

Internal Academic Audit

Academic Session: 2021-2022

- **Faculty of Science**

- ❖ Botany
- ❖ Chemistry
- ❖ Zoology
- ❖ Biotechnology
- ❖ Computer Application
- ❖ Information Technology
- ❖ Mathematics
- ❖ Physics
- ❖ Microbiology

- **Faculty of Arts**

- ❖ Drawing & Painting
- ❖ Economics
- ❖ Education
- ❖ English
- ❖ Geography
- ❖ Hindi
- ❖ History
- ❖ Home Science
- ❖ Music
- ❖ Philosophy
- ❖ Physical Education
- ❖ Political Science
- ❖ Psychology
- ❖ Sanskrit
- ❖ Sociology
- ❖ Urdu

- **Department of Teachers Education (B.Ed.)**

- **Department of Library and Information Science**



Internal Academic Audit

Academic Session -2021-2022

Faculty of Science

The Internal Academic Audit was conducted from 07/02/2022 to 07/02/2022. The members of the academic audit team visited the individual departments and interacted with the Incharge of the Departments and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. Each department presented their departmental activities and their proofs in an organized way.

Observation:

The general observations are-

- The passing percentage of the students in University examination is 95% in most of the departments.
- Departments regularly take the feedback from the students, and which is analyzed by the IQAC thereafter.
- Students participate in various seminars, workshops, personality development programs, and career counselling sessions organized by the departments to prepare them career oriented.
- NEP has been implemented this session and teachers are regularly updating themselves accordingly.
- Many faculty members are conveners and members in board of studies.
- Students avail the learning materials provided by the departments, experimental learning and visits.
- Some departments have audio-visual resources to enrich the teaching-learning process.
- The department ensures effective mentor-ship and conducts periodic assessments to monitor student progress.

13/394, CIVIL LINES, KANPUR - 208 001

Mobile : 9415078270

Website : www.dayanandgirlspgcollege.ac.in • E-mail : principaldgpg@gmail.com



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Suggestions:

- Organize workshops, seminars, and training sessions to enhance teaching skills, research methodology and interdisciplinary knowledge.
- Collaborate with industry professionals to incorporate practical impact.
- Students' engagement and motivation.
- Field trip and research project.
- Interdisciplinary collaboration
- Adapting to digital learning platforms.
- Efforts toward fostering scientific discussions and collaborative research need intensification.

Prof. Vandana Nigam
IQAC Coordinator

IQAC Co-ordinator
Dayanand Girls P.G.College
Kanpur

Dr. Nivedita Tandon
Senior IQAC Member

13/394, CIVIL LINES, KANPUR - 208 001

Mobile : 9415078270

Website : www.dayanandgirlspgcollege.ac.in • E-mail : principaldgpg@gmail.com



Internal Academic Audit

Academic Session -2021-2022

Faculty of Teacher Education (B.Ed.)

The Internal Academic Audit was conducted from 07/02/2022 to 07/02/2022. The members of the academic audit team visited the department and interacted with the Incharge of the Department and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. The department presented the departmental activities and the proofs in an organized way.

Observation:

The general observations are-

- The cut-off percentage for admission in the department is very high. The passing percentage of our students is 100%.
- Faculty members are well qualified and time to time they used to update themselves by doing orientation and refresher courses.
- The department is getting various opportunities after the implementation of NEP-2020. New curriculum has been implemented, various new subjects have been introduced, which play an important role for the overall development of the students.
- Subjects like Physical Education and Yoga, Human Values, Communication Skills and Personality Development open new possibilities in the carrier of students.
- The department of B.Ed. has very good infrastructure for providing standard teaching learning process and syllabus related activities

13/394, CIVIL LINES, KANPUR - 208 001

Mobile : 9415078270

Website : www.dayanandgirlspgcollege.ac.in • E-mail : principaldgpg@gmail.com



Suggestions:

The suggestion were given to the department wherever needed

- Students are not much aware about NEP so it is responsibility of faculty members to introduce it to the students properly.
- Improvement is needed in teaching skills, knowledge and values so that the students represent themselves a truly global teacher.

Prof. Vandana Nigam
IQAC Coordinator
IQAC Co-ordinator
Dayanand Girls P.G.College
Kanpur

Dr. Nivedita Tandon
Senior IQAC Member



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Faculty of Library and Information Science

The Internal Academic Audit was conducted from 07/02/2022 to 07/02/2022. The members of the academic audit team visited the department and interacted with the Incharge of the Department. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. The department presented the departmental activities and the proofs in an organized way.

Observations:

The general observations are-

- Maximum part of the curriculum is covered up by the department.
- The passing percentage of the student in the department is almost 100%.
- The students are trained in such a way that they develop critical thinking and problem solving as related to the Library & Information Science.
- Teaching faculty is well qualified and dedicated towards academic and practical activities.
- Course books and study material are provided to the students.
- Department provides a supportive environment for teaching and learning like classroom teaching, assignments, projects, internship and visits to different libraries in and outside Kanpur.
- Students avail from the well-equipped ICT Lab for their practical session.
- Many students get apprenticeship in college library Dhararani Pustkalya.

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Suggestions:

The suggestion were given to the department wherever needed

- Get apprentice for the students in different institutions.
- The department should focus on professional skill development to the students.
- It also focuses on modern IRS techniques. ISBD, MARC, CCF which are the part of study.
- The modern concept of converting traditional library into digital library will help the student to great extent. The students will be able to use software of digital library.
- Create awareness about the significance and scope of Library & Information Science among students through research, conferences and seminars.

Prof. Vandana Nigam
IQAC Coordinator

IQAC Co-ordinator
Dayanand Girls P.G.College
Kanpur

Dr. Nivedita Tandon
Senior IQAC Member

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Mobile : 9415078270

Website : www.dayanandgirlspgcollege.ac.in • E-mail : principaldgpg@gmail.com



Internal Academic Audit

Academic Session: 2021-2022

Faculty of Arts

The Academic Audit was conducted from 01/02/2022 to 08/02/2022. The Audit team visited all the departments of Faculty of Arts and interacted with Incharge and Faculty Members. The documents related to the academic works of the Faculty Members and departmental activities were minutely observed with proofs. Each Department showed their departmental activities in an organized way. Departmental records, library, leave records and student assessment records according to NEP-2020 were well maintained. The audit team also observed the future plans and challenges of the Faculty and gave some suggestions wherever needed:

The general observation were:

- The Academic audit of the Faculty was found to be good. The records were available and the Faculty Members were well equipped with good research work and actively involved in attending seminars, workshops, refresher and orientation courses.
- It was observed by the audit team that few departments had organized good number of workshops and seminars in the session. For some Faculty, it was suggested to conduct more workshops and FDP for staff members on regular basis.
- Faculty members were well aware with policies of NEP-2020.



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General suggestions for Faculty of Arts:

- Faculty members should motivate the students according to NEP-2020 curriculum.
- Some department were lacking in research, they were advised to work more on research work.
- Although the departments are focused towards organizing workshops and lecture series however, they have to work more on such events and research publication.
- Departments were suggested to develop E-content.
- Some departments need more classrooms according to their strength of students.
- Departments need to enhance their departmental library.

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IQAC Coordinator

IQAC Co-ordinator
Dayanand Girls P.G.College
Kanpur

Dr. Nivedita Tandon
Senior IQAC Member

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Mobile : 9415078270

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