

Internal Academic Audit

Academic Session: 2023-2024

- **Faculty of Science**

- ❖ Biotechnology
- ❖ Botany
- ❖ Chemistry
- ❖ Computer Application
- ❖ Information Technology
- ❖ Mathematics
- ❖ Microbiology
- ❖ Physics
- ❖ Zoology

- **Faculty of Arts**

- ❖ Drawing & Painting
- ❖ Economics
- ❖ Education
- ❖ English
- ❖ Geography
- ❖ Hindi
- ❖ History
- ❖ Home Science
- ❖ Music
- ❖ Philosophy
- ❖ Physical Education
- ❖ Political Science
- ❖ Psychology
- ❖ Sanskrit
- ❖ Sociology
- ❖ Urdu

- **Department of Teachers Education (B.Ed.)**

- **Department of Library and Information Science**



Internal Academic Audit

Academic Session 2023-2024

Faculty of Science

The Internal Academic Audit was conducted from 8/5/24 to 8/5/24. The members of the academic audit team visited the individual departments and interacted with the In charge of the Departments and Faculty Members. Departmental records, departmental library, time table, student attendance registers, labs and assessment records of students were analyzed by the team. Each department presented their departmental activities and their proofs in an organized way.

OBSERVATIONS:

The general observations are-

- The pass percentage of the students in University examination is 95% in most of the departments.
- Departments regularly take the feedback from the students which is analyzed by the IQAC thereafter.
- Significant improvement in academic performance were observed evidenced by a high pass percentage among SC/ST and OBC students.
- Students participate in various seminars, workshops, personality development programs, and career counselling sessions organized by the departments to make them career oriented.
- Most of the departments have well-equipped UG, PG, and Research Laboratories furnished with required furniture.
- Research oriented projects have been assigned to the students after the implementation of NEP.
- Students avail the learning materials provided by the departments, experimental learnings and visits.
- Some departments have audio-visual resources to enrich the teaching-learning process.
- The departments ensure effective mentor-ship and conduct periodic assessments to monitor student progress.

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SUGGESTIONS:

- Organize workshops, seminars, and training sessions to enhance teaching skills, research methodology and interdisciplinary knowledge.
- Collaborate with industry professionals to incorporate practical impact.
- Need of Field trips and research projects.
- Interdisciplinary collaboration.
- Adapting to digital learning platforms.
- Efforts toward fostering scientific discussions and collaborative research need intensification.

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Internal Academic Audit

Academic Session: 2023-2024

Faculty of Arts

The Academic Audit was conducted from 9/5/24 to 9/5/24. The Audit team visited all the departments of Faculty of Arts. The team observed documents related to the academic works of the Faculty Members and departmental activities. Departmental records, library record, stock register, leave records and student assessment records according to NEP-2020 were well maintained. The pattern of internal assessment according to NEP-2020 like Assignment and course work done by the student was found well organized by all faculties. The audit team also observed the future plans and challenges of the Faculty and gave some suggestions wherever needed:

OBSERVATIONS:

The general observations were:

- The Academic audit of the Faculty was found good. The records were available and the Faculty Members were well equipped with good research work and actively involved in attending seminars, workshops, and refresher and orientation courses.
- It was observed by the audit team that few departments had organized good number of workshops and seminars in the session. For some Faculty, it was suggested to conduct more workshops and FDP for staff members on regular basis.
- Faculty members were well aware with policies of NEP-2020.

SUGGESTIONS:

General suggestions for Faculty of Arts:



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- Faculty should be involved actively to motivate the students to understand the benefits of NEP 2020 curriculum so that they can prepare themselves for their carrier opportunities.
- Some department were lacking in research, they were advised to work more on research work.
- Faculties should prepare themselves for ICT tools so that they can prepare themselves to face the technological changes during their classes.
- Although the departments are focused towards organizing workshops and lecture series however, they have to work more on such events and research publication.
- Departments were suggested to update their E-contents time to time for the help students.
- Some departments need more classrooms according to their strength of students.
- Departments need to enhance their departmental library.

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Internal Academic Audit

Department: Library and Information Science

Academic year: 2023-2024(1st July 2023- 30th June 2024)

The Internal Academic Audit was conducted from 8/5/24 to 8/5/24. The members of the academic audit team visited the department and interacted with the In charge of the Department and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students, were analyzed by the team. The department presented their departmental activities and their proofs in an organized way.

OBSERVATIONS:

- Teaching faculty is well qualified and dedicated towards academic and practical activities.
- The students are trained in such a way that they develop critical thinking and problem solving as related to the LIBRARY & INFORMATION SCIENCE which can be applicable in every field of science and technology.
- It also focuses on modern IRS techniques and ISBD, MARC, CCF are also part of study
- Capable of evaluating resources and finding the best ones for addressing different questions or issues.
- Ability to quickly and professionally search databases, internet resources, and catalogs to find needed information.
- This program runs in semester system and has a very vast and practical oriented syllabus and the department does not have sufficient faculty.
- The department require latest course books and study material for students.

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SUGGESTIONS:

- The department should encourage the students for presentations on given topics and organize seminars.
- The workshops and seminars would help the students to know the recent advances in the subject and also develop the communication skills.
- After completion of this UG/PG course, the students are eligible for jobs as Researcher, Research Librarian, Chief information officer, Data officer, Medical librarian, Library Director, Library Administrator etc so their training should be done as per the specific requirements of the job.

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Internal Academic Audit

Department: Department of Teacher Education (B.Ed.)

Academic year: 2023-2024(1st July 2023- 30th June 2024)

The Internal Academic Audit was conducted from 8/5/24 to 8/5/24. The members of the academic audit team visited the department and interacted with the In charge of the Department and Faculty Members. Departmental records, departmental library, time table, student attendance registers and assessment records of students were analyzed by the team. The Department presented their departmental activities and the supporting proofs in an organized way.

OBSERVATIONS:

- The department is having partnerships with schools and educational institutions for hands-on training opportunities.
- There is an emphasis on continuous professional development for both faculty and students.
- The department promotes multidisciplinary training for teachers, enabling them to have a holistic understanding of various subjects and pedagogical approaches.
- The teachers are fairly equipped to deal effectively with diverse learners and adapt to changing educational needs.
- There is a limited access to practical teaching experiences in real classroom settings.
- Insufficient integration of technology into teaching and learning processes.
- The faculty and students are engaged in research projects to contribute to the field of education and improve teaching practices.
- The faculty are planning to expand online course offerings and aid through virtual learning platforms to reach a wider audience and provide flexible learning options.

SUGGESTIONS:

- Ensuring high-quality and relevant field experiences for pre-service teachers, including adequate mentoring and supervision.
- Effective methods for assessing teacher candidates' knowledge, skills, and dispositions need to be developed.
- Integrate technology effectively into teacher education programs to prepare educators for 21st-century classrooms.



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- Try to secure adequate funding and resources to support teacher education programs, including faculty development, technology infrastructure, and student support services.
- Enhancing collaboration with other educational stakeholders to ensure the continuous improvement of teaching practices.
- Fostering interdisciplinary approaches to teaching.
- Promoting diversity and inclusion in education.

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