YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Dayanand Girls PG College

- Name of the Head of the institution   Prof. Archana Varma

- Designation   Principal In-Charge

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   05122305646

- Mobile no   9838100870

- Registered e-mail   principaldgpg@gmail.com

- Alternate e-mail   dayanandgirlspgcollege.naac@gmail
                                                               .com

- Address   13/394 Civil Lines

- City/Town   Kanpur

- State/UT   Uttar Pradesh

- Pin Code   208001

2.Institutional status

- Affiliated /Constituent   Affliated

- Type of Institution   Women

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Chattrapati Shahu Ji Maharaj University**

- Name of the IQAC Coordinator   **Prof. Vandana Nigam**

- Phone No.   **9838100870**

- Alternate phone No.   **05122305646**

- Mobile   **9336818075**

- IQAC e-mail address   **dayanandgirlspgcollege.naac@gmail.com**

- Alternate Email address   **principaldgpg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.dayanandgirlspgcollege.ac.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dayanandgirlspgcollege.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**8.2**	**2007**	**31/03/2007**	**31/03/2012**

6.Date of Establishment of IQAC   **06/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NEP was successfully implemented from academic session 2021-2022. The NEP coordinator of the C.S.J.M University, Kanpur briefed the students and faculty members about the guidelines of the NEP.

2. The IQAC facilitated the promotions of faculty members in a transparent manner according to the UGC guidelines. Subsequently on recommendations of the selection committee two teachers were promoted from Assistant Professor Stage III to Associate Professor Stage IV and six teachers were promoted from Assistant Professor Stage I to Assistant Professor (Senior Scale) Stage II

3. College signed MoU's with EPR Recycler for plastic and E-waste recycling, Career Launcher, Kanpur, a leading education service provider guiding students for CUET,CAT, CLAT, IIM competitive examinations and Harcourt Butler Technological University, Kanpur

4. Considering the multidisciplinary nature of NEP, the faculty members diligently guided the students with the choice and combination of faculty and subjects

5. Under the Aegis of Mission Shakti Program a number of activities, workshops, exhibitions, slogan and poster making competitions on gender equality and women empowerment were organized by the Drawing and Painting Department.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP Implementation	NEP was successfully implemented from the academic session 2021-2022. Two Orientation programs were conducted for students & faculty in which the NEP coordinator of the university briefed students & faculty about the guidelines. Considering the multidisciplinary nature of NEP webinars and workshops were also organized on it.
Promotions of faculty members under CAS	During the year IQAC was continuously involved in facilitating the promotions of faculty members in a transparent manner according to the UGC guidelines. Subsequently on recommendations of the selection committee two teachers were promoted from Assistant Professor Stage III to Associate Professor Stage IV and six teachers were promoted from Assistant Professor Stage I to Assistant Professor (Senior Scale) Stage II
Strengthening Communication between Mentees and Mentors	With the implementation of NEP there was a significant transformation in education. Support and guidance was very crucial for the students at this stage. The faculty members adopted a more focused mentoring approach by changing the teacher-centric approach to a learner centric one. They also helped them recognize and achieve better options for career development considering the more wider options available in NEP.
MoU's	College signed Memorandum of

	Understanding with EPR Recycler for plastic and E-waste recycling, Career Launcher, Kanpur, a leading education service provider guiding students for CUET,CAT, CLAT, IIM competitive examinations and HBTU
Fostering Creativity and Empowerment through Mission Shakti	Under the Aegis of Mission Shakti Program a number of activities, workshops, exhibitions, slogan and poster making competitions on gender equality and women empowerment were organized by the Drawing and Painting Department. Six students of the college participated in a Logo Design Competition organized by Kanpur City Transport Services Ltd.
Prioritizing student and faculty health	The NSS team organized its annual health camps in the college for the students and faculty. Eye and blood checkup, blood tests and a general health screening was done by a team of doctors from Regency hospital and Leelamani hospital visited the college campus. Blood donation camp was also organized in the college. Apart from the above, our students were regularly engaged in their routine yoga exercises. A mega covid vaccination drive in the college campus was also conducted by the by the NSS team.
Outreach Programs	Voter awareness, Covid vaccination awareness, cleanliness and plantation drives were carried out in the neighboring slum areas.

Inculcating leadership qualities in students	Ms Rupal Srivastava a student of B.Ed department and an avid NSS volunteer of our institution got selected and represented Uttar Pradesh in the National Youth Parliament. Our Rovers and Rangers team (Veerangana) secured first position in inter-university competition held in Dibiyapur on February 18th and 19th 2022. The NCC cadets also brought laurels to the college by winning a host of medals in a wide range of competitions all over India.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Dr. Virendra Swarup Educational Foundation	15/06/2023

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Dayanand Girls PG College
• Name of the Head of the institution	Prof. Archana Varma
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- Name of the statutory body

Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/12/2022

15.Multidisciplinary / interdisciplinary

As a follow up to the Institutional Preparedness detailed under NEP 2020, the College has initiating implemented Multidisciplinary courses intended to augment research capabilities as defined in the Curriculum; as also target attainment of holistic development of students - with a focused vision of overall capacity enrichment of students. This is efforted to be made possible by our Institution by enabling Multiple Entry and Exits in Courses; integrating aspects of physical, intellectual, emotional, moral, social aesthetics and values; along with Vocational and Co-curricular courses, Skill

development under CBCS (Choice Based Credit System) & Community projects.

16.Academic bank of credits (ABC):

In its significant move, NEP is an attempt at reconfiguring education system to foster 'Learning cum Research' among students simultaneously promoting student-centric policies – for which our College is sincerely undertaking teaching pedagogical initiatives relating to the domain of evaluation of learning outcomes of students.

The College, as per NEP, is implementational committed to enhance its academic goals by creating digital repositions (storing & issuing credits with ensuring transparency in evaluation protocols). Evaluating learning outcomes of students for ABC is possible through formative and summative evaluation as also reflective & collaborative approaches.

17.Skill development:

Adhering to this conceptual preparedness of Skill Development as defined under NEP, the teachers try to continuingly inspire our students for a bright future in accordance with vision of value-based education coupled with skill development initiatives towards holistic development of students, ethical work culture, humanistic & Vedic values and experience-based learning (internships & field works) as essential components in bridging the gap of theoretical knowledge and practical application.

The College – with its MOUs (and near plans to signing more) towards promoting life skills and personality enrichment of students in confronting challenges of emerging opportunities. Skill Certification Criteria (as a mandate of NEP provision) would be certainly kept in mind.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution is committedly & integrated trying to promote exchange of linguistic and cultural traits among students regardless of any barriers. Complying with the NEP provision of introducing Faculty of Language (English, Hindi, Urdu, Sanskrit as our linguistic wings) – also adhering to best practice of reflecting our Institutional's integrity towards value based education.

Embracing study of India's past, this aspect positively relates

to creating an inclusive learning environment by integrating IKS into College curriculum – fostering an understanding on bolstering India's cultural legacies as also ancient wisdom.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In its pursuit of abiding by NEP vision & mission the College pursuits focus on adoption of students centric teaching methods by making technology resources accessible to them.

Considering OBE as soul of learning outcomes significantly followed by assessments to measure their weightage, Institutional initiatives – as aligned to NEP – aim at practicing effectiveness of teaching learning pedagogies.

20.Distance education/online education:

Although with no provision for distance education, College assigns importance to Online teaching-learning educational experience – planning to invest in smart technology classrooms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**172**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3701**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**2364**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1437**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**119**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**158**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**44.6**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

March 2020 to April 2021 was a period fraught with challenges of the Pandemic lockdowns and frequent disruptions in teaching -learning process. One more challenge was implementing NEP in the UG & PG Classes. Another challenge faced was running the semester system along with the annual system.

Enabled with a Wi-Fi campus, computer labs and ICT tools the college managed to achieve its teaching-learning objectives. The Time-Table committee drew up a schedule in advance. All the teachers were trained in the NEP Curriculum. The admission Committee counselled the students accordingly.

Assessment was done both internally and externally. The NEP semester system was introduced in the first semester of UG and PG classes. Along with this the annual system was also followed.

Teaching and Learning was student centric, highly interactive and was done in blended mode. Academic initiatives like webinars, online workshops etc. were held to adapt to the new system. Students were also acquainted with the credit- based and choice- based system of NEP. Various extracurricular activities complemented teaching to ensure holistic development.

ICT tools and online teaching ensured no disruption in the learning process. The college was able to quickly adapt to the changed circumstances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

D.G.P.G. College is an affiliate of the CSJM University, Kanpur and adheres to the academic calendar and examination schedule as announced by the University regarding teaching- learning, examinations, summer, and winter break. The internal assessment and evaluation are done through assignments and project work. The

students are informed beforehand so that they submit their best work for evaluation. Prior discussion helps them to make up in their final assessments. Both the end- semester and annual examinations were held, though a bit late, due to the pandemic. The teachers tried to help the students in every way to combat the challenges thrown by the pandemic in the field of learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

152

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The covid pandemic was a stern master and taught many hands-on lessons to the students and faculty alike. It taught all of them to handle personal losses, mental stress, and medical emergencies. All this exposure brought out the empathy in all and also sensitized them to human values and environment. Cleanliness was utmost in everybodies everyday routine. The students made active

contribution by reaching out to the society through the initiatives of NSS and NCC The students used both the offline and online method to do this.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandgirlspgcollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1505

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

781

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Dayanand Girls' P.G. College, various assessment methods such as quizzes, seminars, assignments, and midterm examinations are employed to gauge students' learning levels. A comprehensive approach ensures that all students, regardless of their learning pace, receive assistance and opportunities for growth. Slow learners are provided additional support through remedial sessions, audiovisual aids, and simplified texts, to help them understand the course and succeed. On the other hand, advanced learners are challenged with advanced reading material, challenging research projects, and internship opportunities facilitated by institutional partnerships and MOUs with research organisations. Workshops in diverse fields such as DNA Extraction and PCR, Blood sampling and blood group testing, Mushroom Cultivation, Biofertilizer, Clay Sculpture and ceramic work aid students in exploring career interests. Career guidance programs, job fairs, skill training and vocational programmes aid students in aligning their career paths with their abilities and interests. Guidance for CSIR/UGC NET exams is given at departmental level to support those students who wish to pursue higher education and research.

Beyond academics, students actively participate in literary,

cultural, and sports events, fostering overall development. Annual prize distribution ceremony celebrates outstanding achievers across diverse domains. This multifaceted approach ensures that every student receives the necessary support and opportunities for growth. The college is dedicated to delivering holistic education and personalised development to both advanced learners and slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3701	119

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The National Education Policy (NEP) brought about a restructuring of the curriculum and experiential learning was emphasised through workshops, internships, field trips, and practical demonstrations. Workshops/ training on "DNA Extraction and PCR", Sampling of blood, blood group testing, Clay Sculpture and Ceramic Work facilitated experiential learning.

Events like "KRATTIVA Painting Exhibition" and "Cyber Awareness Day," contributed to immersive learning experiences. Workshops on "Mental Health", webinars on "Expression through Music", and participation in the "Ramayana Conclave" broadened students' horizons.

Participative learning involved interactive sessions, discussions, debates, and group projects. Lecture cum Interactive Session on

'Introduction to NEP'" and programmes organised under the "Mission Shakti" project fostered student engagement and leadership development.

Problem-solving methodologies were emphasised through research assignments, projects, and competitions. Students undertook internships with the collaboration of institutes like NBRI, Biotech Park, IIPR, and GSVM. Research assignments on 'Concept of Law of Demand''challenged students to apply economic principles to real-world scenarios, workshops like "Statistical Mechanics" provided problem-solving applications. Quiz on "Aitihasik Adhyayan – Kalkhand – 1857-1964", Essay Competition on "Gandhi Ji Aur Chauri-chaura" and " Religions of the world", Tie and Dye Competition, Cooking Competition, Logo Designing contest for Kanpur City Transport Services Ltd., Painting Competition and Exhibition challenged the students to apply their knowledge, analyse information, and develop innovative solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ various ICT-enabled tools to facilitate effective teaching. During lockdown, online platforms like Zoom and Google Meet offered interactive virtual classrooms, allowing collaboration among students and teachers regardless of physical distance. Additionally, teachers utilize the college website and online content portals such as C.S.J.M. University's "Gyan Sanchay" platform to upload course materials, assignments, and resources, providing easy access to students for self-paced learning.

Furthermore, the integration of smart classrooms equipped with projectors supplement traditional teaching methods and also promote active participation and critical thinking among students. Teachers harness the power of specialised resources such as DELNET to access a vast repository of research papers, journals, and educational materials. DELNET offers a comprehensive database that

educators can utilise to supplement their teaching materials, providing students with access to up-to-date information and scholarly resources. Online educational content platforms like e-Pathshala provide learning modules aligned with the curriculum. These resources cater to diverse learning needs and enable teachers to tailor their instruction to meet individual student requirements effectively.By integrating resources from DELNET and platforms like e-Pathshala into their teaching practices, educators can provide students with access to high-quality research papers, study materials, and educational content. This comprehensive approach to leveraging ICT-enabled tools enhances the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

97

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1633

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation of students' progress and learning outcomes is done through various assessment activities such as class interaction, quizzes, seminars, assignments, mid term exams, study visits, industrial training, and rural service. Regular incorporation of assessment activities throughout the academic term ensures, facilitating timely feedback and allowing teachers to adapt teaching strategies accordingly.

To maintain transparency, clear guidelines and criteria are established for each assessment component, ensuring that students understand how their performance will be evaluated. In courses under NEP, weightage of continuous internal assessment is of 25 marks both in theory and practicals.For class interaction 05 marks are alloted, Quiz is of 05 marks, Additionally, assessment schedules and expectations are communicated to students in advance, promoting fairness and clarity. Students are alloted topics for their presentation during a student seminar which has a weightage of 07 marks. Assignments and study report of field excursion or industrial visit is of 08 marks.

The mode of assessment varies to accommodate different learning styles and preferences, ensuring a comprehensive evaluation of students' skills and knowledge. The transparent and robust mechanism of internal assessment ensures that students are evaluated fairly and accurately based on their performance across a range of activities, ultimately contributing to their holistic development and academic success.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students often express grievances regarding the continuous internal assessment system, citing concerns about the heavy workload resulting from frequent assessments alongside other academic and extracurricular commitments. Additionally, the pressure to consistently perform well adds to their stress.

Recognizing these challenges, the college has established a

dedicated grievance redressal committee to effectively address internal examination-related issues.

In response to student feedback, the college has implemented measures to alleviate the burden. Students are granted flexible assignment submission schedules. Preparatory sessions are organised, including practical rehearsals and comprehensive theory course revisions ahead of internal assessments for students to clarify doubts and enhance their understanding of course material.

Clear guidelines and criteria for each assessment component are provided to students to ensure transparency in grading. Moreover, regular feedback mechanisms offer constructive insights into students' performance. Transparency in evaluation is maintained through the utilisation of internal continuous assessment rubrics outlined in the NEP syllabus.

To further enhance the assessment process, directives from the Principal and IQAC In charge regarding NEP assessment best practices are regularly communicated. Periodic reviews of assessment practices are conducted to facilitate continuous improvement. By addressing student grievances and providing supportive measures, the college ensures a fair and conducive assessment process aligned with students' academic success and well-being.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dayanand Girls' P.G. College offers major and minor credit based courses along with co-curricular and skill development/ vocational courses under NEP for the Semester I students of undergraduate classes. Students are provided guidance by the admission committee regarding the course selection under NEP during the time of admission.

Course Outcomes (COs) for each program in Science, Arts and humanities, Languages and Teacher Education are mentioned in the

syllabus and are displayed on the college website. In science courses , COs emphasise grasping fundamental scientific principles, conducting experiments, and applying acquired knowledge to practical situations. Arts programs focus on fostering an understanding of historical and cultural concepts, nurturing artistic expression, and honing analytical abilities. Language programs prioritise language proficiency, cultural sensitivity, and effective communication skills. Social science programs aim to foster critical thinking by enabling students to analyse, evaluate, and interpret diverse social phenomena, theories, and perspectives. Library sciences programs impart knowledge of library management principles, information organisation, and technological advancements. Meanwhile, teacher education programs groom students for roles as educators or educational administrators by teaching them educational theories, pedagogical methodologies, and communication proficiencies.

Orientation sessions at the onset of each course familiarise students with the syllabus and the COs, offering students clear guidelines for their academic pursuits. Faculty members reinforce these outcomes during lectures and discussions, aligning teaching methods and assessment strategies accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is measured through performance of students in final University examination. Internal assessment techniques such as class interaction, quizzes, student seminars, assignments and study reports are utilised to gauge students' proficiency in these outcomes throughout the semester or academic year.

Class interaction allows faculty members to assess students' participation, questioning skills, and engagement with course material, contributing to the Continuous Internal Assessment (CIA) process. Quizzes evaluate students' knowledge retention and

comprehension of key concepts covered in the curriculum, providing insight into their understanding of POs and COs.

Student seminars provide platforms for students to showcase their research, presentation, and communication abilities, aligning with specific program objectives. Assignments and projects are assessed based on criteria such as content accuracy, analytical depth, creativity, and presentation quality, reflecting the attainment of COs and PSOs.

Students' performance in internal assessment, university exams, progression to higher education, success in competitive exams like CSIR/UGC NET, and placement serve as comprehensive indicators of their overall achievement of POs, PSOs, and COs. This holistic assessment approach ensures continuous improvement and alignment with educational objectives, facilitating the enhancement of program effectiveness and student learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 2, 20,000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage | https://csjmu.ac.in/research/cv-raman-call-for-project/ | https://acceleratevigyan.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

These days, terminology like disinfection and sanitization describe procedures for cleaning that involve the use of detergents, soaps, or other cleaning agents. The first line of protection against germs and other pathogens that can cause colds, the flu, skin infections, and even deadly communicable diseases is to scrub the body and hands, especially with soaps. Medicated soap is valued for its pronounced antibacterial, antifungal, anti-inflammatory, insecticidal and anti-parasitic properties. It helps to relieve red and irritated skin, eliminate rashes, itching and flaking. Antibacterial agents have ingredients that combat bacteria, protects and maintains the integrity of the skin. For this purpose, medicated soap can be formulated with lemon grass and Neem leaves. Herbal extract often has a pronounced therapeutic effect on the skin which makes them excellent medicated soap ingredients. Neem produces a wide range of chemically and structurally complex pharmacologically active phytochemicals. More than 140 compounds have been isolated from different parts of Neem but medicinal use has been described mainly for neem leaf. Lemongrass contains citronella, a natural plant compound with anti-inflammatory properties. In soaps the lemongrass extract is also added to create a fresh scent. The therapeutic qualities of the soap are strengthened by natural components, which offer calming and productive skincare advantage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

45

File Description	Documents
URL to the research page on HEI website	https://dayanandgirlspgcollege.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities help in sensitizing students to social issues. These activities combine traditional classroom curriculum with practical experiences and help to deepen their understanding of societal challenges. They encourage values like empathy and civic engagement. Through hands-on experiences, students learn about social issues theoretically but also and gain insights into the real-world complexities.

By engaging in extension activities such as community service projects, volunteering, etc. students develop awareness of social issues such as poverty, inequality, environmental degradation, and discrimination. Students gain firsthand experience of the realities faced by marginalized groups and communities. This exposure cultivates empathy and a sense of social justice.

Moreover, these activities often instill a sense of responsibility and commitment to social change. They facilitate holistic development by nurturing and developing leadership skills, communication skills, teamwork, and problem-solving abilities. Our

students were actively involved with the local community in activities like women health awareness programs, self-defence, road safety programs, environment consciousness and protection programs.

Overall, extension activities serve as powerful tools for sensitizing students to social issues and promoting holistic development by fostering empathy, social responsibility, and the acquisition of essential life skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2279

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate infrastructure and physicalfacilities and is well equipped for teaching-learning and administrative functions. 1. Campus of our institution contains four well maintainedblocks namely Block A, Block B , Block C and AdministrativeBlock governed by their respective block incharges. 2. Each blocktogether encompass 41 classrooms, variouslaboratories, digital classrooms with up-to-date computingequipment. 3. Our Science faculty includes the Departments of Zoology,Botany, Chemistry, Physics, Mathematics, Microbiology andBiotechnology,IT.have enriched labs with modern equipment toprovide practical knowledge to our students. 4. Sciencedepartment has well equppedlaboratories, for PG andUG students to provide practical knoweledge. Labs consist ofvarious modern equipment for conductinginnovative research. 5. Department of Home Science of the college is enriched with 2large laboratories for the students where one lab is forcooking and pottery making and the other is a textile lab. 6. B.Ed. department of our college is augmented with 2 labs,one dedicated to science experiments and the other isconcerned with psychological testing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We emphasize on teaching-learning with full active participationof the students in extracurricular activities. Our cultural,literary and sports committees always focus on the holistic development of the students and try to make them versatile. 1. Our college organizes various competitions within the college and our students also participate in competitionsorganized by other colleges and University. 2. Students of our college proved their talent at youthfestival which was held at an intercollegiate level by theCSJM University Kanpur.Our students brought laurels bywinning in various events and won trophies in differentcategories. 3. Our students participated in various literary events in ourcollege and on university level also. They have won awardsin different essay competitions, debates, extempore and group discussions at college and university level. 4. Our students participated in various sports activities asbasketball,kho-kho, kabbaddi, judo, karate and badmintonand they won trophies in these sports in different categories. 5. Department of Physical Education in our college is running asuccessful Yoga studio for students and teachers both. 6. The National Cadet Corps (NCC)of our college has a widenumber of cadets. 7. We have NSS (National Social Services) scheme for theoverall grooming of our students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/secured/4.1.3_Number_of_classrooms_and_seminar_halls_with_ICT_and_Master_Time_Table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt Dhararani library has its Integrated Library Management System(ILMS) i.e. "SOFTGRANTH" which provides comprehensive managementof library resources and services. It typically includes modules,like: 1. Cataloguing allows librarians to create and maintain adatabase of library materials, including books, journals,multimedia, and other resources. 2. Circulation manages the issuing and returning of librarymaterials, including daily circulation data reports of usersand reading materials. 3. Acquisition helps librarians manage the process of acquiringnew materials, including ordering, receiving, and invoicing. 4. Serials Management acquires the serial publications andmaintains

its reports I.e. subject wise, title wise,publisher wise and department wise. 5. User Management manages user accounts, includingregistration, issue details of the member,membershipduration , group wise members' list and full member reports. 6. Reporting and Analytics provides tools for generatingreports and analysing library usage data to inform decisionmaking. 7. Digital Asset Management supports the management of digitalresources, including e-books, e-journals, and digital media. 8. OPAC provides a user-friendly interface for patrons tosearch and access library resources online. 9. Mobile Access allows patrons to access library services andresources using mobile devices. Overall, our library's ILMS helps us to streamline our operations,improve user experience, and make better-informed decisions about collection development and resource allocation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

97000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its facilities including Wi-Fi. 1. During the pandemic, to overcome the challenges of teachinglearning,we have enhanced our dependency on IT infrastructure which has been maintained post pandemic too.This transformation was possible only by making the campusstrongly wi-fi enabled. 2. This is in accordance with the motto-Learning AnytimeAnywhere. 3. We have a robust internet connectivity at the college,boasting a speed of 300 Mbps. 4. The high connectivity speed significantly enhancesproductivity for both students and staff. 5. Fast internet facilitates seamless research, quick access toonline resources and smoother collaboration on projects. 6. It ensures efficient communication, prompt file downloads,and enables smooth online classes, ultimately creating aconducive digital environment for academic and administrative tasks. 7. To conduct online webinars, workshops and conferences, for alarge number of participants, we have online Zoom versions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/ict , https://www.dayanandgirlspgcollege.ac.in/secured/4.1.3_Number_of_classrooms_and_seminar_halls_with_ICT_and_Master_Time_Table.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems for maintaining physical,academic and support facilities- laboratory, library, sportsground.To maintain the physical infrastructure, a building committee has been formed which comprises of devoted staff members includingPrincipal and office staff.Any construction, reconstruction orrenovation related decisions come under this committee. When thecommittee getssatisfied about budget and other resources, finaldecision takes places by the governing body of the college. We have a permanent and dedicated staff- electricians, plumbers,carpenters, gardeners,gatekeepers who work regularly .All our classrooms have CCTV cameras to ensure the quality of theteaching-learning process.Our institution has a constant maintenance and upgradation of ITfacilities to enhance teaching-learning process.Our library provides e- resources on regular basis for thestudents to improve their learning capacity and to make themcloser to reading.Our timetable committee ensures that all our classrooms are usedin an appropriate manner. Our Physical education department takecare of all sports facilities.A huge common room for the students for their recreationalactivities. The concerned committee ensures the regular cleaningand sanitizing of the common room.Institution has a strong roomand a record room to ensure the safety and security of the confidential records and question papers of the exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1166

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	https://dayanandgirlspgcollege.ac.in/gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in DG College have proper atmosphere and environment to realize their potential. Through different committees and councils, new students learn discipline in the college from the

older students who help the proctorial board in maintaining discipline and order in the College.

There is a good representation of students in literary Committee and Cultural Committee which give them fair chances of proving themselves at different levels of competitions. They take part in debate competition, extempore, quiz, essay writing composition conducted by literary committee. Cultural committee organizes programs such as drawing competition, mehndi competition, dance and singing competition. They not only set an example before other students but also motivate them for participation.

Students from youth festival committee participate at university level almost every year and win the competition. They commendably perform in skits and are applauded.

NSS and NCC are an integral part of our college. Students play proactive role as far as the cafeteria and library committees are concerned. Members of these committees maintain discipline and cleanliness in library and cafeteria respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dayanand Girls P.G College was formed to foster a vibrant and connected community of alumni who are engaged, supportive, and influential contributors to the ongoing success and legacy of our alma mater. It provides career resources, mentorship programs, and professional networking opportunities to support alumni in advancing their careers and achieving their professional goals.As per the vision of the association, the alumni meet of Dayanand Girls P.G. College was organized on 5th march 2022. The event commenced by Chief Guest and Principal, Dr. Archana Varma. In her inaugural address to the alumni, the Principal expressed her happiness attheoverwhelming response from the alumni.

She also expressed her deep gratitude for all for being a part of the meet and emphasized on the need for interaction and involvement of the Alumni in the overall development of the college. They gleefully greeted the gathered students and appreciated all their efforts rendered in every sphere of their professional life upholding the banner of D.G. College. Dr. Upasna Verma of History department hosted the program while vote of thanks was delivered by Dr. Pappi Misra, HOD, Political Science.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/notable-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision andmission of the institution: The vision and mission of D.G.P.G. College is encapsulatedwithin the principles of Arya Samaj. The ten golden rules of Arya Samaj guide our college inachieving its goals and national goals in education. We are guided by these principles to lead our students from illusion to truth and from darkness to light. D.G.P.G. College remains apremiere institute for Girls Higher Education and still remains the first choice for girls fromminority community. We foster a spirit of nationalism, inculcate citizenship values and teachour girls to be empowered individuals. Their holistic development is our aim. Many studentshave gone out in the world and excelled in public service, teaching and even political life. Dr .Pallavi Patel a prominent member of Samajwadi party is our college alumni. The college isstriving hard to implement the nation's goal towards the flourishing of the NationalEducational Policy -2020. The college remains as one of the favoured educational institutesfor girls through the able support of the Managing Committee, The principal, IQAC and theAdmission Committee. On this rests the edifice of the college which promotes student centricdecision-making process which is transparent in nature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibility fosters effective, efficient and collective leadership through decentralization and participative management. The best example of the above is the process of student's admission which is taken care by the Admission Committee. The Admission Committee initiates the process keeping in mind the norms prescribed by the CSJM University of which it is a constituent part. With the introduction of the Credit based, Choice based program of NEP- 2020, the committee is functioning to keep up with both kinds of admission- semester based and the annual system. The In Charges of the Committee along with its members, oversee the whole admission process. They counsel the students in choosing their subjects

The faculty attended various webinars and online activities. The students also took part in cleanliness drives and distribution of masks and anitizers. Teachers did counseling and Dr. Sunita Arya was appointed as a state level counsellor under Muskurayega India Program of NSS. It was a collaborative effort of Muskurayega India, NSS and UNICEF. Two helplines were set up to counsel mentally stressed people and various initiatives were taken to help them. Dr Arya continues to counsel on the state helpline (1090) for Women Power Helpline.

Environmental consciousness and sustainable coexistence are a serious involvement of D.G.P.G. College. The composting pit in the college premises helps them to convert biodegradable waste into compost which is used as manure in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective plan is effectively deployed: Experientiallearning and student-centric approach are integral to our teaching. They augment the learning experience of our students. We at D.G.P.G. College, try our level best to let the studentsexperience this by collaborating with agencies to impart skill-based learning. We have an MOU with Career Launcher which comes to groom our students in Personality Developmentand interview-training. We stress upon field visits, internship programmes and project-basedassignments. Research and excellence are visible through the vast array of research papers ofour faculty and their participation in conferences and seminars which add to their academicdiscourse. Along with all this student engagement with our "Unnat Bharat Abhiyan", "MissionShakti", NCC, and NSS teaches them to provide solutions to pressing social challenges. Alsoeducates them in the ways of women empowerment and sensitizes them to the marginalized

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College is an affiliate college of CSJM University. It is a governmentaided college and therefore follows all the rules enumerated by the government and CSJMUniversity. The college has a well-structured management system with the principal at thetop-aided by the IQAC, The Timetable Committee, The Admission Committee, and othercommittees. It is based on a clear chain of responsibilities, transparency, and robust policies.The principal heads administrative and academic activities and guides the direction of work.She is ably guided by the IQAC which helps her facilitate teaching-learning enrichment andco-curricular and extracurricular activities. The administrative staff is headed by the OfficeSuperintendent and The Accounts Department is headed by the Accountant. Variouscommittees aid in the day-to-day management

of the college. We have an Internal ComplaintsCommittee and a Grievance Cell which tackles the complaints of the students. EachDepartment is headed by the teacher In-charge who acts as an interface betweenadministration and stakeholders of the Department. The library is headed by the libraryassistants and attendants.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.D.G.P.G. College is firmly committed towards the welfare of its teaching and non-teaching staff. An efficient work environment which helps teachers in professional self-development isprovided to them. They are given all the leave benefits stipulated by the Government. Theyare given the facility of loan against their Provident Fund. Gratuity, Pension and NPS are alsoprovided. The principal always acknowledges the good work

done by the teachers and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching and Non-teaching Staff: The institute requires the various Departments andthe various committees to submit an annual report of their activities. Similarly, an annual academic report is submitted which goes for Internal Academic Audit. The faculty

isencouraged to update the personal profile and curriculum vitae on the college website.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/non-teaching-staff,https://www.dayanandgirlspgcollege.ac.in/departments
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutionconductsinternalandexternalfinancialauditsregularly:The institutionconductsexternalauditseveryyearbythegovernment agency Sthaniya NidhiLekha Vibhag Uttar Pradesh (Kanpur Mandal). Sometimes the auditors come from theAuditor General Office Allahabad Uttar Pradesh. Through this audit, they check the salarydisbursement and fees disbursement made to the government. Internal audits are conductedby the accounts department under the supervision of the College Audit Committee. Theexpenditure of the Purchase Committee is audited regularly, miscellaneous expenditure isscrutinized regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

D.G.P.G. College is a government-aided college and is an affiliate of the CSJM University.Its employees get their salary through the Government. It first comes into the treasury andthen disbursed into the individual accounts of the employees. At the college level allexpenditure is done in consultation with the Principal, Accountant, and the PurchaseCommittee. The repair and construction in the college is done by the approval of theManagement, Principal, Accountant and the College Maintenance Committee. A budget isallotted every year to update the library. The Librarian in consultation with the variousdepartments draws up a list of books to be purchased every year. Money is also allotted forthe upkeep of DELNET and ICT tools used in the library. A small part of the fees goestowards the expenditure on social service activities through NSS and NCC. Money is alsospent on sports every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Provide Professional Development Opportunities for Teachers-The Institution is committed towards continuous professional development of teachers. In this context the departments are motivated to regularly organizeworkshops, webinars,seminars and training sessions to enhance theirteaching skills,and keep them abreast of the latest educational research. Thecollege faculty

also actively participates in faculty development programmesorganized by other colleges and institutions both online and offline. This notonly promotes their professional growth but also gives them an opportunityof self-reflection which leads to enhanced teaching practices that has a positive impact on students' learning. 2. Create a Supportive Learning EnvironmentWith the implementation of NEP there was a significanttransformation in education. Support and guidance was verycrucial for the students at this stage. Our institution provided aconducive supportive learning environment. Enhancement ofcomprehensive student support services, such as counseling, tutoring and mentoring programs were done . The faculty membersadopted a more focused mentoring approach by changing theteacher-centric approach to a learner centric one.They also helpedthe students recognise and achieve better options for careerdevelopment considering the more wider options available in NEP.Teachers also identified and addressed the individual needs ofstudents with learning difficulties or special requirements byholding remedial classes regularly and providing them with thenecessary support to succeed academically and emotionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures andmethodologies of operations and learning outcomes at periodic intervalsthrough IQAC set up as norms and recorded the incremental improvement invarious activities: The response outlines the approach adopted by D.G.P.G. College to work upon its teaching-learning process. DG College in its effort to continuously improve its teaching-learning processand takes feedback from stakeholders to identify areas for improvement. A system of peer monitoring by the IQ AC committee is followed to work on the same. Anannual academic audit is in place to monitor and update the work done by each department. Thecollege has upgraded its ICT tools and use of the internet to augment learning. The college isfully Wi-Fi enabled. Since we have students from economically weaker sections of the societythe college gives them an opportunity to access ICT

tools. The Pandemic has made both thefaculty and students adept at using Information Technology. The college has upgraded itsresearch facilities and over all atmosphere of striving to move ahead has been the driving factorin our college to excel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dayanandgirlspgcollege.ac.in/secured/2021/IQAC_report_summary_2021-2022.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution focusses on gender equity with a strong ethical work culture based on inclusivity. Its unique health traditions and ethos have led to assigning priority and preference to minority students from less privileged backgrounds. Gender

sensitivity is an inherent value in the cultural ethos of our College – reflected in safety and security of students, vigilant woman security guard, proficient Proctorial Board and Committees, viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility, Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students. Curriculum, Coursework, Co-curricular activities also relate to gender sensitization. Slogan cum Poster Competition 'KRITITVA' on International Womens Day ensured participation of Faculty and students. Logo planning by College, Mission Shakti and Kanpur City Transport Services Ltd. (KCTSL) for upskilling talents of students. Significantly, Counselling along with Suggestions boxes initiated by the College resorts to solving students' problems as a commendable measure. Such initiatives by the Institution ensure students' participation in adherence to its vision and mission.

File Description	Documents
Annual gender sensitization action plan	The Institution focusses on gender equity with a strong ethical work culture based on inclusivity. Its unique health traditions and ethos have led to assigning priority and preference to minority students from less privileged backgrounds. Slogan cum Poster Competition 'KRITITVA' on International Womens Day ensured participation of Faculty and students. Logo planning by College, Mission Shakti and Kanpur City Transport Services Ltd. (KCTSL) for upskilling talents of students. Significantly, Counselling along with Suggestions boxes initiated by the College resorts to solving students' problems as a commendable measure. Such initiatives by the Institution ensure students' participation in adherence to its vision and mission.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender sensitivity is an inherent value in the cultural ethos of our College – reflected in safety and security of students, vigilant woman security guard, proficient Proctorial Board and Committees, viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility, Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is strongly committed towards waste management as an integral part of Swachh Bharat Mission – aiming at generating minimal waste and trying to manage it from inception to its final disposal. The Institution's desired goal refers to 3Rs (Reduce, Reuse & Recycle); waste prevention and minimization – sincere endeavor towards sustainable waste management. Initiatives include:

- Installing Blue and Green Bins at four Blocks in Campus for segregating dry and wet waste respectively.
- Wastes are emptied into movable containers/Carts – segregated into bio & non-biodegradable waste to be taken to the dump yard.
- Preparation of Vermicompost – Composting pits for waste to be converted into organic manure.
- Efforts at stopping usage of biodegradable material e.g. Plastic bags ('SAY NO TO PLASTIC' Campaign).
- Student volunteers of NSS, NCC, Rovers Rangers enthusiastically participating in activities and generating awareness in adopted villages & slums towards healthy practices.
- Involving Staff, faculty, Expert Lectures, Researches, Academicians & NGOs towards (effective implementation of waste management policy concerns) preventing adverse effects on environment.
- 'Best Out of Waste' Competitions are also organized time and again at Departmental ends towards innovative exhibits of talents and environmental consciousness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

The Institution believes in cultural and traditional harmony

evident from the fact that students from all castes and religions study, here -- fulfilling our objective of maintaining communal harmony. The College efforts at making the students morally responsible citizens as well as inculcating human cum spiritual values and professional ethics, to develop emotional as well as religious feelings both among students and staff; significantly inculcating the principles of Arya Samaj; Celebrating Commemorative days on the Campus for instilling pride for our nation as also generating the feeling of oneness and social harmony.

The College staff, faculty and students co-coordinatingly and enthusiastically celebrate important days and festivals e.g. Republic Day, Independence Day, Yoga Day, Women Literacy, Constitution Day, Voters Day, Aids Day, Plantation Drives, organising Health Camps. The students committed towards visiting adopted villages for distribution of masks, sanitizers, Vaccination awareness during tough Covid times. Motivational lectures for students help them in their personality development of pursuits. Hence, the Institutes efforts/initiatives in providing an inclusive environment with tolerance and harmony towards cultural, regional, communal, socio-economic diversities stand commendable. The activities are thus targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes students and employees to the constitutional obligations about values, rights, duties and responsibilities – committed to nurture students as responsible citizens. The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.

The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality. The College fortunately has an efficient staff faculty for motivating the students towards capability enhancement e.g. Lectures on gender sensitization, Equal Opportunity Cell, SC/ST/Minorities Cell, Redressal and Grievances Cell, Counselling and Guidance Cell, NSS, NCC, Rovers Rangers, Mission Shakti wings to promote extension activities and contributory capabilities of students. We have small display boards in the Campus – awaring students about environment, Nutritive habits and adverse effects of waste mismanagement.

The Institution takes many initiatives e.g. conducting awareness campaigns on health concerns, educational importance, voting rights, Ganga Action Plan, Seminars and Workshops to sensitise in inheriting human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students. The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality.
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   **C. Any 2 of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College enthusiastically efforts in celebrating festivals and commemorative days throughout the year - as an integral part of co-curricular activities. Our students are motivated to pursue their mission of a vibrant India – regardless of religion/caste barriers. Thoughts of great Indian personalities are sowed into young minds by conducting and organising Lectures, Exhibitions and Programmes.

The academic Calendar is brimming with Commemorative Events viz. Republic Day (26th January), Independence Day (15th August); Gandhi Jayanti (2nd October); International Yoga Day (21st June); World Environment Day (5th June); International Women's Day (8th March), National Unity Day (31st October), National Science Day (28th February); Teacher's Day (5th September), Basant Panchami; Constitution Day (26th November); Hindi Diwas (14th September).

Thus, students are provided with opportunity to have an insight in strong cultural beliefs, spirit of patriotism, ethics and moral values, unity integrity, duties and responsibilities, harmonious relationships, health and cleanliness awareness, well-being and gender sensitisation among students.

In a nutshell, College practices pluralist approach towards all religious functions and encourages both students and staff to further it. Students are made aware of their contributory role to

**pursue its mission cognitively as also championing the cause of
loyalty, integrity and responsible citizenship.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -- 1

**Holistic Development of Students In Context of Health Initiatives
and Well-Being**

**College focusses on holistic development of students by
initiatives viz- Fitness, Counselling, Lectures, Health Camps,
Nutrition and hygienic practices. The College efforts to create a
health culture where students nurture space to share
vulnerabilities with timely counselling, empathy and impacting
environment by reaching out to learners in developing increasing
awareness, contributing to rallies, campaigns, poster cum slogan
writing, Camps & Lectures towards healthy initiatives (mental,
physical, emotional, psychological) has been astounding and
commendable. Shortage of funds and convincing of girls poses
constraint in pursuing outreach programmes.**

Best Practice – 2

Swachh Bharat Abhiyaan - Cleanliness Drive by College.

**The College focussed on awareness campaigns regarding cleanliness,
hygienic practices, plantation drives, green technology sessions
in identifying and solving problems. The NSS and NCC students
participated in Swachhata rallies, plantation drives, and impart
knowledge in slum localities and villages hygiene and health and
cleanliness drives in Campus and outside in 5 adopted villages
under Unnat Bharat Abhiyaan, viz- Gangarampurwa, Dibnipurwa,**

Rampur, Ramel and Bakarganj, Plastic free campaigns and waste management demonstrations.

Despite hard work of students in ensuring cleanliness, some ignorant civilians don't continue such drive -- leaving students' efforts in vain.

File Description	Documents
Best practices in the Institutional website	https://dayanandgirlspgcollege.ac.in/best-practices
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is highly distinctive in the portrayal as well as adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students so that students seeking admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students.The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are determined towards adherence to Code of Conduct by students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

March 2020 to April 2021 was a period fraught with challenges of the Pandemic lockdowns and frequent disruptions in teaching -learning process. One more challenge was implementing NEP in the UG & PG Classes. Another challenge faced was running the semester system along with the annual system.

Enabled with a Wi-Fi campus, computer labs and ICT tools the college managed to achieve its teaching-learning objectives. The Time-Table committee drew up a schedule in advance. All the teachers were trained in the NEP Curriculum. The admission Committee counselled the students accordingly.

Assessment was done both internally and externally. The NEP semester system was introduced in the first semester of UG and PG classes. Along with this the annual system was also followed.

Teaching and Learning was student centric, highly interactive and was done in blended mode. Academic initiatives like webinars, online workshops etc. were held to adapt to the new system. Students were also acquainted with the credit- based and choice- based system of NEP. Various extracurricular activities complemented teaching to ensure holistic development.

ICT tools and online teaching ensured no disruption in the learning process. The college was able to quickly adapt to the changed circumstances.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

D.G.P.G. College is an affiliate of the CSJM University, Kanpur and adheres to the academic calendar and examination schedule as announced by the University regarding teaching- learning, examinations, summer, and winter break. The internal assessment and evaluation are done through assignments and project work. The students are informed beforehand so that they submit their best work for evaluation. Prior discussion helps them to make up in their final assessments. Both the end- semester and annual examinations were held, though a bit late, due to the pandemic. The teachers tried to help the students in every way to combat the challenges thrown by the pandemic in the field of learning.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

152

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The covid pandemic was a stern master and taught many hands-on

lessons to the students and faculty alike. It taught all of them to handle personal losses, mental stress, and medical emergencies. All this exposure brought out the empathy in all and also sensitized them to human values and environment. Cleanliness was utmost in everybodies everyday routine. The students made active contribution by reaching out to the society through the initiatives of NSS and NCC The students used both the offline and online method to do this.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

306

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandgirlspgcollege.ac.in/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1505

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

781

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Dayanand Girls' P.G. College, various assessment methods such as quizzes, seminars, assignments, and midterm examinations are employed to gauge students' learning levels. A comprehensive approach ensures that all students, regardless of their learning pace, receive assistance and opportunities for growth. Slow learners are provided additional support through remedial sessions, audiovisual aids, and simplified texts, to help them understand the course and succeed. On the other hand, advanced learners are challenged with advanced reading material, challenging research projects, and internship opportunities facilitated by institutional partnerships and MOUs with research organisations. Workshops in diverse fields such as DNA Extraction and PCR, Blood sampling and blood group testing, Mushroom Cultivation, Biofertilizer, Clay Sculpture and ceramic work aid students in exploring career interests. Career guidance programs, job fairs, skill training and vocational programmes aid students in aligning their career paths with their abilities and interests. Guidance for CSIR/UGC NET exams is given at departmental level to support those students who wish to pursue higher education and research.

Beyond academics, students actively participate in literary, cultural, and sports events, fostering overall development. Annual prize distribution ceremony celebrates outstanding achievers across diverse domains. This multifaceted approach ensures that every student receives the necessary support and opportunities for growth. The college is dedicated to delivering holistic education and personalised development to both advanced learners and slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3701	**119**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The National Education Policy (NEP) brought about a restructuring of the curriculum and experiential learning was emphasised through workshops, internships, field trips, and practical demonstrations. Workshops/ training on "DNA Extraction and PCR", Sampling of blood, blood group testing, Clay Sculpture and Ceramic Work facilitated experiential learning.

Events like "KRATTIVA Painting Exhibition" and "Cyber Awareness Day," contributed to immersive learning experiences. Workshops on "Mental Health", webinars on "Expression through Music", and participation in the "Ramayana Conclave" broadened students' horizons.

Participative learning involved interactive sessions, discussions, debates, and group projects. Lecture cum Interactive Session on 'Introduction to NEP'" and programmes organised under the "Mission Shakti" project fostered student engagement and leadership development.

Problem-solving methodologies were emphasised through research assignments, projects, and competitions. Students undertook internships with the collaboration of institutes like NBRI, Biotech Park, IIPR, and GSVM. Research assignments on 'Concept of Law of Demand''challenged students to apply economic principles to real-world scenarios, workshops like "Statistical Mechanics" provided problem-solving applications. Quiz on "Aitihasik Adhyayan – Kalkhand – 1857-1964", Essay Competition on "Gandhi Ji Aur Chauri-chaura" and " Religions of the world", Tie and Dye Competition, Cooking Competition, Logo Designing contest for Kanpur City Transport Services Ltd., Painting Competition and Exhibition challenged the students to apply their knowledge, analyse information, and develop innovative solutions.

File Description	Documents
Upload any additional information	[View File](View%20File)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers employ various ICT-enabled tools to facilitate effective teaching. During lockdown, online platforms like Zoom and Google Meet offered interactive virtual classrooms, allowing collaboration among students and teachers regardless of physical distance. Additionally, teachers utilize the college website and online content portals such as C.S.J.M. University's "Gyan Sanchay" platform to upload course materials, assignments, and resources, providing easy access to students for self-paced learning.

Furthermore, the integration of smart classrooms equipped with projectors supplement traditional teaching methods and also promote active participation and critical thinking among

students. Teachers harness the power of specialised resources such as DELNET to access a vast repository of research papers, journals, and educational materials. DELNET offers a comprehensive database that educators can utilise to supplement their teaching materials, providing students with access to up-to-date information and scholarly resources. Online educational content platforms like e-Pathshala provide learning modules aligned with the curriculum. These resources cater to diverse learning needs and enable teachers to tailor their instruction to meet individual student requirements effectively.By integrating resources from DELNET and platforms like e-Pathshala into their teaching practices, educators can provide students with access to high-quality research papers, study materials, and educational content. This comprehensive approach to leveraging ICT-enabled tools enhances the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

119

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

119

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

97

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1633

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation of students' progress and learning outcomes is done through various assessment activities such as class interaction, quizzes, seminars, assignments, mid term exams, study visits, industrial training, and rural service. Regular incorporation of assessment activities throughout the academic term ensures, facilitating timely feedback and allowing teachers to adapt teaching strategies accordingly.

To maintain transparency, clear guidelines and criteria are established for each assessment component, ensuring that students understand how their performance will be evaluated. In courses under NEP, weightage of continuous internal assessment is of 25 marks both in theory and practicals.For class interaction 05 marks are alloted, Quiz is of 05 marks, Additionally, assessment schedules and expectations are communicated to students in advance, promoting fairness and clarity. Students are alloted topics for their presentation during a student seminar which has a weightage of 07 marks. Assignments and study report of field excursion or industrial visit is of 08 marks.

The mode of assessment varies to accommodate different learning styles and preferences, ensuring a comprehensive evaluation of students' skills and knowledge. The transparent and robust mechanism of internal assessment ensures that students are evaluated fairly and accurately based on their performance across a range of activities, ultimately contributing to their holistic development and academic success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students often express grievances regarding the continuous internal assessment system, citing concerns about the heavy workload resulting from frequent assessments alongside other academic and extracurricular commitments. Additionally, the pressure to consistently perform well adds to their stress.

Recognizing these challenges, the college has established a dedicated grievance redressal committee to effectively address internal examination-related issues.

In response to student feedback, the college has implemented measures to alleviate the burden. Students are granted flexible assignment submission schedules. Preparatory sessions are organised, including practical rehearsals and comprehensive theory course revisions ahead of internal assessments for students to clarify doubts and enhance their understanding of course material.

Clear guidelines and criteria for each assessment component are provided to students to ensure transparency in grading. Moreover, regular feedback mechanisms offer constructive insights into students' performance. Transparency in evaluation is maintained through the utilisation of internal continuous assessment rubrics outlined in the NEP syllabus.

To further enhance the assessment process, directives from the Principal and IQAC In charge regarding NEP assessment best practices are regularly communicated. Periodic reviews of assessment practices are conducted to facilitate continuous improvement. By addressing student grievances and providing supportive measures, the college ensures a fair and conducive assessment process aligned with students' academic success and well-being.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dayanand Girls' P.G. College offers major and minor credit based courses along with co-curricular and skill development/ vocational courses under NEP for the Semester I students of undergraduate classes. Students are provided guidance by the admission committee regarding the course selection under NEP during the time of admission.

Course Outcomes (COs) for each program in Science, Arts and humanities, Languages and Teacher Education are mentioned in the syllabus and are displayed on the college website. In science courses , COs emphasise grasping fundamental scientific principles, conducting experiments, and applying acquired knowledge to practical situations. Arts programs focus on fostering an understanding of historical and cultural concepts, nurturing artistic expression, and honing analytical abilities. Language programs prioritise language proficiency, cultural sensitivity, and effective communication skills. Social science programs aim to foster critical thinking by enabling students to analyse, evaluate, and interpret diverse social phenomena, theories, and perspectives. Library sciences programs impart knowledge of library management principles, information organisation, and technological advancements. Meanwhile, teacher education programs groom students for roles as educators or educational administrators by teaching them educational theories, pedagogical methodologies, and communication proficiencies.

Orientation sessions at the onset of each course familiarise students with the syllabus and the COs, offering students clear guidelines for their academic pursuits. Faculty members reinforce these outcomes during lectures and discussions, aligning teaching methods and assessment strategies accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is measured through performance of students in final University examination. Internal assessment techniques such as class interaction, quizzes, student seminars, assignments and study reports are utilised to gauge students' proficiency in these outcomes

throughout the semester or academic year.

Class interaction allows faculty members to assess students' participation, questioning skills, and engagement with course material, contributing to the Continuous Internal Assessment (CIA) process. Quizzes evaluate students' knowledge retention and comprehension of key concepts covered in the curriculum, providing insight into their understanding of POs and COs.

Student seminars provide platforms for students to showcase their research, presentation, and communication abilities, aligning with specific program objectives. Assignments and projects are assessed based on criteria such as content accuracy, analytical depth, creativity, and presentation quality, reflecting the attainment of COs and PSOs.

Students' performance in internal assessment, university exams, progression to higher education, success in competitive exams like CSIR/UGC NET, and placement serve as comprehensive indicators of their overall achievement of POs, PSOs, and COs. This holistic assessment approach ensures continuous improvement and alignment with educational objectives, facilitating the enhancement of program effectiveness and student learning outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Rs. 2, 20,000/-

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage | https://csjmu.ac.in/research/cv-raman-call-for-project/ | https://acceleratevigyan.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

These days, terminology like disinfection and sanitization describe procedures for cleaning that involve the use of detergents, soaps, or other cleaning agents. The first line of protection against germs and other pathogens that can cause colds, the flu, skin infections, and even deadly communicable diseases is to scrub the body and hands, especially with soaps. Medicated soap is valued for its pronounced antibacterial, antifungal, anti-inflammatory, insecticidal and anti-parasitic properties. It helps to relieve red and irritated skin, eliminate rashes, itching and flaking. Antibacterial agents have ingredients that combat bacteria, protects and maintains the integrity of the skin. For this purpose, medicated soap can be formulated with lemon grass and Neem leaves. Herbal extract

often has a pronounced therapeutic effect on the skin which makes them excellent medicated soap ingredients. Neem produces a wide range of chemically and structurally complex pharmacologically active phytochemicals. More than 140 compounds have been isolated from different parts of Neem but medicinal use has been described mainly for neem leaf. Lemongrass contains citronella, a natural plant compound with anti-inflammatory properties. In soaps the lemongrass extract is also added to create a fresh scent. The therapeutic qualities of the soap are strengthened by natural components, which offer calming and productive skincare advantage.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

45

File Description	Documents
URL to the research page on HEI website	https://dayanandgirlspgcollege.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities help in sensitizing students to social

issues. These activities combine traditional classroom curriculum with practical experiences and help to deepen their understanding of societal challenges. They encourage values like empathy and civic engagement. Through hands-on experiences, students learn about social issues theoretically but also and gain insights into the real-world complexities.

By engaging in extension activities such as community service projects, volunteering, etc. students develop awareness of social issues such as poverty, inequality, environmental degradation, and discrimination. Students gain firsthand experience of the realities faced by marginalized groups and communities. This exposure cultivates empathy and a sense of social justice.

Moreover, these activities often instill a sense of responsibility and commitment to social change. They facilitate holistic development by nurturing and developing leadership skills, communication skills, teamwork, and problem-solving abilities. Our students were actively involved with the local community in activities like women health awareness programs, self-defence, road safety programs, environment consciousness and protection programs.

Overall, extension activities serve as powerful tools for sensitizing students to social issues and promoting holistic development by fostering empathy, social responsibility, and the acquisition of essential life skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2279

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has adequate infrastructure and physicalfacilities and is well equipped for teaching-learning and administrative functions. 1. Campus of our institution

contains four well maintainedblocks namely Block A, Block B , Block C and AdministrativeBlock governed by their respective block incharges. 2. Each blocktogether encompass 41 classrooms, variouslaboratories, digital classrooms with up-to-date computingequipment. 3. Our Science faculty includes the Departments of Zoology,Botany, Chemistry, Physics, Mathematics, Microbiology andBiotechnology,IT.have enriched labs with modern equipment toprovide practical knowledge to our students. 4. Sciencedepartment has well equppedlaboratories, for PG andUG students to provide practical knoweledge. Labs consist ofvarious modern equipment for conductinginnovative research. 5. Department of Home Science of the college is enriched with 2large laboratories for the students where one lab is forcooking and pottery making and the other is a textile lab. 6. B.Ed. department of our college is augmented with 2 labs,one dedicated to science experiments and the other isconcerned with psychological testing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We emphasize on teaching-learning with full active participationof the students in extracurricular activities. Our cultural,literary and sports committees always focus on the holistic development of the students and try to make them versatile. 1. Our college organizes various competitions within the college and our students also participate in competitionsorganized by other colleges and University. 2. Students of our college proved their talent at youthfestival which was held at an intercollegiate level by theCSJM University Kanpur.Our students brought laurels bywinning in various events and won trophies in differentcategories. 3. Our students participated in various literary events in ourcollege and on university level also. They have won awardsin different essay competitions, debates, extempore and group discussions at college and university level. 4. Our students participated in various sports activities asbasketball,kho-kho, kabbaddi, judo, karate and badmintonand they won trophies in these sports in

different categories. 5. Department of Physical Education in our college is running asuccessful Yoga studio for students and teachers both. 6. The National Cadet Corps (NCC)of our college has a widenumber of cadets. 7. We have NSS (National Social Services) scheme for theoverall grooming of our students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/ secured/4.1.3_Number_of_classrooms_and_se minar_halls_with_ICT_and_Master_Time_Tabl e.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.4

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Smt Dhararani library has its Integrated Library Management System(ILMS) i.e. "SOFTGRANTH" which provides comprehensive managementof library resources and services. It typically includes modules,like: 1. Cataloguing allows librarians to create and maintain adatabase of library materials, including books, journals,multimedia, and other resources. 2. Circulation manages the issuing and returning of librarymaterials, including daily circulation data reports of usersand reading materials. 3. Acquisition helps librarians manage the process of acquiringnew materials, including ordering, receiving, and invoicing. 4. Serials Management acquires the serial publications andmaintains its reports I.e. subject wise, title wise,publisher wise and department wise. 5. User Management manages user accounts, includingregistration, issue details of the member,membershipduration , group wise members' list and full member reports. 6. Reporting and Analytics provides tools for generatingreports and analysing library usage data to inform decisionmaking. 7. Digital Asset Management supports the management of digitalresources, including e-books, e-journals, and digital media. 8. OPAC provides a user-friendly interface for patrons tosearch and access library resources online. 9. Mobile Access allows patrons to access library services andresources using mobile devices. Overall, our library's ILMS helps us to streamline our operations,improve user experience, and make better-informed decisions about collection development and resource allocation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

97000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution frequently updates its facilities including Wi-Fi. 1. During the pandemic, to overcome the challenges of teachinglearning,we have enhanced our dependency on IT infrastructure which has been maintained post pandemic too.This transformation was possible only by making the campusstrongly wi-fi enabled. 2. This is in accordance with the motto-Learning AnytimeAnywhere. 3. We have a robust internet connectivity at the college,boasting a speed of 300 Mbps. 4. The high connectivity speed significantly enhancesproductivity for both students and staff. 5. Fast internet facilitates seamless research, quick access toonline resources and smoother collaboration on projects. 6. It ensures efficient communication, prompt file downloads,and enables smooth online classes, ultimately creating aconducive digital environment for academic and administrative tasks. 7. To conduct online webinars, workshops and conferences, for alarge number of participants, we have online Zoom versions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/ict , https://www.dayanandgirlspgcollege.ac.in/secured/4.1.3 Number of classrooms and seminar halls with ICT and Master Time Table.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.59

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has well established systems for maintaining physical,academic and support facilities- laboratory, library, sportsground.To maintain the physical infrastructure, a building committee has been formed which comprises of devoted staff members includingPrincipal and office staff.Any construction, reconstruction orrenovation related decisions

come under this committee. When thecommittee getssatisfied about budget and other resources, finaldecision takes places by the governing body of the college. We have a permanent and dedicated staff- electricians, plumbers,carpenters, gardeners,gatekeepers who work regularly .All our classrooms have CCTV cameras to ensure the quality of theteaching-learning process.Our institution has a constant maintenance and upgradation of ITfacilities to enhance teaching-learning process.Our library provides e- resources on regular basis for thestudents to improve their learning capacity and to make themcloser to reading.Our timetable committee ensures that all our classrooms are usedin an appropriate manner. Our Physical education department takecare of all sports facilities.A huge common room for the students for their recreationalactivities. The concerned committee ensures the regular cleaningand sanitizing of the common room.Institution has a strong roomand a record room to ensure the safety and security of the confidential records and question papers of the exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1166

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	https://dayanandgirlspgcollege.ac.in/gallery
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.
02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in DG College have proper atmosphere and environment to realize their potential. Through different committees and councils, new students learn discipline in the college from the older students who help the proctorial board in maintaining discipline and order in the College.

There is a good representation of students in literary Committee and Cultural Committee which give them fair chances of proving themselves at different levels of competitions. They take part in debate competition, extempore, quiz, essay writing composition conducted by literary committee. Cultural committee organizes programs such as drawing competition, mehndi competition, dance and singing competition. They not only set an example before other students but also motivate them for participation.

Students from youth festival committee participate at university level almost every year and win the competition. They commendably perform in skits and are applauded.

NSS and NCC are an integral part of our college. Students play proactive role as far as the cafeteria and library committees are concerned. Members of these committees maintain discipline and cleanliness in library and cafeteria respectively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dayanand Girls P.G College was formed to foster a vibrant and connected community of alumni who are engaged, supportive, and influential contributors to the ongoing success and legacy of our alma mater. It provides career resources, mentorship programs, and professional networking opportunities to support alumni in advancing their careers and achieving their professional goals.As per the vision of the association, the alumni meet of Dayanand Girls P.G. College was organized on 5th march 2022. The event commenced by Chief Guest and Principal, Dr. Archana Varma. In

her inaugural address to the alumni, the Principal expressed her happiness attheoverwhelming response from the alumni.

She also expressed her deep gratitude for all for being a part of the meet and emphasized on the need for interaction and involvement of the Alumni in the overall development of the college. They gleefully greeted the gathered students and appreciated all their efforts rendered in every sphere of their professional life upholding the banner of D.G. College. Dr. Upasna Verma of History department hosted the program while vote of thanks was delivered by Dr. Pappi Misra, HOD, Political Science.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/notable-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision andmission of the institution: The vision and mission of D.G.P.G. College is encapsulatedwithin the principles of Arya Samaj. The ten golden rules of Arya Samaj guide our college inachieving its goals and national goals in education. We are guided by these principles to lead our students from illusion to truth and from darkness to light. D.G.P.G. College remains apremiere institute for Girls Higher Education and still remains the first choice for girls fromminority community. We foster a spirit of nationalism,

inculcate citizenship values and teachour girls to be empowered individuals. Their holistic development is our aim. Many studentshave gone out in the world and excelled in public service, teaching and even political life. Dr .Pallavi Patel a prominent member of Samajwadi party is our college alumni. The college isstriving hard to implement the nation's goal towards the flourishing of the NationalEducational Policy -2020. The college remains as one of the favoured educational institutesfor girls through the able support of the Managing Committee, The principal, IQAC and theAdmission Committee. On this rests the edifice of the college which promotes student centricdecision-making process which is transparent in nature.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibility fosters effective, efficient and collective leadership through decentralization and participative management. The best example of the above is the process of student's admission which is taken care by the Admission Committee. The Admission Committee initiates the process keeping in mind the norms prescribed by the CSJM University of which it is a constituent part. With the introduction of the Credit based, Choice based program of NEP-2020, the committee is functioning to keep up with both kinds of admission- semester based and the annual system. The In Charges of the Committee along with its members, oversee the whole admission process. They counsel the students in choosing their subjects

The faculty attended various webinars and online activities. The students also took part in cleanliness drives and distribution of masks and anitizers. Teachers did counseling and Dr. Sunita Arya was appointed as a state level counsellor under Muskurayega India Program of NSS. It was a collaborative effort of Muskurayega India, NSS and UNICEF. Two helplines were set up to counsel mentally stressed people and various initiatives were taken to help them. Dr Arya continues to counsel on the state helpline (1090) for Women Power Helpline.

Environmental consciousness and sustainable coexistence are a serious involvement of D.G.P.G. College. The composting pit in the college premises helps them to convert biodegradable waste into compost which is used as manure in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective plan is effectively deployed: Experientiallearning and student-centric approach are integral to our teaching. They augment the learning experience of our students. We at D.G.P.G. College, try our level best to let the studentsexperience this by collaborating with agencies to impart skill-based learning. We have an MOU with Career Launcher which comes to groom our students in Personality Developmentand interview-training. We stress upon field visits, internship programmes and project-basedassignments. Research and excellence are visible through the vast array of research papers ofour faculty and their participation in conferences and seminars which add to their academicdiscourse. Along with all this student engagement with our "Unnat Bharat Abhiyan", "MissionShakti", NCC, and NSS teaches them to provide solutions to pressing social challenges. Alsoeducates them in the ways of women empowerment and sensitizes them to the marginalized

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College is an affiliate college of CSJM University. It is a governmentaided college and therefore follows all the rules enumerated by the government and CSJMUniversity. The college has a well-structured management system with the principal at thetop-aided by the IQAC, The Timetable Committee, The Admission Committee, and othercommittees. It is based on a clear chain of responsibilities, transparency, and robust policies.The principal heads administrative and academic activities and guides the direction of work.She is ably guided by the IQAC which helps her facilitate teaching-learning enrichment andco-curricular and extracurricular activities. The administrative staff is headed by the OfficeSuperintendent and The Accounts Department is headed by the Accountant. Variouscommittees aid in the day-to-day management of the college. We have an Internal ComplaintsCommittee and a Grievance Cell which tackles the complaints of the students. EachDepartment is headed by the teacher In-charge who acts as an interface betweenadministration and stakeholders of the Department. The library is headed by the libraryassistants and attendants.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.D.G.P.G. College is firmly committed towards the welfare of its teaching and non-teaching staff. An efficient work environment which helps teachers in professional self-development isprovided to them. They are given all the leave benefits stipulated by the Government. Theyare given the facility of loan against their Provident Fund. Gratuity, Pension and NPS are alsoprovided. The principal always acknowledges the good work done by the teachers and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

62

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching and Non-teaching Staff: The institute requires the various Departments andthe various committees to submit an annual report of their activities. Similarly, an annual academic report is submitted which goes for Internal Academic Audit. The faculty isencouraged to update the personal profile and curriculum vitae on the college website.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/non-teaching-staff,https://www.dayanandgirlspgcollege.ac.in/departments
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutionconductsinternalandexternalfinancialauditsregularly: Theinstitutionconductsexternalauditseveryyearbythegovernment agency Sthaniya NidhiLekha Vibhag Uttar Pradesh (Kanpur Mandal). Sometimes the auditors come from theAuditor General Office Allahabad Uttar Pradesh. Through this audit, they check the salarydisbursement and fees disbursement made to the government. Internal audits are conductedby the accounts department under the supervision of the College Audit

Committee. Theexpenditure of the Purchase Committee is audited regularly, miscellaneous expenditure isscrutinized regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

D.G.P.G. College is a government-aided college and is an affiliate of the CSJM University.Its employees get their salary through the Government. It first comes into the treasury andthen disbursed into the individual accounts of the employees. At the college level allexpenditure is done in consultation with the Principal, Accountant, and the PurchaseCommittee. The repair and construction in the college is done by the approval of theManagement, Principal, Accountant and the College Maintenance Committee. A budget isallotted every year to update the library. The Librarian in consultation with the variousdepartments draws up a list of books to be purchased every year. Money is also allotted forthe upkeep of DELNET and ICT tools used in the library. A small part of the fees goestowards the expenditure on social service activities through NSS and NCC. Money is alsospent on sports every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Provide Professional Development Opportunities for Teachers- The Institution is committed towards continuous professional development of teachers. In this context the departments are motivated to regularly organizeworkshops, webinars,seminars and training sessions to enhance theirteaching skills,and keep them abreast of the latest educational research. Thecollege faculty also actively participates in faculty development programmesorganized by other colleges and institutions both online and offline. This notonly promotes their professional growth but also gives them an opportunityof self-reflection which leads to enhanced teaching practices that has a positive impact on students' learning. 2. Create a Supportive Learning EnvironmentWith the implementation of NEP there was a significanttransformation in education. Support and guidance was verycrucial for the students at this stage. Our institution provided aconducive supportive learning environment. Enhancement ofcomprehensive student support services, such as counseling, tutoring and mentoring programs were done . The faculty membersadopted a more focused mentoring approach by changing theteacher-centric approach to a learner centric one.They also helpedthe students recognise and achieve better options for careerdevelopment considering the more wider options available in NEP.Teachers also identified and addressed the individual needs ofstudents with learning difficulties or special requirements byholding remedial classes regularly and providing them with thenecessary support to succeed academically and emotionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures andmethodologies of operations and learning outcomes at periodic intervalsthrough IQAC set up as norms and recorded the incremental improvement invarious activities: The response outlines the approach adopted by D.G.P.G. College to work upon its teaching-learning process. DG College in its effort to continuously improve its teaching-learning processand takes feedback from stakeholders to identify areas for improvement. A system of peer monitoring by the IQ AC committee is followed to work on the same. Anannual academic audit is in place to monitor and update the work done by each department. Thecollege has upgraded its ICT tools and use of the internet to augment learning. The college isfully Wi-Fi enabled. Since we have students from economically weaker sections of the societythe college gives them an opportunity to access ICT tools. The Pandemic has made both thefaculty and students adept at using Information Technology. The college has upgraded itsresearch facilities and over all atmosphere of striving to move ahead has been the driving factorin our college to excel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dayanandgirlspgcollege.ac.in/ secured/2021/IQAC_report_summary_2021-202 2.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution focusses on gender equity with a strong ethical work culture based on inclusivity. Its unique health traditions and ethos have led to assigning priority and preference to minority students from less privileged backgrounds. Gender sensitivity is an inherent value in the cultural ethos of our College – reflected in safety and security of students, vigilant woman security guard, proficient Proctorial Board and Committees, viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility, Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students. Curriculum, Coursework, Co-curricular activities also relate to gender sensitization. Slogan cum Poster Competition 'KRITITVA' on International Womens Day ensured participation of Faculty and students. Logo planning by College, Mission Shakti and Kanpur City Transport Services Ltd. (KCTSL) for upskilling talents of students. Significantly, Counselling along with Suggestions boxes initiated by the College resorts to solving students' problems as a commendable measure. Such initiatives by the Institution ensure students' participation in adherence to its vision and mission.

File Description	Documents
Annual gender sensitization action plan	The Institution focusses on gender equity with a strong ethical work culture based on inclusivity. Its unique health traditions and ethos have led to assigning priority and preference to minority students from less privileged backgrounds. Slogan cum Poster Competition 'KRITITVA' on International Womens Day ensured participation of Faculty and students. Logo planning by College, Mission Shakti and Kanpur City Transport Services Ltd. (KCTSL) for upskilling talents of students. Significantly, Counselling along with Suggestions boxes initiated by the College resorts to solving students' problems as a commendable measure. Such initiatives by the Institution ensure students' participation in adherence to its vision and mission.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Gender sensitivity is an inherent value in the cultural ethos of our College – reflected in safety and security of students, vigilant woman security guard, proficient Proctorial Board and Committees, viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility, Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient	D. Any 1 of the above

equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College is strongly committed towards waste management as an integral part of Swachh Bharat Mission – aiming at generating minimal waste and trying to manage it from inception to its final disposal. The Institution's desired goal refers to 3Rs (Reduce, Reuse & Recycle); waste prevention and minimization – sincere endeavor towards sustainable waste management. Initiatives include:

- Installing Blue and Green Bins at four Blocks in Campus for segregating dry and wet waste respectively.
- Wastes are emptied into movable containers/Carts – segregated into bio & non-biodegradable waste to be taken to the dump yard.
- Preparation of Vermicompost – Composting pits for waste to be converted into organic manure.
- Efforts at stopping usage of biodegradable material e.g. Plastic bags ('SAY NO TO PLASTIC' Campaign).
- Student volunteers of NSS, NCC, Rovers Rangers enthusiastically participating in activities and generating awareness in adopted villages & slums towards healthy practices.
- Involving Staff, faculty, Expert Lectures, Researches, Academicians & NGOs towards (effective implementation of waste management policy concerns) preventing adverse effects on environment.
- 'Best Out of Waste' Competitions are also organized time and again at Departmental ends towards innovative exhibits of talents and environmental consciousness.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in cultural and traditional harmony evident from the fact that students from all castes and religions study, here -- fulfilling our objective of maintaining communal harmony. The College efforts at making the students morally responsible citizens as well as inculcating human cum spiritual values and professional ethics, to develop emotional as well as religious feelings both among students and staff; significantly inculcating the principles of Arya Samaj; Celebrating Commemorative days on the Campus for instilling pride for our nation as also generating the feeling of oneness and social harmony.

The College staff, faculty and students co-coordinatingly and enthusiastically celebrate important days and festivals e.g. Republic Day, Independence Day, Yoga Day, Women Literacy, Constitution Day, Voters Day, Aids Day, Plantation Drives, organising Health Camps. The students committed towards visiting adopted villages for distribution of masks, sanitizers, Vaccination awareness during tough Covid times. Motivational lectures for students help them in their personality development of pursuits. Hence, the Institutes efforts/initiatives in providing an inclusive environment with tolerance and harmony towards cultural, regional, communal, socio-economic diversities stand commendable. The activities are thus targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes students and employees to the constitutional obligations about values, rights, duties and responsibilities - committed to nurture students as responsible citizens. The Curriculum is framed with courses referring to

Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students.

The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality. The College fortunately has an efficient staff faculty for motivating the students towards capability enhancement e.g. Lectures on gender sensitization, Equal Opportunity Cell, SC/ST/Minorities Cell, Redressal and Grievances Cell, Counselling and Guidance Cell, NSS, NCC, Rovers Rangers, Mission Shakti wings to promote extension activities and contributory capabilities of students. We have small display boards in the Campus – awaring students about environment, Nutritive habits and adverse effects of waste mismanagement.

The Institution takes many initiatives e.g. conducting awareness campaigns on health concerns, educational importance, voting rights, Ganga Action Plan, Seminars and Workshops to sensitise in inheriting human values coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value Education, Code of Conduct, instilling pride in celebration of Commemorative days - these being initiatives in inculcating constitutional obligations among students. The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College enthusiastically efforts in celebrating festivals and commemorative days throughout the year - as an integral part of co-curricular activities. Our students are motivated to pursue their mission of a vibrant India - regardless of religion/caste barriers. Thoughts of great Indian personalities are sowed into young minds by conducting and organising Lectures, Exhibitions and Programmes.

The academic Calendar is brimming with Commemorative Events viz. Republic Day (26th January), Independence Day (15th August); Gandhi Jayanti (2nd October); International Yoga Day (21st June); World Environment Day (5th June); International Women's Day (8th March), National Unity Day (31st October), National Science Day (28th February); Teacher's Day (5th September), Basant Panchami; Constitution Day (26th November); Hindi Diwas (14th September).

Thus, students are provided with opportunity to have an insight in strong cultural beliefs, spirit of patriotism, ethics and moral values, unity integrity, duties and responsibilities, harmonious relationships, health and cleanliness awareness, well-being and gender sensitisation among students.

In a nutshell, College practices pluralist approach towards all religious functions and encourages both students and staff to further it. Students are made aware of their contributory role to pursue its mission cognitively as also championing the cause of loyalty, integrity and responsible citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -- 1

Holistic Development of Students In Context of Health Initiatives and Well-Being

College focusses on holistic development of students by initiatives viz- Fitness, Counselling, Lectures, Health Camps, Nutrition and hygienic practices. The College efforts to create a health culture where students nurture space to share vulnerabilities with timely counselling, empathy and impacting environment by reaching out to learners in developing increasing awareness, contributing to rallies, campaigns, poster cum slogan writing, Camps & Lectures towards healthy initiatives (mental, physical, emotional, psychological) has been astounding and commendable. Shortage of funds and convincing of girls poses constraint in pursuing outreach programmes.

Best Practice – 2

Swachh Bharat Abhiyaan - Cleanliness Drive by College.

The College focussed on awareness campaigns regarding cleanliness, hygienic practices, plantation drives, green technology sessions in identifying and solving problems. The NSS and NCC students participated in Swachhata rallies, plantation drives, and impart knowledge in slum localities and villages hygiene and health and cleanliness drives in Campus and outside in 5 adopted villages under Unnat Bharat Abhiyaan, viz- Gangarampurwa, Dibnipurwa, Rampur, Ramel and Bakarganj, Plastic free campaigns and waste management demonstrations.

Despite hard work of students in ensuring cleanliness, some ignorant civilians don't continue such drive -- leaving students' efforts in vain.

File Description	Documents
Best practices in the Institutional website	https://dayanandgirlspgcollege.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institution is highly distinctive in the portrayal as well as adherence to Vedic Values as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days along with complying the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students so that students seeking admission from other religions also contribute towards strengthening of the social fabric. True to this vision and mission, our Institution efforts at remaining steadfast in its commitment to provide a holistic space to inculcate age-old values cum ethics in students.The confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrows legacy to be fervently carried forward by the female power of our College. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth,

value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are determined towards adherence to Code of Conduct by students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Under the Career Advancement Scheme of UGC, promotion of 28 faculty members is due from Associate Professor (Stage IV) to Professor (Stage V). Academic records of the eligible teachers are being scrutinized by the IQAC for the same. Attempts to further focus on strengthening our resources in alignment with the NEP 2020 To encourage teaching and non-teaching staff to reduce the use of paper wherever possible Due to the pandemic, the extracurricular activities of the college were restricted. The incharges of the Literary, Cultural and Science Association plan to conduct annual programmes in the coming session. Our institution intends to promote on campus placement through its Career Counseling and Placement Cell Organize more seminars/workshops for students and faculty Encourage faculty to send research proposals to C.S.J.M university