



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Dayanand Girls P.G.College

- Name of the Head of the institution Prof. Archana Varma
- Designation Principal (in-charge)
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05122305646
- Mobile no 9838100870
- Registered e-mail principaldgpg@gmail.com
- Alternate e-mail dayanandgirlspgcollege.naac@gmail.com
- Address 13/394 Civil Lines
- City/Town Kanpur
- State/UT Uttar Pradesh
- Pin Code 208001

2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Women
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Chhatrapati Shahuji Maharaj University, Kanpur**
- Name of the IQAC Coordinator **Prof. Vandana Nigam**
- Phone No. **9838100870**
- Alternate phone No. **05122305646**
- Mobile **9336818075**
- IQAC e-mail address **dayanandgirlspgcollege.naac@gmail.com**
- Alternate Email address **principaldgpg@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.dayanandgirlspgcollege.ac.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.dayanandgirlspgcollege.ac.in/assets/pdf/academic-calendar-2020-2021-semester.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	8.2	2007	31/03/2007	31/03/2012

6. Date of Establishment of IQAC

01/07/2006

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC is relentlessly working and supporting the students and the faculty members during their teaching-learning journey. It is adopting progressive teaching-learning methods and also assessing them continuously. The IQAC members have reviewed the following activities: 1. The skill development in Nutrition & Physiotherapy and Dress designing and tailoring were successfully started. 2. Enhancement of the E-content was being done by faculty members and the quality of the same was regularly being done by the IQAC. 3. The Central Research Laboratory was further enhanced to prepare the institution for the NEP implementation in the forthcoming year. 4. Under the aegis of " Muskurayega India" IQAC organised an online Mental Health workshop. A Covid "help desk" was started by the NSS unit of the college on the website for blood, plasma & bed availability. An "Awareness Campaign" for Covid 19 was also started on the college website. The peer mentoring system was strengthened to deal the Covid 19 challenges. Dr Sunita Arya, NSS Program officer of the college was appointed as the State Mental Health Mentor. She successfully counseled many students during the pandemic. 5. Documentation of the webinars conducted and attended by the faculty was done.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Initiatives taken by the college faculty during Covid pandemic	As the Covid pandemic worsened, it was decided that students will be guided online through digital platforms from zoom, google meets, google classroom. Mentoring & counseling of distressed students was done by the counseling cell of the college. Dr Sunita Arya, NSS Program officer of the college was appointed as the State Mental Health Mentor. She successfully counseled many students during the pandemic
Awareness of NEP and its implementation	Webinars were organized for the faculty members for implementation of NEP
Strengthening of Infrastructure for blended mode of learning	ICT facilities were enhanced for a blended mode of learning.
Enhancement of the quality of teaching and learning.	Teachers and support staff were asked to focus on self and continuous learning with emphasis on digital literacy.
Strengthening Community and Outreach activities	Under the Unnat Bharat Abhiyan, a cluster of about fifteen women from the adopted villages learnt the art of candle making from an entrepreneur Ms Aradhana. Free health camps, Education awareness programs, Menstrual hygiene awareness camps, plantation drives, first aid training workshops, blood donation camps, awareness campaigns on the adverse effects of open defecation were carried out by the NSS team in the adopted villages
Organization of workshops/ Seminars and competitions for students	Graphic designing workshop, Painting competitions were organized by the Drawing and

	<p>Painting department. Several other departments also organized webinars ,seminars and competitions for the students</p>
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<p>Dr.Virendra Swarup Educational Foundation</p>	<p>10/06/2020</p>

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dayanand Girls P.G.College
• Name of the Head of the institution	Prof.Archana Varma
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dayanandgirlspgcollege.ac.in/assets/pdf/academic-calendar-2020-2021-semester.pdf				
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<ul style="list-style-type: none"> If yes, mention the amount 	
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13. Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Dr.Virendra Swarup Educational Foundation	10/06/2020
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	28/06/2022
15.Multidisciplinary / interdisciplinary	
<p>As per NEP 2020 preparedness, the College planned to introduce multidisciplinary endeavours offering a flexible and research based curriculum enabling multiple entry and exits starting in undergraduate courses simultaneously with maintaining the vigour of learning as well as overall capacity enrichment of students alongwith vocational and co-curricular courses, skill development under CBCS (Choice Based Credit System) and community projects. The Institution - in redesigning programmes - includes multidisciplinary courses as Electives to provide flexibility to students in not just choice of disciplines but also learn to develop critical thinking cum analytical abilities and even faculty empowerment to cope with NEP requirements as a holistic approach.</p>	
16.Academic bank of credits (ABC):	
<p>Abiding by full committment of implementing student centric plans and policies formulated under NEP 2020, the College has sincere plans to undertake teaching pedagogical initiatives which relate to evaluation of learning outcomes of students.</p> <p>The College as a practice has efforted in creating a holistic assessment of students based on credentials accumulated in it. The ABC database allows students to collect, store, transfer credits earned through various streams of courses, college based programme, multiple entry and exit points, technological development/ upskilling of students and enhancing their self-learning abilities.</p>	
17.Skill development:	

Regarding preparedness for NEP 2020, the Institution in accordance with its vision of value-based education to students from all walks of life is supported by its mission of inculcating positivity among the learners.

The focus of the College is on inclusion of skill development initiatives and provisions supporting vocational, education as an initiated practice for holistic development of students, ethical work culture, humanistic and Vedic values, environmental awareness and life skills. The College commendably considers experience based learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution - as per the Faculty of Language section as defined under NEP provision -attempts to promote the exchange of linguistic and cultural traits among students irrespective of caste/religion barriers - evidently reflecting our Institution's integrity adhering to the best practice of appropriate integration of IKS (Indian Knowledge System) to teach both in online and offline mode.

Notable Courses in this direction of integrating knowledge systems in curriculum relates to 'Ethnobotany'; Professional Ethics, Human Values and Yoga; 'Vedic Music' - Music of the Ramayana and Mahabharat, Puranas, Prati Shakhyas, Shikshas and Courses, viz. 'Bharatiya Sanskriti Evam Gyan Vigyan Parampara'; 'Paryawaran Vigyan Evam Vedic Sahitya' and 'Dharamshastra Evam Arthashastra'

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College - under preparedness for NEP - is poised for a transformation change aiming at understanding that pursuit of knowledge is a life-long learning activity. Abiding by its vision and mission, the Institution already follows OBE with customised lesson plan categorically stating POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) - thereby making the students aware through curriculum as also Lecture sessions.

20.Distance education/online education:

The College at present has no provision for Distance Education. The College ensures online interactions, assignments, quizzes, surveys and assessments.

Extended Profile

1.Programme	
1.1	46
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	4006
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2369
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1624
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	116
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	158
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	1236832
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In keeping with the curriculum prescribed by the CSJM University DG College ensures the implementation of the curriculum and achieve specific course objectives and learning outcomes. Campus is WiFi enabled, well-equipped computer lab and a library with DELNET that gives access to libraries across the country to students and faculty. The Time Table and Admission Committee are important components of the college. The Time Table Committee prepares the schedule of the college in advance and allots classrooms and Admission Committee ensures that intake of students is according to the norms of the University. The committee counsels the students to choose subjects according to their merit and interest.

Teaching learning is an interactive and student centric process including ICT tools. Many academic and extra-curricular activities complement classroom teaching and ensure holistic development. This year brought before us the onslaught of Covid Pandemic. It was a big challenge for both faculty and students

brought forth by the pandemic. With the help of all the committees using ICT and Google tools and engaging the students helped us to make a smooth transition to online learning modes. Online classes, webinars and other activities helped us to respond to changed circumstances and maintain teaching-evaluation schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of continuous internal evaluation (CIE): The college being an affiliate college of the CSJM University complies with the academic calendar and examination schedule announced by the University. It outlines the teaching learning schedule, examinations and summer and winter break. The internal assessment evaluation is done through assignments and project work. The students are told beforehand and therefore they can submit their best work for evaluation. They are able to understand their strengths and weaknesses and are able to make up in the final assessment. Departments help out the students to clear the doubts and their queries in an interactive manner, this helps the students to achieve their potential in academics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The flagship program of UNNAT BHARAT ABHIYAAN, MISSION SHAKTI, NSS and NCC laid the way forward. They helps students inculcate a sense of responsibility towards the society at large. They took part in various activities online and offline as the situation demanded, to act as responsible citizens of tomorrow. A connect of the college students with local committees was achieved in this manner. They were made aware of the challenges faced by the rural communities on their path to development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandgirlspgcollege.ac.in/feedb ack
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4006

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

729

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Throughout the COVID-19 pandemic, formative evaluations encompassed activities including Google quizzes, online

assignments, presentations by graduate students and virtual discussions to monitor student advancement. Assessment of students' learning levels has been conducted through their participation, involvement, and grasp of concepts during class activities and discussions. Considering the diverse learning needs, students with slower learning paces have benefited from online remedial sessions, audiovisual materials, and simplified texts to aid comprehension and e-content accessible via the college website. To mitigate pressure and anxiety, flexible assignment deadlines and assessment methods have been introduced. Advanced learners have been intellectually challenged with intricate projects and alternative assessments such as research papers or presentations. Supplementary resources have been made available to nurture their curiosity. Additionally, the college has established partnerships with other institutes through MOUs, offering students internship opportunities. Students actively participate in organising the college's annual literary and cultural events, engaging in various competitions spanning elocution, debates, essay writing, poetry recitation, dance, and music. The college also hosts an annual sports day, showcasing students' talents across a range of sporting events. Outstanding student achievers, including university gold medalists, college toppers, and winners of academic, sports, literary, and cultural competitions, are honoured during the annual prize distribution ceremony. Dayanand Girls' P.G. College fosters a holistic environment where students of diverse learning levels receive nurturing and guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4006	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Forced by the COVID-19 pandemic teachers and students had to embrace new online methods. To support this transition, a workshop under the aegis of IQAC was organised by the English department for teaching faculty on "Online Teaching & Learning". Faculty also participated in FDPs on online learning tools. Educators adapted by using various tools like presentations, videos, open resources, virtual labs, case studies, discussions, and online quizzes. In computer applications, online compilers were used for lab work, and other science subjects offered online demonstrations. An online course on Data Entry, an online talk on business communication by Dr. Asha Kaul from IIM Ahmedabad and webinars were organised for the students.

As things improved and college reopened, participative and problem solving methods like- painting competitions, essays, debates, and cooking contests were brought back. Experiential learning through practical sessions, workshops, seminars, and internships were reintroduced in departments. Participative learning methods like visits, expert interactions, group projects, and discussions were encouraged. Problem-solving was emphasised through quizzes, brainstorming, and role-playing. Skill training courses on Desktop publishing, Graphic Designing, Nutrition & Physiotherapy and Dress Designing and Tailoring were also offered to the students.

Essentially, the pandemic forced a rapid modernization of teaching methods, but as things normalised, a blend of traditional and innovative approaches was used to provide a well-rounded learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Incorporating ICT tools for effective teaching and learning became imperative, particularly amidst the COVID-19 pandemic. Teaching faculty underwent training to proficiently use ICT-enabled tools for teaching and learning. To support this transition, a workshop

was organised under the aegis of IQAC for teaching faculty on "Online Teaching & Learning", led by Dr. Sonal Kumar, an educational consultant from US and alumna of the college. They actively participated in online faculty development programs and webinars focused on online teaching methods, leveraging online platforms for instruction, creating Google Classrooms, crafting quizzes, and producing educational YouTube videos. Despite the challenges brought by the pandemic, faculty members swiftly adapted to digital technologies through training, employing platforms such as WhatsApp, Zoom, Google Meet, Google Classroom, Blackboard, Microsoft PowerPoint, and YouTube for remote instruction. Additionally, students were introduced to online databases, digital textbooks, and multimedia content to enhance their learning journey. Students, confined to their homes, accessed educational content through these platforms, improving their learning efficiency. Through video conferencing platforms, mobile phones and whatsapp groups, teachers remained in touch with the students and facilitated enhanced communication to address their academic and personal grievances. Teachers used social media platforms to disseminate learning materials, incorporating images and videos to stimulate student interest and engagement. The use of ICT tools injected a sense of fun and novelty into the learning process, motivating students to actively participate. Furthermore, the college library embraced ICT tools to support both students and teachers in their academic pursuits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

93

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1659

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Session 2020-2021 was marked with lockdowns due to COVID 19. Amidst the challenges posed by the COVID-19 pandemic, the college maintained the internal assessment system, integral to its education strategy. Although internal assessment marks are not integrated into the final university examination grades, this system serves as a valuable guide for students preparing for their final assessments. The college relies on continuous internal assessment and conducts mid-term internal examinations, with the process outlined transparently in the academic calendar and discussed during orientation sessions at the beginning of each session. Over 75% of the syllabus is covered before the mid-term exams and the pattern of the paper is similar to that of the final university exams. Graded papers are returned to students with comprehensive feedback, and any queries are addressed in class discussions. Various forms of participation, including practical involvement in lab sessions, presentations, projects, assignments, tests, group discussions, and quizzes, contribute to continuous internal assessment. During COVID-19 pandemic, the college ensured the continuity of internal assessment processes through innovative approaches. Assessments were conducted utilising online platforms and ICT tools. Various formats such as online quizzes, assignments, tests, presentations, and discussions were used. Online communication was used to address any concerns of the students regarding the assessment process, ensuring a conducive learning environment and facilitating continuous evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During the COVID-19 pandemic, the D.G.college implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. Recognizing the importance of maintaining fairness and accountability amidst remote learning challenges, the college established clear procedures for students to raise and resolve grievances related to internal examinations. A dedicated grievance redressal committee was formed to address students' concerns. The process was transparently communicated to students through online channels and whatsapp groups. Specific timelines were established to ensure timely resolution of grievances. Student grievances regarding internal assessment through online mode were mainly concerned with technical issues such as internet connectivity, malfunctioning of online assessment platforms, or compatibility issues with devices. Some students also faced issues regarding submission procedures and deadlines. The faculty members and grievance committee diligently reviewed each grievance, and provided timely resolution to students. Students were provided extended deadlines for online assessments to account for potential internet connectivity issues, technology constraints, or personal circumstances that may affect students' ability to complete assignments on time. Teachers adopted flexible approaches to online assessment and ensured fair and equitable assessment practices during the COVID-19 pandemic. This transparent, time-bound, and efficient mechanism ensured that student's concerns regarding internal examinations were addressed promptly and fairly despite the challenges posed by the pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each Course outcome (CO) stated the specific knowledge, skills, and competencies expected by the students upon completion of every course. In science programs, students were expected to understand fundamental scientific principles, conducting experiments, and applying knowledge to real-world scenarios. In arts programme COs included understanding of historical and cultural concepts,

encouraging artistic expression, and cultivating analytical skills. Language programs prioritise language proficiency, cultural awareness, and communication skills. In social science programmes, Students were expected to cultivate critical thinking skills, including the ability to analyse, evaluate, and interpret various social phenomena, theories, and perspectives. Library sciences programs aimed to equip students with knowledge of library management principles, information organisation, and technology. Teacher education programs emphasised educational theories, pedagogical approaches, and communication skills, preparing students for roles as educators or educational administrators.

During the COVID-19 lockdown, Dayanand Girls' P.G. College, Kanpur, faced unprecedented challenges, prompting proactive measures to ensure the clarity and accessibility of Course Outcomes (COs) across all its programs. The COs for all the graduate and postgraduate programs were made easily accessible on the institution's website. Online orientation sessions were conducted at the beginning of the course to discuss course outcomes with students. Teachers also communicated course outcomes during online lectures and discussions. College aligned course objectives with suitable online teaching methods and assessment strategies, facilitating a smooth transition from traditional classrooms to virtual environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dayanandgirlspgcollege.ac.in/poscos
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the COVID-19 pandemic and the shift to online teaching, various methods were employed to assess the attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These included online quizzes, assignments, projects, presentations, and exams conducted through virtual platforms. Additionally, student participation in online discussions, group projects, and peer assessments were utilised to gauge their understanding and application of the intended

outcomes. Multiple-choice questions (MCQs) were strategically designed to cover learning objectives and assess factual and analytical knowledge. Immediate feedback through Google Quizzes aided students in identifying areas for improvement, reinforcing learning outcomes. Exam results were meticulously analysed to gauge overall attainment of POs, PSOs, and COs, while feedback mechanisms like online student satisfaction surveys and virtual meetings gathered valuable input from students on the effectiveness of the teaching-learning process. This continuous monitoring facilitated necessary adjustments to enhance attainment despite the challenges posed by the pandemic and online teaching.

The institution also assesses the level of attainment through students' pursuit of higher education or research opportunities, securing Junior Research Fellowships (JRFs), selection in competitive examinations or through students' success in securing placements or jobs post-graduation. Collectively, these assessment methods enabled the institution to comprehensively measure attainment, ensuring continuous improvement of academic programs and the overall educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dayanandgirlspgcollege.ac.in/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

On January 30, 2020, the WHO declared the epidemic of COVID-19 as a public health emergency of international concern and characterized it as a pandemic in March 2020 to emphasize the gravity of the situation and call on all countries to act. Unfortunately, there is no FDA-approved drug that has gone through controlled trials and shown to be effective against the virus due to this pandemic. A key strategy for the general public is to wash hands frequently and use portable sanitizers and avoid touching the face and mouth after exposure to a potentially contaminated environment. Since there is no medicine developed to cure this virus and nobody is aware of self-protection. To reduce the risk of infection in the community, people should be advised to wash their hands thoroughly, practice respiratory hygiene (i.e. cover coughs) and, if possible, avoid crowds and close contact with sick people. We prepared herbal sanitiser with the help of our UG and PG students. We prepared herbal dedicated sanitiser, Kadha, immunity booster by using herbs and spices. The decoction and sanitiser were distributed amongst the needy people of slum areas by our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

30

File Description	Documents
URL to the research page on HEI website	https://dayanandgirlspgcollege.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in sensitizing students to social issues and fostering holistic development. These activities not only extend beyond the traditional curriculum, they also provide students with opportunities to engage directly with real-world problems and communities. Through participation in community service, volunteer work, and social initiatives, students develop empathy, compassion, and a deeper understanding of societal challenges.

Engagement of students in these activities helps them to recognize their privilege and responsibilities within society. By interacting with diverse groups and addressing issues such as poverty, inequality, and environmental degradation, students broaden their perspectives and cultivate a sense of social responsibility. Our students were actively involved with the local community in activities like women health awareness, self-defence, Vaccination programs, Yoga and environment consciousness and protection programs.

As a result, these activities promote inclusive development by fostering skills such as teamwork, leadership, communication, and critical thinking. Students learn to collaborate effectively and creatively to solve problems, and communicate ideas with clarity and confidence. These experiences enhance academic learning and prepare students for future endeavours.

Overall, extension activities serve as a bridge between classroom learning and real-world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2322

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate infrastructure and physical facilities and is well equipped for teaching-learning and administrative functions.

1. Campus of our institution contains four well maintained blocks namely Block A, Block B , Block C and Administrative Block governed by their respective block incharges.
2. Each blocktogether encompass 41 classrooms, various laboratories, digital classrooms with up-to-date computing equipment.
3. Our Science faculty includes the Departments of Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology and Biotechnology,IT.have enriched labs with modern equipment to provide practical knowledge to our students.
4. Sciencedepartment has well equppedlaboratories, for PG and UG students to provide practical knoweledge. Labs consist of various modern equipment for conducting innovative research
5. Department of Home Science of the college is enriched with 2 large laboratories for the students where one lab is for cooking and pottery making and the other is a textile lab.
6. B.Ed. department of our college is augmented with 2 labs, one dedicated to science experiments and the other is concerned with psychological testing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We emphasize on teaching-learning with full active participation of the students in extracurricular activities. Our cultural, literary and sports committees always focus on the holistic development of the students and try to make them versatile.

1. Our college organizes various competitions within the college and our students also participate in competitions organized by other colleges and University.
2. Students of our college proved their talent at youth festival which was held at an intercollegiate level by the CSJM University Kanpur. Our students brought laurels by winning in various events and won trophies in different categories.
3. Our students participated in various literary events in our college and on university level also. They have won awards in different essay competitions, debates, extempore and group discussions at college and university level.
4. Our students participated in various sports activities as- basketball, kho-kho, kabbaddi, judo, karate and badminton and they won trophies in these sports in different categories.
5. Department of Physical Education in our college is running a successful Yoga studio for students and teachers both.
6. The National Cadet Corps (NCC) of our college has a wide number of cadets.
7. We have NSS (National Social Services) scheme for the overall grooming of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/secured/4.1.3 Number of classrooms and seminar halls with ICT and Master Time Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.9

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt Dhararani library has its Integrated Library Management System (ILMS) i.e. "SOFTGRANTH" which provides comprehensive management of library resources and services. It typically includes modules, like:

1. Cataloguing allows librarians to create and maintain a database of library materials, including books, journals,

multimedia, and other resources.

2. Circulation manages the issuing and returning of library materials, including daily circulation data reports of users and reading materials.
3. Acquisition helps librarians manage the process of acquiring new materials, including ordering, receiving, and invoicing.
4. Serials Management acquires the serial publications and maintains its reports I.e. subject wise, title wise, publisher wise and department wise.
5. User Management manages user accounts, including registration, issue details of the member, membership duration , group wise members' list and full member reports.
6. Reporting and Analytics provides tools for generating reports and analysing library usage data to inform decision-making.
7. Digital Asset Management supports the management of digital resources, including e-books, e-journals, and digital media.
8. OPAC provides a user-friendly interface for patrons to search and access library resources online.
9. Mobile Access allows patrons to access library services and resources using mobile devices.

Overall, our library's ILMs helps us to streamline our operations, improve user experience, and make better-informed decisions about collection development and resource allocation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178164

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its facilities including Wi-Fi.

1. During the pandemic, to overcome the challenges of teaching-learning, we have enhanced our dependency on IT infrastructure which has been maintained post pandemic too.

This transformation was possible only by making the campus strongly wi-fi enabled.

2. This is in accordance with the motto-Learning Anytime Anywhere.
3. We have a robust internet connectivity at the college, boasting a speed of 300 Mbps.
4. The high connectivity speed significantly enhances productivity for both students and staff.
5. Fast internet facilitates seamless research, quick access to online resources and smoother collaboration on projects.
6. It ensures efficient communication, prompt file downloads, and enables smooth online classes, ultimately creating a conducive digital environment for academic and administrative tasks.
7. To conduct online webinars, workshops and conferences, for a large number of participants, we have online Zoom versions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/ict

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems for maintaining physical, academic and support facilities- laboratory, library, sports ground.

To maintain the physical infrastructure, a building committee has been formed which comprises of devoted staff members including Principal and office staff. Any construction, reconstruction or renovation related decisions come under this committee. When the committee gets satisfied about budget and other resources, final decision takes place by the governing body of the college.

We have a permanent and dedicated staff- electricians, plumbers, carpenters, gardeners, gatekeepers who work regularly

All our classrooms have CCTV cameras to ensure the quality of the teaching-learning process.

Our institution has a constant maintenance and upgradation of IT facilities to enhance teaching-learning process.

Our library provides e- resources on regular basis for the students to improve their learning capacity and to make them closer to reading.

Our timetable committee ensures that all our classrooms are used in an appropriate manner. Our Physical education department take

care of all sports facilities.

A huge common room for the students for their recreational activities. The concerned committee ensures the regular cleaning and sanitizing of the common room. Institution has a strong room and a record room to ensure the safety and security of the confidential records and question papers of the exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

823

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dayanandgirlspgcollege.ac.in/gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in any institution are an integral and a vital part to know the functioning, the atmosphere, culture, work mode, discipline and so on. Students in Dayanand Girls PG College have full representation in all the major Committees and councils where they are sought to give opinions, advice and suggestions on different matters pertaining to college matters. Student council take active participation in different literary, cultural activities where they not only take part but encourage other students also for participation. During such programmes they help teachers in selection and training of the students. They also enthusiastically participate in sports activities which motivates them to keep a proper balance between mental and physical activities. During sports activities students along with the proctorial board maintain discipline and order in the college. Strong academic atmosphere here in Dayanand Girls Post Graduate College Students keep themselves fit by actively involving in sports activities. NSS and NCC units also prove to be a good platform for students' representation. They go to slum areas to educate them about cleanliness and hygiene. Sometimes NSS volunteers go to slum areas to impart education to the underprivileged children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni but there is a future plan to register it in the coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is encapsulated within the principles of ARYA SAMAJ. The ten golden rules guide our college in achieving its goals and national goals in education. Our college logo 'ASTOMAASADGAMAYATAMSOMAAJYOTIRGAMAYA' guides us to take our students from illusion to truth and from darkness to light. All efforts to illumine the minds are taken into consideration under the visionary leadership of the illustrious Management Committee, the Principal, the Faculty and Administrative staff. All of them together form the collective decision-making body which works towards the implementation of the vision and mission of the college. The various committees set up for the administration of the college are empowered to make decisions on the various aspects of teaching learning. The literary and cultural committees along with the students decide the participation in various activities at various levels. The non-teaching staff is also part of formulating action plans and organizational changes. The entire system together in a participatory manner leads the way forward for implementing the vision mission and achieving goals of our institution.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/aims-objectives
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the able guidance of the IQAC team, the institution carries forward its strategic plan. A plan was deployed in the light of the pandemic. Since there was a transition to the online mode of teaching learning, the college encouraged the teachers to use ICT tools and online resources like Google classrooms and Google meets. Almost all the departments switched to the online mode to full-fill the needs of syllabus completion, addressing students needs during the pandemic. A large number of students and faculty faced personal losses and medical hardships during the delta phase of the pandemic. A lot of counselling was done online to address these issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college lies within the purview of CSJM University and the state government. The administrative structure is standard and well-defined with the Principal at the helm of affairs. She supervises the functioning of both the academic and the non-teaching staff. She is ably helped by the incharges of the departments and the faculty in the academic zone. The non-teaching side has the Office Superintendent at the helm added by the various staff in their hierarchy. This is the edifice of the college on which the functioning of the college rests. The academic and extra-curricular activities are driven through this system presided by the Principal there is co-working and Synergy in all aspects of college functioning. This structure managers wide ranging administrative support by managing affairs of the teaching department and various committees and further contribute to maintenance development and enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/board-of-management , https://dayanandgirlspgcollege.ac.in/non-teaching-staff
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College is an affiliate college of CSJM University. It is a governmentaided college and therefore follows all the rules enumerated by the government and CSJMUniversity. The

college has a well-structured management system with the principal at the top-aided by the IQAC, The Timetable Committee, The Admission Committee, and other committees. It is based on a clear chain of responsibilities, transparency, and robust policies. The principal heads administrative and academic activities and guides the direction of work. She is ably guided by the IQAC which helps her facilitate teaching-learning enrichment and co-curricular and extracurricular activities. The administrative staff is headed by the Office Superintendent and The Accounts Department is headed by the Accountant. Various committees aid in the day-to-day management of the college. We have an Internal Complaints Committee and a Grievance Cell which tackles the complaints of the students. Each Department is headed by the teacher In-charge who acts as an interface between administration and stakeholders of the Department. The library is headed by the library assistants and attendants.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Dayanand Girls PG College is an affiliate college of the CSJM University and it being a government aided college falls within the purview of the State Government.

It is firmly committed to work towards the welfare of its teaching and non-teaching staff. The college tries to provide its teaching staff with the environment for professional self-development. It encourages them to improve the pedagogic knowledge and move towards a student-centric teaching-learning. The college invites resource persons and agencies to upgrade the skills of both teaching and non-teaching faculty. The teachers and the non-teaching staff are given all the leave benefits including maternity leave as stipulated by the government. The teachers and non-teaching staff can take loan against their Provident Fund. All the retirement benefits for both teaching and non-teaching staff like Provident Fund, Gratuity, Pension and NPS are provided. The Principal always acknowledges the good work by nominating and appreciating the individuals and groups at every public occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

121

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute requires the various Departments and the various committees to submit an annual report of their activities. Similarly, an annual academic report is submitted which goes for Internal Academic Audit. The faculty is encouraged to update the personal profile and curriculum vitae on the college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts external audits every year by the government agency Sthaniya Nidhi Lekha Vibhag Uttar Pradesh (Kanpur Mandal). Sometimes the auditors come from the Auditor General Office Allahabad Uttar Pradesh. Through this audit, they check the salary disbursement and fees disbursement made to the government. Internal audits are conducted by the accounts department under the supervision of the College Audit Committee. The expenditure of the Purchase Committee is audited regularly, miscellaneous expenditure is scrutinized regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

D.G.P.G. College is a government-aided college and is an affiliate of the CSJM University. Its employees get their salary through the Government. It first comes into the treasury and then disbursed into the individual accounts of the employees. At the college level all expenditure is done in consultation with the Principal, Accountant, and the Purchase Committee. The repair and construction in the college is done by the approval of the Management, Principal, Accountant and the College Maintenance Committee. A budget is allotted every year to update the library. The Librarian in consultation with the various departments draws up a list of books to be purchased every year. Money is also allotted for the upkeep of DELNET and ICT tools used in the library. A small part of the fees goes towards the expenditure on social service activities through NSS and NCC. Money is also spent on sports every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is relentlessly working and supporting the students and the faculty members during their teaching-learning journey. It is adopting progressive teaching-learning methods and also assessing them continuously. The IQAC members have reviewed the following activities :

1. The skill development courses under the NSDC in Nutrition & Physiotherapy and Dress designing and tailoring were successfully started
2. Enhancement of the E-content was being done by faculty members and the quality of the same was regularly being done by the IQAC.
3. IQAC organized a two day International E-workshop on 7th and 8th July, the topic was "Online Teaching and learning for College Teachers". The resource person was Dr Sonal Kumar (Consultant, Coach and Trainer, USA)
4. The Central Research Laboratory was further enhanced to prepare the institution for the NEP implementation in the forthcoming year
5. Under the aegis of "Muskurayega India" IQAC organised an online Mental Health workshop. A Covid "help desk" was started by the NSS unit of the college on the website for blood, plasma & bed availability. An "Awareness Campaign" for Covid 19 was also started on the college website. The peer mentoring system was strengthened to deal the Covid 19 challenges.
6. Dr. Sunita Arya, NSS Program officer of the college was appointed as the State Mental Health Mentor. She successfully counseled many students during the pandemic.
7. Documentation of the webinars conducted and attended by the faculty was done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process, structures and methodologies. The IQAC holds quarterly meetings to review the academic and administrative functioning of the institution. In this context a plan of action is chalked out at the beginning of the session. At the start of the session an orientation program was conducted for the new students in which they are introduced to the faculty members and non-teaching staff and various cells of the college. The IQAC analyzes the teaching learning process by monitoring completion of syllabus, continuous evaluation processes

and analysis of results. The various committees and subcommittees of the institution continuously assist the IQAC in its task. A continuous feedback is taken from the various stakeholders which helps in improving the quality of teaching and learning. Seminars, webinars, cultural and literary activities, yoga camps, several community and outreach programs (under the NSS, NCC, Rovers and Rangers and UBA team) are regularly conducted. Such activities help in holistic development of the students . Several capacity-building and skills enhancement initiatives are also a inbuilt part of the college activities. As the majority of the students in our college are from economically weaker sections with little access to study material, it is ensured that books are provided to them from the college and departmental library. Remedial classes for slow learners are regularly conducted. Focus in this session was primarily on innovative and digitized teaching learning. Regular Internal administrative and Academic audits are conducted. Best practices followed in our institution inculcated a value system among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Be the change you wish to see in the World". (Gandhiji). In adherence to gender sensitisation concerns, the Institution endeavours in triggering awareness towards safety, security and counselling of students about sanitation issues and change in hygiene related behaviours. Such oriented measures initiated by us manifest in Information, Education and Communication activities as a routine practice of gender equity & sensitisation action plan.

The Institution sincerely works upon awareness campaigns relating to interactive lecture sessions about women health issues, menstrual hygiene, common room for students, building self-esteem, empowerment of girls in the College. In this context, Co-curricular activities, viz. Workshops, Seminars, Guest Lectures, Nukkad Natak, Poster cum Slogan Competitions, Wall Writings and, more significantly, Self-defense training and Road Safety guidance initiated by experts and police personnel.

Various events are organised pertaining to importance of human rights, gender-based violence, rights of women in domestic problems, Cyber security awareness. The Institute provides CCTV surveillance in Campus; students' ID cards and female security guard. The College has a dedicated Counselling and Guidance Cell, Redressal and Grievances Cell, active Proctorial Board to take care of academic, emotional, social and cognitive development of students by a good mentoring system regarding gender equity and sensitisation issues.

File Description	Documents
Annual gender sensitization action plan	<u>The Institution sincerely works upon awareness campaigns relating to interactive lecture sessions about women health issues, menstrual hygiene, building self-esteem, empowerment of girls in the College. through Co-curricular activities, viz. Workshops, Seminars, Guest Lectures, Nukkad Natak, Poster cum Slogan Competitions, Wall Writings and, more significantly, Self-defense training and Road Safety guidance.</u>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The Institute provides CCTV surveillance in Campus; students' ID cards and female security guard. The College has a dedicated Counselling and Guidance Cell, Redressal and Grievances Cell, active Proctorial Board to take care of academic, emotional, social and cognitive development of students.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has, initiatingly, focussed on Waste Management practices as a major requisite of sustainable development. Therefore, the College is committed towards targets of efficiently managing wastes, improving quality of life and improvement in environmental sanitation by being elaborative by its Lecture

sessions, Expert Counselling, Promotion of 3 Rs (Reduce, Reuse, Recycle) and preserving our resources as a message to students and providing Technique of 'Best Out of Waste' by saying No To Plastic and organising Workshops, camps and exhibitions training students on eco-friendly practices.

As a promotional feature, various awareness rallies on personal hygiene and cleanliness drives regarding waste management were also held by our student interns as a part of 'Swachh Bharat Abhiyaan'. The use of dustbins installed in four Blocks of our Campus need special mention. The students focussed on segregating Dry Waste (Blue bins- to be sold to recyclers) & Wet Waste (Green bins - collected by Municipal Workers routinely).

Special Lectures - followed by demonstration sessions organised on "How to Make Your Own Compost" so as to sensitise the upcoming generation about waste management and lowering 'Carbon Footprint'.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

B. Any 3 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in cultural and traditional harmony as is evident from the fact that students from all castes and religions study, here -- fulfilling our objective of maintaining communal harmony. The College efforts at making the students morally responsible citizens as well as inculcating human cum spiritual values and professional ethics, to develop emotional as well as religious feelings both among students and staff; significantly inculcating the principles of Arya Samaj; Celebrating Commemorative days on the Campus for instilling pride for our nation as also generating the feeling of oneness and social harmony.

The College staff, faculty and students co-ordinatingly and enthusiastically celebrate important days and festivals e.g. Republic Day, Independence Day, Yoga Day, Women Literacy, Constitution Day, Voters Day, Aids Day, Plantation Drives, organising Health Camps. The students committed towards visiting adopted villages for distribution of masks, sanitizers, Vaccination awareness during tough Covid times. Motivational lectures for students help them in their personality development of pursuits. Hence, the Institutes efforts/initiatives in providing an inclusive environment with tolerance and harmony towards cultural, regional, communal, socio-economic diversities stand commendable. The activities are thus targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes students and employees to the constitutional obligations about values, rights, duties and responsibilities - committed to nurture students as responsible citizens. The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.

The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality. The College fortunately has an efficient staff faculty for motivating the students towards capability enhancement e.g. Lectures on gender sensitization, Equal Opportunity Cell, SC/ST/Minorities Cell, Redressal and Grievances Cell, Counselling and Guidance Cell, NSS, NCC, Rovers Rangers, Mission Shakti wings to promote extension activities and contributory capabilities of students. We have small display boards in the Campus - awaring students about environment, Nutritive habits and adverse effects of waste mismanagement.

The Institution takes many initiatives e.g. conducting awareness campaigns on health concerns, educational importance, voting rights, Ganga Action Plan, Seminars and Workshops to sensitise in inheriting human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College enthusiastically efforts in celebrating festivals and, commemorative days throughout the year - as an integral part of co-curricular activities. Our students are motivated to pursue their mission of a vibrant India - regardless of religion/caste

barriers. Thoughts of great Indian personalities are sowed into young minds by conducting and organising Lectures, Exhibitions and Programmes.

The academic Calendar is brimming with Commemorative Events viz. Republic Day (26th January), Independence Day (15th August); Gandhi Jayanti (2nd October); International Yoga Day (21st June); World Environment Day (5th June); International Women's Day (8th March), National Unity Day (31st October), National Science Day (28th February); Teacher's Day (5th September), Basant Panchami; Constitution Day (26th November); Hindi Diwas (14th September).

Thus students are provided with opportunity to have an insight in strong cultural beliefs, spirit of patriotism, ethics and moral values, unity integrity, duties and responsibilities, harmonious relationships, health and cleanliness awareness, well-being and gender sensitisation among students.

In a nutshell, College practices pluralist approach towards all religious functions and encourages both students and staff to further it. Students are made aware of their contributory role to pursue its mission cognitively as also championing the cause of loyalty, integrity and responsible citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Holistic Development of Students and Initiatives for Community Well-Being During Pandemic.

To provide quality and interactive programme through online co-curricular activities and Counselling students to overcome mental

and physical health issues. The Departments organised Online Webinars for qualitative improvement of educational programmes in digital space for students.

Students became familiar with using digital tools for exam preparation, assignment, interaction and co-curricular activities. Programmes were successfully conducted in hybrid mode including Health Counselling.

A major limitation of Co-Curricular activities is the time constraint. The NSS, NCC and Rovers Rangers Faculty with students took initiatives for visiting adopted villages and community well-being.

BEST PRACTICE - 2

Swachh Bharat Abhiyaan - Cleanliness Drive by College.

The College focussed on awareness campaigns regarding cleanliness, hygienic practices, plantation drives, green technology sessions in identifying and solving problems through extension programs.

Cleanliness drive was undertaken by the college in 5 adopted villages under Unnat Bharat Abhiyaan, viz- Gangarampurwa, Dibnipurwa, Rampur, Ramel and Bakarganj.

Plastic free campaigns and waste management demonstrations by students established a good interactive rapport with people especially womenfolk. Despite hard work of students in ensuring cleanliness, some ignorant civilians don't continue such drive leaving students efforts in vain.

File Description	Documents
Best practices in the Institutional website	https://www.dayanandgirlspgcollege.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is highly distinctive in the portrayal as well as

adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students so that students seeking admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students. The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are determined towards adherence to Code of Conduct by students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In keeping with the curriculum prescribed by the CSJM University DG College ensures the implementation of the curriculum and achieve specific course objectives and learning outcomes. Campus is WiFi enabled, well-equipped computer lab and a library with DELNET that gives access to libraries across the country to students and faculty. The Time Table and Admission Committee are important components of the college. The Time Table Committee prepares the schedule of the college in advance and allots classrooms and Admission Committee ensures that intake of students is according to the norms of the University. The committee counsels the students to choose subjects according to their merit and interest.

Teaching learning is an interactive and student centric process including ICT tools. Many academic and extra-curricular activities complement classroom teaching and ensure holistic development. This year brought before us the onslaught of Covid Pandemic. It was a big challenge for both faculty and students brought forth by the pandemic. With the help of all the committees using ICT and Google tools and engaging the students helped us to make a smooth transition to online learning modes. Online classes, webinars and other activities helped us to respond to changed circumstances and maintain teaching-evaluation schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including the conduct of continuous internal evaluation (CIE): The college being an affiliate college of the CSJM University complies with

the academic calendar and examination schedule announced by the University. It outlines the teaching learning schedule, examinations and summer and winter break. The internal assessment evaluation is done through assignments and project work. The students are told beforehand and therefore they can submit their best work for evaluation. They are able to understand their strengths and weaknesses and are able to make up in the final assessment. Departments help out the students to clear the doubts and their queries in an interactive manner, this helps the students to achieve their potential in academics.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

82

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The flagship program of UNNAT BHARAT ABHIYAAN, MISSION SHAKTI, NSS and NCC laid the way forward. They helps students inculcate a sense of responsibility towards the society at large. They took part in various activities online and offline as the

situation demanded, to act as responsible citizens of tomorrow. A connect of the college students with local committees was achieved in this manner. They were made aware of the challenges faced by the rural communities on their path to development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

22

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandgirlspgcollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4006	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
729	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Throughout the COVID-19 pandemic, formative evaluations encompassed activities including Google quizzes, online assignments, presentations by graduate students and virtual discussions to monitor student advancement. Assessment of students' learning levels has been conducted through their participation, involvement, and grasp of concepts during class activities and discussions. Considering the diverse learning needs, students with slower learning paces have benefited from online remedial sessions, audiovisual materials, and simplified texts to aid comprehension and e-content accessible via the college website. To mitigate pressure and anxiety, flexible assignment deadlines and assessment methods have been introduced. Advanced learners have been intellectually challenged with intricate projects and alternative assessments such as research papers or presentations. Supplementary resources have been made available to nurture their curiosity. Additionally, the college has established partnerships with other institutes through MOUs, offering students internship opportunities. Students actively participate in organising the college's annual literary and cultural events, engaging in</p>	

various competitions spanning elocution, debates, essay writing, poetry recitation, dance, and music. The college also hosts an annual sports day, showcasing students' talents across a range of sporting events. Outstanding student achievers, including university gold medalists, college toppers, and winners of academic, sports, literary, and cultural competitions, are honoured during the annual prize distribution ceremony. Dayanand Girls' P.G. College fosters a holistic environment where students of diverse learning levels receive nurturing and guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4006	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Forced by the COVID-19 pandemic teachers and students had to embrace new online methods. To support this transition, a workshop under the aegis of IQAC was organised by the English department for teaching faculty on "Online Teaching & Learning". Faculty also participated in FDPs on online learning tools. Educators adapted by using various tools like presentations, videos, open resources, virtual labs, case studies, discussions, and online quizzes. In computer applications, online compilers were used for lab work, and other science subjects offered online demonstrations. An online course on Data Entry, an online talk on business communication by Dr. Asha Kaul from IIM Ahmedabad and webinars were organised for the students.

As things improved and college reopened, participative and problem solving methods like- painting competitions, essays, debates, and cooking contests were brought back. Experiential learning through practical sessions, workshops, seminars, and internships were reintroduced in departments. Participative learning methods like visits, expert interactions, group projects, and discussions were encouraged. Problem-solving was emphasised through quizzes, brainstorming, and role-playing. Skill training courses on Desktop publishing, Graphic Designing, Nutrition & Physiotherapy and Dress Designing and Tailoring were also offered to the students.

Essentially, the pandemic forced a rapid modernization of teaching methods, but as things normalised, a blend of traditional and innovative approaches was used to provide a well-rounded learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Incorporating ICT tools for effective teaching and learning became imperative, particularly amidst the COVID-19 pandemic. Teaching faculty underwent training to proficiently use ICT-enabled tools for teaching and learning. To support this transition, a workshop was organised under the aegis of IQAC for teaching faculty on "Online Teaching & Learning", led by Dr. Sonal Kumar, an educational consultant from US and alumnus of the college. They actively participated in online faculty development programs and webinars focused on online teaching methods, leveraging online platforms for instruction, creating Google Classrooms, crafting quizzes, and producing educational YouTube videos. Despite the challenges brought by the pandemic, faculty members swiftly adapted to digital technologies through training, employing platforms such as WhatsApp, Zoom, Google Meet, Google Classroom, Blackboard, Microsoft PowerPoint, and YouTube for remote instruction. Additionally, students were introduced to online databases, digital textbooks, and multimedia content to enhance their learning journey. Students, confined to their homes, accessed educational content through

these platforms, improving their learning efficiency. Through video conferencing platforms, mobile phones and whatsapp groups, teachers remained in touch with the students and facilitated enhanced communication to address their academic and personal grievances . Teachers used social media platforms to disseminate learning materials, incorporating images and videos to stimulate student interest and engagement. The use of ICT tools injected a sense of fun and novelty into the learning process, motivating students to actively participate. Furthermore, the college library embraced ICT tools to support both students and teachers in their academic pursuits.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

93

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1659

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Session 2020-2021 was marked with lockdowns due to COVID 19. Amidst the challenges posed by the COVID-19 pandemic, the college maintained the internal assessment system, integral to its education strategy. Although internal assessment marks are not integrated into the final university examination grades, this system serves as a valuable guide for students preparing for their final assessments. The college relies on continuous internal assessment and conducts mid-term internal examinations, with the process outlined transparently in the academic calendar and discussed during orientation sessions at the beginning of each session. Over 75% of the syllabus is covered before the mid-term exams and the pattern of the paper is similar to that of the final university exams. Graded papers are returned to students with comprehensive feedback, and any queries are addressed in class discussions. Various forms of participation, including practical involvement in lab sessions, presentations, projects, assignments, tests, group discussions, and quizzes, contribute to continuous internal assessment. During COVID-19 pandemic, the college ensured the continuity of internal assessment processes through innovative approaches. Assessments were conducted utilising online platforms and ICT tools. Various formats such as online quizzes, assignments, tests, presentations, and discussions were used. Online communication was used to address any concerns of the students regarding the assessment process, ensuring a conducive learning environment and facilitating continuous evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

During the COVID-19 pandemic, the D.G.college implemented a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. Recognizing the importance of maintaining fairness and accountability amidst remote learning challenges, the college established clear procedures for students to raise and resolve grievances related to internal examinations. A dedicated grievance redressal committee was formed to address students' concerns. The process was transparently communicated to students through online channels and whatsapp groups. Specific timelines were

established to ensure timely resolution of grievances. Student grievances regarding internal assessment through online mode were mainly concerned with technical issues such as internet connectivity, malfunctioning of online assessment platforms, or compatibility issues with devices. Some students also faced issues regarding submission procedures and deadlines. The faculty members and grievance committee diligently reviewed each grievance, and provided timely resolution to students. Students were provided extended deadlines for online assessments to account for potential internet connectivity issues, technology constraints, or personal circumstances that may affect students' ability to complete assignments on time. Teachers adopted flexible approaches to online assessment and ensured fair and equitable assessment practices during the COVID-19 pandemic. This transparent, time-bound, and efficient mechanism ensured that student's concerns regarding internal examinations were addressed promptly and fairly despite the challenges posed by the pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each Course outcome (CO) stated the specific knowledge, skills, and competencies expected by the students upon completion of every course. In science programs, students were expected to understand fundamental scientific principles, conducting experiments, and applying knowledge to real-world scenarios. In arts programme COs included understanding of historical and cultural concepts, encouraging artistic expression, and cultivating analytical skills. Language programs prioritise language proficiency, cultural awareness, and communication skills. In social science programmes, Students were expected to cultivate critical thinking skills, including the ability to analyse, evaluate, and interpret various social phenomena, theories, and perspectives. Library sciences programs aimed to equip students with knowledge of library management principles, information organisation, and technology. Teacher education programs emphasised educational theories, pedagogical

approaches, and communication skills, preparing students for roles as educators or educational administrators.

During the COVID-19 lockdown, Dayanand Girls' P.G. College, Kanpur, faced unprecedented challenges, prompting proactive measures to ensure the clarity and accessibility of Course Outcomes (COs) across all its programs. The COs for all the graduate and postgraduate programs were made easily accessible on the institution's website. Online orientation sessions were conducted at the beginning of the course to discuss course outcomes with students. Teachers also communicated course outcomes during online lectures and discussions. College aligned course objectives with suitable online teaching methods and assessment strategies, facilitating a smooth transition from traditional classrooms to virtual environments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dayanandgirlspgcollege.ac.in/poscos
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the COVID-19 pandemic and the shift to online teaching, various methods were employed to assess the attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). These included online quizzes, assignments, projects, presentations, and exams conducted through virtual platforms. Additionally, student participation in online discussions, group projects, and peer assessments were utilised to gauge their understanding and application of the intended outcomes. Multiple-choice questions (MCQs) were strategically designed to cover learning objectives and assess factual and analytical knowledge. Immediate feedback through Google Quizzes aided students in identifying areas for improvement, reinforcing learning outcomes. Exam results were meticulously analysed to gauge overall attainment of POs, PSOs, and COs, while feedback mechanisms like online student satisfaction surveys and virtual meetings gathered valuable

input from students on the effectiveness of the teaching-learning process. This continuous monitoring facilitated necessary adjustments to enhance attainment despite the challenges posed by the pandemic and online teaching.

The institution also assesses the level of attainment through students' pursuit of higher education or research opportunities, securing Junior Research Fellowships (JRFs), selection in competitive examinations or through students' success in securing placements or jobs post-graduation. Collectively, these assessment methods enabled the institution to comprehensively measure attainment, ensuring continuous improvement of academic programs and the overall educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dayanandgirlspgcollege.ac.in/feedback>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
34	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

On January 30, 2020, the WHO declared the epidemic of COVID-19 as a public health emergency of international concern and characterized it as a pandemic in March 2020 to emphasize the gravity of the situation and call on all countries to act. Unfortunately, there is no FDA-approved drug that has gone through controlled trials and shown to be effective against the virus due to this pandemic. A key strategy for the general public is to wash hands frequently and use portable sanitizers and avoid touching the face and mouth after exposure to a potentially contaminated environment. Since there is no medicine developed to cure this virus and nobody is aware of self-protection. To reduce the risk of infection in the community, people should be advised to wash their hands thoroughly, practice respiratory hygiene (i.e. cover coughs) and, if possible, avoid crowds and close contact with sick people. We prepared herbal sanitiser with the help of our UG and PG students. We prepared herbal dedicated sanitiser, Kadha, immunity booster by using herbs and spices. The decoction and sanitiser were distributed amongst the needy people of slum areas by our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

30

File Description	Documents
URL to the research page on HEI website	https://dayanandgirlspgcollege.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

43

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in sensitizing students to social issues and fostering holistic development. These activities not only extend beyond the traditional curriculum, they also provide students with opportunities to engage directly with real-world problems and communities. Through participation in community service, volunteer work, and social initiatives, students develop empathy, compassion, and a deeper understanding of societal challenges.

Engagement of students in these activities helps them to recognize their privilege and responsibilities within society. By interacting with diverse groups and addressing issues such as poverty, inequality, and environmental degradation, students broaden their perspectives and cultivate a sense of social responsibility. Our students were actively involved with the local community in activities like women health awareness, self-defence, Vaccination programs, Yoga and environment consciousness and protection programs.

As a result, these activities promote inclusive development by fostering skills such as teamwork, leadership, communication, and critical thinking. Students learn to collaborate effectively and creatively to solve problems, and communicate ideas with clarity and confidence. These experiences enhance academic learning and prepare students for future endeavours.

Overall, extension activities serve as a bridge between classroom learning and real-world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2322

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate infrastructure and physical facilities and is well equipped for teaching-learning and administrative functions.

1. Campus of our institution contains four well maintained blocks namely Block A, Block B , Block C and Administrative Block governed by their respective block incharges.
2. Each blocktogether encompass 41 classrooms, various laboratories, digital classrooms with up-to-date computing equipment.
3. Our Science faculty includes the Departments of Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology and Biotechnology,IT.have enriched labs with modern equipment to provide practical knowledge to our students.
4. Sciencedepartment has well equippedlaboratories, for PG and UG students to provide practical knoweledge. Labs consist of various modern equipment for conducting innovative research
5. Department of Home Science of the college is enriched with 2 large laboratories for the students where one lab is for cooking and pottery making and the other is a

textile lab.

6. B.Ed. department of our college is augmented with 2 labs, one dedicated to science experiments and the other is concerned with psychological testing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/infrastucture

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We emphasize on teaching-learning with full active participation of the students in extracurricular activities. Our cultural, literary and sports committees always focus on the holistic development of the students and try to make them versatile.

1. Our college organizes various competitions within the college and our students also participate in competitions organized by other colleges and University.
2. Students of our college proved their talent at youth festival which was held at an intercollegiate level by the CSJM University Kanpur. Our students brought laurels by winning in various events and won trophies in different categories.
3. Our students participated in various literary events in our college and on university level also. They have won awards in different essay competitions, debates, extempore and group discussions at college and university level.
4. Our students participated in various sports activities as- basketball, kho-kho, kabbaddi, judo, karate and badminton and they won trophies in these sports in different categories.
5. Department of Physical Education in our college is running a successful Yoga studio for students and teachers both.
6. The National Cadet Corps (NCC) of our college has a wide number of cadets.
7. We have NSS (National Social Services) scheme for the overall grooming of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/secured/4.1.3 Number of classrooms and seminar halls with ICT and Master Time Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.9

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt Dhararani library has its Integrated Library Management System (ILMS) i.e. "SOFTGRANTH" which provides comprehensive management of library resources and services. It typically includes modules, like:

1. Cataloguing allows librarians to create and maintain a database of library materials, including books, journals, multimedia, and other resources.
2. Circulation manages the issuing and returning of library materials, including daily circulation data reports of users and reading materials.
3. Acquisition helps librarians manage the process of acquiring new materials, including ordering, receiving, and invoicing.
4. Serials Management acquires the serial publications and maintains its reports I.e. subject wise, title wise, publisher wise and department wise.
5. User Management manages user accounts, including registration, issue details of the member, membership duration , group wise members' list and full member reports.
6. Reporting and Analytics provides tools for generating reports and analysing library usage data to inform decision-making.
7. Digital Asset Management supports the management of digital resources, including e-books, e-journals, and digital media.
8. OPAC provides a user-friendly interface for patrons to search and access library resources online.
9. Mobile Access allows patrons to access library services and resources using mobile devices.

Overall, our library's ILMS helps us to streamline our operations, improve user experience, and make better-informed decisions about collection development and resource allocation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

178164

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its facilities including Wi-Fi.

1. During the pandemic, to overcome the challenges of teaching-learning, we have enhanced our dependency on IT infrastructure which has been maintained post pandemic too. This transformation was possible only by making the campus strongly wi-fi enabled.
2. This is in accordance with the motto-Learning Anytime Anywhere.
3. We have a robust internet connectivity at the college, boasting a speed of 300 Mbps.
4. The high connectivity speed significantly enhances productivity for both students and staff.
5. Fast internet facilitates seamless research, quick access to online resources and smoother collaboration on projects.
6. It ensures efficient communication, prompt file downloads, and enables smooth online classes, ultimately creating a conducive digital environment for academic and administrative tasks.
7. To conduct online webinars, workshops and conferences, for a large number of participants, we have online Zoom versions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/ict

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.35

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems for maintaining physical, academic and support facilities- laboratory, library, sports ground.

To maintain the physical infrastructure, a building committee has been formed which comprises of devoted staff members including Principal and office staff. Any construction, reconstruction or renovation related decisions come under this committee. When the committee gets satisfied about budget and other resources, final decision takes place by the governing body of the college.

We have a permanent and dedicated staff- electricians, plumbers, carpenters, gardeners, gatekeepers who work regularly

All our classrooms have CCTV cameras to ensure the quality of the teaching-learning process.

Our institution has a constant maintenance and upgradation of IT facilities to enhance teaching-learning process.

Our library provides e- resources on regular basis for the students to improve their learning capacity and to make them closer to reading.

Our timetable committee ensures that all our classrooms are used in an appropriate manner. Our Physical education department take care of all sports facilities.

A huge common room for the students for their recreational activities. The concerned committee ensures the regular cleaning and sanitizing of the common room. Institution has a strong room and a record room to ensure the safety and security of the confidential records and question papers of the exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

823

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dayanandgirlspgcollege.ac.in/gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in any institution are an integral and a vital part to know the functioning, the atmosphere, culture, work mode, discipline and so on. Students in Dayanand Girls PG College have full representation in all the major Committees and councils where they are sought to give opinions, advice and suggestions on different matters pertaining to college matters. Student council take active participation in different literary, cultural activities where they not only take part but encourage other students also for participation. During such programmes they help teachers in selection and training of the students. They also enthusiastically participate in sports activities which motivates them to keep a proper balance between mental and physical activities. During sports activities students along with the proctorial board maintain discipline and order in the college. Strong academic atmosphere here in Dayanand Girls Post Graduate College Students keep themselves fit by actively involving in sports activities. NSS and NCC units also prove to be a good platform for students' representation. They go to slum areas to educate them about

cleanliness and hygiene. Sometimes NSS volunteers go to slum areas to impart education to the underprivileged children.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni but there is a future plan to register it in the coming years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is encapsulated within the principles of ARYA SAMAJ. The ten golden rules guide our college in achieving its goals and national goals in education. Our college logo 'ASTOMAASADGAMAYATAMSOMAAJYOTIRGAMAYA' guides us to take our students from illusion to truth and from darkness to light. All efforts to illumine the minds are taken into consideration under the visionary leadership of the illustrious Management Committee, the Principal, the Faculty and Administrative staff. All of them together form the collective decision-making body which works towards the implementation of the vision and mission of the college. The various committees set up for the administration of the college are empowered to make decisions on the various aspects of teaching learning. The literary and cultural committees along with the students decide the participation in various activities at various levels. The non-teaching staff is also part of formulating action plans and organizational changes. The entire system together in a participatory manner leads the way forward for implementing the vision mission and achieving goals of our institution.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/aims-objectives
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Under the able guidance of the IQAC team, the institution carries forward its strategic plan. A plan was deployed in the light of the pandemic. Since there was a transition to the online mode of teaching learning, the college encouraged the teachers to use ICT tools and online resources like Google

classrooms and Google meets. Almost all the departments switched to the online mode to full-fill the needs of syllabus completion, addressing students needs during the pandemic. A large number of students and faculty faced personal losses and medical hardships during the delta phase of the pandemic. A lot of counselling was done online to address these issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college lies within the purview of CSJM University and the state government. The administrative structure is standard and well-defined with the Principal at the helm of affairs. She supervises the functioning of both the academic and the non-teaching staff. She is ably helped by the incharges of the departments and the faculty in the academic zone. The non-teaching side has the Office Superintendent at the helm added by the various staff in their hierarchy. This is the edifice of the college on which the functioning of the college rests. The academic and extra-curricular activities are driven through this system presided by the Principal there is co-working and Synergy in all aspects of college functioning. This structure managers wide ranging administrative support by managing affairs of the teaching department and various committees and further contribute to maintenance development and enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/board-of-management , https://dayanandgirlspgcollege.ac.in/non-teaching-staff
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College is an affiliate college of CSJM University. It is a governmentaided college and therefore follows all the rules enumerated by the government and CSJMUniversity. The college has a well-structured management system with the principal at the top-aided by the IQAC, The Timetable Committee, The Admission Committee, and othercommittees. It is based on a clear chain of responsibilities, transparency, and robust policies. The principal heads administrative and academic activities and guides the direction of work. She is ably guided by the IQAC which helps her facilitate teaching-learning enrichment andco-curricular and extracurricular activities. The administrative staff is headed by the OfficeSuperintendent and The Accounts Department is headed by the Accountant. Variouscommittees aid in the day-to-day management of the college. We have an Internal ComplaintsCommittee and a Grievance Cell which tackles the complaints of the students. EachDepartment is headed by the teacher In-charge who acts as an interface betweenadministration and stakeholders of the Department. The library is headed by the libraryassistants and attendants.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dayanand Girls PG College is in affiliate college of the CSJM University and it being a government aided college falls within the purview of the State Government.

It is firmly committed to work towards the welfare of its teaching and non-teaching staff. The college tries to provide its teaching staff with the environment for professional self-development. It encourages them to improve the pedagogic knowledge and move towards a student-centric teaching-learning. The college invites resource persons and agencies to upgrade the skills of both teaching and non-teaching faculty. The teachers and the non-teaching staff are given all the leave benefits including maternity leave as stipulated by the government. The teachers and non-teaching staff can take loan against their Provident Fund. All the retirement benefits for both teaching and non-teaching staff like Provident Fund, Gratuity, Pension and NPS are provided. The Principal always acknowledges the good work by nominating and appreciating the individuals and groups at every public occasion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
121	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The institute requires the various Departments and the various committees to submit an annual report of their activities. Similarly, an annual academic report is submitted which goes for Internal Academic Audit. The faculty is encouraged to update the personal profile and curriculum vitae on the college website.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words	
<p>The institution conducts external audits every year by the government agency Sthaniya Nidhi Lekha Vibhag Uttar Pradesh (Kanpur Mandal). Sometimes the auditors come from the Auditor General Office Allahabad Uttar Pradesh. Through this audit, they check the salary disbursement and fees disbursement made to the government. Internal audits are conducted by the accounts department under the supervision of the College Audit Committee. The expenditure of the Purchase Committee is audited</p>	

regularly, miscellaneous expenditure is scrutinized regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

D.G.P.G. College is a government-aided college and is an affiliate of the CSJM University. Its employees get their salary through the Government. It first comes into the treasury and then disbursed into the individual accounts of the employees. At the college level all expenditure is done in consultation with the Principal, Accountant, and the Purchase Committee. The repair and construction in the college is done by the approval of the Management, Principal, Accountant and the College Maintenance Committee. A budget is allotted every year to update the library. The Librarian in consultation with the various departments draws up a list of books to be purchased every year. Money is also allotted for the upkeep of DELNET and ICT tools used in the library. A small part of the fees goes towards the expenditure on social service activities through NSS and NCC. Money is also spent on sports every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is relentlessly working and supporting the students and the faculty members during their teaching-learning journey. It is adopting progressive teaching-learning methods and also assessing them continuously. The IQAC members have reviewed the following activities :

1. The skill development courses under the NSDC in Nutrition & Physiotherapy and Dress designing and tailoring were successfully started
2. Enhancement of the E-content was being done by faculty members and the quality of the same was regularly being done by the IQAC.
3. IQAC organized a two day International E-workshop on 7th and 8th July, the topic was "Online Teaching and learning for College Teachers". The resource person was Dr Sonal Kumar (Consultant, Coach and Trainer, USA)
4. The Central Research Laboratory was further enhanced to prepare the institution for the NEP implementation in the forthcoming year
5. Under the aegis of "Muskurayega India" IQAC organised an online Mental Health workshop. A Covid "help desk" was started by the NSS unit of the college on the website for blood, plasma & bed availability. An "Awareness Campaign" for Covid 19 was also started on the college website. The peer mentoring system was strengthened to deal the Covid 19 challenges.
6. Dr. Sunita Arya, NSS Program officer of the college was appointed as the State Mental Health Mentor. She successfully counseled many students during the pandemic.
7. Documentation of the webinars conducted and attended by the faculty was done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews its teaching learning process, structures and methodologies. The IQAC holds quarterly meetings to review the academic and administrative functioning of the institution. In this context a plan of action is chalked out at the beginning of the session. At the start of the session an orientation program was conducted for the new students in which they are introduced to the faculty members and non-teaching staff and various cells of the college. The IQAC analyzes the teaching learning process by monitoring completion of syllabus, continuous evaluation processes and analysis of results. The various committees and subcommittees of the institution continuously assist the IQAC in its task. A continuous feedback is taken from the various stakeholders which helps in improving the quality of teaching and learning. Seminars, webinars, cultural and literary activities, yoga camps, several community and outreach programs (under the NSS, NCC, Rovers and Rangers and UBA team) are regularly conducted. Such activities help in holistic development of the students . Several capacity-building and skills enhancement initiatives are also a inbuilt part of the college activities. As the majority of the students in our college are from economically weaker sections with little access to study material, it is ensured that books are provided to them from the college and departmental library. Remedial classes for slow learners are regularly conducted. Focus in this session was primarily on innovative and digitized teaching learning. Regular Internal administrative and Academic audits are conducted. Best practices followed in our institution inculcated a value system among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Be the change you wish to see in the World". (Gandhiji). In adherence to gender sensitisation concerns, the Institution endeavours in triggering awareness towards safety, security and counselling of students about sanitation issues and change in hygiene related behaviours. Such oriented measures initiated by us manifest in Information, Education and Communication activities as a routine practice of gender equity & sensitisation action plan.

The Institution sincerely works upon awareness campaigns relating to interactive lecture sessions about women health issues, menstrual hygiene, common room for students, building self-esteem, empowerment of girls in the College. In this context, Co-curricular activities, viz. Workshops, Seminars, Guest Lectures, Nukkad Natak, Poster cum Slogan Competitions, Wall Writings and, more significantly, Self-defense training

and Road Safety guidance initiated by experts and police personnel.

Various events are organised pertaining to importance of human rights, gender-based violence, rights of women in domestic problems, Cyber security awareness. The Institute provides CCTV surveillance in Campus; students' ID cards and female security guard. The College has a dedicated Counselling and Guidance Cell, Redressal and Grievances Cell, active Proctorial Board to take care of academic, emotional, social and cognitive development of students by a good mentoring system regarding gender equity and sensitisation issues.

File Description	Documents
Annual gender sensitization action plan	<p><u>The Institution sincerely works upon awareness campaigns relating to interactive lecture sessions about women health issues, menstrual hygiene, building self-esteem, empowerment of girls in the College. through Co-curricular activities, viz. Workshops, Seminars, Guest Lectures, Nukkad Natak, Poster cum Slogan Competitions, Wall Writings and, more significantly, Self-defense training and Road Safety guidance.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>The Institute provides CCTV surveillance in Campus; students' ID cards and female security guard. The College has a dedicated Counselling and Guidance Cell, Redressal and Grievances Cell, active Proctorial Board to take care of academic, emotional, social and cognitive development of students.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has, initiatingly, focussed on Waste Management practices as a major requisite of sustainable development. Therefore, the College is committed towards targets of efficiently managing wastes, improving quality of life and improvement in environmental sanitation by being elaborative by its Lecture sessions, Expert Counselling, Promotion of 3 Rs (Reduce, Reuse, Recycle) and preserving our resources as a message to students and providing Technique of 'Best Out of Waste' by saying No To Plastic and organising Workshops, camps and exhibitions training students on eco-friendly practices.

As a promotional feature, various awareness rallies on personal hygiene and cleanliness drives regarding waste management were also held by our student interns as a part of 'Swachh Bharat Abhiyaan'. The use of dustbins installed in four Blocks of our Campus need special mention. The students focussed on segregating Dry Waste (Blue bins- to be sold to recyclers) & Wet Waste (Green bins - collected by Municipal Workers routinely).

Special Lectures - followed by demonstration sessions organised on "How to Make Your Own Compost" so as to sensitise the upcoming generation about waste management and lowering 'Carbon Footprint'.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

D. Any 1 of the above

harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in cultural and traditional harmony as is evident from the fact that students from all castes and religions study, here -- fulfilling our objective of maintaining communal harmony. The College efforts at making the

students morally responsible citizens as well as inculcating human cum spiritual values and professional ethics, to develop emotional as well as religious feelings both among students and staff; significantly inculcating the principles of Arya Samaj; Celebrating Commemorative days on the Campus for instilling pride for our nation as also generating the feeling of oneness and social harmony.

The College staff, faculty and students co-ordinatingly and enthusiastically celebrate important days and festivals e.g. Republic Day, Independence Day, Yoga Day, Women Literacy, Constitution Day, Voters Day, Aids Day, Plantation Drives, organising Health Camps. The students committed towards visiting adopted villages for distribution of masks, sanitizers, Vaccination awareness during tough Covid times. Motivational lectures for students help them in their personality development of pursuits. Hence, the Institutes efforts/initiatives in providing an inclusive environment with tolerance and harmony towards cultural, regional, communal, socio-economic diversities stand commendable. The activities are thus targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes students and employees to the constitutional obligations about values, rights, duties and responsibilities - committed to nurture students as responsible citizens. The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.

The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly

comply with the Code of Conduct towards developing a holistic view of their personality. The College fortunately has an efficient staff faculty for motivating the students towards capability enhancement e.g. Lectures on gender sensitization, Equal Opportunity Cell, SC/ST/Minorities Cell, Redressal and Grievances Cell, Counselling and Guidance Cell, NSS, NCC, Rovers Rangers, Mission Shakti wings to promote extension activities and contributory capabilities of students. We have small display boards in the Campus - awaring students about environment, Nutritive habits and adverse effects of waste mismanagement.

The Institution takes many initiatives e.g. conducting awareness campaigns on health concerns, educational importance, voting rights, Ganga Action Plan, Seminars and Workshops to sensitise in inheriting human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.</u></p>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College enthusiastically efforts in celebrating festivals and, commemorative days throughout the year - as an integral part of co-curricular activities. Our students are motivated to pursue their mission of a vibrant India - regardless of religion/caste barriers. Thoughts of great Indian personalities are sowed into young minds by conducting and organising Lectures, Exhibitions and Programmes.

The academic Calendar is brimming with Commemorative Events viz. Republic Day (26th January), Independence Day (15th August); Gandhi Jayanti (2nd October); International Yoga Day (21st June); World Environment Day (5th June); International Women's Day (8th March), National Unity Day (31st October), National Science Day (28th February); Teacher's Day (5th September), Basant Panchami; Constitution Day (26th November); Hindi Diwas (14th September).

Thus students are provided with opportunity to have an insight in strong cultural beliefs, spirit of patriotism, ethics and moral values, unity integrity, duties and responsibilities, harmonious relationships, health and cleanliness awareness, well-being and gender sensitisation among students.

In a nutshell, College practices pluralist approach towards all religious functions and encourages both students and staff to further it. Students are made aware of their contributory role to pursue its mission cognitively as also championing the cause of loyalty, integrity and responsible citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Holistic Development of Students and Initiatives for Community Well-Being During Pandemic.

To provide quality and interactive programme through online co-curricular activities and Counselling students to overcome mental and physical health issues. The Departments organised Online Webinars for qualitative improvement of educational programmes in digital space for students.

Students became familiar with using digital tools for exam preparation, assignment, interaction and co-curricular activities. Programmes were successfully conducted in hybrid mode including Health Counselling.

A major limitation of Co-Curricular activities is the time constraint. The NSS, NCC and Rovers Rangers Faculty with students took initiatives for visiting adopted villages and community well-being.

BEST PRACTICE - 2

Swachh Bharat Abhiyaan - Cleanliness Drive by College.

The College focussed on awareness campaigns regarding cleanliness, hygienic practices, plantation drives, green technology sessions in identifying and solving problems through extension programs.

Cleanliness drive was undertaken by the college in 5 adopted

villages under Unnat Bharat Abhiyaan, viz- Gangarampurwa, Dibnipurwa, Rampur, Ramel and Bakarganj.

Plastic free campaigns and waste management demonstrations by students established a good interactive rapport with people especially womenfolk. Despite hard work of students in ensuring cleanliness, some ignorant civilians don't continue such drive leaving students efforts in vain.

File Description	Documents
Best practices in the Institutional website	https://www.dayanandgirlspgcollege.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is highly distinctive in the portrayal as well as adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students so that students seeking admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students. The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are determined towards adherence to Code of Conduct by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. NEP will be implemented from academic session 2021-2022. To prepare our students and faculty for the same orientation programs will be conducted by the college NEP team in collaboration with the C.S.J.M university.
2. The institution plans to collaborate and sign MoU's with several organizations.
3. Promotions of eight faculty members are due under the Career Advancement Scheme of UGC. The IQAC team will be scrutinizing their files in a transparent manner according to the UGC guidelines.
4. The Covid situation has changed the landscape of higher education. Our institution continues to deal with it and in the coming academic session emphasis will be laid upon the preparedness of faculty with minimal experience in online teaching. Further it will assess how our teachers can combine the best of both the traditional and online world to offer engaging learning experiences for students.
5. As our institution is committed towards holistic development, health camps and awareness campaigns will be conducted in the college campus. Outreach activities and awareness campaigns will also be carried out.
6. To promote more study trips of students as required by NEP.
7. To promote Research and Development in the college.
8. To further promote environment friendly activities minimal use of plastic is already being followed in our campus.