

Internal Academic Audit

Academic Session: 2022-2023

- **Faculty of Science**

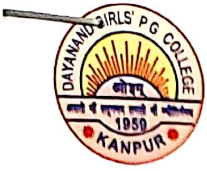
- ❖ Botany
- ❖ Chemistry
- ❖ Zoology
- ❖ Biotechnology
- ❖ Computer Application
- ❖ Information Technology
- ❖ Mathematics
- ❖ Physics
- ❖ Microbiology

- **Faculty of Arts**

- ❖ Drawing & Painting
- ❖ Economics
- ❖ Education
- ❖ English
- ❖ Geography
- ❖ Hindi
- ❖ History
- ❖ Home Science
- ❖ Music
- ❖ Philosophy
- ❖ Physical Education
- ❖ Political Science
- ❖ Psychology
- ❖ Sanskrit
- ❖ Sociology
- ❖ Urdu

- **Department of Teachers Education (B.Ed.)**

- **Department of Library and Information Science**



Internal Academic Audit

Academic Session -2022-2023

Faculty of Science

The Internal Academic Audit was conducted from 15/02/2023 to 15/02/2023. The members of the academic audit team visited the individual departments and interacted with the Incharge of the Departments and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. Each department presented their departmental activities and their proofs in an organized way.

Observation:

The general observations are-

- The passing percentage of the students in University examination is 95% in most of the departments.
- Departments regularly take the feedback from the students, and which is analyzed by the IQAC thereafter.
- Significant improvement in academic performance, evidenced by a high pass percentage among SC/ST and OBC students.
- Students participate in various seminars, workshops, personality development programs, and career counselling sessions organized by the departments to prepare them career oriented.
- Most of the departments have well-equipped UG, PG, and Research Laboratories furnished with required furniture
- Research oriented projects have been assigned to the students after the implementation of NEP.
- Students avail the learning materials provided by the departments, experimental learning and visits.
- Some departments have audio-visual resources to enrich the teaching-learning process.
- The department ensures effective mentor-ship and conducts periodic assessments to monitor student progress.

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Suggestions:

- Organize workshops, seminars, and training sessions to enhance teaching skills, research methodology and interdisciplinary knowledge.
- More socio-economical interaction will be implemented.
- Collaborate with industry professionals to incorporate practical impact.
- Students' engagement and motivation.
- Field trip and research project.
- Interdisciplinary collaboration
- Adapting to digital learning platforms.
- Efforts toward fostering scientific discussions and collaborative research need intensification.

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Internal Academic Audit

Department: Department of Teacher Education (B.Ed.)

Academic year: 2022-2023(1st July 2022- 30th June 2023)

The Internal Academic Audit was conducted from 15/02/2023 to 15/02/2023. The members of the academic audit team visited the department and interacted with the Incharge of the Department and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. The department presented their departmental activities and their proofs in an organized way.

OBSERVATIONS:

- The department has partnership with schools and educational institutions for hands-on training opportunities.
- This department emphasizes on integrated approach to teacher education, aiming to align it with the overall goals of education reform.
- This department promotes multidisciplinary training for teachers, enabling them to have a holistic understanding of various subjects and pedagogical approaches and equips teachers to effectively teach diverse learners and adapt to changing educational needs.
- Insufficient integration of technology into teaching and learning processes.
- Offering ongoing training and workshops for teachers to enhance their skills and stay updated with the latest teaching methodologies and technologies.
- The department is expanding online course offerings and developing virtual learning platforms to reach a wider audience and provide flexible learning options for educators.
- Specialized Training Programs are being developed for educators in areas such as special education, bilingual education, or STEM education to address specific needs in the community.

SUGGESTIONS:

- The department is advised to adapt to technological advances and integrate technology effectively into teacher education programs to prepare educators for 21st-century classrooms.



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- Recruitment and Retention: Attracting and retaining high-quality faculty and staff in teacher education programs.
- Field Experience Quality: Ensuring high-quality and relevant field experiences for pre-service teachers, including adequate mentoring and supervision.
- Assessment and Accountability: Developing effective methods for assessing teacher candidates' knowledge, skills, and dispositions, and ensuring accountability for program outcomes.
- Fostering interdisciplinary approaches to teaching and promoting diversity and inclusion in education.
- Implementing ongoing professional development for teachers.
- Enhancing collaboration with other educational stakeholders to ensure the continuous improvement of teaching practices.

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Internal Academic Audit

Department: Library and Information Science

Academic year: 2022-2023(1st July 2022- 30th June 2023)

The Internal Academic Audit was conducted from 15/02/2023 to 15/02/23. The members of the academic audit team visited the department and interacted with the Incharge of the Department. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team.

Strength

- The students are trained in such a way that they develop critical thinking and problem solving as related to the LIBRARY & INFORMATION SCIENCE which can be applicable in every field of science and technology.
- It also focuses on modern IRS techniques. ISBD, MARC, CCF are also part of study
- Capable of evaluating resources and finding the best ones for addressing different questions or issues.
- Teaching faculty is well qualified and dedicated towards academic and practical activities.
- Ability to quickly and professionally search databases, internet resources, and catalogs to find needed information.

Weaknesses

- As this program runs in semester system and has very vast and practical oriented syllabus, the department does not have sufficient faculty.
- The department require latest course books and study material for students.

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Opportunities

- The department provides a better learning environment that encourages students who will become future leader libraries.
- The department encourages the students for presentations on given topics and organizes seminars that would better help them to know the recent advances in the subject and also develop the communication skills.
- It also focuses on modern IRS techniques. ISBD, MARC, CCF are also part of study.
- After completion of this UG/PG course, the students are eligible for jobs as Researcher, Research Librarian, Chief information officer, Data officer, Medical librarian, Library Director, Library Administrator etc.

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Internal Academic Audit

Academic Session: 2022-2023

Faculty of Arts

The Academic Audit was conducted from 16/02/2023 to 16/02/2023. The Audit team visited all the departments of Faculty of Arts and interacted with Incharge and Faculty Members. The documents related to the academic works of the Faculty Members and departmental activities were minutely observed with proofs. Each Department showed their departmental activities in an organized way. Departmental records, library, leave records and student assessment records according to NEP-2020 were well maintained. Assignment and course work done by the student found well organized by all faculties and pattern of internal assessment found good. The audit team also observed the future plans and challenges of the Faculty and gave some suggestions wherever needed:

The general observation were:

- The Academic audit of the Faculty was found to be good. The records were available and the Faculty Members were well equipped with good research work and actively involved in attending seminars, workshops, and refresher and orientation courses.
- It was observed by the audit team that few departments had organized good number of workshops and seminars in the session. For some Faculty, it was suggested to conduct more workshops and FDP for staff members on regular basis.
- Faculty members were well aware with policies of NEP-2020.

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General suggestions for Faculty of Arts:

- Faculty should be involved actively to motivate the students to understand the benefits of NEP 2020 curriculum so that they can prepare themselves for their carrier opportunities.
- Some department were lacking in research, they were advised to work more on research work.
- Faculties should prepare themselves for ICT tools so that they can prepare themselves to face the technological changes during their classes.
- Although the departments are focused towards organizing workshops and lecture series however, they have to work more on such events and research publication.
- Departments were suggested to update their E-contents time to time for the help students.
- Some departments need more classrooms according to their strength of students.
- Departments need to enhance their departmental library.

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