YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Dayanand Girls P.G.College
• Name of the Head of the institution	Prof. Vandana Nigam
• Designation	Principal In-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122305646
• Mobile No:	9838100870
• Registered e-mail	principaldgpg@gmail.com
• Alternate e-mail	dayanandgirlspgcollege.naac@gmail.com
• Address	13/394,Civil Lines
• City/Town	Kanpur
• State/UT	Uttar Pradesh
• Pin Code	208001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

	• Financial Status	**UGC 2f and 12(B)**
	• Name of the Affiliating University	**Chattarpati Shahu ji Maharaj University**
	• Name of the IQAC Coordinator	**Prof.Sugandha Tiwari**
	• Phone No.	**9336818075**
	• Alternate phone No.	**05122305646**
	• Mobile	**9839274882**
	• IQAC e-mail address	**dayanandgirlspgcollege.naac@gmail.com**
	• Alternate e-mail address	**iqac.dg2024@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://dayanandgirlspgcollege.ac.in/aqar
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://dayanandgirlspgcollege.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.82**	**2007**	**31/03/2007**	**31/03/2007**
Cycle 2	**B+**	**2.5**	**2024**	**17/10/2024**	**17/10/2029**

6.Date of Establishment of IQAC	**06/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	`11`

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`?Second cycle of NAAC Accreditation was successfully completed and the college obtained B+ grade.`

`?IQAC successfully facilitated the conduct of Internal Audit and External Audits through the Society for Academic Facilitation and Extension (SAFE) Regd.`

`?To enhance students' practical skills, IQAC introduced seven new Value Added Courses and two classrooms with Smartboard were inaugurated.`

`?IQAC oversaw the installation of a solar panel system and the rainwater harvesting to reduce the institution's ecological footprint.`

`?A creche that was inaugurated in 2022-23 was maintained and continued for children of teaching and non-teaching staff, offering better work-life balance. The Happiness Club was started for emotional well-being among students and staff. The canteen was handed to a new caterer, the food quality was tested and the canteen was awarded FSSAI certificate.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct comprehensive audits	Successfully conducted External Green Audit/ Environmental Audit, Energy Audit and Academic & Administrative Audit through the Society for Academic Facilitation and Extension (SAFE) Regd.
Introduce skill-based value-added courses	Launched seven new Value Added Courses, including: 1) Nature Illustration in Watercolour 2) Digital Empowerment 3) Research Paper Writing in History 4) Indian Folk and Semi-Classical Dance 5) Rights Awareness 6) Emotional Intelligence 7) Women Entrepreneurship.
Promote sustainability through green initiatives	Solar panel was installed to promote renewable energy use. Rainwater harvesting system was installed for water conservation. Compost pit was maintained and manure used for the college gardens.
Organize awareness programs for stakeholders	Conducted National Education Policy (NEP) awareness programs for students. Organized financial literacy workshops for faculty and computer applications training for non-teaching staff
Placement drives and Job fairs	Placement drive of Amar Pharmaceuticals and Labs (India) Pvt Ltd was held on 25th April, 2024 and on 8th May 2024, a placement drive from NLK group of Institutions was organized in the college campus. About 50 students from various departments were placed.
Workshops & Career orientation	To help students develop

programme	essential skills and gain insights into various career options, workshops and career orientation programmes were organised. ?National workshop on Mati ki Kala & Papier Mache 24th -29th October, 2023. ?The Department of Education organized a lecture on the topic
Health camps	The IQAC has been actively involved in organizing health and hygiene initiatives for the well-being of students, faculty, and non-teaching staff. Key initiatives include: ?A health camp providing free medical check-ups and consultations for the entire college community to promote preventive healthcare was organised on 29th April 2024 ? A campaign aimed at educating students, especially women, on menstrual health and hygiene practices on 3rd April 2024. ?A lecture organized by the Department of Education on improving mental health on 15th May 2024, focusing on coping strategies and the importance of psychological well-being. ?Awareness programs educating the campus community about cancer prevention, early detection, and treatment on 4th February 2024. ?A blood group testing drive to promote blood donation awareness and help students and staff know their blood types on 20th April 2024. A camp offering free health and eye screenings on 22nd February 2024 for early diagnosis and accessible healthcare.
Social outreach programmes	The college, through its N.C.C.,

	N.S.S., Mission Shakti and Rangers units, actively participated in various social outreach programs aimed at community development. One such initiative was the Cleanliness Drive in Parmat Slum Area and ghats of Kanpur, where students worked to improve sanitation and raised awareness about cleanliness. The Menstrual Hygiene Awareness Campaign focused on educating women about menstrual health. Faculty and students provided free education to underprivileged children of Sarsaiya Ghat slum area. They also organized the distribution of food and clothes to marginalized communities. The college also conducted a Road Safety Awareness Campaign and Voter Awareness Campaign, promoting safety and civic responsibility.
Promotion of teachers under the Career Advancement Scheme (CAS)	IQAC ensured that the promotion process is in line with the guidelines set by the University Grants Commission (UGC). On recommendation of the Selection Committee, five teachers were promoted under CAS. CAS promotion of one teaching faculty from Professor Stage- V (Academic Level 13 A to 14). CAS promotion of one teaching faculty to Associate professor Stage IV (Academic Level 12 to 13 A). CAS promotion of three teaching faculty to Assistant Professor Stage- II (Academic Level 10 to 11).
Faculty Development	The IQAC encourages faculty participation in FDPs by

	providing institutional approval for leave or flexible schedules to attend these programs. 29 teachers attended FDPs including induction programmes, refresher courses, NEP awareness programmes in the session 2023-24.
Faculty welfare measures	Child care Leave (CCL), Maternity Leave, and Study Leave contribute significantly to the welfare of teachers, promoting their well-being, professional growth, and work-life balance. In the session 2023-24- 09 teachers availed study leave, 10 teachers availed Child Care leave from 15 to 45 days duration and 05 Teachers availed maternity leave.
Annual appraisal of teaching and non- teaching staff	Performance of both teaching and non-teaching staff was assessed at the end of the session 2023-24 through an appraisal form that evaluates their contributions and overall performance. The completed appraisal forms were reviewed by the Principal and the IQAC Coordinator and constructive feedback was provided based on the evaluations.
Environmental Welfare initiatives	The faculty and supporting staff were encouraged to support environment by pooling vehicles, plastic is banned in campus, vigilantly switching off lights and fans when not in use.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Dr. Virendra Swarup Educational Foundation	17/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	06/03/2024

15.Multidisciplinary / interdisciplinary

In adherence to the focused vision of enhancing the overall capacity of students to augment their research capabilities and achieving their holistic development as outlined in the NEP—the college has strategically implemented multidisciplinary and interdisciplinary courses that integrate aspects of physical, intellectual, emotional, moral, social, aesthetic development, and values. This is made possible through a learner-centric approach, which identifies program learning outcomes that define skills and knowledge, along with multiple entry and exit points, CBCS, elective courses, community projects, and vocational and co-curricular courses.

16.Academic bank of credits (ABC):

Abiding by its commitment of holistic assessment of students, College attempts at fostering 'Learning cum Research' by undertaking teaching pedagogical initiatives relating to the domain of evaluation of learning outcomes of students. The ABC database allows students to collect, store, transfer credits earned through various streams of courses, college based programmes, upskilling of students & enhancing their self-learning abilities.

17.Skill development:

 The focus of the College is on inclusion of skill development initiatives coupled with value based education to students from all segments – supported by its mission of inculcating positivity among learners, ethical work culture, experience based learning & signing more MoUs (Internships & Field work) as essential components in bridging gap of theoretical knowledge and practical application.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has always endeavoured to promote exchange of linguistic and cultural traits among students irrespective of barriers. Adhering to best practice of reflecting our Institution's integrity

towards value based education, College complies with NEP provision of introducing Faculty of Language. Embracing study of India's past, notable courses viz- Ethnobotany, Professional Ethics, Human Values, Yoga, Vedic Values justify a holistic overview in this direction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Poised for a transformation change, the Institution follows OBE with a customized lesson plan – categorically focusing on POs, PSOs & COs – making students aware through Curriculum and Lecture Sessions. Considering OBE as the soul of learning outcomes, the College aims at practicing effectiveness of teaching-learning pedagogies.

20.Distance education/online education:

With no provision for distance education, the College pursues its mission of providing quality learning with well-equipped provisions; alongwith online teaching-learning educational experience, smart technology classrooms, interactions, assignments, quizzes, surveys, assessments – being beneficial for students and all.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**821**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3022**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2394**

File Description	Documents
Data Template	View File

2.3	**1250**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**112**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**158**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**46**
Total number of Classrooms and Seminar halls	

4.2	**Rs. 4,22,468.00/-**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**72**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum set by CSJM University while maintaining autonomy to meet specific learning outcomes. The admissions committee helps students choose subjects based on the choice-based credit system, taking into account their interests and university guidelines. Faculty members receive training on the National Education Policy (NEP) to ensure they are equipped to deliver high-quality education in line with the policy's principles.

Assessment at the College is comprehensive, consisting of both internal and external evaluations. Internal assessments include assignments, class quizzes, and mid-semester exams, while the university conducts external assessments through end-semester exams. This dual approach ensures thorough evaluation of student progress. The College adopts a student-centred teaching and learning approach, using diverse methods to accommodate various learning styles. Information and Communication Technology (ICT) tools are integrated into the learning process to enhance engagement and interaction. Students are also regularly informed about NEP 2020 and upcoming changes in the educational system, ensuring they are prepared for future developments in education. This approach fosters a dynamic and adaptable learning environment, supporting students in achieving academic success while staying aligned with national educational reforms.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dayanand Girls P.G.College, affiliated with CSJM University, strictly adheres to theacademic calendar provided by the University for undergraduate and postgraduate programs, including teaching, admissions, and examinations.

In line with the National Education Policy (NEP), the institution has established a comprehensive framework for Continuous Internal

Evaluation (CIE). Regular assessments are conducted through assignments, class quizzes, and mid-semester examinations to ensure active learning and consistent monitoring of students' progress. Students are encouraged to create assignments and discuss them with their teachers, fostering deeper understanding and collaborative learning.

Class schedules and practical sessions are organized according to credit requirements. To support students who may struggle with the NEP syllabus, many departments offer remedial and extra-discussion classes. This approach ensures an inclusive learning environment where all students can excel.

Furthermore, the institution evaluates students' research, analytical, and writing skills through internships, research projects, and academic field trips. These activities enhance academic enrichment and provide hands-on experience, preparing students for professional and academic challenges. The college remains committed to fostering academic excellence and holistic development while adhering to the prescribed academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	[https://dayanandgirlspgcollege.ac.in/academic-calendar]()

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

139

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

379

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

379

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dayanand Girls P.G.College emphasizes the importance of professional ethics by educating its teaching, non-teaching staff, and students about moral values such as integrity, honesty, empathy, discipline, and respect for others. The curriculum includes courses that promote ethical decision-making, living values, environmental consciousness, and awareness of gender, culture, and marginalized communities. Subjects like environmental studies, Ayurveda fundamentals, disaster management, psychology of social behavior, environmental economics, and environmental chemistry are offered to further these values. The college actively organizes various programs to sensitize students on these crucial topics. The institution is committed to sustainability, with students adhering to a strict no-plastic policy and actively participating in initiatives like using composting pits for biodegradable waste. A compulsory co-curricular paper dedicated to environmental sustainability and human values further strengthens this commitment. This approach ensures that students not only gain academic knowledge but also develop a deep sense of responsibility toward society and the environment, shaping them into ethical and conscientious individuals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1341

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback#teachers_feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4789

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

745

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers at Dayanand Girls P.G. College recognize the diverse learning needs of its students and tailor their approach to support both advanced and slow learners. Each department assesses students' academic levels through their participation and understanding during class activities and discussions. For slow learners, additional classes are held for extra support. These students are given targeted assignments and practice questions to reinforce key concepts, and essential topics are revisited to improve their understanding and performance. For advanced learners, the college provides specialized classes to prepare them for competitive exams. These students are introduced to more challenging material from the syllabus and are encouraged to engage in optional assessments such as projects, research papers, and presentations, for their intellectual growth and curiosity. The mentor-mentee system further supports their development, with each department assigning a mentor to provide academic and personal guidance, including counseling sessions to manage exam stress. The college also partners with other institutions through MOUs and collaborations, offering students valuable internship opportunities. They are encouraged to participate in annual literary and cultural events, including debates, essay writing, and recitations, promoting overall personality development. The college's annual sports day further encourages physical well-being. Dayanand Girls P. G. College creates a holistic environment where students at all learning levels are supported, nurtured, and guided.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3022	112

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A combination of traditional and innovative approaches areused by every department of the college to provide a well rounded learning experience to the students.Teaching and learning is a dynamic process that involves multiple factors, with three key components: the teacher, the learner, and the curriculum. The learner is the central focus of this process, and therefore, learner-centered methods are employed to enhance the learning experience. At Dayanand Girls' PG College, Kanpur, methods such as experiential learning, participative learning, and problem-solving are integrated into teaching practices. Each department imparts experiential learning through workshops, seminars, and internships, while some also incorporate field activities like study visits and excursions. Participative learning is encouraged through events such as writing competitions, essay writing, poetry writing, debate competitions, and group projects. Problem-solving skills are developed through role plays, vocational courses, and expert interactions. To further support students in skill development and career exploration, the college organizes workshops and career orientation programs. Notable workshops include the National Workshop on "Mati ki Kala" & "Papier Mache" (October 24-29, 2023), "Python and Web Technology" (April 4, 2024), "Digital Painting and Designing" (April 23, 2024) and "Mastering Animation Tools" with MAAC (May 6, 2024). By combining traditional and innovative teaching approaches, Dayanand Girls' PG College ensures a well-rounded educational experience for all students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.dayanandgirlspgcollege.ac.in/secured/dec/2023-2024-2.3.1-Student-Centric-final-submission-pdf-final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) tools play a crucial role in enhancing the teaching and learning process at Dayanand Girls' PG College. The faculty has undergone extensive training to effectively and efficiently integrate ICT into their teaching methods. Every department utilizes ICT tools, including smart classrooms, Google Meet, and PowerPoint presentations, to create an interactive and engaging learning environment.In addition to traditional methods, students are introduced to online databases, digital textbooks, and multimedia content, all of which significantly enrich their learning experience. These digital resources help students access a wealth of information, promoting independent learning and critical thinking. The use of ICT has also strengthened the teacher-student relationship, as faculty members remain connected with students through video conferencing, WhatsApp groups, and other communication platforms. This enables better communication and allows teachers to address both academic and personal concerns promptly. Educational content is uploaded by the faculty on both the college website and the Gyan Sanchay portal of CSJM University, providing easy access to students for their learning. The college library has embraced ICT tools, facilitating learning for both students and faculty members. The integration of these technologies has not only enhanced the overall learning experience but also brought a sense of excitement and novelty to the classroom, motivating students to participate actively.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dayanandgirlspgcollege.ac.in/e-content

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

89

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1716

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the guidelines of the National Education Policy (NEP), 25 marks are allocated for internal assessment, making it an essential component of the academic evaluation process. This internal assessment system is designed not only to evaluate students' ongoing performance but also to help them prepare effectively for their final examinations. The internal assessment process is outlined clearly in the academic calendar, which includes the timetable for internal exams. Internal assessments include a combination of various evaluation methods, such as performance in exams, quality of assignments, and active participation in classroom activities. The marks are displayed on students' answer sheets, allowing them to review their performance and address any concerns directly with their teachers. Faculty members engage with students to discuss their results, offering guidance on how to overcome weaknesses and improve.In addition, students' involvement in presentations, group discussions, projects, and other classroom activities plays a key role in the continuous assessment process. Students are assessed and receive timely feedback to strengthen their learning. By providing these opportunities for self-assessment and improvement, the internal assessment system prepares students for their final exams and enhances their overall academic development.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dayanandgirlspgcollege.ac.in/secured/dec/2023-2024-2.5.1-Internal-Assessment-final-compress.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal is an essential mechanism to ensure that any institution has a transparent, time-bound, and efficient process for addressing concerns. Dayanand Girls P.G. College has established such a system, particularly for issues related to internal assessments. Understanding the importance of fairness and accountability, the college has set up a dedicated committee with clear procedures for raising and resolving grievances related to internal examinations. Students are encouraged to voice their concerns regarding the internal examinations freely. To facilitate this, grievance boxes are installed in various locations across the college, allowing students to submit their complaints confidentially, without revealing their identity. Additionally, students are kept informed about exams and related matters through online platforms and WhatsApp groups. A clear timeline has been established to ensure that grievances are addressed promptly. Faculty members, along with the grievance redressal committee, review each complaint impartially and work to resolve issues in an unbiased manner. The committee ensures that complaints are evaluated fairly, so students can focus on their studies without concerns. Through this transparent, timely, and responsive approach, the college strives to resolve complaints related to internal assessments effectively.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://dayanandgirlspgcollege.ac.in/grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college posts detailed information about all its offered courses, including program objectives and course outcomes, on its website. Both teachers and students are informed about the program and course outcomes through an orientation session. Each course clearly outlines the knowledge, skills, and competencies expected of students. For science-related courses, students are required to grasp fundamental scientific principles, conduct experiments, and apply their knowledge to real-world situations. Humanities courses focus on understanding historical and cultural concepts, promoting critical thinking, and developing analytical skills. Language programs emphasize proficiency in the language, cultural awareness,

and communication skills. In social science courses, students are expected to cultivate creative thinking while learning to analyze, evaluate, and interpret various social theories, phenomena, and issues. Teachers reinforce course objectives through workshops and discussions, ensuring that students are aware of the expected outcomes. The college designs its course objectives, teaching methods, and assessment strategies with careful consideration of students' interests and academic needs. This comprehensive approach ensures that students are well-prepared and supported throughout their learning journey. The students can access study material provided on the college website and Gyan Sanchay portal, the College also has a well equipped Smt Dhararani library with Integrated Library Management System(ILMS).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://dayanandgirlspgcollege.ac.in/poscos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) is essential for evaluating students' learning abilities. This assessment is a continuous process that helps monitor the effectiveness of the learning environment. In response to changes introduced by the new education policy, the college has adopted a variety of methods to assess POs, PSOs, and COs. Semester assessments now include projects, presentations, quizzes, assignments, and tests. Students' participation in group discussions, collaborative planning, and peer assessments is considered to evaluate their understanding, engagement, and teamwork. Multiple-choice tests are designed to assess both factual knowledge and analytical abilities, providing a comprehensive evaluation of students' learning progress. The success of students in achieving the desired outcomes is also reflected in their ability to pursue higher education, secure junior research fellowships (JRF), excel in competitive exams, or obtain placements after completing postgraduate studies. The college is dedicated to continually improving and expanding the overall educational experience for students, ensuring their academic and professional growth through ongoing advancements in teaching and learning practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

863

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.dayanandgirlspgcollege.ac.in/secured/dec/25/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dayanandgirlspgcollege.ac.in/feedback#students_feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

57

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in raising students' awareness of social issues by integrating classroom learning with practical, real-world experiences. These activities help deepen students' understanding of societal challenges and promote values such as empathy and civic engagement. Through hands-on participation, students not only learn about social issues theoretically but also gain a deeper understanding of their real-world complexities. By taking part in community service projects, volunteering, and similar initiatives, students become more aware of issues like poverty, inequality, environmental degradation, and discrimination. They gain direct exposure to the struggles faced by marginalized communities, which nurtures empathy and a strong sense of social justice. In addition, these activities often inspire a sense of responsibility and commitment to fostering social change. They also contribute to students' holistic development by enhancing

essential skills such as leadership, communication, teamwork, and problem-solving. Our students have been actively engaged in local community efforts, including women's health awareness programs, self-defense workshops, road safety campaigns, and environmental conservation initiatives. In conclusion, extension activities are powerful tools for sensitizing students to social issues, while fostering empathy, social responsibility, and the development of key life skills.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/councils-committees
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2985

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.These include well-equipped classrooms, laboratories, computer labs, a cafeteria, a girls' common room, and smart classrooms integrated with ICT tools. In addition to regular classrooms, the college features two seminar rooms, which host lectures, seminars, conferences, workshops, faculty development programs (FDPs), placement tests, and more. The campus is fully accessible, with ramps for differently-abled students, and an air-conditioned auditorium for various events. CCTV cameras are installed throughout the campus to ensure security.

The institution is structured across four well-maintained blocks—Block A, Block B, Block C, and the Administrative Block—each managed by respective block in-charges. Together, these blocks house 41 classrooms, numerous laboratories, and digital classrooms equipped with up-to-date computing equipment. The science faculty, including departments such as Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology, and Biotechnology, has well-equipped labs for both undergraduate and postgraduate students. The Home Science department offers two spacious labs: one for cooking and pottery making and the other for textile studies. The B.Ed. department features two specialized labs, one for science experiments and another for psychological testing.

The lush green lawns and serene campus environment create a peaceful atmosphere, fostering a nurturing space where students can thrive and grow.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We prioritize a teaching-learning approach that actively involves students in both academicand extracurricular activities. Our cultural, literary, and sports committees are dedicated topromote the holistic development of students, helping them become well-roundedindividuals. 1. The college organizes a variety of competitions, and our students also participate in eventshosted by other colleges and the university. 2. Our students showcased their talents at the CSJM University Kanpur's inter collegiate youthfestival, earning accolades and winning trophies in multiple categories. 3. At both college and university levels, our students have excelled in literary events, winningawards in essay writing, debates, extempore speaking, and group discussions.

4. In sports, our students have actively participated in events such as Basketball, Kho-Kho,Kabaddi, Judo-Karate, and Badminton, securing trophies in various categories. 5. The Department of Physical Education operates a successful Yoga studio, catering to bothstudents and faculty, promoting physical and mental well-being. 6. Our National Cadet Corps (NCC) unit is robust, with a large number of cadets contributingto leadership and social outreach programmes. 7. The college also runs a National Service Scheme (NSS) to encourage social responsibility,offering students opportunities for personal growth through community service. Through these initiatives, we ensure that our students not only excel academically but alsodevelop their talents in a wide range of fields.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using Integrated Library Management System (ILMS) Smt Dhararani library has its Integrated Library Management System(ILMS) i.e."SOFTGRANTH" which provides comprehensive management of library resources andservices. It typically includes modules, like: 1. Cataloguing allows librarians to create and maintain a database of library materials,including books, journals, multimedia, and other resources. 2. Circulation manages the issuing and returning of library materials, including dailycirculation data

reports of users and reading materials. 3. Acquisition helps librarians manage the process of acquiring new materials, includingordering, receiving, and invoicing. 4. Serials Management acquires the serial publications and maintains its reports i.e.subject wise, title wise, publisher wise and department wise. 5. User Management manages user accounts, including registration, issue details of themember, membership duration, group wise members' list and full member reports.

6. Reporting and Analytics provides tools for generating reports and analysing libraryusage data to inform decision making. 7. Digital Asset Management supports the management of digital resources, includinge-books, e-journals, and digital media. 8. OPAC provides a user-friendly interface for patrons to search and access libraryresources online. 9. Mobile Access allows patrons to access library services and resources using mobile devices.

Overall, our library's ILMS helps us to streamline our operations, improve userexperience, and make better- informed decisions about collection development andresource allocations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138496.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution frequently updates its IT facilities including Wi-Fi. Our institution frequently updates its facilities including Wi-Fi. 1. During the pandemic, to overcome the challenges of teaching learning, we haveenhanced our dependency on IT infrastructure which has been maintained postpandemic too. This transformation was possible only by making the campus stronglywi- fi enabled. 2. This is in accordance with the motto-Learning Anytime Anywhere. 3. We have robust internet connectivity at the college, boasting a speed of 100 Mbps. 4. The high connectivity speed significantly enhances productivity for both studentsand staff. 5. Fast internet facilitates seamless research, quick access to online resources andsmoother collaboration on projects.

6. It ensures efficient communication, prompt file downloads, and enables smoothonline classes, ultimately creating a conducive digital environment for academic andadministrative tasks. 7. To

conduct online webinars, workshops and conferences, for a large number ofparticipants, we have online Zoom versions.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems for maintaining its physical,academic, and support facilities, including laboratories, libraries, andsports grounds. A dedicated building committee, comprising thePrincipal, office staff, and other committed members, oversees themaintenance and development of physical infrastructure. Any decisionsrelated to construction, reconstruction, or renovation are managed bythis committee, and once they are satisfied with the budget andresources, the final approval is given by the college'sgoverning body.

The college employs a permanent, skilled staff—electricians, plumbers,carpenters, gardeners, and gatekeepers—who ensure the smoothfunctioning of campus facilities. All classrooms are equipped with CCTVcameras to monitor and ensure the quality of the teaching-learningprocess. To further enhance academic experiences, the institutioncontinuously upgrades its IT facilities. The library provides regular accessto e-resources, helping students expand their learning capacity.The timetable committee ensures optimal use of classrooms, while thePhysical Education department manages sports facilities. The collegealso offers a common room for students, which is regularly cleaned. Forthe protection of sensitive materials, the institution maintains a strongroom and a record room to safeguard confidential records and exam question papers, ensuring security and organization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1025

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dayanandgirlspgcollege.ac.in/ict
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

40

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in DG College have proper atmosphere and environment to realise their potential. Through different committees and councils, new students learn discipline in the college from the older students who help the proctorial board in maintaining discipline and order in the College.There is a good representation of a students in literary Committee and Cultural Committee which give them fair chances of proving themselves at different levels of competitions. They take part in debate competition, extempore, quiz, essay writing composition conducted by literary committee. Cultural committee organises programs such as drawing competition, mehndi competition,

dance and singing competition. They not only set an example before other students but also motivate them for participation.Students from youth festival committee participate at university level almost every year and win the competition. They commendably perform in skits and are applauded.NSS and NCC are the integral part of our college. Students play proactive role so far; the cafeteria and library committees are concerned. Members of these committees maintain discipline and cleanliness in library and cafeteria respectively.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/gallery
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dayanand Girls P.G College was formed to foster a vibrant and connected community of alumni who are engaged, supportive, and influential contributors to the ongoing success and legacy of our alma mater. Association was registered on 15/12/2021. The eminent alumni of our college are placed all over India in

`prominent positions.`

`Objectives:`

- `To communicate on a regular basis with the members of the Alumni and the University keeping mutually informed the developments of the Alumni as well as the college.`
- `To organize social, educational and networking events in the College.`
- `To provide a platform to connect to college and to assist recent graduates and current students in shaping their career.`

`Implementation:`

- `The aim of the association is to cultivate lifelong relationships among alumni, students, and the college community by providing opportunities for connection, personal growth, professional development, and philanthropic engagement.`
- `The association facilitates meaningful connections among alumni through networking events, reunions, and online platforms to foster a sense of belonging and camaraderie.`
- `It provides career resources, mentorship programs, and professional networking opportunities to support alumni in advancing their careers and achieving their professional goals. We never took any financial aid from our alumni.`
- `The alumni association effectively guides its activities and initiatives to serve the needs and interests of its members while contributing to the continued success and legacy of the college.`

`Future Plans:`

`Alumni cell is trying to string all our valuable alumni into a garland.`

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand Girls P.G. College is firmly grounded in the values of Arya Samaj, shaping its vision and mission around the ten golden principles of the movement, while also supporting national educational objectives. With a strong commitment to helping students transition from ignorance to knowledge and from darkness to enlightenment, the college has become a prominent institution for higher education, particularly for girls from minority muslim community.

The college instills a sense of nationalism and citizenship values, and empowers students to become confident and socially responsible individuals. Its alumni have excelled in diverse fields, including public service, research, teaching, social service and politics. Distinguished alumni include Ms. Shruti Sharvan, Assistant Commissioner of Income Tax; Scientists such as Dr. Deepa Agnihotri, Dr. Sangeeta Singh, and Dr. Anjali Srivastava; Dr. Navrati Saxena, a professor at San Jose State University, USA; Mrs. Kavita Singh, a member of the Sangeet Natak Academy; Ms. Ankita Chauhan, a Bollywood singer; Ms. Harshita Shukla and Ms. Maruti Agarwal are television artists ; Mrs Sadhna Ghosh, a social activist and Dr. Pallavi Patel, a prominent political leader.

The college has effectively embraced and implemented the National Education Policy 2020, reinforcing its position as a preferred institution for girls. Supported by its Managing Committee, Principal, IQAC, and dedicated staff, the college maintains a transparent, student-centric approach that prioritizes both academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/aims-objectives
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibilities ensures effective leadership through decentralization and participative management. There are well-defined roles for committees, teaching, and non-teaching staff to facilitate smooth institutional operations.

Administrative committees play vital roles, such as the Admission Committee managing student enrollment per CSJM University norms and the NEP-2020 framework. The Examination Committee oversees internal assessments, ensures timely mark submissions, and coordinates final exams. The IQAC works with department heads and committees to implement improvement strategies.

Teaching staff adopt innovative teaching methods, engage in research, mentor students, provide career counseling, and address grievances. Units like NCC, NSS, and Rangers promote community outreach. Notably, Dr. Sunita Arya, appointed as a state-level counselor under the Muskurayega India Program (a collaboration of NSS and UNICEF), continues to counsel individuals via the Women Power Helpline (1090).

Non-teaching staff support administrative tasks, including document processing, record maintenance, and lab management. Committees like the Grievance Redressal Committee and Anti-Ragging Cell, involving teaching staff, address issues and enforce policies.

Regular interactions among committee members ensure diverse perspectives are incorporated into institutional decisions, enhancing institutional growth and quality standards.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dayanand Girls P.G. College effectively deploys its strategic plan to promote women's empowerment through a multi-faceted approach. The college collaborates with industries, universities, and organizations to provide internships and research opportunities, enhancing employability through vocational training. It envisions a tech-enabled, eco-friendly campus with a strong emphasis on safety and comfort, while mental health support, counseling, and health awareness programs ensure students' overall well-being.

Key strategies include involving faculty, students, parents, alumni in planning and decision-making, supported by regular feedback and accountability mechanisms. The college tracks performance metrics like enrollment, retention, placements, and research output. Smart classrooms are established to enhance learning experiences, and student progress is monitored alongside institutional performance.

Capacity building is prioritized through faculty development programs to align teaching methods with strategic goals, while administrative staff receive operational training. Initiatives such as career fairs, mentorship programs, scholarships for underprivileged students, self-defense training, and campus security further support students. An active alumni network guide the students for career opportunities. Periodic reviews and annual adjustments ensure the plan remains effective and goal-oriented.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College, an affiliate of CSJM University and a government-aided institution, operates within the framework of government regulations and university guidelines. The college has a well-defined and efficient management structure, led by the Principal, supported by the IQAC and various key committees. This hierarchical setup ensures clear delegation of responsibilities, transparency, and adherence to policies.

The Principal oversees both academic and administrative functions, providing strategic direction for the institution's operations. The IQAC plays a crucial role in enhancing the teaching-learning process. The administrative staff, under the leadership of the Office Superintendent, and the Accounts Department, managed by the Accountant, ensure smooth day-to-day operations.

Several committees, including the Internal Complaints Committee and the Grievance Cell, address student concerns and promote a supportive environment. Each academic department is led by a teacher-in-charge, who acts as a liaison between the administration and the department's teaching and non teaching faculty. The library is efficiently managed by library incharge and attendants, ensuring that students and staff have access to necessary resources. Through this well-organized administrative setup, the college ensures effective functioning and a conducive environment for learning and growth.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/policy-documents
Link to Organogram of the Institution webpage	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dayanand Girls P.G. College is deeply committed to the welfare of its teaching and non-teaching staff, ensuring a supportive and effective work environment. The institution prioritizes professional development by offering opportunities for staff to enhance their skills and advance in their careers. Teachers and non-teaching staff benefit from all government-mandated leave entitlements, ensuring they maintain a healthy work-life balance.

In addition, the college provides staff with the facility to avail loans against their Provident Fund, helping them manage personal financial needs. The college ensures financial security for its staff in the long term by offering Gratuity, Pension, and contributions to the National Pension Scheme (NPS). These measures reflect the college's commitment to the well-being and future stability of its staff.

The Management and the Principal maintain a positive work culture by regularly acknowledging and appreciating the hard work and dedication of both teaching and non-teaching staff. This recognition not only motivates the staff but also strengthens their sense of belonging and loyalty to the institution. Through these comprehensive welfare initiatives, Dayanand Girls P.G. College creates a nurturing and productive environment, empowering its staff to contribute to the institution's growth and success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Dayanand Girls P.G. College, the performance of both teaching and non-teaching staff is assessed annually through an appraisal system. At the end of each academic session, staff members complete an appraisal form that evaluates their contributions and overall performance.

For teaching staff, the appraisal form focuses on key parameters such as academic achievements, student feedback, research contributions, involvement in co-curricular and extracurricular activities, participation in professional development programs, and engagement in institutional initiatives. This process encourages faculty members to reflect on their strengths, identify challenges, and pinpoint areas for improvement for continuous growth.

For non-teaching staff, the appraisal evaluates efficiency in administrative duties and their overall role in maintaining the smooth functioning of the institution. This performance appraisal ensures that all staff are recognized for their unique contributions.

The completed appraisal forms are reviewed by the Principal and the IQAC Coordinator, who provide constructive feedback based on the

evaluations. Based on the appraisal, recommendations for further training, skill enhancement, or recognition of exceptional performance are made. This system ensures that all teaching and non-teaching staff receive valuable feedback and opportunities for professional development, contributing to the overall growth and success of the institution.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/teachers-apraisal
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and proper financial management. External audits are carried out annually by the government agency Sthaniya Nidhi Lekha Vibhag, Uttar Pradesh (Kanpur Mandal), and occasionally by auditors from the Auditor General's Office in Allahabad. These external audits primarily focus on verifying salary disbursements, fee collections, and payments made to the government.

Internally, the college's accounts department conducts financial audits under the guidance of the College Audit Committee. The internal audits assess the expenditures of the Purchase Committee, as well as the utilization of funds allocated for maintenance, infrastructure repairs, and the procurement of books for the college library.

Both audit processes ensure financial accountability, and any objections raised during audits are promptly addressed. A structured mechanism is in place for settling audit objections, where the concerned departments review the issues, provide clarifications, and take corrective actions where necessary. This process ensures that all discrepancies are resolved efficiently, maintaining the integrity of the institution's financial operations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dayanand Girls P.G. College, a government-aided institution affiliated with CSJM University, follows a structured approach for the mobilization and optimal utilization of funds. The salaries of all employees are disbursed through government channels, with funds first deposited into the treasury and then transferred to individual accounts.

At the college level, all expenditures are carefully planned and executed in consultation with the Principal, Accountant, and the Purchase Committee. For infrastructure repairs and construction, approvals are obtained from the Management, Principal, Accountant, and the College Maintenance Committee, ensuring efficient resource allocation.

Each year, a specific budget is allocated for updating the library. The Librarian, in collaboration with various academic departments, prepares a list of books to be purchased, ensuring that the library's resources meet the evolving academic needs. Additionally, funds are set aside for maintaining DELNET subscription and other

ICT tools used in the library, enhancing digital accessibility.

A portion of the fund is dedicated to funding social service activities through the NSS and NCC. Moreover, annual allocations are made for sports activities, supporting the physical development of students. The financial strategy ensures that resources are mobilized effectively and used optimally to support the academic, infrastructural, and co-curricular needs of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment in 2006, the Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college. The vision of IQAC is aligned with the UGC guidelines and national education policy and the IQAC systematically works to enhance both academic and administrative functions, ensuring continuous improvement.

The IQAC developed a structured quality assurance framework, setting clear goals for both undergraduate and postgraduate programs. It implemented standardized processes for curriculum delivery, assessment, and feedback. Regular monitoring of academic processes through internal audits, faculty evaluations, and student feedback has led to constant improvements in course content, teaching methods, and academic outcomes.

The cell also organized faculty development programs, enhancing teaching quality through workshops, seminars, and training on pedagogical skills and technology integration. IQAC has supported and encouraged faculty and students to engage in research activities and has facilitated the establishment of a research committee and organized research workshops.

The IQAC has implemented comprehensive feedback mechanisms from

students and other stakeholders to assess the effectiveness of teaching, learning, and overall institutional performance. This feedback is systematically analyzed and used to identify areas for improvement.

Its efforts in ensuring accreditation compliance helped the institution achieve a B+ grade in its second cycle of NAAC accreditation in 2024. By promoting a culture of quality, the IQAC has positioned the college as a leader in quality education, enhancing both academic standards and institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews its teaching-learning processes to ensure they are effective, student-centered, and aligned with the New Educational Policy. The IQAC facilitates this by collecting feedback from students, faculty, and alumni to assess the effectiveness of teaching methods, course content, and learning resources.The IQAC analyzes the use of diverse teaching methods, such as lectures, seminars, group discussions, case studies, and digital tools, to ensure that they meet the learning needs of students.The IQAC encourages faculty members to adopt innovative and interactive teaching techniques to enhance student engagement and understanding. Academic scheduling, resource allocation, and administrative support systems are reviewed by IQAC to ensure smooth and timely execution of academic activities. As a result of periodic reviews, the institution has recorded improvements in teaching quality, student satisfaction, and engagement in the learning process.

The IQAC ensures that learning outcomes are assessed through regular examinations, assignments, projects, and practical work. Student performance data is analyzed to determine if these outcomes are being achieved. IQAC formulates action plans for addressing identified weaknesses and enhancing strengths. The institution's

process of reviewing its teaching-learning processes, structures, methodologies, and learning outcomes through the IQAC has significantly contributed to its academic and operational growth.

Through meticulous documentation and regular tracking of improvements, the IQAC promotes a culture of continuous quality enhancement, ensuring that the institution's academic and operational processes evolve to meet the highest standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Be the change you wish to see in the world." – Gandhi Ji. In adherence to gender sensitization concerns, our institution is committed to raising awareness about the safety, security, and counseling of students, focusing on their academic, emotional, social, and cognitive development through a robust mentoring system. The institution prioritizes gender sensitization within a strong ethical work culture, ensuring the resolution of student problems, including women-related issues. These efforts are reflected in our Information, Education, and Communication activities and the well-being practices integrated into our action plan, in alignment with our vision and mission for a sustainable tomorrow. Gender equity and sensitization promotes an inclusive environment by ensuring that students are valued, supported, and treated fairly. The National Education Policy (NEP) emphasizes equitable access to quality education, and our college adheres to this by giving preference to socially and economically disadvantaged and minority students. We focus on enhancing the capabilities of students, helping them realize their self-worth. Events related to self-defense, women's empowerment, gender-based violence awareness, and CCTV surveillance on campus are integral to our institution's unique traditions and ethos.

File Description	Documents
Annual gender sensitization action plan	Gender Equity and Sensitization promotes an inclusive environment by ensuring that students are valued, supported and treated fairly. NEP envisions ensuring equitable access to quality education – in adherence to which our College makes sure that emphasis is laid on socially and economically less privileged class cum minority students seeking admission on a preferable basis majorly emphasising on capability enhancement of students realizing their self-worth. Events pertaining to self-defence, women empowerment, gender-based violence, CCTV surveillance in Campus define our unique traditions and ethos.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Our College is vigilant for the safety and security of students for which we have a proficient Proctorial Board and woman security guard. Various Committees and cells provide time to time counselling for looking into different matters viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility. There are regular Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution prioritizes waste management as a key aspect of its commitment to the Swachh Bharat Mission, with the goal of reducing carbon footprints and promoting environmental sustainability. With a view to inculcate environmental consciousness among students, the college organizes various extension programs, workshops, and lecture sessions focused on the 3 Rs (Reduce, Reuse, Recycle). These initiatives encourage students to minimize waste generation and contribute to a sustainable future. Notable efforts include the installation of blue and green bins for segregating dry and wet waste, the creation of composting pits to convert waste into organic manure, "Say No to Plastic" campaigns, and "Best out of Waste" competitions, organized at Departmental ends are innovative best practices by our enthusiastic students. The institution ensures effective waste minimization through careful segregation, collection, transportation, and disposal. The core objective of our waste management policy is to maintain a clean and hygienic campus, providing a healthy environment for all. Students, staff, and faculty are cognizant of their environmental responsibilities to maintain an eco-friendly surrounding , collectively striving to manage waste efficiently and further our commitment to sustainable practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in cultural and traditional harmony, as demonstrated by the fact that students from all castes and religions study here. This reflects our commitment to maintaining communal harmony and fostering an inclusive environment. We promote universal values and tolerance through proficient forums such as NSS, NCC, and Unnat Bharat Abhiyaan. Additionally, by organizing health camps (including blood donation, eye testing, and menstrual hygiene), cleanliness awareness drives, and the Go Green initiative, we provide students with opportunities to develop leadership skills.

Motivational events aimed at shaping entrepreneurial abilities, along with lectures, workshops, and extension activities, help create an inclusive environment. These initiatives bring teachers and students together, providing a platform for student development, especially for those from less privileged backgrounds. Notably, the curriculum includes courses on human values and professional ethics to kindle feelings of patriotism and pride in our cultural and educational heritage. Moreover, students also gain exposure to the celebration of festivals and commemorative days within the

institution.

In the context of pluralities, it becomes essential that students imbibe appropriate values commensurate with social, cultural, economical and environmental realities – seeds of values such as co-operation and mutual understanding need to be reiterated and reemphasized through learning experiences and opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to promoting and practicing the ideals of social and natural justice, human dignity, and the welfare of students, as well as upholding their rights and duties, irrespective of discriminatory barriers. We ensure that both students and employees are sensitized to their constitutional obligations, values, and responsibilities, as outlined in the Code of Conduct. This is achieved through the curriculum, assemblies, courses on professional ethics, voting awareness campaigns, health and hygiene initiatives, anti-tobacco awareness campaigns, and infusing pride and glory on Republic and Independence Days. Additionally, we conduct awareness programs on campus and in adopted villages, while adhering to the principles of Arya Samaj to promote harmony among students.

The institution strives to cultivate an inclusive culture, particularly among students, by nurturing them as responsible citizens who actively engage in commemorative events and extension activities. In our parlance, our college firmly believes that education should enable students to develop an understanding, commitment, competence, and the practice of living with human values, while striving toward a robust and sustainable future. Sensitization is truly effective when it fosters a commitment to work together and focuses on the holistic development of students as a means of achieving these goals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to promoting ethics and values among students. Firmly believing that holistic education enables students to flourish and gain recognition in their life pursuits, the college provides the necessary platforms for them to celebrate events and commemorative days in their journey toward becoming responsible citizens. We strive to improve social and cultural cohesion while honoring the vision of a holistic education system. This system nurtures students who cultivate values, enhance their capabilities, and build confidence through their participation in campus activities, outreach platforms, and celebrations with the right amount of fervor.

The college encourages students to celebrate significant days as an integral part of co-curricular activities. The academic calendar of the institution is filled with commemorative events such as Republic Day, Independence Day, Gandhi Jayanti, International Women's Day, International Yoga Day, World Environment Day, National Unity Day, Science Day, Teachers' Day, Constitution Day, and Hindi Diwas. These events provide students with opportunities to gain insights into strong cultural beliefs, the spirit of patriotism, ethics and moral values, unity, integrity, duties and responsibilities, harmonious relationships, health awareness, well-being, and effective sensitization.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Health is Wealth --Health Initiatives andWell- Being in Context of Holistic Development of Students

OBJECTIVES:

1. **To focus on Health Benefits on all counts - Physical, Mental Health, Fitness Campaigns, Nutrition, Hygienic Practices, Health and Self-defence Camps, Stress Management and effective Counselling towards healthy lifestyle.**
2. **To focus on proactive participation of girls not merely in College but also in nearly localities and adopted villages in health camps organised very often as a best practice ofour Institution.**
3. **TocreateconsciousnesstowardsinvolvementinHealthCamps,BlooddonationCamps, Eye Camps and various benefits of health counselling and well-being.**

EVIDENCEOFSUCCESS:

1. **Creating awareness successfully regarding the detrimental**

health impacts of unhealthy lifestyles.
2. Correlating the concept of health, happiness and wellness.
3. Participation of students in spreadingawarenessinvillageareas, educating womentomaintainhealthyhygienicpractices.

2. Nurture Nature-Environmental Awareness and Clean Green Campus

OBJECTIVES:

1. Totakeinitiativesregardingeco-friendlyapproachindaytodaylifestyleasameasure towards a healthy Clean Green Drive.
2. Topromoteethos ofcleanliness requisiteness.
3. Motivatestudents to conservenaturebyplantation drives andupkeep of plants.
4. Toinculcate cultureofeco-friendlypracticesandmakeCampus pollution free.

EVIDENCEOFSUCCESS:

1. College has raised awareness among students in their understanding of the value of environmental resources.
2. Plastic-freecampusandnoTobaccozonehelpedinresultinginlowpollution.
3. Programme like rallies, street plays, swachhata abhiyaan and plantation ingeneratingsocialawareness.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is highly distinctive in both its portrayal and adherence to Vedic values, which are an integral aspect of the Indian knowledge system. The major initiatives promoting Vedic values as part of the institution's distinctiveness include performing Hawan regularly on Republic Day, celebrating festive occasions, raising awareness among students about commemorative days, and upholding the ideals of Arya Samaj set forth by Swami Dayanand Saraswati. These efforts help shape the character of students, ensuring that even those from other religious backgrounds contribute towards strengthening the social fabric. True to this vision and mission, our institution remains steadfast in its commitment to provide a holistic environment that inculcates age-old values and ethics in students.

The confluence of empowerment, hygiene, and environmental consciousness forms the foundation of tomorrow's legacy, which will be carried forward by the female students of our college. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are also committed to ensuring adherence to the Code of Conduct by all students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum set by CSJM University while maintaining autonomy to meet specific learning outcomes. The admissions committee helps students choose subjects based on the choice-based credit system, taking into account their interests and university guidelines. Faculty members receive training on the National Education Policy (NEP) to ensure they are equipped to deliver high-quality education in line with the policy's principles.

Assessment at the College is comprehensive, consisting of both internal and external evaluations. Internal assessments include assignments, class quizzes, and mid-semester exams, while the university conducts external assessments through end-semester exams. This dual approach ensures thorough evaluation of student progress. The College adopts a student-centred teaching and learning approach, using diverse methods to accommodate various learning styles. Information and Communication Technology (ICT) tools are integrated into the learning process to enhance engagement and interaction. Students are also regularly informed about NEP 2020 and upcoming changes in the educational system, ensuring they are prepared for future developments in education. This approach fosters a dynamic and adaptable learning environment, supporting students in achieving academic success while staying aligned with national educational reforms.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dayanand Girls P.G.College, affiliated with CSJM University,

strictly adheres to theacademic calendar provided by the University for undergraduate and postgraduate programs, including teaching, admissions, and examinations.

In line with the National Education Policy (NEP), the institution has established a comprehensive framework for Continuous Internal Evaluation (CIE). Regular assessments are conducted through assignments, class quizzes, and mid-semester examinations to ensure active learning and consistent monitoring of students' progress. Students are encouraged to create assignments and discuss them with their teachers, fostering deeper understanding and collaborative learning.

Class schedules and practical sessions are organized according to credit requirements. To support students who may struggle with the NEP syllabus, many departments offer remedial and extra-discussion classes. This approach ensures an inclusive learning environment where all students can excel.

Furthermore, the institution evaluates students' research, analytical, and writing skills through internships, research projects, and academic field trips. These activities enhance academic enrichment and provide hands-on experience, preparing students for professional and academic challenges. The college remains committed to fostering academic excellence and holistic development while adhering to the prescribed academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://dayanandgirlspgcollege.ac.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

139

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

379

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

379

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dayanand Girls P.G.College emphasizes the importance of professional ethics by educating its teaching, non-teaching staff, and students about moral values such as integrity, honesty, empathy, discipline, and respect for others. The curriculum includes courses that promote ethical decision-making, living values, environmental consciousness, and awareness of gender, culture, and marginalized communities. Subjects like environmental studies, Ayurveda fundamentals, disaster management, psychology of social behavior, environmental economics, and environmental chemistry are offered to further these values. The college actively organizes various programs to sensitize students on these crucial topics. The institution is committed to sustainability, with students adhering to a strict no-plastic policy and actively participating in initiatives like using composting pits for biodegradable waste. A compulsory co-curricular paper dedicated to environmental sustainability and human values further strengthens this commitment. This approach ensures that students not only gain academic knowledge but also develop a deep sense of responsibility toward society and the environment, shaping them into ethical and conscientious individuals.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

48

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1341

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandgirlspgcollege.ac.in/feedback#teachers_feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4789

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

745

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The teachers at Dayanand Girls P.G. College recognize the diverse learning needs of its students and tailor their approach to support both advanced and slow learners. Each department assesses students' academic levels through their participation and understanding during class activities and discussions. For slow learners, additional classes are held for extra support. These students are given targeted assignments and practice questions to reinforce key concepts, and essential topics are revisited to improve their understanding and performance. For advanced learners, the college provides specialized classes to prepare them for competitive exams. These students are introduced to more challenging material from the syllabus and are encouraged to engage in optional assessments such as projects, research papers, and presentations, for their intellectual growth and curiosity. The mentor-mentee system further supports their development, with each department assigning a mentor to provide academic and personal guidance, including counseling sessions to manage exam stress. The college also partners with other institutions through MOUs and collaborations, offering students valuable internship opportunities. They are encouraged to participate in annual literary and cultural events, including debates, essay writing, and recitations, promoting overall personality development. The college's annual sports day further encourages physical well-being. Dayanand Girls P. G. College creates a holistic environment where students at all learning levels are supported, nurtured, and guided.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3022	112

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A combination of traditional and innovative approaches areused by every department of the college to provide a well rounded learning experience to the students.Teaching and learning is a dynamic process that involves multiple factors, with three key components: the teacher, the learner, and the curriculum. The learner is the central focus of this process, and therefore, learner-centered methods are employed to enhance the learning experience. At Dayanand Girls' PG College, Kanpur, methods such as experiential learning, participative learning, and problem-solving are integrated into teaching practices. Each department imparts experiential learning through workshops, seminars, and internships, while some also incorporate field activities like study visits and excursions. Participative learning is encouraged through events such as writing competitions, essay writing, poetry writing, debate competitions, and group projects. Problem-solving skills are developed through role plays, vocational courses, and expert interactions. To further support students in skill development and career exploration, the college organizes workshops and career orientation programs. Notable workshops include the National Workshop on "Mati ki Kala" & "Papier Mache" (October 24-29, 2023), "Python and Web Technology" (April 4, 2024), "Digital Painting and Designing" (April 23, 2024) and "Mastering Animation Tools" with MAAC (May 6, 2024). By combining traditional and innovative teaching approaches, Dayanand Girls' PG College ensures a well-rounded educational experience for all students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://www.dayanandgirlspgcollege.ac.in/secured/dec/2023-2024-2.3.1-Student-Centric-final-submission-pdf-final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) tools play a crucial role in enhancing the teaching and learning process at Dayanand Girls' PG College. The faculty has undergone extensive training to effectively and efficiently integrate ICT into their teaching methods. Every department utilizes ICT tools, including smart classrooms, Google Meet, and PowerPoint presentations, to create an interactive and engaging learning environment. In addition to traditional methods, students are introduced to online databases, digital textbooks, and multimedia content, all of which significantly enrich their learning experience. These digital resources help students access a wealth of information, promoting independent learning and critical thinking. The use of ICT has also strengthened the teacher-student relationship, as faculty members remain connected with students through video conferencing, WhatsApp groups, and other communication platforms. This enables better communication and allows teachers to address both academic and personal concerns promptly. Educational content is uploaded by the faculty on both the college website and the Gyan Sanchay portal of CSJM University, providing easy access to students for their learning. The college library has embraced ICT tools, facilitating learning for both students and faculty members. The integration of these technologies has not only enhanced the overall learning experience but also brought a sense of excitement and novelty to the classroom, motivating students to participate actively.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dayanandgirlspgcollege.ac.in/e-content

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

112

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

89

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1716

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

According to the guidelines of the National Education Policy (NEP), 25 marks are allocated for internal assessment, making it an essential component of the academic evaluation process. This internal assessment system is designed not only to evaluate students' ongoing performance but also to help them prepare effectively for their final examinations. The internal assessment process is outlined clearly in the academic calendar, which includes the timetable for internal exams. Internal assessments include a combination of various evaluation methods, such as performance in exams, quality of assignments, and active participation in classroom activities. The marks are displayed on students' answer sheets, allowing them to review their performance and address any concerns directly with their teachers. Faculty members engage with students to discuss their results, offering guidance on how to overcome weaknesses and improve.In addition, students' involvement in presentations, group discussions, projects, and other classroom activities plays a key role in the continuous assessment process. Students are

assessed and receive timely feedback to strengthen their learning. By providing these opportunities for self-assessment and improvement, the internal assessment system prepares students for their final exams and enhances their overall academic development.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.dayanandgirlspgcollege.ac.in/secured/dec/2023-2024-2.5.1-Internal-Assessment-final-compress.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal is an essential mechanism to ensure that any institution has a transparent, time-bound, and efficient process for addressing concerns. Dayanand Girls P.G. College has established such a system, particularly for issues related to internal assessments. Understanding the importance of fairness and accountability, the college has set up a dedicated committee with clear procedures for raising and resolving grievances related to internal examinations. Students are encouraged to voice their concerns regarding the internal examinations freely. To facilitate this, grievance boxes are installed in various locations across the college, allowing students to submit their complaints confidentially, without revealing their identity. Additionally, students are kept informed about exams and related matters through online platforms and WhatsApp groups. A clear timeline has been established to ensure that grievances are addressed promptly. Faculty members, along with the grievance redressal committee, review each complaint impartially and work to resolve issues in an unbiased manner. The committee ensures that complaints are evaluated fairly, so students can focus on their studies without concerns. Through this transparent, timely, and responsive approach, the college strives to resolve complaints related to internal assessments effectively.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://dayanandgirlspgcollege.ac.in/grievance

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college posts detailed information about all its offered courses, including program objectives and course outcomes, on its website. Both teachers and students are informed about the program and course outcomes through an orientation session. Each course clearly outlines the knowledge, skills, and competencies expected of students. For science-related courses, students are required to grasp fundamental scientific principles, conduct experiments, and apply their knowledge to real-world situations. Humanities courses focus on understanding historical and cultural concepts, promoting critical thinking, and developing analytical skills. Language programs emphasize proficiency in the language, cultural awareness, and communication skills. In social science courses, students are expected to cultivate creative thinking while learning to analyze, evaluate, and interpret various social theories, phenomena, and issues. Teachers reinforce course objectives through workshops and discussions, ensuring that students are aware of the expected outcomes. The college designs its course objectives, teaching methods, and assessment strategies with careful consideration of students' interests and academic needs. This comprehensive approach ensures that students are well-prepared and supported throughout their learning journey. The students can access study material provided on the college website and Gyan Sanchay portal, the College also has a well equipped Smt Dhararani library with Integrated Library Management System(ILMS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dayanandgirlspgcollege.ac.in/poscos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) is essential for evaluating students' learning abilities. This assessment is a

continuous process that helps monitor the effectiveness of the learning environment. In response to changes introduced by the new education policy, the college has adopted a variety of methods to assess POs, PSOs, and COs. Semester assessments now include projects, presentations, quizzes, assignments, and tests. Students' participation in group discussions, collaborative planning, and peer assessments is considered to evaluate their understanding, engagement, and teamwork. Multiple-choice tests are designed to assess both factual knowledge and analytical abilities, providing a comprehensive evaluation of students' learning progress. The success of students in achieving the desired outcomes is also reflected in their ability to pursue higher education, secure junior research fellowships (JRF), excel in competitive exams, or obtain placements after completing postgraduate studies. The college is dedicated to continually improving and expanding the overall educational experience for students, ensuring their academic and professional growth through ongoing advancements in teaching and learning practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

863

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.dayanandgirlspgcollege.ac.in/secured/dec/25/Annual-Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dayanandgirlspgcollege.ac.in/feedback#students_feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

57

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in raising students' awareness of social issues by integrating classroom learning with practical, real-world experiences. These activities help deepen students' understanding of societal challenges and promote values such as empathy and civic engagement. Through hands-on participation, students not only learn about social issues theoretically but also gain a deeper understanding of their real-world complexities. By taking part in community service projects, volunteering, and similar initiatives, students become more aware of issues like poverty, inequality, environmental degradation, and discrimination. They gain direct exposure to the struggles faced by marginalized communities, which nurtures empathy and a strong sense of social justice. In addition, these activities often inspire a sense of responsibility and commitment to fostering social change. They also contribute to students' holistic development by enhancing essential skills such as leadership, communication, teamwork, and problem-solving. Our students have been actively engaged in local community efforts, including women's health awareness programs, self-defense workshops, road safety campaigns, and environmental conservation initiatives. In conclusion, extension activities are powerful tools for sensitizing students to social issues, while fostering empathy, social responsibility, and the development of key life skills.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/councils-committees
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2985

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.These include well-equipped classrooms, laboratories, computer labs, a cafeteria, a girls' common room, and smart classrooms integrated with ICT tools. In addition to regular classrooms, the college features two seminar rooms, which host lectures, seminars, conferences, workshops,

faculty development programs (FDPs), placement tests, and more. The campus is fully accessible, with ramps for differently-abled students, and an air-conditioned auditorium for various events. CCTV cameras are installed throughout the campus to ensure security.

The institution is structured across four well-maintained blocks—Block A, Block B, Block C, and the Administrative Block—each managed by respective block in-charges. Together, these blocks house 41 classrooms, numerous laboratories, and digital classrooms equipped with up-to-date computing equipment. The science faculty, including departments such as Zoology, Botany, Chemistry, Physics, Mathematics, Microbiology, and Biotechnology, has well-equipped labs for both undergraduate and postgraduate students. The Home Science department offers two spacious labs: one for cooking and pottery making and the other for textile studies. The B.Ed. department features two specialized labs, one for science experiments and another for psychological testing.

The lush green lawns and serene campus environment create a peaceful atmosphere, fostering a nurturing space where students can thrive and grow.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We prioritize a teaching-learning approach that actively involves students in both academicand extracurricular activities. Our cultural, literary, and sports committees are dedicated topromote the holistic development of students, helping them become well-roundedindividuals. 1. The college organizes a variety of competitions, and our students also participate in eventshosted by other colleges and the university. 2. Our students showcased their talents at the CSJM University Kanpur's inter collegiate youthfestival, earning accolades and winning trophies in multiple categories. 3. At both college and university levels, our students have excelled in literary events, winningawards in essay

writing, debates, extempore speaking, and group discussions.

4. In sports, our students have actively participated in events such as Basketball, Kho-Kho,Kabaddi, Judo-Karate, and Badminton, securing trophies in various categories. 5. The Department of Physical Education operates a successful Yoga studio, catering to bothstudents and faculty, promoting physical and mental well-being. 6. Our National Cadet Corps (NCC) unit is robust, with a large number of cadets contributingto leadership and social outreach programmes. 7. The college also runs a National Service Scheme (NSS) to encourage social responsibility,offering students opportunities for personal growth through community service. Through these initiatives, we ensure that our students not only excel academically but alsodevelop their talents in a wide range of fields.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

`1.2`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using Integrated Library Management System (ILMS) Smt Dhararani library has its Integrated Library Management System(ILMS) i.e."SOFTGRANTH" which provides comprehensive management of library resources andservices. It typically includes modules, like: 1. Cataloguing allows librarians to create and maintain a database of library materials,including books, journals, multimedia, and other resources. 2. Circulation manages the issuing and returning of library materials, including dailycirculation data reports of users and reading materials. 3. Acquisition helps librarians manage the process of acquiring new materials, includingordering, receiving, and invoicing. 4. Serials Management acquires the serial publications and maintains its reports i.e.subject wise, title wise, publisher wise and department wise. 5. User Management manages user accounts, including registration, issue details of themember, membership duration, group wise members' list and full member reports.

6. Reporting and Analytics provides tools for generating reports and analysing libraryusage data to inform decision making. 7. Digital Asset Management supports the management of digital resources, includinge-books, e-journals, and digital media. 8. OPAC provides a user-friendly interface for patrons to search and access libraryresources online. 9. Mobile Access allows patrons to access library services and resources using mobile devices.

Overall, our library's ILMS helps us to streamline our operations, improve userexperience, and make better- informed decisions about collection development andresource allocations.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	https://www.dayanandgirlspgcollege.ac.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138496.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institution frequently updates its IT facilities including Wi-Fi. Our institution frequently updates its facilities including Wi-Fi. 1. During the pandemic, to overcome the challenges of teaching learning, we haveenhanced our dependency on IT infrastructure which has been maintained postpandemic too. This transformation was possible only by making the campus stronglywi-fi enabled. 2. This is in accordance with the motto-Learning Anytime Anywhere. 3. We have robust internet connectivity at the college, boasting a speed of 100 Mbps. 4. The high connectivity speed significantly enhances productivity for both studentsand staff. 5. Fast internet facilitates seamless research, quick access to online resources andsmoother collaboration on projects.

6. It ensures efficient communication, prompt file downloads, and enables smoothonline classes, ultimately creating a conducive digital environment for academic andadministrative tasks. 7. To conduct online webinars, workshops and conferences, for a large number ofparticipants, we have online Zoom versions.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	<u>View File</u>
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.9

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems for maintaining its physical,academic, and support facilities, including laboratories, libraries, andsports grounds. A dedicated building committee, comprising thePrincipal, office staff, and other committed members, oversees themaintenance and development of physical infrastructure. Any decisionsrelated to construction, reconstruction, or renovation are managed bythis committee, and once they are satisfied with the budget andresources, the final approval is given by the college'sgoverning body.

The college employs a permanent, skilled staff—electricians, plumbers,carpenters, gardeners, and gatekeepers—who ensure the smoothfunctioning of campus facilities. All classrooms are

equipped with CCTVcameras to monitor and ensure the quality of the teaching-learningprocess. To further enhance academic experiences, the institutioncontinuously upgrades its IT facilities. The library provides regular accessto e-resources, helping students expand their learning capacity.The timetable committee ensures optimal use of classrooms, while thePhysical Education department manages sports facilities. The collegealso offers a common room for students, which is regularly cleaned. Forthe protection of sensitive materials, the institution maintains a strongroom and a record room to safeguard confidential records and exam question papers, ensuring security and organization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1025

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://dayanandgirlspgcollege.ac.in/ict
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`104`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`104`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students in DG College have proper atmosphere and environment to realise their potential. Through different committees and councils, new students learn discipline in the college from the older students who help the proctorial board in maintaining discipline and order in the College.There is a good representation of a students in literary Committee and Cultural Committee which give them fair chances of proving themselves at different levels of competitions. They take part in debate competition, extempore, quiz, essay writing composition conducted by literary committee. Cultural committee organises programs such as drawing competition, mehndi competition, dance and singing competition. They not only set an example before other students but also motivate them for participation.Students from youth festival committee participate at university level almost every year and win the competition. They commendably perform in skits and are applauded.NSS and NCC are the integral part of our college. Students play proactive role so far; the cafeteria and library committees are concerned. Members of these committees maintain discipline and cleanliness in library and cafeteria respectively.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/gallery
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dayanand Girls P.G College was formed to foster a vibrant and connected community of alumni who are engaged, supportive, and influential contributors to the ongoing success and legacy of our alma mater. Association was registered on 15/12/2021. The eminent alumni of our college are placed all over India in prominent positions.

Objectives:

- **To communicate on a regular basis with the members of the Alumni and the University keeping mutually informed the developments of the Alumni as well as the college.**
- **To organize social, educational and networking events in the College.**
- **To provide a platform to connect to college and to assist recent graduates and current students in shaping their career.**

Implementation:

- **The aim of the association is to cultivate lifelong relationships among alumni, students, and the college community by providing opportunities for connection, personal growth, professional development, and philanthropic engagement.**
- **The association facilitates meaningful connections among alumni through networking events, reunions, and online platforms to foster a sense of belonging and camaraderie.**

- It provides career resources, mentorship programs, and professional networking opportunities to support alumni in advancing their careers and achieving their professional goals. We never took any financial aid from our alumni.
- The alumni association effectively guides its activities and initiatives to serve the needs and interests of its members while contributing to the continued success and legacy of the college.

Future Plans:

Alumni cell is trying to string all our valuable alumni into a garland.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand Girls P.G. College is firmly grounded in the values of Arya Samaj, shaping its vision and mission around the ten golden principles of the movement, while also supporting national educational objectives. With a strong commitment to helping students transition from ignorance to knowledge and from darkness to enlightenment, the college has become a prominent institution for higher education, particularly for girls from minority muslim community.

The college instills a sense of nationalism and citizenship values, and empowers students to become confident and socially

responsible individuals. Its alumni have excelled in diverse fields, including public service, research, teaching, social service and politics. Distinguished alumni include Ms. Shruti Sharvan, Assistant Commissioner of Income Tax; Scientists such as Dr. Deepa Agnihotri, Dr. Sangeeta Singh, and Dr. Anjali Srivastava; Dr. Navrati Saxena, a professor at San Jose State University, USA; Mrs. Kavita Singh, a member of the Sangeet Natak Academy; Ms. Ankita Chauhan, a Bollywood singer; Ms. Harshita Shukla and Ms. Maruti Agarwal are television artists ; Mrs Sadhna Ghosh, a social activist and Dr. Pallavi Patel, a prominent political leader.

The college has effectively embraced and implemented the National Education Policy 2020, reinforcing its position as a preferred institution for girls. Supported by its Managing Committee, Principal, IQAC, and dedicated staff, the college maintains a transparent, student-centric approach that prioritizes both academic excellence and holistic development.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/aims-objectives
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegation of responsibilities ensures effective leadership through decentralization and participative management. There are well-defined roles for committees, teaching, and non-teaching staff to facilitate smooth institutional operations.

Administrative committees play vital roles, such as the Admission Committee managing student enrollment per CSJM University norms and the NEP-2020 framework. The Examination Committee oversees internal assessments, ensures timely mark submissions, and coordinates final exams. The IQAC works with department heads and committees to implement improvement strategies.

Teaching staff adopt innovative teaching methods, engage in research, mentor students, provide career counseling, and address grievances. Units like NCC, NSS, and Rangers promote community outreach. Notably, Dr. Sunita Arya, appointed as a state-level

counselor under the Muskurayega India Program (a collaboration of NSS and UNICEF), continues to counsel individuals via the Women Power Helpline (1090).

Non-teaching staff support administrative tasks, including document processing, record maintenance, and lab management. Committees like the Grievance Redressal Committee and Anti-Ragging Cell, involving teaching staff, address issues and enforce policies.

Regular interactions among committee members ensure diverse perspectives are incorporated into institutional decisions, enhancing institutional growth and quality standards.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Dayanand Girls P.G. College effectively deploys its strategic plan to promote women's empowerment through a multi-faceted approach. The college collaborates with industries, universities, and organizations to provide internships and research opportunities, enhancing employability through vocational training. It envisions a tech-enabled, eco-friendly campus with a strong emphasis on safety and comfort, while mental health support, counseling, and health awareness programs ensure students' overall well-being.

Key strategies include involving faculty, students, parents, alumni in planning and decision-making, supported by regular feedback and accountability mechanisms. The college tracks performance metrics like enrollment, retention, placements, and research output. Smart classrooms are established to enhance learning experiences, and student progress is monitored alongside institutional performance.

Capacity building is prioritized through faculty development programs to align teaching methods with strategic goals, while administrative staff receive operational training. Initiatives

such as career fairs, mentorship programs, scholarships for underprivileged students, self-defense training, and campus security further support students. An active alumni network guide the students for career opportunities. Periodic reviews and annual adjustments ensure the plan remains effective and goal-oriented.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dayanand Girls P.G. College, an affiliate of CSJM University and a government-aided institution, operates within the framework of government regulations and university guidelines. The college has a well-defined and efficient management structure, led by the Principal, supported by the IQAC and various key committees. This hierarchical setup ensures clear delegation of responsibilities, transparency, and adherence to policies.

The Principal oversees both academic and administrative functions, providing strategic direction for the institution's operations. The IQAC plays a crucial role in enhancing the teaching-learning process. The administrative staff, under the leadership of the Office Superintendent, and the Accounts Department, managed by the Accountant, ensure smooth day-to-day operations.

Several committees, including the Internal Complaints Committee and the Grievance Cell, address student concerns and promote a supportive environment. Each academic department is led by a teacher-in-charge, who acts as a liaison between the administration and the department's teaching and non teaching faculty. The library is efficiently managed by library incharge and attendants, ensuring that students and staff have access to necessary resources. Through this well-organized administrative setup, the college ensures effective functioning and a conducive environment for learning and growth.

File Description	Documents
Paste link for additional information	https://www.dayanandgirlspgcollege.ac.in/policy-documents
Link to Organogram of the Institution webpage	https://www.dayanandgirlspgcollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dayanand Girls P.G. College is deeply committed to the welfare of its teaching and non-teaching staff, ensuring a supportive and effective work environment. The institution prioritizes professional development by offering opportunities for staff to enhance their skills and advance in their careers. Teachers and non-teaching staff benefit from all government-mandated leave entitlements, ensuring they maintain a healthy work-life balance.

In addition, the college provides staff with the facility to avail loans against their Provident Fund, helping them manage personal financial needs. The college ensures financial security for its staff in the long term by offering Gratuity, Pension, and contributions to the National Pension Scheme (NPS). These measures reflect the college's commitment to the well-being and

future stability of its staff.

The Management and the Principal maintain a positive work culture by regularly acknowledging and appreciating the hard work and dedication of both teaching and non-teaching staff. This recognition not only motivates the staff but also strengthens their sense of belonging and loyalty to the institution. Through these comprehensive welfare initiatives, Dayanand Girls P.G. College creates a nurturing and productive environment, empowering its staff to contribute to the institution's growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Dayanand Girls P.G. College, the performance of both teaching and non-teaching staff is assessed annually through an appraisal system. At the end of each academic session, staff members complete an appraisal form that evaluates their contributions and

overall performance.

For teaching staff, the appraisal form focuses on key parameters such as academic achievements, student feedback, research contributions, involvement in co-curricular and extracurricular activities, participation in professional development programs, and engagement in institutional initiatives. This process encourages faculty members to reflect on their strengths, identify challenges, and pinpoint areas for improvement for continuous growth.

For non-teaching staff, the appraisal evaluates efficiency in administrative duties and their overall role in maintaining the smooth functioning of the institution. This performance appraisal ensures that all staff are recognized for their unique contributions.

The completed appraisal forms are reviewed by the Principal and the IQAC Coordinator, who provide constructive feedback based on the evaluations. Based on the appraisal, recommendations for further training, skill enhancement, or recognition of exceptional performance are made. This system ensures that all teaching and non-teaching staff receive valuable feedback and opportunities for professional development, contributing to the overall growth and success of the institution.

File Description	Documents
Paste link for additional information	https://dayanandgirlspgcollege.ac.in/teachers-apraisal
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency and proper financial management. External audits are carried out annually by the government agency Sthaniya Nidhi Lekha Vibhag, Uttar Pradesh (Kanpur Mandal), and occasionally by auditors from the Auditor General's Office in Allahabad. These external audits primarily focus on verifying salary disbursements, fee collections, and payments made to the

government.

Internally, the college's accounts department conducts financial audits under the guidance of the College Audit Committee. The internal audits assess the expenditures of the Purchase Committee, as well as the utilization of funds allocated for maintenance, infrastructure repairs, and the procurement of books for the college library.

Both audit processes ensure financial accountability, and any objections raised during audits are promptly addressed. A structured mechanism is in place for settling audit objections, where the concerned departments review the issues, provide clarifications, and take corrective actions where necessary. This process ensures that all discrepancies are resolved efficiently, maintaining the integrity of the institution's financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dayanand Girls P.G. College, a government-aided institution affiliated with CSJM University, follows a structured approach

for the mobilization and optimal utilization of funds. The salaries of all employees are disbursed through government channels, with funds first deposited into the treasury and then transferred to individual accounts.

At the college level, all expenditures are carefully planned and executed in consultation with the Principal, Accountant, and the Purchase Committee. For infrastructure repairs and construction, approvals are obtained from the Management, Principal, Accountant, and the College Maintenance Committee, ensuring efficient resource allocation.

Each year, a specific budget is allocated for updating the library. The Librarian, in collaboration with various academic departments, prepares a list of books to be purchased, ensuring that the library's resources meet the evolving academic needs. Additionally, funds are set aside for maintaining DELNET subscription and other ICT tools used in the library, enhancing digital accessibility.

A portion of the fund is dedicated to funding social service activities through the NSS and NCC. Moreover, annual allocations are made for sports activities, supporting the physical development of students. The financial strategy ensures that resources are mobilized effectively and used optimally to support the academic, infrastructural, and co-curricular needs of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its establishment in 2006, the Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college. The vision of IQAC is aligned with the UGC guidelines and national education policy and the IQAC systematically works to enhance both academic and administrative functions, ensuring continuous improvement.

The IQAC developed a structured quality assurance framework, setting clear goals for both undergraduate and postgraduate programs. It implemented standardized processes for curriculum delivery, assessment, and feedback. Regular monitoring of academic processes through internal audits, faculty evaluations, and student feedback has led to constant improvements in course content, teaching methods, and academic outcomes.

The cell also organized faculty development programs, enhancing teaching quality through workshops, seminars, and training on pedagogical skills and technology integration. IQAC has supported and encouraged faculty and students to engage in research activities and has facilitated the establishment of a research committee and organized research workshops.

The IQAC has implemented comprehensive feedback mechanisms from students and other stakeholders to assess the effectiveness of teaching, learning, and overall institutional performance. This feedback is systematically analyzed and used to identify areas for improvement.

Its efforts in ensuring accreditation compliance helped the institution achieve a B+ grade in its second cycle of NAAC accreditation in 2024. By promoting a culture of quality, the IQAC has positioned the college as a leader in quality education, enhancing both academic standards and institutional excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews its teaching-learning processes to ensure they are effective, student-centered, and aligned with the

New Educational Policy. The IQAC facilitates this by collecting feedback from students, faculty, and alumni to assess the effectiveness of teaching methods, course content, and learning resources.The IQAC analyzes the use of diverse teaching methods, such as lectures, seminars, group discussions, case studies, and digital tools, to ensure that they meet the learning needs of students.The IQAC encourages faculty members to adopt innovative and interactive teaching techniques to enhance student engagement and understanding. Academic scheduling, resource allocation, and administrative support systems are reviewed by IQAC to ensure smooth and timely execution of academic activities. As a result of periodic reviews, the institution has recorded improvements in teaching quality, student satisfaction, and engagement in the learning process.

The IQAC ensures that learning outcomes are assessed through regular examinations, assignments, projects, and practical work. Student performance data is analyzed to determine if these outcomes are being achieved. IQAC formulates action plans for addressing identified weaknesses and enhancing strengths. The institution's process of reviewing its teaching-learning processes, structures, methodologies, and learning outcomes through the IQAC has significantly contributed to its academic and operational growth.

Through meticulous documentation and regular tracking of improvements, the IQAC promotes a culture of continuous quality enhancement, ensuring that the institution's academic and operational processes evolve to meet the highest standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Be the change you wish to see in the world." – Gandhi Ji. In adherence to gender sensitization concerns, our institution is committed to raising awareness about the safety, security, and counseling of students, focusing on their academic, emotional, social, and cognitive development through a robust mentoring system. The institution prioritizes gender sensitization within a strong ethical work culture, ensuring the resolution of student problems, including women-related issues. These efforts are reflected in our Information, Education, and Communication activities and the well-being practices integrated into our action plan, in alignment with our vision and mission for a sustainable tomorrow. Gender equity and sensitization promotes an inclusive environment by ensuring that students are valued, supported, and treated fairly. The National Education Policy (NEP) emphasizes equitable access to quality education, and our college adheres to this by giving preference to socially and economically disadvantaged and minority students. We focus on enhancing the capabilities of students, helping them realize their self-worth. Events related to self-defense, women's empowerment, gender-based violence awareness, and CCTV surveillance on campus are integral to our institution's unique traditions and ethos.

File Description	Documents
Annual gender sensitization action plan	Gender Equity and Sensitization promotes an inclusive environment by ensuring that students are valued, supported and treated fairly. NEP envisions ensuring equitable access to quality education – in adherence to which our College makes sure that emphasis is laid on socially and economically less privileged class cum minority students seeking admission on a preferable basis majorly emphasising on capability enhancement of students realizing their self-worth. Events pertaining to self-defence, women empowerment, gender-based violence, CCTV surveillance in Campus define our unique traditions and ethos.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Our College is vigilant for the safety and security of students for which we have a proficient Proctorial Board and woman security guard. Various Committees and cells provide time to time counselling for looking into different matters viz – Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility. There are regular Lecture Sessions on Physical & Mental well-being, Awareness Camps on health, hygiene, education and environment, Road safety, First aid training, Firefighting and Community services by our staff and students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution prioritizes waste management as a key aspect of its commitment to the Swachh Bharat Mission, with the goal of reducing carbon footprints and promoting environmental sustainability. With a view to inculcate environmental consciousness among students, the college organizes various extension programs, workshops, and lecture sessions focused on the 3 Rs (Reduce, Reuse, Recycle). These initiatives encourage students to minimize waste generation and contribute to a sustainable future. Notable efforts include the installation of blue and green bins for segregating dry and wet waste, the creation of composting pits to convert waste into organic manure, "Say No to Plastic" campaigns, and "Best out of Waste" competitions, organized at Departmental ends are innovative best practices by our enthusiastic students. The institution ensures effective waste minimization through careful segregation, collection, transportation, and disposal. The core objective of our waste management policy is to maintain a clean and hygienic campus, providing a healthy environment for all. Students, staff, and faculty are cognizant of their environmental responsibilities to maintain an eco-friendly surrounding , collectively striving to manage waste efficiently and further our commitment to sustainable practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	**C. Any 2 of the above**

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in cultural and traditional harmony, as demonstrated by the fact that students from all castes and religions study here. This reflects our commitment to maintaining communal harmony and fostering an inclusive environment. We promote universal values and tolerance through proficient forums

such as NSS, NCC, and Unnat Bharat Abhiyaan. Additionally, by organizing health camps (including blood donation, eye testing, and menstrual hygiene), cleanliness awareness drives, and the Go Green initiative, we provide students with opportunities to develop leadership skills.

Motivational events aimed at shaping entrepreneurial abilities, along with lectures, workshops, and extension activities, help create an inclusive environment. These initiatives bring teachers and students together, providing a platform for student development, especially for those from less privileged backgrounds. Notably, the curriculum includes courses on human values and professional ethics to kindle feelings of patriotism and pride in our cultural and educational heritage. Moreover, students also gain exposure to the celebration of festivals and commemorative days within the institution.

In the context of pluralities, it becomes essential that students imbibe appropriate values commensurate with social, cultural, economical and environmental realities – seeds of values such as co-operation and mutual understanding need to be reiterated and reemphasized through learning experiences and opportunities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to promoting and practicing the ideals of social and natural justice, human dignity, and the welfare of students, as well as upholding their rights and duties, irrespective of discriminatory barriers. We ensure that both students and employees are sensitized to their constitutional obligations, values, and responsibilities, as outlined in the Code of Conduct. This is achieved through the curriculum, assemblies, courses on professional ethics, voting awareness campaigns, health and hygiene initiatives, anti-tobacco awareness campaigns, and infusing pride and glory on Republic and Independence Days. Additionally, we conduct awareness programs on campus and in adopted villages, while adhering to the principles

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of Arya Samaj to promote harmony among students.

The institution strives to cultivate an inclusive culture,
particularly among students, by nurturing them as responsible
citizens who actively engage in commemorative events and
extension activities. In our parlance, our college firmly
believes that education should enable students to develop an
understanding, commitment, competence, and the practice of living
with human values, while striving toward a robust and sustainable
future. Sensitization is truly effective when it fosters a
commitment to work together and focuses on the holistic
development of students as a means of achieving these goals.
```

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to promoting ethics and values among students. Firmly believing that holistic education enables students to flourish and gain recognition in their life pursuits, the college provides the necessary platforms for them to celebrate events and commemorative days in their journey toward becoming responsible citizens. We strive to improve social and cultural cohesion while honoring the vision of a holistic education system. This system nurtures students who cultivate values, enhance their capabilities, and build confidence through their participation in campus activities, outreach platforms, and celebrations with the right amount of fervor.

The college encourages students to celebrate significant days as an integral part of co-curricular activities. The academic calendar of the institution is filled with commemorative events such as Republic Day, Independence Day, Gandhi Jayanti, International Women's Day, International Yoga Day, World Environment Day, National Unity Day, Science Day, Teachers' Day, Constitution Day, and Hindi Diwas. These events provide students with opportunities to gain insights into strong cultural beliefs, the spirit of patriotism, ethics and moral values, unity, integrity, duties and responsibilities, harmonious relationships, health awareness, well-being, and effective sensitization.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Health is Wealth --Health Initiatives andWell- Being in Context of Holistic Development of Students

OBJECTIVES:

1. To focus on Health Benefits on all counts - Physical, Mental Health, Fitness Campaigns, Nutrition, Hygienic Practices, Health and Self-defence Camps, Stress Management and effective Counselling towards healthy lifestyle.
2. To focus on proactive participation of girls not merely in College but also in nearly localities and adopted villages in health camps organised very often as a best practice ofour Institution.
3. TocreateconsciousnesstowardsinvolvementinHealthCamps,Bloodd onationCamps, Eye Camps and various benefits of health counselling and well-being.

EVIDENCEOFSUCCESS:

1. Creating awareness successfully regarding the detrimental health impacts of unhealthy lifestyles.
2. Correlating the concept of health, happiness and wellness.
3. Participation of students in spreadingawarenessinvillageareas , educating womentomaintainhealthyhygienicpractices.

2. Nurture Nature–Environmental Awareness and Clean Green Campus

OBJECTIVES:

1. Totakeinitiativesregardingeco-friendlyapproachindaytodaylifestyleasameasure towards a healthy Clean Green Drive.
2. Topromoteethos ofcleanliness requisiteness.
3. Motivatestudents to conservenaturebyplantation drives andupkeep of plants.
4. Toinculcate cultureofeco-friendlypracticesandmakeCampus pollution free.

EVIDENCEOFSUCCESS:

1. College has raised awareness among students in their understanding of the value of environmental resources.
2. Plastic-freecampusandnoTobaccozonehelpedinresultinginlowpollution.
3. Programme like rallies, street plays, swachhata abhiyaan and plantation ingeneratingsocialawareness.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is highly distinctive in both its portrayal and adherence to Vedic values, which are an integral aspect of the Indian knowledge system. The major initiatives promoting Vedic values as part of the institution's distinctiveness include performing Hawan regularly on Republic Day, celebrating festive occasions, raising awareness among students about commemorative days, and upholding the ideals of Arya Samaj set forth by Swami Dayanand Saraswati. These efforts help shape the character of students, ensuring that even those from other religious backgrounds contribute towards strengthening the social fabric. True to this vision and mission, our institution remains steadfast in its commitment to provide a holistic environment that inculcates age-old values and ethics in students.

The confluence of empowerment, hygiene, and environmental consciousness forms the foundation of tomorrow's legacy, which will be carried forward by the female students of our college. It can be stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating students to exercise their decision making power as well as promoting a healthy sustainable environment to confront the challenges of life. We are also committed to ensuring adherence to the Code of Conduct by all students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the academic year 2024-2025, we are implementing a comprehensive action plan aimed at enhancing academic experiences, increasing student engagement, and supporting institutional growth.

- A structured academic calendar has been introduced to encourage student participation in workshops and seminars, offering continuous opportunities for academic enrichment.
- Faculty will be encouraged to integrate online platforms and ICT tools into teaching, promoting an interactive and effective learning environment.
- We will prioritize organizing training sessions focused on developing industry-relevant skills to enhance students' employability.
- Infrastructure improvements will continue, with plans to upgrade classrooms, laboratories, and equipment to meet evolving academic and technological needs.
- New value-added skill-based courses on digital literacy and communication skills will be introduced to further support student development.
- Placement drives, job fairs, and career orientation programs will be organized to help students transition smoothly into the workforce.
- Faculty development remains a key focus, with promotions under the Career Advancement Scheme (CAS) planned for Dr. Archana Dixit (AL 11 to 12) and Ms. Pooja Srivastava (AL 10 to AL 12).
- Regular appraisals for both teaching and non-teaching staff will be conducted at the end of the session.
- We will continue organizing health camps to promote physical and mental well-being, and students will engage in social outreach programs.
- Green initiatives will also be promoted across campus to reduce environmental impact.

These efforts aim to create an environment that nurtures student growth, faculty development, and institutional success.