119	1 : 36

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
137	119	18	1	100

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Hina Afshan	Assistant Professor	Rajasthan Urdu Academy, Jaipur (honour)
2019	Dr. Anjali Srivastava	Associate Professor	Healthy Family Fit India Program by Amar Ujala World Diabetes Foundation

			and Kanpur District Administration.
2019	Dr. Sunita Arya	Associate Professor	Fellow of Asian Biological Research Foundation (ABRF)
2019	Dr. Amita Srivastava	Assistant Professor	Excellence In Research Award by Kalp Laboratories, Mathura.
2019	Dr. Eshita Pandey	Assistant Professor	Best Teacher Award for Zoological Innovations by Asian Biological Research Foundation (ABRF), Prayagraj, India.
2019	Dr. Archana Srivastava	Associate Professor	F.S.E.M.A - Honorary Fellowship Conferred for Outstanding Contributions to the Subject Botany Research Work Related to Cytogenetics Pathology.
2019	Dr. Sugandha Tiwari	Associate Professor	Best Paper Presentation Award (Faculty Scientists Category) in the National Symposium (SYMBIOT), organised by Manipal Institute of Technology, Manipal
2019	Dr. Nidhi Gupta	Assistant Professor	Glocal Environment and Social Association(GESA) and Harcourt Butler Technical University, Kanpur
2019	Dr. Suman Singh	Associate Professor	"Nature and Social Harmony Award"
2020	Dr. Sangeeta Srivastava	Associate Professor	Outstanding Service Award among nine selected from U.P. and Uttarakhand on International Women's Day by ABP News.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	2020	23/10/2020	27/11/2020
BLibSc	Nill	2020	23/10/2020	27/11/2020
BSc	Nill	2020	23/10/2020	27/11/2020
MA	Nill	2020	23/10/2020	27/11/2020
MSc	Nill	2020	23/10/2020	27/11/2020
BEEd	Nill	2020	23/10/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level(250 words) Dayanand Girls P.G. College, affiliated with C.S.J.M. University, has revamped its assessment approach with a Continuous Internal Evaluation (CIE) system. Earlier midterm theory and practical examinations were the means of internal assessment and since these exams had no weightage in final marks, these were not taken seriously by the students, leading to student disengagement. To address this, the college diversified assessment methods to enhance student interest and preparation for university exams. The current assessment strategy incorporates assignments, study reports, project presentations, student seminars, debates, poster competitions, and midterm exams. These interactive assessments, such as debates and role-playing, stimulate active learning and critical thinking, facilitating deeper understanding. By offering diverse assessment methods, the college accommodates various learning styles, promoting inclusivity and reducing bias. While CIE marks dont directly affect final grades, they provide valuable feedback and practice opportunities, encouraging student reflection on their learning journey. Efforts are made to align CIE assessments with course objectives and transparently communicate assessment criteria to students beforehand. Faculty members deliver prompt, personalised feedback to guide students in utilising internal scores for external exam preparation strategically. For the CIE system to be truly effective, internal scores should contribute to final results. Additionally, standardised rubrics are needed to ensure consistency across disciplines, promoting fairness and reliability in assessment processes. Through these measures, Dayanand Girls P.G. College aims to foster a conducive learning environment where students actively engage with course material, develop essential skills, and ultimately succeed in their academic pursuits.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Dayanand Girls PG College is a constituent/ affiliated college of C.S.J.M.University, Kanpur and adheres to the academic calendar and examination schedule announced by the University for all the affiliated colleges. College activities ( Cultural. literary, sports) and dates of semester break are decided by the Principal and Academic Coordinator/ IQAC Incharge of the College.Due to COVID-19 Pandemic and followed lock down the Academic Session was interrupted and the annual examinations were scheduled further as per

Government norms.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.dayanandgirlspgcollege.ac.in/poscos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	542	520	96%
Nill	BLibSc	Library Information Science	17	15	88%
Nill	BSc	Science	186	175	94%
Nill	BEEd	Teachers Education	200	196	98%
Nill	MA	Drawing and Painting	32	31	97%
Nill	MA	Economics	38	30	78%
Nill	MA	Education	43	41	95%
Nill	MA	English	51	46	90%
Nill	MA	History	22	19	85%
Nill	MA	Home Science	30	25	83%

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.dayanandgirlspgcollege.ac.in/feedback>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	CSJM University, Kanpur	50000	20000

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Organization of Lecture Series on Herbs and Health	Botany	25/02/2020
Webinar on Recent Trends in Paleobotany	Botany	26/06/2020
Prakrati Prem Sanrakshan Ewam Hamara Bhavishya	Chemistry	16/01/2020
Seminar in Recent Advanced Techniques in Analytical Chemistry	Chemistry	06/06/2020
Webinar in Chemistry of Covid 19 and Its Control	Chemistry	27/09/2019
National Workshop (Demonstration)- Knife Painting, (Resource Person- Eminent artist M Ishaq)	Drawing and Painting	16/09/2019
National Workshop (Demonstration)- Batik and Bandhani , (Resource Person- Eminent artist B M Gupta)	Drawing and Painting	25/09/2019
International Webinar- Indian Music as a healer in covid-19 Times	Music	07/06/2020
Vritiparak (vyavasay moolak nitishashtra swarup sambhavna avam semaiyen )?????????? (?????????????? ?????????????? ??????? ??????????? ??? ???????)	Philosophy	21/11/2019
Relevance of Gandhi in Contemporary World	Political Science	12/12/2019
Workshop on awareness	Psychology	14/10/2019
Sanskrit diwas par vyakhyan	Sanskrit	14/08/2019
Antarmahvidyalayi Ekal awam Samooh Gaan Pratiyogita	Sanskrit	21/08/2019
Bahut Yaad Ate Hai	Urdu	02/02/2020
Workshop on Evolution of Biology through Bioinformatics	Zoology	20/09/2019
Two days International Seminar on Environment and Society on Socio-Economic Challenge of Agriculture, Biodiversity and Environment	Zoology	20/12/2019

Webinar on Biodiversity, Conservation and Solutions are in Nature	Zoology	22/05/2020
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nil	0
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	nil	nil	nil	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Music	2

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	4	Nil
National	Drawing and Painting	1	7.97
National	Psychology	1	Nil
International	Botany	2	3.0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	8
CHEMISTRY	1
ECONOMICS	4
EDUCATION	2
ENGLISH	6
GEOGRAPHY	3
HINDI	3
MUSIC	2
PHILOSOPHY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Variable monsoons and human adaptations: Archaeological and palaeo environmental records during the last 1400 years in north-western India.	Alka Srivastava	The Holocene, 30(9): 1332-1344	2020	6	D.G.P.G. College, Kanpur	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Variable monsoons and human adaptations: Archaeological and palaeo environmental records during the last 1400 years in north-western India	Alka Srivastava	The Holocene, 30(9): 1332-1344	2020	6	5	D.G.P.G. College, Kanpur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	109	0	4

Presented papers	43	65	1	8
Resource persons	10	9	0	10
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SAPLING PLANTATION	17UPGBN	1	32
CLEANLINESS DRIVE	17UPGBN	1	30
PLOG RUN	17UPGBN	1	45
BE LOCAL BUY LOCAL	17UPGBN	1	36
VOTER AWARENESS PROGRAM	17UPGBN	1	36
MENSTRUALHYGIENE AWARENESS PROGRAM	17UPGBN	1	26
HEALTH AND HYGIENE AWARENESS	17UPGBN	1	28
COVID 19 SPREAD PRECAUTION AND NEW NORMAL	17UPGBN	1	2
IMPORTANCE OF NEP 2020 (WEBINAR)	17UPGBN	1	48
SAPLING PLANTATION	17UPGBN	1	24
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACCH BHARAT ABHIYAN	17UPGBN	CLEANLINESS DRIVE PLOG RUN	1	75
SWASTH BHARAT MISSION	17UPGBN	HEALTH AND HYGIENE	1	54



**MENSTRUAL  
AWARENESS  
PROGRAM**

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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.5	8.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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**4.2 – Library as a Learning Resource**

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOFTGRANTH	Fully	LATEST	2006

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54624	16336103	145	500340	54769	16836443
Reference Books	36414	10890735	97	333560	36511	11224295
Journals	1204	713813	65	108300	1269	822113
CD & Video	139	0	0	0	139	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	2	1	3	1	10	120	300	0
Added	0	0	0	0	0	0	0	0	0
Total	62	2	1	3	1	10	120	300	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical

	facilities		facilities
16.9	16.9	8	8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Smt. Dhararani Library is a fully automatic Library to enable the students and staff of the college in their studies as well as research works. Smt. Dhararani library plays an important role in supporting the educational and research activities of the college. It also caters to the ideological instincts in the students and builds up a value system of the society. The library is multistoried with a well-equipped reserve and periodical section. It has a lab of 12 computer systems on LAN, Xerox machine and alternative electrical system. Library attendants are assigned to handle, clean and maintain library furniture and equipment. The damaged books are repaired and preserved. Stock verification is done regularly. Periodic pest control is done to reduce damage. Damaged books are regularly disposed as per our policy. (IT Infrastructure) Our college tries to maintain and utilize our IT facilities for smooth functioning of academic as well as office requirements. In accordance we try to maintain a good IT infrastructure and efficient utilization of IT facilities. Our IT infrastructure is supported by service technicians who are regularly contacted in case of any physical damage to the hardware. The software is maintained through our efficient staff and if needed experts are invited as and when required. The college endeavors to maintain all IT facilities including computers projectors, laptops, printers etc. to avoid any disruption in working. Power backups are provided through the computer systems for optimal utilization. Any requirement regarding hardware, software, printers is regularly conveyed to the Concerned authority and post approval They are updated or changed. Our campus is Wi-Fi enabled with sufficient broadband speed of 300 Mbps, especially in our library, IT department, Computer Lab and offices. The high connectivity speed significantly enhances productivity for both students and staff. Our college has a well-established system for maintaining physical, academic and support facilities- sports ground, laboratory, library, etc. Our college has established procedures for upgradation of physical, academic and support facilities to manage increasing number of students and faculty members.

1. To maintain the physical infrastructure, a building committee has been formed which takes care of maintaining the physical infrastructure. 2. We have permanent staff for maintenance including electrician, plumber, carpenter, gardener. 3. Damaged desks, blackboards, glass panels of windows, Electric fans, bulbs are regularly repaired or replaced by new ones. 4. Dustbins are maintained to ensure cleanliness. Academic Sport Facilities 1. Our timetable committee ensures that all our classrooms are used in an appropriate manner. 2. Our reading resources like magazines, newspapers, journals etc. are maintained and renewed regularly. 3. Science departments have a number of equipment which are maintained by the lab assistants of the related laboratories. The high-end instruments are mainly maintained by the service engineers of the respective agencies who visit the institute for maintenance on call. 4. Our institution has a sports ground for various outdoor sports. 5. Oiling and cleaning of equipment is done regularly and they are checked regularly for any damage/repair. Sports equipment is purchased / upgraded as per requirement.

<http://www.dayanandgirlspgcollege.ac.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Postmatric Scholarship U.P.Government	1918	6174710
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SEMINAR ON ADAB KE BUNIYADI SAROKAR"	21/08/2019	83	Indian Thinkers Society Urdu Department
Career Orientation Program for students in collaboration with MAAC, Kanpur	15/10/2019	27	MAAC, Kanpur Drawing Panting Department
Conference Topic:New Horizons in Biotechnological Research	28/02/2020	95	Dr. Balaji Prakash from IIT, Kanpur and Dr. S.N.Jena from NBRI Lucknow.
Trainer in Global Student Solar Ambassadors workshop	02/10/2019	250	Prof Chetan Singh Solanki, Dept. of Energ Science Engineering, IIT Mumbai
Fit India Abhiyan	19/08/2019	89	Department of Physical Education
Health and Hygiene Program	06/07/2019	180	Teacher Education Department
Yoga Camp	31/07/2019	149	Teacher Education Department
Collaborative Learning	14/09/2019	13	Hindi Department
Inquiry based learning	03/12/2019	30	Hindi Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2019	Guidance and Counselling Session for students to appear in Competitive Examination such as NET, UPTET, CTET and other state service Exams	227	60	14	21
2020	The Career ahead (U.G & P.G. Students of social sciences)	35	35	1	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	UP Govt, Local School and Colleges, Up Police, Indra Mart	50	31

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	MA	Geography	D.G.College	Ph.D
2020	2	M.A, BA	Philosophy	DAV. College, D.G. College	Ph.D., M.A

2020	1	B.A.	Sanskrit	Diploma	CT Scan
2020	1	B.A.	Sociology	B.T.C.	Saraswati Mahila Mahavidhyalay
2020	6	B.Ed	Teacher Education Department	DWT College, VSSD College, DG College, CSIR-CIMAP Lucknow	M.Sc., MA, M.Lib, M.Ed, RA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day 18 Dec 2019	College Level	300
Dr.Virendra Swaroop Collegiate Music competition	College Level	66
Basantotsava	College Level	66
Poster making Awareness Programme On covid-19	College Level	65
International Webinar-Indian Music as a healer in covid-19 Times	College Level	98
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Prize	National	1	Nil	Nil	Sana
2019	1st Prize	National	1	Nil	Nil	Tanya Kshyap
2019	1st Prize	National	1	Nil	Nil	Richa Gupta, Kanchan Nishad, Akanksha Savita

						,Ishita Mishra selected for North Zone
2019	1st Prize	National	1	Nill	Nill	Snehlata ,Shristi,Bajpai,Rupal Katiyar
2019	1st Prize	National	1	Nill	Nill	Km Lakshmi, Mini Savita, Komal Nishad
2019	3rd Prize	National	1	Nill	Nill	Shivani Gupta
2019	2nd Prize	National	1	Nill	Nill	Aparna
2019	1st Prize	National	Nill	1	Nill	Ishika Singh
2019	1st Prize	National	Nill	1	Nill	Ishika Singh
2019	1st Prize	National	Nill	1	Nill	Deepa Khilwani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

D.G.P.G is the best college for women in the city which gives enough opportunities to its students to spread their wings in their desired and all directions. The college provides various chances and platforms to done their multidimensional skills and talents. Through Students Council representative of students make students aware of the upcoming events. Cultural, Sports, Musical, administrative etc so that large number of students register themselves for just such events and make their talent known to the rest and thus encourage others also. Students have good representation in cultural, literary, sports and games committees. And they support and help in organizing and managing such events. Representatives of NSS and NCC help in maintaining discipline in the College. Students have good representation in proctorial duties also.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To provide a good platform to the students and college alike DG College emphasizes on democratic decision making. It follows decentralization and participatory management in all its activities through a well-established Committee System. We have an Admission Committee, Cultural Committee, literary Committee, Time Table Committee, Proctorial Board, Sports Committee and a Grievance Cell. These committees are empowered to make decisions regarding the specific areas. The Principal is at the helm of affairs and these committees make decentralized decisions all levels and thus all the members of the college feel empowered. In terms of decentralization all committees have evolved over time. They are empowered to make informed decisions in the scope of their areas. Suggestions are taken from the students for cultural and literary events. Teachers who are not members of the committees are co-opted as and when the need arises. The Proctorial Board takes informed decisions on maintaining discipline on the campus and takes the help of student volunteers to maintain discipline when certain events are held on campus. It helps students feel empowered in their campus life. A Grievance Cell is in place where effective redressal of the students complaints is made. The committee sometimes counsels the students by having a round table discussion. Sometimes parents are called to resolve the issues concerning their wards. The Time Table Committee prepares the master time table for the college before the commencement of each session. It also allots classes to the various departments so that all the infrastructural facilities are used effectively. The Sports Committee is involved in all the sports activities of the college and organizing the Annual Sports Day of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Several members of the faculty are on the Board of Studies and are Conveners, therefore they contribute significantly to the curriculum development. Our college being a constituent part of the CSJM University is bound by the pre-decided syllabus of the University but the members contribute in the curriculum development in the above stated manner. Many of the faculty are resource persons or organize seminars, workshops and lecture series.
Teaching and Learning	The time table committee prepares a master time table for the undergraduate students before the commencement of each session and allocate classrooms for the various classes. The Heads of the Department prepare the post



	graduate time tables. They allocate the work-load according to the guidelines of the University. They also keep in mind the areas of interest of the teachers and then assign teaching periods and practical periods. This is done in consultation with the teachers of the department. Department time tables are displayed outside the department.
Examination and Evaluation	The college conducts examinations according to the University Calendar. The annual system of examination is followed and the students appear for the half yearlies after 6 months of classes. Teachers give students research exercises, quizzes and assignments in the class to assess them. Weak students accounts and if they want they come and take help from teachers in the free time. All of them evaluate the annual examination sheets at the Central Evaluation Centre at the CSJM University. Most of them are internal and external examiners in the various practical subjects and viva-voce in the theoretical subjects.
Research and Development	Being an integral tool of the HEI, the college provides infrastructure to the faculty and students for research. The teachers undertake major, minor research projects sanctioned by the state or national bodies. Many of the teachers are research guides and guide students for Ph.D. in their subjects. Many of them evaluate Ph.D. theses and publish papers in both National and International Journals.
Library, ICT and Physical Infrastructure / Instrumentation	We have a well-equipped library which uses DELNET, an online resource sharing platform. We have a centralized computer lab, which can be used by teachers and students. Some parts of student admission is done online like generating WRN from the University. Departments maintain and use the instruments according to the college procedure and we have the required infrastructure according to student strength.
Human Resource Management	The College focuses on making the teachers and employees ready and keep up to date to the latest in education. Short term training in various skills is held by the college.
Industry Interaction / Collaboration	The College had an interface with

National Sugar Institute, Kanpur.  
 Students from the Department of Chemistry visited NSI for the project work under which they observed the processing of sugar manufacturing and its byproducts. They also visited the distillery plants and learnt about the processing of alcohol.

**Admission of Students**

The admission of students at both undergraduate and post graduate level is done according to the norms prescribed by the CSJM University. The University generates a WRN number. Then the students fill the College admission form. The admission committee takes over for the undergraduate admissions. They do counselling for students for choosing the subjects keeping in mind their merit and area of interest. The post graduate admissions are handled by the Incharges and teachers of the concerned departments.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>The admission of students at both undergraduate and post graduate level is done according to the norms prescribed by the CSJM University. The University generates a WRN number. Then the students fill the College admission form. The admission committee takes over for the undergraduate admissions. They do counselling for students for choosing the subjects keeping in mind their merit and area of interest. The post graduate admissions are handled by the Incharges and teachers of the concerned departments.</p>
<p><b>Finance and Accounts</b></p>	<p>Fees is received in the College bank and then sent to the various concerned accounts by NEFT. The accounts department maintains its accounts online.</p>
<p><b>Administration</b></p>	<p>The college campus is fully under CCTV surveillance. The examinations are held in rooms where CCTVs are installed and this system is connected to the central system in the CSJM University. The exams are proctored in this manner from the University. The Principal can monitor the functioning of administrative departments and teaching departments through CCTV. All the students are under the surveillance of CCTV.</p>

<b>Examination</b>	The examination scheme and schedule is available on the CSJM University website. The admit cards are downloaded from the university portal. All the internal assessment marks are submitted online.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Null	Null	Null	Null	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course organized by HRDC, University of Lucknow	1	17/12/2019	31/12/2019	14
Refresher Course Chemistry BioChemistry HRDC Lucknow	1	17/08/2019	31/08/2019	14
Evolution of Biology through Bioinformatics	1	19/10/2019	25/10/2020	06
Teaching Learning and Evaluation	2	04/11/2019	14/11/2019	10

Orientation Course	1	05/08/2019	19/08/2019	14
THE ROLE OF ADVANCE MATERIALS AND NANO TECHNOLOGY IN PRESENT SCENARIO	3	22/06/2020	26/06/2020	04
Research Methodology	1	17/08/2019	31/08/2019	14
E-workshop on total solution for holistic health	1	10/06/2020	14/06/2020	4
Refresher Course. Organised by University Grants Commission, Human Resource Development Centre (HRDC), University of Lucknow, Lucknow, Uttar Pradesh	1	17/12/2019	31/12/2019	14
National workshop on managing virtual classrooms and open educational resources	1	24/06/2020	29/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Medical leave, Maternity leave, Duty leaves to attend/RC/OC/ FDPs etc.	Group insurance, Medical and maternity	Government Scholarships, Students Endowment Scheme, Award and Prizes.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution being a government aided institution falls within the norms stipulated by the government for audits. Annual Audit is conducted compulsorily

by the government agency STHANIYA NIDHI LEKHA VIBHAG (KANPUR MANDAL) UTTAR PRADESH. Auditors come from the AUDITOR GENERAL OFFICE of Prayagraj, Uttar Pradesh. Through this audit they check salary disbursement and other requirements of the salary disbursement as stipulated by the government. They also ensure that the fees heads are disbursed to the various accounts of the government properly. Internal audits are conducted by the accounts department regularly under the supervision of the COLLEGE AUDIT COMMITTEE. The expenditure of the purchase committee and miscellaneous expenditure is scrutinized under the guidance of the college audit committee

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC Coordinator
Administrative	No	Null	Yes	IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We do not have any formal parent teacher association, but both are closely coming to each other. We hold an association programme every year at the commencement of the college session, where parents are invited to interact with the faculty few facilities on the college campus. Annual Prize distribution is held every year , where awards are given to outstanding students. Parents are invited to this function. Parents can talk to teachers during college hours regarding problems of their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Literacy 2. Training programme on RTI 3. Scholarship Reimbursement training through online and offline mode. 4. Stress Management tequniques during Lockdown period

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Reconstitution of IQAC as suggested by NAAC team. 2.Motivating faculty members to pursue Orientation/Refresher/Career advancement courses. 3.Supporting Slow learners academically..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Fit India Abhiyan was organized	29/08/2019	29/08/2019	29/08/2019	89
2019	A three day national training workshop in 'Batik Bandhani' was also conducted in the college for the students	25/09/2019	25/09/2019	27/09/2019	98
2019	Unnat Bharat Abhiyan IQAC collaborated with IIT Mumbai and a mega project A workshop of Assembly of Solar Lamp "Gandhi Global Solar Yatra" was organized on Octoberto celebrate 150th birth anniversary of Mahatma Gandhi.	02/10/2019	02/10/2019	02/10/2019	300
2019	Organization of a "Career-Orientation Programme" by the Fine arts department in collaboration with MAAC	15/10/2019	15/10/2019	15/10/2019	27
2020	Two day program on "Personality Development Preparation for	27/01/2020	27/01/2020	28/01/2020	100

	Competitive Exams" by Department of English				
2020	Strategic planning to conduct academic activities during Covid lockdown	06/02/2020	06/02/2020	06/02/2020	100
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitisation Programmes by organising Lectures, Skits, Posters and Debates as a move towards gender equity	14/08/2019	15/08/2019	42	0
Fire Fighting Training given to student volunteers to confront such casualties in future.	01/10/2019	07/10/2019	18	0
Menstrual Hygiene Campaigning and generating precautionary Aids Awareness in adopted Villages of Dibinipur, Ramaipur and Parmat, Kanpur respectively.	15/09/2019	17/09/2019	22	0
Menstrual Hygiene Campaigning and generating precautionary Aids Awareness	18/11/2019	20/11/2019	29	0

in adopted Villages of Dibinipur, Ramaipur and Parmat, Kanpur respectively.				
Menstrual Hygiene Campaigning and generating precautionary Aids Awareness in adopted Villages of Dibinipur, Ramaipur and Parmat, Kanpur respectively.	20/02/2020	22/02/2020	35	0
Instil National Pride amongst girl power regardless of religion or caste ground through "Har Ghar Tiranga" Programme by awaring residents in nearly localities.	26/01/2020	26/01/2020	72	0
Social Equity services e.g. Distributing Masks, Sanitizers and ratios to poor under supervision of NCC Battalion and Programme Officer.	05/04/2020	10/05/2020	23	0
Observance of World Book Day every session by organising Lectures and Displays and motivating students of all segments to cultivate the habit of reading books for better	23/04/2020	23/04/2020	48	0





	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	2	2	26/07/2019	01	Health Camp and Sanitation Drive	Plantation in Primary Schools and also at Roadside by NSS and NCC Volunteers.	26
2019	2	2	28/08/2019	01	Environmental Pollution Disaster Management	Presentations and extempore involving participation of students largely generating awareness on such concerns.	38
2019	4	2	01/10/2020	03	Swachhata Hi Sewa Hai	Awareness drive by Essay Competitions, Skits, Debates, Quiz even in extension areas/slums	58
2020	1	2	27/01/2020	02	Personality Development and Preparation for Competitive	Workshop for instilling Confidence building in girls and awareness both in College and neighbouring areas.	55

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics/Conduct for Employees	18/07/2019	Code of Conduct defines professional ethics, discipline and adherence to the educational ideals by Employees and students. The teachers are expected to grow professionally through study, research, maintain a responsible pattern of conduct and co-operate in admission processes, examination. Counselling of students and aiding them to develop an understanding of our national heritage cum value-based education regardless of gender and religious concerns. The Employees must refrain from intoxicating consumption in public place. The students are expected to respect Institutions property, carry Identity Cards, should not violate traffic rules, compulsorily wear helmets and park their two wheelers at the allotted place.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Interactive Lecture Sessions on Vedic Kaleen Guru Shishya Parampara ki Vartman Mein Upadeyta to instil ethical and moral values among students to be thoroughly practiced.	01/07/2019	10/03/2020	15
Organising Programmes respecting Mother Earth/Nature on Basant Panchami and	01/07/2019	10/03/2020	38

National Holidays for making students realize importance of traditions and knowledge systems.			
Participation in Yoga Camp to instil values of well-being, meditation, spirituality, Healthy mind and Fitness.	01/07/2019	10/03/2020	55
Code of Conduct and Principles of Arya Samaj displayed in College campus and also in website.	01/07/2019	10/03/2020	2000
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Lectures series and also demo to students regarding awareness towards Herbs and Health for the students to immerse themselves in understanding the benefits of Natures Green Gift and healthy eco-system. ? Webinar and on-line sessions on Corona Warriors and awareness programmes during the Pandemic era from April to June to disseminate importance of healthy, hygienic practices. ? Organising Essay Competition on Cleanliness of Ganga River and On-site visits to river banks regarding Ganga Action Plan as an eco-friendly awaring practices. ? Plantation drives and Waste Management awareness in adopted Villages of Gangarampurwa and Ramel under Unnat Bharat Abhiyaan. ? Team of Rovers Rangers led by staff visited nearby localities, Hospitals and people commuting on road to aware them about safety precautions - providing essential Food and Medical Aid by enthusiastic students

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

The Institution operating in context of global relevance has to be responsive to the emerging challenges and pressing issues. Meaningful practices are evolved internally by the Institution towards innovative best practices. BEST PRACTICE - 1 TITLE : Women Empowerment and Gender Equity. OBJECTIVES: • To develop a spirit of gender sensitisation among College students so as to empower them with that precept and practice of equity. • To create awareness among the girls about their civic rights, self-worth and capability enhancement. • To enable the students develop a sense of morality ethics, culture, values, self-esteem and inculcate sense of social responsibilities. • To educate students about hygiene practices, empowerment and gender equity importance. THE CONTEXT : The Contextual issues pertaining to foundational aspects of Women Empowerment and Gender Equity are being focussed committedly by our College so as to generate awareness about the girl students. The College staff in co-ordination with the students effort at formulation as well as executing plans and programmes to be initiated at the forefront so as to relate to their self-worth and decisiveness. Activities like Self-defense techniques, Lecture series on Health and Hygiene, Workshops on Gender Sensitisation, Social equity services and Fire Fighting Training are transformative efforts undertaken by the College towards activation of contributory capabilities among girl students. THE PRACTICE : • Motivating the students towards welfare

commitments towards themselves, home, community and society. • Educating young girls and women about the ill practice of gender discrimination and female violence. • Imparting physical training to girls through NSS, NCC and Campaigns by team of Rovers Rangers about self-defence, Fire Fighting, Medical aid and Road Safety - so that they can help victims in times of need or casualty. • Presentations and On-Line sessions counselling the important female segment regarding focussing on holistic approach towards gender non-discrimination as well as women entrepreneurship. • Seminars as well as On-site Visits to local communities and adopted villages on Health and Hygiene Practices among Girls to develop a strong linkage between the providers and seekers. EVIDENCE OF SUCCESS: • Programmes on legal awareness, physical training, self-defense, etc. play a major role in developing personal social and professional skills - an exigent move for girls. • The evidence of success is reflected both in the on and off-campus placement of students - displaying their entrepreneurial skills. • The Lecture and Counselling sessions of the students regarding empowering themselves and society at large ensure their holistic development as a Compulsory measure. • By instilling morality, family and social values, holistic development ethical work culture, the students realise their self-worth. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED : It is often seen that the intake of student participants poses a hindrance in execution of related activities. This being so as students from minority communities - although willing - are not usually granted permission for outreach activities or for visits to nearby villages if yes, then with great difficulty after convincing their guardians. Also, resource crunch works as a constraint in implementing policies and programmes. Motivating students to stay extra time for their holistic development and welfare by participating in huge numbers is also a challenging issue cum problems encountered - which we are always at the forefront of solving. Also time schedule poses a constraint as regards managing academic work sessions and classes, simultaneously, with spreading awareness towards gender sensitive and empowerment issues is difficult to be balanced but the College do keeps timely track of its solution. BEST PRACTICE - 2 TITLE : Holistic Development of students in Context of Health Initiatives and Well-Being. OBJECTIVES: • To provide a platform to the students to exhibit their talent and gain exposure to various concerns mandatory for holistic development. • To focus on Health Benefits on all counts - Physical health, Mental Health, Fitness Campaigns, Nutrition, Hygienic Practices, Health and Self-defense Camps, Stress Management and effective Counselling towards healthy lifestyle. • To reinforce positive behaviours so that students can not only empower themselves with the truth of good health but also start influencing social norms. • To focus on proactive participation of girls not merely in College but also in nearby localities and adopted villages in health camps organised very often as a best practice of our Institution. • To lay emphasis on a co-ordinated balance between health, mental well-being, work productivity with resilience and hygienic practices. THE CONTEXT : Adhering to the underlying principle of Living a Healthier Life is the key to success, the College seeks pride in the fact that it has commendably endeavoured to focus on Holistic Health concerns so as to provide not only just Physical Fitness to its students but also mental health, counselling, Lectures sessions, Self-defense activities, Health Camps (Blood Donation, Eye Testing, Lecture by IMA doctors and health Experts on preventive health cum nutrition and hygienic practices for empowering students and women of adopted villages to understand the essentialities of the challenging contextual issue of holistic development as correlated with Well-being. There is no chance of even thinking about special commitments, gender equity and empowerment unless we lay focus on holistic development and a non-sedentary healthy lifestyle - believing, and as a follow-up, imparting this Mantra to our students who enthusiastically participate in diverse aspects of well-being, viz- Physical cum mental fitness campaigns, Camps, Demos, Presentations, Literary and Cultural modes, Counselling on stress

management so as to influence behavioural norms, Yoga and Meditation. THE PRACTICE : The College conducts its activities regarding its commitment to the best practices in the domain of ensuring holistic development of students by the active co-operation and involvement of students and staff in formulating as well as executing plans cum programmes pertaining to health initiatives and well-being. Motivating the students to build a healthier lifestyle by health initiatives which can establish a strong linkage with social transformation. • Active participation of our students at both levels of our College and Outreach areas considering the diverse aspects of wellness, viz. Physical Health, Mental Health, Diet cum Nutrition, Stress Management, Stay Fit Campaigns, Self-Defense Camps, Yoga and Meditation. • Empowering girls to proactively participate in various health Camps- related to hygienic practices (special mention to installing incinerators), blood donation, eye testing and stress management discourses both in Campus, slum areas and adopted villages under Unnat Bharat Abhiyaan. • Road Safety Campaigns generating awareness towards compulsion of wearing helmets and clear understanding of traffic logos as a precautionary measure for prevention of accidents/casualties. • As an initiating practice, Self-Defense camps and Fire Fighting Camps are being often organised for the students as a step towards Fitness and boosting of self-confidence among the female segment. • With the intended outcome of promoting self-help initiatives like meditation and mindfulness sessions and yoga cum health camps activities for destressing helps in coping with challenges in every situation. • Students are also made digitally aware (social media campaigns and information) about fitness apps, health nutrition, well-being for accomplishing every programme related necessity so that they are enabled to track their productivity and progress count. • Health Communication (in Campus, nearby localities and adopted Villages under Unnat Bharat Abhiyaan) is considered an effective tool to inform and influence decisions towards inculcating healthy lifestyles and commitment to holistic development. EVIDENCE OF SUCCESS: ? Learners will and to a large extent have developed increasing awareness towards improving their qualitative living standards and empowering themselves with Stay Fit Stay Healthy attitude. ? We have sincerely catered to health needs of the students and communities at large to apprise them about a holistic development and necessary health initiatives to be taken at large incorporating fitness training programmes, mental well-being, camps cum campaigns and relevant information as a move towards self empowerment. ? The willingness of students evidently in contributing to rallies, campaigns, presentations, poster cum slogan writing, plays and Camps in devoting time towards healthy initiatives as a priority has been quite astounding. ? By our efforts in instilling spiritual values, Yoga and meditation as per our knowledge system, ethics and cultural values, healthy lifestyles and holistic development pursuits, the students have, undoubtedly gained recognition in their journey of progression and self-worth. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Holistic centric activities regarding health initiatives and well-being are often encountered with certain challenges and problems which take time to be dealt with. In this pretext shortage of funds towards contributory activities poses some constraint in carrying outreach programmes. Addingly, problem lies in convincing those girls who hail from minority community and less educated backgrounds. But such challenging issues and resource requirement are constantly been dealt with proficiently by the College Committees and Counselling Cell to a great extent solutions have been met also owing to the healthy and frequent interactions with adequate health communication modes cum rapport with the students, parents and faculty. Time schedule regarding academics balanced with On-Site visits poses a constraint but our Institution is committed on war footing basis to come with solutions for their overall personality development and healthy lifestyle.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link



### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution is highly distinctive in the portrayal as well as adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students in which we seek pride and reinforcing values through competitions and Lectures so that students seeking admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, promotion of Vedic Values as an integral part of our Curriculum and ensuring participation of all stakeholders, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students. A major reference here is adherence of Arya Samaj principles by participating in processions and awareness generation. The objective is fostering a harmonious perspective, holistic education system with beneficial outcomes instilling healthy body, sound mind and tranquil spirit. The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. Our College upholds the idea of lending support and promoting girls from less privileged segments by extending assistance to the cause of women education and empowerment while aligning simultaneously with Arya Samaj principles. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. Anglo-Vedic Values remain pivotal to our Institutions vision, thrust and priority. Realising this objective, the students enthusiastically participate in several programmes including Cultural and Literary discourses as a part of our IKS. True to the ancient Indian values and customs enshrined in the ideologies of Arya Samaj, our Institution reaffirms its faith in the Natures perennial force and generating awareness whole heartedly believing in healthy thought and good conduct for a strong social fabric. Therefore, the initiatives undertaken by our Institution to earn its distinctiveness would definitely be carried forward by its stakeholders in all respects. It can be imperatively focused that our Institution is distinctive in trying to impart those participative programmes which bear social cum moral values like adherence to morality, ethical principles and participatory capabilities in Counselling Sessions, processions, rituals and awareness towards benefits of holistic development – so as to establish a robust social cum community linkage. The qualitative education system encompasses inculcating moral and ethical values as a priority for academic excellence thereby entailing regularity of such events also. We are determined to not only teach but also follow environmentally responsible and ethical practices through value-added courses, deliverance of moral speeches, motivating lectures by teachers etc. which act as important initiatives in the domain of our distinctiveness during Assemblies and required occasions.

Provide the weblink of the institution

<https://dayanandgirlspgcollege.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

Our institution remains committed to its vision and mission in ensuring academic

excellence, experiential, innovative and lifelong learning skills. Our first initiative would be-

- 1) Introduction of Skill-based education, so that our students acquire technical and vocational skills that are high in demand in various sectors and industries
- 2) Our next endeavor would be to develop strengthen e-content with the aim to facilitate engaging and relevant learning materials for students.
- 3) With the threat of Covid pandemic looming large, the aim of our institution would not only be to impart education, but also to counsel and mentor distressed students. Online mode of teaching through multiple digital platforms like zoom, google meets would be introduced to students.
- 4) College also plans to enhance the Central Computer Laboratory by increasing the number of computers.
- 5) Emphasis will also be laid upon speeding up of screening and promotion of the faculty members.
- 6) The college also aims to organise more national and international seminars and workshops to enable students to improve their knowledge and understanding of relevant topics.
- 7) With the aim to involve and sensitize our students to develop social values, widespread their responsibilities and knowledge in societal issues problems more activities would be conducted by the NSS, NCC, Rovers Rangers and Unnat Bharat Abhiyan team of our institution.
- 8) To strengthen communication between mentees mentors, mentors would be instructed to regularly schedule time for conversation so that their mentees can reach out for advice, guidance support.