



Internal Quality Assurance Cell DAYANAND GIRLS P.G. COLLEGE



INSTITUTIONAL DISTINCTIVENESS

Our Institution is highly distinctive in the thrust and priority area of portrayal as well as adherence to Vedic Values – as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing of Havan regularly on Republic Day as also celebrating festive occasions and awaring students about Commemorative days along with complying strictly with the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students in which we seek pride and reinforcing values through Competitions and Lectures –so that students seeking admission from other religions also contribute towards strengthening the social fabric and upholding our national pride. True to this vision and mission, promotion of Vedic Values as an integral part of our Curriculum and ensuring participation of all stakeholders, our Institution efforts at remaining steadfast in its commitment in providing a holistic space so as to inculcate age-old values cum ethics in students through various platforms. A major reference here is assigned distinctively to adherence of Arya Samaj principles by participating in processions and awareness generation. Underlying this objective of fostering a harmonious perspective, holistic education system with beneficial outcomes – not only instills healthy body, sound mind and tranquil spirit but also is a nurturing indication of well-being as a distinctive feature of our Institution. Hence, the confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrow's legacy to be fervently carried forward initiatingly by the female power of our College on celebrated and commemorative occasions.

The College – by its distinctive uniqueness – attempts to incorporate characteristics and qualities that distinguish our educational Institution from others in terms of its vision, mission, values, programmes & support services. It is in this context that we have been adhering Arya Samaj principles as well as practicing Vedic values on a regular basis. The underlying aim being not just to revive but also to sustain and promote Vedic values (through regular practice & Curriculum) among the Faculty, Staff and – more importantly –Students who mostly hail from minority communities. It is their enthusiastic involvement in understanding and adherence to distinctiveness of our College which later on can be an added social positivity. Our Institution has steadfastly stood for upholding the cultural integrity and dignity of our Indian Knowledge System. An impacting measure, we have concertedly endeavoured to profoundly and enduringly reconnect

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with our Vedic roots, embrace a more inclusive and egalitarian vision of society – as also unwaveringly commit to fostering spirit of social equality as a progressive force for change to inspire our stakeholders towards a just, harmonious and enlightened institutional aura.

The College focusses on Indian knowledge System and Vedic principles – rendering an essence of uniqueness in its educational experience; emphasis is laid on providing comprehensive understanding and philosophical insights of our cultural heritage & value-based education coupled with holistic approach and ethical growth in their pursuit of life. These are distinctively explored in domains like Curriculum Integration (Courses on Vedic Literature, Yoga & related disciplines); Teaching Methods (Interactive approach fosters a deep understanding of subjects cultivating sense of reverence for knowledge); Emphasis on values and ethics (College priorities development of ethical, moral reasoning and compass guiding students towards righteousness and compassion); Cultural immersion (encouraging students to participate in rituals, ceremonies, events through this hands-on-approach for gaining deeper appreciation towards customs/practices); Research and Innovation (students imparted opportunity to explore relevance of Vedic principles in contemporary settings and contribute to preservation cum advancement of ancient knowledge system); Community engagement (students engage with local communities through Outreach programmes, Seminars, Workshops for sharing such valuable wisdom); Interdisciplinary approach (our College integrates IKS into its curriculum – so that an interdisciplinary approach to education is adopted & students can explore the interconnectedness of knowledge across disciplines).

Our College concertedly upholds the idea of lending support and promoting girls from less privileged segments by extending assistance to the cause of women education and empowerment while aligning simultaneously with Arya Samaj principles. It can be verily stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating them to exercise their decision-making power as well as promoting a healthy sustainable environment, so as to confront the challenges of life concertedly. In a nutshell, Anglo-Vedic Values remain pivotal to our Institutions vision, thrust and priority. Realizing this objective prudently, the students enthusiastically participate in several programmes (Cultural, Literacy & discourses on Vedic Values) as a part of our India knowledge system. True to the ancient Indian values and customs enshrined in the ideologies of Arya Samaj, our Institution reaffirms its faith in the Nature's perennial force and generating awareness whole heartedly believing in healthy thought and good conduct for a strong social fabric. Therefore, the initiatives undertaken by our Institution to earn laurels regarding its distinctiveness would definitely be carried forward by its stakeholders in all respects. It can be imperatively focused that our Institution is distinctive in its trying to impart those participative programmes which bear social cum moral values like adherence to morality, ethical principles and participatory capabilities in Counselling Sessions, processions,

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rituals and awareness towards benefits of holistic development – so as to establish a robust social cum community linkage. The qualitative education system encompasses inculcating moral and ethical values as also priority thrust on academic excellence thereby entailing regularity of such events also. We are determined to not only teach but also follow environmentally responsible and ethical practices through value-added courses as also deliverance of moral speeches cum motivating lectures by teachers which are verily considered as important initiatives in the domain of our distinctiveness during Assemblies and required occasions. As a thrust towards distinctiveness of our Institution, adherence to Code of Conduct by stakeholders – mainly students – is a firmly determined take on our part. Hence, the applicable vision defining our distinctiveness can be stated as: “What we deliver is no doubt significant, but delivering our vision to whom is what makes us distinct and different”.

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