



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DAYANAND GIRLS P.G COLLEGE

DAYANAND GIRLS P.G COLLEGE 13/394 CIVIL LINES
208001

www.dayanandgirlspgcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A premier Higher Education Institution --- spanning a 6 decade plus glorious journey --- Dayanand Girls Post Graduate College is seamlessly endeavoring to implement aspirations/inspirational goals, targets, vision and mission set forth by legendary visionary Swami Dayanand Saraswati. Established in 1959 as First Women's Post Graduate College – a moment of pride and feather in the cap of Kanpur City – goal of addressing educational cum social needs towards holistic and value-oriented system of education essence with positivity in thought process perceived for student development has its strong rooted manifestations in the Mission of qualitative education --- striving to ensure that students passing out robustly adhere to the goals of Confidence, Conviction, Communication and Commitment in their future pursuits.

The Institution ensures documentation of process with contributory dedication of IQAC. With introduction of NEP 2020 and Semester System, students are exposed to multidisciplinary domains of study --- commendable initiative towards incorporating spectrum of Courses like integrated Knowledge systems, Vocational Studies, Co-curricular aspects and Value-Added Courses most relevantly in the prescribed timeframe. The teaching pedagogy envisions and entails focus on Internal Assessments; Innovativeness & Research Assignments; Discussions; Power Point Presentations; Mentoring; Remedial Classes; Digital and Smart Classes; Wi-Fi and ICT enabled classroom facility; Seminars & Workshops; thereby justifying the ideological perspective of Vedic Principles. The Institution's pivotal thrust is also on generating awareness about Environmental sustenance and Green Energy indispensability in the current global scenario. Furthermore, proactive College Committees and Cells are a valuable inspiring asset for our College.

In pursuance of the concept of Institutional Values, developing a Well Being Strata is a milestone step initiated by our College towards facilitating overall well-being in direction of students' progression. Substantively, following the tagline "TEACH AND REACH POLICY", our College is creditable for its Outreach and Extension Activities, religious harmony and Welfare Augmenting Results. The Institutional ambience apart from emphasizing mandatorily on FDPs, also focusses on taking Research from a nascent state to an improved eclectic ecosystem – coupled with luminant alumnus, Internships, MOUs, Library automation – portraying Institution's decisive liberty to be optimistic about its future outcomes.

Vision

The Institution's Vision defines the broad contours of our unrelenting commitment to inculcating Values among students as a move towards their ethical growth; along with integrating holistic development with qualitative education system. Henceforth, Dayanand Girls Post Graduate College has constantly trodden the path of initiating as well as implementing the Concepts and Ideals set forth by the legendary visionary leader Swami Dayanand Saraswati who impregably stood for revival and propagation of Vedic Dharma and value-based education system. The Vision aimed at by our Institution can be retrospectively listed as:

- Developing harmonious non-discriminative caste and creed attitudinal skills for moulding life of girls sublimely and helping themselves to present themselves nobly.

- Prime aim of uplifting their socio-economic physical condition by promoting wisdom-based knowledge along with dispelling ignorance.
- Adhering to the Maxim “Education is the key to Excellence”, our Institution has a clear vision of integrating knowledge with trinity of human values, rationalism and scientific temper – concertedly nurturing creative as well as resourceful minds.
- Institution has commendably acted as a catalyst towards socio-economic transformation – with special focus on capacity building of students from all segments of society viz- marginalized, minorities, etc. -- anchoring with the requirements of Well- Being Strata.
- The College endeavors to cater to its vision of proficient functioning of its Committees and Cells to ensure welfare augmentation of students.
- Emphasis is placed by our Institution on fulfilling its vision of a holistic education system – not merely instilling moral values cum sense of responsibility among student fraternity minds; but, more significantly, sense of strong patriotic feeling contributing to National development; Character building; Integrity and spirit of Service to humanity especially on Commemorative Days of the year with zeal and zest towards connectivity of students.
- Emphasis on importance of developing Life Skills (Team Work, Connectivity, ICT enabled skills, Well-being); Moral up righteousness; emotionally resilient and overall fitness for Personality Development (with State-of-the-Art facility) – sole intention being to prepare students even to confront slightest blizzards and challenges of life simultaneously by staying connected to their Vedic roots.

Mission

The Mission of our Institution defines broad contours of academic and proficient commitment as also illustriousness on the part of all stakeholders concerned – correspondingly endures and adheres to the art of living dimensions of Vedic education on one hand and NEP 2020 on their hand. Pursuance of our Institution’s Mission is a firm determination to be implemented at all levels. The Mission of our College is enlisted below as:

- Notably, our Institution’s Mission is encapsulated in this famous enlightening line: (“Asto Maa Sadgamaya, Tamsa Maa Jyotirgamaya”) i.e. providing a holistic education to students in their journey from the phenomenal world of unreality leading them towards the Reality of Eternal Self.
- The structural confinements of the College relate to the Vedic idealism and also to the National Education Policy 2020 for pursuance of its Mission of all round development of students coupled with teaching pedagogy so that students can be well acquainted with digital technologies.
- The Mission goals of our Institution resonate with the famous designed Quote: (“Let the Truth dispel falsehood and Light dispel darkness”).
- Ensuingly, our Institution is pursuing its mission with dedication cum quest aimed at women empowerment through Education, Well-being concerns, Skill development along with keeping our students grounded to their traditions, customs, ethics and values --- commendable step as most students hail from minority communities too.
- Awareness towards Vedic perception as also inculcating sense of understanding for spiritual cum ethical values behaviorally reflecting in their thought processes, tasks and critical analytical skills.
- A highly significant mission of our College is to uphold ideals of reverence, honor, integrity, gender sensitization, equality, truth and patriotism.
- Ensuring well planned, documented and structured functioning of all requisite Committees and Cells –

coupled with motivational functioning of Internal Quality Assurance Cell – proves encouraging for the student community.

- Creating sensitivities towards Environmental concerns, Energy conservation, reducing Carbon footprints, etc. are accorded immense significance by our College as a measure of contribution to their sustenance.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our Institution's motivational and Inspirational strength is derived from our revered Management as a foremost measure – who, like a family supports in every venture of Faculty and students.
- Inceptionally with only few subjects at the time of establishment the College now has numerous disciplines: Faculties of Humanities; Social Sciences; Language; Fine and Performing Arts; Science; B.Ed; Self Finance Courses; Library Sciences; Vocational; Co-Curricular and add on/Value added Courses.
- In context of girl education, our Institution is contributing to the growth of students as disciplined and ethical human beings.
- Our Institution endeavors at remaining at the forefront of providing education in Courses integrating Indian Knowledge System; Internships; MOUs; and Minor Electives.
- Our College helms promotional career advancement prospects and aims to develop an Ecosystem with innovative Quality Publications in Research Journals, Books, Book Chapters; FDPs; Funded Projects; Lectures; Workshops; Seminars; Webinars; Commemorative days towards knowledge upgradation.
- A major strength of our College is the immaculate performance of its Committees/Cells towards academic, administrative, environment, health, code of conduct and clean green campus.
- Continuous monitoring and suggestive measures are imparted by IQAC and implementation of guidelines pertinent to qualitative education and infrastructural assessment on regular basis.
- Proctorial Board; Literary, Cultural, Science, Sports Committees; Internal Complaints Committee; Grievances and Redressal Cell; Equal Opportunity Cell; OBC, Minorities Cell; Research & Development Committee; Alumni are important highlights of our Institutional strength.
- A highlighting aspect is that our College has throughout gained 'Trust of Minorities' – being a driving force for promoting unity of diverse cultural realities along with standing for Vedic values on a single platform.
- A vital necessitation by our Institution refers to an eclectic blend of skills & activities pertinent to Research Projects, Publications, FDPs/FIPs, technical aids in teaching-learning process, exploring possibilities of updating its resources, expanding its Infrastructure, Clean green environment bear testimony to fact that our Institution not just caters to overall personality development of students but also places emphasis on Faculty's professional advancement too.
- The Library of our Institution – fully automated with access through DELLNET facility providing Reference study material, Journals, Periodicals, Magazines, & Papers.

Institutional Weakness

- One of the main hurdles confronted by the College in its route to expansive growth is the shortage of

funds to give shape to its educational initiatives.

- Hosting of Inter-University, Inter-Collegiate, Inter-State, Literary, Cultural and Sports Events are important for reflection of students' versatility for which we need funds to be provided by the University.
- The College has realisingly visioned to upgrade itself academically regarding potential of Providers (Teaching Faculty) & Seekers (Students) --- for which Faculty induction in certain Departments is exigently needed to maintain requisite Teacher-Student ratio.
- Although our College is an affiliated one, yet it lacks the liberty and autonomy to make changes in Curricular aspects; in lieu of the fact that the commendable research potential of our Institution gets hindered as Ph.d Scholars are not directly enrolled.
- The College lacks facility of resources in study in regional languages for those few students who are multi-lingual hailing from a different State.
- Though our students have brought accolades in the field of sports at District, State & National level, still our College lacks a proper State-of-the-art Sports infrastructure including a College sportsground.
- The Institution still needs to make much headway towards explication of Courses offered (Value Added Courses already pursued at Departmental ends committedly) – main focus being on Internships, Excursions, Project Surveys, MOUs for beneficial exchange of information updates.
- In context of Remedial Classes and Mentor-Mentees, the Departments are throughout advised to identify learners with maximum focus on rectifying their learning problems/queries – for which our Institution lacks some specific distinct Course programme for such pursuance, mainly in the scenario of NEP.

Institutional Opportunity

- Our Institution is constantly in its move of exploring opportunities towards Capability enhancement of student fraternity and stirring their souls so as to enable them to not merely realising the sentiments of women empowerment but also approvingly present themselves as enlightened assets of the society and nation at large.
- Various Committees, Cells & Wings like NSS, NCC, Rovers Rangers and Mission Shakti coupled with collaborative efforts in their flight to success destination of students are evident of the fact that latter are being provided opportunity of realising the imperativeness of values, gender sensitivities, social issues, Health concerns & Check-up camps, Eco-friendliness, Community projects/outreach activities. Special mention of Equal Opportunity Cell, Minorities Cell, Internal Complaints Committee, Grievance and Redressal Cell, Placement Cell promote as well as establish harmonious educational aura with an integrated approach.
- The College automated Library – with its DELLNET access link – exemplifies a veritable study place of research – imparting immense opportunity to student learners to update their Info as also develop their reading skills.
- The Institution's pivotal focus is on fostering our students' abilities in multiple disciplines, decisiveness, knowledge cum values, leadership skills, environmental issues, critical and analytical thinking thus contributing to their sustenance.
- The Institution is fortunate in providing a platform for inculcation of Vedic values, morality, ethical growth as a distinct practice measure which is also implicit in NEP Curriculum. Inevitably, regular Assembly schedules with motivational prayer are held time and again as an indispensable opportunity to apprise students about not only work schedules but also our Institution's ideology (Arya Samaj

Principles) and inculcate values among them.

- Moreover, the College Magazine published annually – as a result of the proficient endeavours of the editorial team – is a hands-on experience of creative cum critical penning of expressions and innovative thoughts of both Faculty and student community. Correspondingly, it garners substantive material from all concerning spheres – ensuring factually that students can mirror the situations of life persistent in society as a measure of their programme outcomes in later stages.

Institutional Challenge

- An affiliated College, we are always trying to tread the path of expansive infrastructural growth. The point to ponder is that with limited funds the Institution is confronted with the challenging requirements of an Auditorium, more Audio-Visual learning aids and Smart classes, updated Laboratories, STI (Science, Technology and Innovation) Research Centre, MOUs, Start-ups to complement the ‘AtmaNirbhar’ mission of our Honourable PM Modi.
- However, the College is streamlining its process by connecting with its Alumni (a challenge to contact them for their supportive presence) as a measure towards student progression.
- As a challenging move, we intend to focus more on knowledge dissemination to less privileged sections as well as intensifying its Extension activities by taking up Projects regarding socio-economic concerns in nearby areas with sole aim of attaining Welfare augmenting results coupled with social responsibilities and managerial skills.
- The Institution remains committed towards an aura of holistic education – for which establishment of ‘Wellness Centre’ can play an essential role; this thereon being an Asset and Challenge both.
- Our College is, undubiously, directing itself towards establishing an Enabling Unit – with facilities catering to needs of disabled students.
- Setting up of Girls’ Hostel (thought sincerely necessitated) governed and monitored by Proctorial Board & stakeholders but space crunch and fund constraint pose a challenge.
- Apart from regular meetings held at Principal’s Office, the IQAC challengingly implements NEP vision commendably by putting efforts to institutionalise good & innovative practice ensuring work transparency as also updating Faculties time and again by holding meetings as required.
- Some Departments are understaffed (challenging measure) – despite which our Institution is dedicated rigorously in research promotion; mobilising and utilising of funds optimally available to us; coupled with External audits for ensuring good compliance -- which is pursued challengingly by us.
- Our Institutional challenge also efforts at nurturing the objective of competitively promoting managerial and leadership capabilities among our students, entrepreneurial abilities, sensitiveness towards social, gender, environmental issues, enthusiastic participation/ involvement on celebrating Commemorative days – enabling them to avail platforms didactically & carry our message: “From Darkness to Light” to society at large.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dayanand Girls PG College Kanpur being a constituent College of CSJM University, Kanpur adheres to the academic protocol specified by University and State Government. Before the beginning of each Semester, the

College academic calendar, Students' time tables, Workload calculation and a tentative teaching plan is in place. Along with regular Courses, Value added Courses are being supplemented. With academic approach, the College has strong tutorial and mentorship programs. Both Peer-to-Peer and Mentor-Mentee programs help students in self-development. The faculty regularly attends FDPs, Seminars & Workshops to upgrade their skills. Teachers are also part of various bodies like Board of Studies at the University and contribute to curriculum reviews, assessments and evaluation. The College has a well-equipped Library which houses large number of books with digital resources.

The College is WIFI enabled. A few rooms are ICT enabled – with college administration providing additional IT resources as and when needed. Some Departments have provisions for Internships and the Placement Cell ensures regular placement drives for the students. Curriculum designed by CSJM University is followed -- incorporate the cross-cutting issues relevant to professional ethics, gender, human values, sustainability and environment into the curriculum. The College combines Internal assessment grades with the Semester end examination marks to calculate the consolidated CGPA.

Co-curricular activities with social responsibilities are organized regularly. Feedback from stakeholders like Students, Teachers and Parents helps in decision- making process who evidently find College environment conducive and supportive to their academic and overall growth.

Teaching-learning and Evaluation

The teaching faculty consists of 112 experienced members, with 79.5 % holding Ph.D. degrees and an average teaching experience of approximately 14 years. Teachers regularly attend FDPs, seminars, and workshops to stay updated. Learning outcomes and NEP-based continuous internal assessment rules are communicated to students through student-teacher interactions. An orientation program introduces new students to the college's facilities, support services, and anti-ragging measures. With a mentor-mentee ratio of 27:1, the college provides individualised attention and personalised support to its students. The college emphasises learning through assignments, research projects, internships, field trips, practical demonstrations, and other student-centric methods. Internships are promoted in collaboration with institutes like CDRI, NBRI, Biotech Park, IIPR, and GSVM, while research scholars work with institutions such as NBRI, BSIP, IIT Kanpur, and IIPR. The college frequently organises conferences, seminars, and workshops, encouraging student participation and interaction with experts. ICT tools are integrated to facilitate effective teaching and learning. Study material of many courses is accessible online via the college website and platforms like C.S.J.M. University's "Gyan Sanchay" portal and DELNET. The pass percentage of final-year students has consistently been above 90% for the past five years. In addition to academics, students engage in literary, cultural, and sports events, with outstanding achievers recognized at the annual prize distribution ceremony. The college adopts a holistic approach, engaging students in community services such as blood donation camps, cleanliness drives, tree plantation, voter awareness, and health and hygiene programs, facilitated by the college's Rovers and Rangers, NSS, and NCC units.

Research, Innovations and Extension

- The institution encourages its staff to involve in interdisciplinary research activities and resource sharing to enhance research activities. The faculty members actively submit project proposals and approach funding agencies for improving their research acuity. The institution provides them ample support in terms of academic and human resources for timely disposal of the projects. During the past

five years we have claimed projects implemented them successfully.

- The institution regularly conducts workshop & seminars particularly on IPR, IKS, Innovative practices etc. We have organised more than 50 National as well as International level of Workshops/ Seminars in the last five years. There is a future plan of creating a robust network of on campus incubation & innovation centre for excellence.
- Quality research and sharing knowledge of the theoretical and practical conclusions is beneficial for the faculty and our faculty members are dedicated to this cause. We can boast of a good research acumen as our publications at national and international level are well recognized and to support our claim, we can specify that our count is nearly 500. A large number of our teachers are recognised as research guides who are actively engaged in guiding and mentoring doctoral theses.
- Learning and extension activities is a form of community service, it inculcates values, sensitizes students and develops commitment to society and social causes along with holistic development. We have organised more than 200 such social activities with massive participation from our students.
- Our efforts have similarly been recognised through various prestigious awards received for our extension activities from government / government recognised bodies.
- Through collaboration the HEIs can keep the academic activities in the HEI in a more realistic perspective and also expand the scope of learning experiences to students. Collaboration sought with academic institutions/ industry/ other agencies of professional and social relevance includes range of activities like training, student exchange, faculty exchange, research and resource sharing among others. To support this cause we have made many formal agreement/ MoUs between the institution and other HEIs or agencies for such activities.

Infrastructure and Learning Resources

The College boasts state-of-the-art facilities designed to cater to the diverse needs of students regarding Infrastructure and Learning resources with mission of embracing sustainability principles. This includes modern classrooms equipped with the white board and modern technology, specialized labs for various disciplines. We have well stocked library, recreational spaces and sports facilities. Additionally our Campus features green space and amenities like cafeteria and common room to promote a vibrant campus life. Our Institution has adequate infrastructure and physical facilities for teaching-learning (educational) and administrative functions at well maintained Block levels.

The students enthusiastically participate in Literary, Cultural, Science & Sports competitive Events organized for expression of their creative and communicative skills -- bringing laurels to us. As we believe in fostering holistic development among our students, our College boasts of range of Sports facilities designed to accommodate interests & skill levels. To facilitate physical fitness and psychologically strong mindset, our students constantly engage in Yoga practices – managing stress alleviation and academic pressure, emotional resilience & inner peace.

Smt. DHARARANI LIBRARY -- a fully automated Library enabling pursuance of Course cum Research works. It has an enormous collection of 90,000 Books, 320 Journals, 18 Magazines, 110 Audio visual aids and 6 daily Newspapers. Users can access information through OPAC (Online Public Access Catalogue) and subscription of DELNET services. It also provides membership of ILA (Indian Library Association), UPULA (Uttar Pradesh Library Association), IASLIC (Indian Association of Special Library and Information Centres).

Student Support and Progression

Dayanand Girls PG College being the leading Girls' College in the City provides a good platform to the students in showcasing their talents in academic as well as administrative bodies. Student representatives from Faculties of Humanities, Science, Fine Arts, Rovers Rangers, NSS, NCC wings work like an umbrella – an opportunity for suggestive participation (Youth Festivals, Musical Events). The College provides various chances and platforms to hone their multidimensional skills, potential & talents – bringing accolades to the College. Literary, Cultural and Science Associations impart exploratory opportunities to them for developing their competitive capabilities. By their enthusiastic participation, they emerge as winners at University, State & National levels in Sports activities too which foster them to keep proper balance between proper balance between mental and physical activities.

These Units prove to be a good platform for exhibiting their talents as also developing communicative and confidence skills. Their Onsite educational and informative visits relate to resorting measures towards cleanliness, health & hygiene and awareness towards rights and responsibilities. College Proctorial Board mandatorily ensures that students adhere to College rules and regulations alongwith vigilantly conducting exams maintaining discipline. College Grievances Cell provides solutions/suggestions to students' problems. Our Internal Complaints Committee, by its jurisdiction, ensures safe and supportive environment to students and staff. The Alumni meet is held annually in our College. Significantly, the dedicated faculty motivates and inspires students in their journey of progression for higher education and placement drive concerning their career pursuits.

Governance, Leadership and Management

Dayanand Girls PG College is guided by the Principles of Arya Samaj which inspire the vision and mission of the College and guide its governance, leadership and various institutional practices followed by it. The College follows a decentralized and participative management as is evident from the organogram. The College Administration is headed by the Principal who oversees both the Academic and Non-Teaching Administration, ably supported by the IQAC Director. The Non-Teaching Administration is supervised by the Office Superintendent. The Accounts Department is overseen by the Accountant and his staff. The smooth integration of NEP 2020 has been done by the NEP Committee. It has held various workshops and awareness programs to sensitize the Faculty and Students to the demands of NEP. During the Pandemic smooth running of Online academic activities was done by the co-ordination between the Principal and Teacher-In Charges of the various Departments. Social & Extension activities are held regularly towards College development.

The IQAC plays a major role in the academic governance of the College along with welfare measures. It is constantly streamlining and augmenting quality academic initiatives. Both Academic and Financial internal audits are timely done for academic and financial compliance. All finance and promotion related decisions are done in strict accordance with UGC norms. Purchases of the College are overseen by the Purchase Committee. The College mobilizes funds (ensuring transparency) through Self-Finance courses & grants for Projects through bodies like DBT, UGC and State Government.

Institutional Values and Best Practices

With academic excellence at its core in achieving higher standards in every domain, it is a matter of pride that our Institution has retained the position of topmost Girls' College in the City. In close alignment with vision

and mission of NEP, the College aspires to provide quality education to its students with alacrity along with effective teaching-learning processes ---- offering holistic and transformative education integrating knowledge with human and moral values and defining broad contours of our academic ecosystem. Prioritizing truly global perspective, we stand committed to improve Teaching -learning pedagogy for optimizing academic achievement; Generate awareness about sustainability, conservation of natural resources and environment; Ramps; Disabled friendly washroom; Instilling character building; & ensuring innovativeness and excellence in academic pursuits of faculty as well as students.

The Institution rigorously complies with implementing best practices and has its commendable Distinctiveness count. With various Committees contributing to student empowerment, the College celebrates Commemorative Days cum Festivals on a regular annual basis with immense zeal and enthusiasm. Solar Panel installation, Usage of LED appliances, Reducing of Carbon footprints and focus on Waste Management contribute to an eco-friendly Campus. Green, Energy and Environment audits are also done timely in the College. Seminars, Workshops and Lectures integrally update our academic potentialities. The College initiates imparting inclusive aura – assigning place to tolerance and harmony towards regional, cultural, socio-economic diversity, Sensitization of students and employees towards Constitutional obligations, viz- values, rights, duties and responsibilities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dayanand Girls P.G College
Address	Dayanand Girls P.G College 13/394 Civil Lines
City	Kanpur
State	Uttar pradesh
Pin	208001
Website	www.dayanandgirlspgcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Archana Varma	0512-2305646	9838100870	0512-2305646	principaldgpg@gmail.com
IQAC / CIQA coordinator	Vandana Nigam	0512-2305645	9336818075	0512-2305645	vandaninigam6815@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	Chatrapati Shahuji Maharaj Kanpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-04-2007	View Document
12B of UGC	10-04-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	20-05-2015	300	Permanent Affiliation

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dayanand Girls P.G College 13/394 Civil Lines	Urban	1.75	7080

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BEd, Bed,	24	Graduation	English + Hindi	200	200
UG	BSc, Biotechnology,	36	Intermediate	English + Hindi	270	216
UG	BSc, Botany,	36	Intermediate	English + Hindi	100	59
UG	BSc, Chemistry,	36	Intermediate	English + Hindi	100	69
UG	BSc, Computer Application,	36	Intermediate	English + Hindi	30	3
UG	BA, Drawing And Painting,	36	Intermediate	English + Hindi	30	20
UG	BA, Economics,	36	Intermediate	English + Hindi	80	76
UG	BA, Education,	36	Intermediate	English + Hindi	180	170
UG	BA, English,	36	Intermediate	English	200	185
UG	BA, Geography,	36	Intermediate	English + Hindi	60	45
UG	BA, Hindi,	36	Intermediate	Hindi	80	63
UG	BA, History,	36	Intermediate	English + Hindi	80	73
UG	BA, Home Science,	36	Intermediate	English + Hindi	120	79
UG	BSc, Information Technology,	36	Intermediate	English + Hindi	120	72
UG	BLibSc, Library And Information Science,	12	Graduation	English + Hindi	40	16

UG	BSc,Maths,	36	Intermediate	English + Hindi	20	18
UG	BA,Music,	36	Intermediate	English + Hindi	40	16
UG	BA,Philosophy,	36	Intermediate	English + Hindi	30	23
UG	BSc,Physical Education,	36	Intermediate	English + Hindi	60	8
UG	BA,Physical Education,	36	Intermediate	English + Hindi	60	41
UG	BSc,Physics,	36	Intermediate	English + Hindi	20	18
UG	BA,Political Science,	36	Intermediate	English + Hindi	80	78
UG	BA,Psychology,	36	Intermediate	English + Hindi	40	34
UG	BA,Sanskrit,	36	Intermediate	Sanskrit	30	16
UG	BA,Sociology,	36	Intermediate	English + Hindi	150	144
UG	BA,Urdu,	36	Intermediate	Urdu	60	39
UG	BSc,Zoology ,	36	Intermediate	English + Hindi	100	59
PG	MSc,Biotechnology,	24	Graduation	English + Hindi	40	12
PG	MSc,Botany,	24	Graduation	English + Hindi	40	14
PG	MSc,Chemistry,	24	Graduation	English + Hindi	64	12
PG	MA,Drawing And Painting,	24	Graduation	English + Hindi	60	46
PG	MA,Economics,	24	Graduation	English + Hindi	120	33
PG	MA,Education,	24	Graduation	English + Hindi	240	31
PG	MA,English,	24	Graduation	English	300	95

PG	MA,Geography,	24	Graduation	English + Hindi	160	22
PG	MA,Hindi,	24	Graduation	Hindi	60	20
PG	MA,History,	24	Graduation	English + Hindi	180	34
PG	MA,Home Science,	24	Graduation	English + Hindi	120	29
PG	MLibSc,Library And Information Science,	12	Graduation	English + Hindi	40	9
PG	MSc,Microbiology,	24	Graduation	English + Hindi	40	14
PG	MA,Music,	24	Graduation	English + Hindi	60	11
PG	MA,Political Science,	24	Graduation	English + Hindi	120	24
PG	MA,Psychology,	24	Graduation	English + Hindi	180	40
PG	MA,Sanskrit,	24	Graduation	Sanskrit	60	5
PG	MA,Sociology,	24	Graduation	English + Hindi	300	40
PG	MA,Urdu,	24	Graduation	Urdu	120	35
PG	MSc,Zoology,	24	Graduation	English + Hindi	55	55

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				102			
Recruited	0	0	0	0	0	0	0	0	0	78	0	78
Yet to Recruit	0				0				24			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				56			
Recruited	0	0	0	0	0	0	0	0	2	44	0	46
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				69
Recruited	52	8	0	60
Yet to Recruit				9

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	32	0	1	5	0	0	31	0	69
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	30	0	32
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	0	11	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2354	0	0	0	2354
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	1017	0	0	0	1017
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	5	0	0	0	5
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	238	256	194	172
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	2	1	2	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	904	823	533	607
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1114	872	746	724
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2258	1952	1475	1505

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College planned to introduce multidisciplinary endeavors offering a flexible and research-based curriculum in choice of disciplines enabling multiple entry and exits starting in undergraduate courses simultaneously with maintaining the vigor of learning as well as overall capacity enrichment of students along with vocational and co-curricular courses, Electives, Skill development under CBCS (Choice Based Credit System) and community projects. The Institution – in redesigning programs – develops critical thinking cum analytical abilities to cope with NEP requirements as a holistic approach.
2. Academic bank of credits (ABC):	Abiding by full commitment of implementing student

	<p>centric plans and policies formulated under NEP 2020, the College has sincere plans to undertake teaching pedagogical initiatives which relate to evaluation of learning outcomes of students. The College as a practice has efforted in creating a holistic assessment of students based on credentials accumulated in it. The ABC database allows students to collect, store, transfer credits earned through various streams of courses, upskilling of students and enhancing their self-learning abilities.</p>
3. Skill development:	<p>Regarding preparedness for NEP 2020, the Institution efforts at fulfilling its vision of value-based education to students supported by its mission of inculcating positivity among the learners. The focus of the College is on inclusion of skill development initiatives and provisions supporting vocational, education as an initiated practice for holistic development of students, ethical work culture, humanistic and Vedic values, environmental awareness and life skills. The College commendably considers experience-based learning.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The Institution – as per the Faculty of Language section as defined under NEP provision –attempts to promote the exchange of linguistic and cultural traits among students irrespective of caste/religion barriers – evidently reflecting our Institution's integrity adhering to the best practice of appropriate integration of IKS (Indian Knowledge System). Notable Courses in this direction of integrating knowledge systems in curriculum relates to 'Ethnobotany'; 'Professional Ethics, Human Values and Yoga'; 'Vedic Music' – Music of the Ramayana and Mahabharat, Puranas, Prati Shakhya, Shikshas and Courses, viz. 'Bharatiya Sanskriti Evam Gyan Vigyan Parampara'; 'Paryawaran Vigyan Evam Vedic Sahitya' and 'Dharamshastra Evam Arthashastra'.</p>
5. Focus on Outcome based education (OBE):	<p>The College is poised for a transformation change aiming at understanding that pursuit of knowledge is a life-long learning activity. Abiding by its vision and mission, the Institution already follows OBE with customized lesson plan categorically stating POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and COs (Course Outcomes) – thereby making the students aware through curriculum as also Lecture sessions.</p>

6. Distance education/online education:	The College at present has no provision for Distance Education. The College ensures online interactions, assignments, quizzes, surveys and assessments.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club has been set up in the college. This club is designed to educate students about the electoral process, the importance of voting, and their rights and responsibilities as citizens. It has organized activities such as workshops, rallies, slogan writing, pledge, poster making competition, rangoli competition, debate & discussions etc. to engage students and enhance their understanding of democratic principles and practices.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed a student coordinator and coordinating faculty members for the Electoral Literacy Club (ELC). The ELCs are fully functional, engaging students in a variety of activities aimed at enhancing their understanding of the electoral process and democratic participation. The ELCs are representative in character, ensuring that they include members from diverse backgrounds and disciplines within the college. This inclusivity helps to foster a comprehensive and well-rounded perspective on electoral literacy among all students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Club formed in the college has taken various initiatives for electoral literacy aim to educate and inform citizen about the electoral process, voting rights, and the importance of participating in elections. They are as follows: • The Institution has conducted various Public Awareness Campaigns & Voter Education Campaigns through awareness rallies, slogan writing, pledge, poster making competition, rangoli competition, debate competition etc. to provide information about the voting process, and encourage voter registration. • The Institution has different used social media, print media to electronic media etc platforms to inform citizens about upcoming elections, how to vote, and the importance of voting. • The Institution has conducted orientation lecturers by using ppt to teach students about the electoral process, democracy, and civic responsibilities. • The institution has conducted

	<p>Grassroots Voter Education Programs, especially targeting marginalized and underrepresented communities in Slum areas. • To promote young voters institutional has organized First Time Voter Campaign - Selfie with frame. • The students of the college did voluntary work on the day of voting in their respective areas under the able guidance of ELC Nodal Officer/ Centre In charge Dr Sangeeta Sirohi. They went to their nearest polling booth and helped in the voting process. The students not only exercised their right to vote for the first time with great enthusiasm but also took their family members and neighbors to the booth to vote. They helped to the citizens getting solution of the difficulties which they were facing to cast their vote. Students also helped to the senior citizens, disabled persons and pregnant women in getting their slips and reaching the booth for voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The institution has taken socially relevant initiatives also to advancing democratic values and participation in electoral processes. Various awareness drives & programs have been organized in slum areas to promote community participation in collaboration of their local public organization. Students also created videos, reels and posted them on their social media platform like Face Book, Twitter and Instagram etc. to contribute in advancing democratic values and participation in electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The institute, in collaboration with the district administration, organized several camps for students who had attained the age of 18 years, in which around 1000 students were registered.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3371	3701	4006	4303	4598

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 139

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	121	118	122	128

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
39.16	44.6	45.35	69.65	55.34

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

With the pandemic behind us the challenge now was to get academics and co- curricular back on track. Another challenge was the shift from the annual system to the semester system and to implement NEP 2020 effectively in all the undergraduate and postgraduate courses and also to manage the annual system which is being phased out. The college managed to face these challenges quite smoothly with a WIFI enabled campus, well equipped labs, the library already running on good resource sharing platforms and with the teaching staff quite well trained in ICT tools-we were able to combat the situation quite well. The college in consonance with curriculum prescribed by the CSJM University exercised some amount of autonomy to achieve learning outcomes. The admission Committee counseled the students in choosing their subjects according to Credit Based Choice –Based NEP syllabus. While counseling the students the committee kept in mind the interest of the students and the norms of the university. All the teachers were trained in the requirements the NEP. Assessment was done both internally by way of assignments, class quiz and mid semester exams and externally by the university by End Semester Exams. The teaching- learning along with being student-centric blended a variety of methods including ICT tools. The students were constantly educated about the NEP 2020.

Dayanand Girls P.G. College is an affiliate college of CSJM university and it adheres strictly to the academic calendar released by the university for the under-graduate and post graduate teaching, admission and examination. Moving away from the annual system to the semester schedule has made more evaluations necessary. In the NEP constant internal evaluation is being done through assignments, class Quiz and Mid-Semester examinations .The students make their assignments and discuss them with their teachers, class schedules and practicals are fixed according to the credit requirements. Some departments take up remedial or extra –discussion classes to enable weaker students to cope with the NEP syllabus .The

students are also evaluated from their research and writing skills through internships, research projects and field trips for academic enrichments.

Another highlight of the teaching learning are the value added courses that are being run by the various departments to give a multidisciplinary knowledge and skills to the students .Our college has run 45 Value Added courses with an approximate enrollment of 4000 students in the last five years. We are planning to run 07 Value Added courses in the current session. The Objective is to equip students with multidisciplinary approach so that they can use their knowledge to enhance their skills and employability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 31

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 18.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1007	801	0	954	951

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Dayanand Girls P.G. College educates its teaching, non-teaching staff and students about code of Professional Ethics that instill moral and ethical values including qualities and integrity, honesty, empathy, discipline and regard for others. Many courses taught are disseminating values on ethical discussion making, living values, and environmental consciousness, gender studies, cultural and marginal studies, environment and society, Fundamentals of Ayurveda, Disaster Management, Psychology of Social Behavior, Environmental Economics, and Environmental Chemistry etc. Lot many programs were held to sensitize the students on these values. A paper totally devoted to Environment and sustainability, Human values is mandatory by the way of a co-curricular paper. The students in the college follow no plastic policy and try to put bio-degradable waste to use by using the composting pit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.81

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1106

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 36.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1481	1505	1475	1952	2258

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4789	4729	4729	4729	4729

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 37.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
733	781	729	1080	1144

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2394	2364	2364	2364	2364

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.19

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Dayanand Girls P.G. College, affiliated with C.S.J.M. University, follows the university's academic calendar and examination schedule. The curriculum is structured with major and minor credit-based courses that align with the National Education Policy (NEP) Course Outcomes.

Faculty and Mentorship

The college has a highly qualified faculty comprising 112 experienced members, with 91% holding NET/Ph.D. degrees and an average teaching experience of 14 years. The student-to-teacher ratio of 27:1 ensures personalised mentorship and guidance throughout the students' academic journey.

Teaching and Learning Process

The teaching and learning process is student-centric, emphasising experiential learning, participative learning, and problem-solving methodologies. Traditional lecture-based methods are complemented with innovative pedagogy.

Students conduct experiments, use equipment, and apply theoretical knowledge in laboratories and practical classes under their teachers' supervision. Geography students participate in annual field visits, while drawing and painting students learn landscape painting at scenic city spots. History and political science students celebrate commemorative days and visit historical locations. Final-year students in Science subjects undertake research projects and go on industrial visits. Internships at institutes such as CDRI, NBRI, Biotech Park, IIPR, CSA Agricultural University, and GSVM offer students exposure to advanced research environments and practical work experience.

Assignments for theory and practical papers are evaluated during internal assessments and university exams. Regular conferences, seminars, and workshops organised by different departments facilitate student interaction with experts, apprising them of research, entrepreneurship, and placement opportunities.

Development of Critical Skills

Students are encouraged to develop critical thinking, analytical skills, and the ability to apply knowledge through experiments, research projects, and drawing conclusions from their findings. They present research projects and PowerPoint presentations during student seminars. The college organises debates, discussions, and competitions to enhance critical thinking and communication skills.

Use of ICT-Enabled Tools

ICT-enabled tools enhance traditional teaching methods, use of laptops, projectors alongside regular blackboard teaching with blended learning methods is utilised. Faculty members create online content accessible on college website, "Gyan Sanchay" portal and YouTube channels.

DELNET also offers a comprehensive database.

Continuous Internal Assessment

Continuous internal assessments include written tests, class interaction, online and offline quizzes, practical tests, evaluation of practical records and models, student seminars, and assignments. Regular class attendance is encouraged, and remedial classes are offered to slow learners. The pass percentage of final-year students exceeds 90%. Student satisfaction surveys, final exam results, and success in competitive exams affirm the effectiveness of the teaching-learning process.

Holistic Approach

Dayanand Girls P.G. College fosters a holistic teaching and learning environment. Students engage in community service and outreach programs such as blood donation camps, cleanliness drives, and voter awareness programs through Rovers and Rangers, NSS, and NCC units. They actively participate in competitions including elocution, debates, essay writing, poetry recitation, dance, and music during the college's annual and intercollegiate literary and cultural events. like "Yuva Mahotsav" at C.S.J.M. University. Sporting events are held annually and achievers are honoured. Dayanand Girls P.G. College creates a nurturing environment where students of diverse learning levels receive comprehensive guidance, ensuring a well-rounded educational experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 77.59

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
158	158	158	158	158

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 90.7

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
114	110	106	110	116

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Internal Assessment under NEP

In NEP courses, 25% of the maximum marks are allocated to internal assessment (IA) which is done through tests, assignments and attendance. Continuous evaluation of student progress and learning outcomes is conducted through various activities, including class interactions, quizzes, seminars, assignments, mid-term exams, study visits, industrial training, and rural service. This continuous assessment throughout the academic term helps evaluate students' strengths and weaknesses, ensures timely feedback, and allows teachers to adapt their teaching strategies accordingly. Internal assessment marks are communicated to students and sent online to C.S.J.M. University.

Transparency and Communication

Transparency in evaluation is maintained using internal continuous assessment rubrics outlined in the NEP syllabus. Clear guidelines and criteria are established for each assessment component, ensuring students understand how their performance will be evaluated. Assessment schedules and expectations are communicated in advance during lectures, notices, and WhatsApp groups by the teaching faculty and department in-charges.

External Assessment Procedures

External assessment is conducted through centralised university exams. Students fill out examination forms online, and admit cards are issued before the final examinations. Students are asked to verify their admit cards, and any discrepancies are resolved by the supporting office staff. Seating plans are displayed to assist students during examinations, and invigilators and assistant superintendents promptly address any queries regarding question papers.

Grievance Redressal Mechanisms

The college has a dedicated grievance redressal committee to address examination-related issues, such as errors in marks submitted or incorrect marksheets. Applications for final university examination-related grievances are forwarded by the Principal and resolved at the University level. For discrepancies in internal assessments, students can freely approach their teachers, and necessary corrections are made.

Flexible Timelines and Preparatory Sessions

Students are given flexible timelines for submitting projects and assignments on medical grounds. Preparatory sessions, including practical rehearsals and comprehensive theory course revisions, are organised ahead of internal assessments and final examinations to clarify doubts and enhance students' understanding of course material.

Feedback and Continuous Improvement

Regular feedback mechanisms provide constructive insights into student performance. To further

enhance the assessment process, directives from the IQAC and College Examination Committee regarding NEP assessment best practices are regularly communicated. Periodic reviews of assessment practices are conducted to facilitate continuous improvement.

Supportive Measures for Student Success

By addressing student grievances and providing supportive measures, the college ensures a fair and conducive assessment process aligned with students' academic success and well-being.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Dayanand Girls P.G. College, a constituent college of C.S.J.M. University, embraces a multidisciplinary learning approach, with a particular focus on the Choice Based Credit System (CBCS) and the Learning Outcome Based Curriculum Framework (LOCF). These frameworks are designed to provide students with a comprehensive and flexible education that equips them with the necessary skills and knowledge to thrive in their respective fields.

The CBCS allows students to select courses from a range of disciplines, providing them with the flexibility to tailor their education to their interests and career goals. The curriculum includes Core Courses, which are essential subjects related to the student's major; Elective Courses and Skill Enhancement Courses, which are designed to develop practical skills.

To ensure that students achieve specific learning outcomes, Dayanand Girls P.G. College employs continuous and comprehensive evaluation methods. These assessments are designed to measure students' progress towards the defined learning outcomes. This structured approach helps students acquire in-depth subject knowledge, research and analytical skills, proficiency in digital tools and technologies, interdisciplinary learning, entrepreneurial skills, and social responsibility.

Students are informed about the programme and course outcomes through various channels-

- During the admission process, the admission committee provides guidance to students and

their parents about course selection under the New Education Policy (NEP).

- Detailed Course Outcomes (COs) for each programme in Science, Arts and Humanities, Languages, and Teacher Education are included in the syllabus and displayed on the college website.
- At the beginning of the academic year, a common orientation programme is conducted to introduce new students to CBCS and LOCF. These orientation sessions help students understand the structure, benefits, and objectives of these frameworks.
- Workshops and interactive sessions on NEP are organised to further acquaint students with the new education policy.

Faculty members play a crucial role in reinforcing these learning outcomes. During lectures and discussions, they align their teaching methods and assessment strategies with the specified outcomes, ensuring that each course contributes to the overall development of the student. This alignment is supported by continuous and comprehensive assessment methods, which help in evaluating students' progress towards achieving the desired outcomes.

The college also emphasises the professional development of its faculty to ensure effective implementation of CBCS and LOCF.

- Workshops and seminars are regularly organised for teaching faculty to deepen their understanding of NEP, CBCS, and LOCF.
- Many faculty members serve as conveners and members of the board of studies, actively participating in the syllabus design for various programmes and courses.
- Faculty members attend refresher courses and Faculty Development Programmes (FDPs) to stay updated on specific course outcomes and to align their teaching methods with the objectives of NEP.

By focusing on clearly defined learning outcomes and employing continuous and comprehensive evaluation methods, the college ensures that students develop the necessary skills and knowledge to succeed in their chosen fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) are measured through various assessment techniques to ensure students meet the educational objectives outlined in the syllabus. These assessments include both final university examinations and a range of internal assessment methods conducted throughout the semester.

Results of Final University Examinations

Final university examinations serve as a critical measure of students' understanding of the course content. Over the past five years, the overall pass percentage of the college has consistently remained above 90%, with many departments achieving a perfect pass rate of 100%. This impressive performance demonstrates a high level of student achievement.

Internal Assessment Techniques

In addition to final exams, internal assessment techniques play a significant role in gauging students' proficiency and engagement with the curriculum. These methods include: marks for attendance, class interaction, quizzes, practical tests (as per course requirement), student seminars, assignments, project work, field work and internships.

Class Interaction

Class interaction allows faculty members to observe and evaluate students' participation, questioning skills, and engagement with the course material. Active class participation reflects students' understanding and interest in the subject, contributing to their overall assessment.

Quizzes

Quizzes are regularly given to test students' knowledge retention and comprehension of key concepts covered in the curriculum. These short assessments provide immediate feedback on students' grasp of the material, helping to identify areas that may require additional focus.

Student Seminars

Students demonstrate their research, presentation, and communication skills through powerpoint presentations on the topic of their project. The Q&A sessions that follow these presentations further assess their depth of understanding and ability to articulate their knowledge.

Assignments and Projects

Assignments and projects are assessed based on criteria such as content accuracy, analytical depth,

creativity, and presentation quality. Successful completion of assignments and projects indicates the attainment of COs and PSOs, as students are required to demonstrate both theoretical understanding and practical application.

Holistic Assessment and Outcomes

Students' performance in internal assessment, university exams, progression to higher education, success in competitive exams like CSIR/UGC NET, and placement serve as comprehensive indicators of their overall achievement of POs, PSOs, and COs.

Continuous Improvement

Continuous improvement and alignment with educational objectives is ensured as

- The Principal and NEP coordinator ensure that lectures, assignments, projects, and assessments align with the expected outcomes of the course.
- Teaching methods and assessment strategies are regularly evaluated and adjusted based on student performance.
- Faculty members participate in development programs and workshops to stay updated on the latest educational practices and assessment techniques.
- Student feedback is actively sought to assess the achievement of learning objectives and identify areas for improvement in course content and delivery.
- Examination and course-related grievances are addressed promptly and earnestly.

Through a combination of final university examinations and various internal assessment techniques, the college ensures that students meet the desired educational objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.95

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1321	1490	1363	1605

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1311	1437	1624	1462	1708

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.20000	0	0.20	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college has made remarkable strides in establishing an innovation ecosystem that harmonizes modern scientific endeavors with the rich heritage of the Indian Knowledge System (IKS). This ecosystem, reinforced by initiatives to raise awareness about Intellectual Property Rights (IPR), the establishment of an IPR cell, and the plans to create an incubation center, has significantly contributed to the creation and transfer of knowledge and technology. The outcomes of these initiatives are increasingly visible and impactful.

We are keen to integrate the Indian Knowledge System (IKS) in our research and curriculum. It has been included in our syllabus and through different value-added courses being conducted on related topics. Incorporating IKS into modern academic programs, our students gain a deeper understanding of how we can bridge traditional wisdom and contemporary knowledge. We organize workshops, seminars, and conferences that bring together experts, practitioners, and researchers to discuss and explore the potential

of IKS in various fields. Such initiatives help to preserve and propagate traditional knowledge and also inspire avenues for research.

We are also vigilant about raising awareness regarding Intellectual Property Rights (IPR). Recognizing the importance of intellectual property, our college conducts regular awareness programs on IPR. These programs include workshops, guest lectures, and online courses, aiming to educate students and faculty about the significance of protecting their innovations. We deal with topics ranging from the basics of patents, trademarks, and copyrights, patent filing, commercialization etc.

Our college has a collaborative environment where we engage with peers, share ideas, and collaborate on projects. This ecosystem of collaboration and support enhances creativity and accelerates innovation.

The initiatives undertaken by our college have yielded significant outcomes and produced significant impact in providing academic progress. The integration of IKS has enriched our faculty research environment, leading to numerous publications in UGC listed, peer reviewed reputed international and national journals and books and innovative projects. Collaborative research has resulted in the finding of solutions that can tackle contemporary challenges.

Our college's dedication to innovation and IKS has gathered national and international recognition. We have awards, grants, and partnerships to our credit leading to prove our institutions testament to our efforts in promoting wisdom and skill.

Our research publications and innovations gathered through these processes have led to providing justifiable solutions in popular areas like healthcare, agriculture, and environmental conservation. These solutions are equally applicable at local level as well as have a have a potential for global application.

Finally, as a conclusion it can be said with emphasis that our college's creation of an innovation ecosystem is grounded in the Indian Knowledge System and supported by robust IPR awareness. Developing a culture of collaboration for R&D has made a profound impact on knowledge creation and transfer. The whole concept may still be considered in its nascent stage where we are trying to grow roots and become stronger with each passing year to strengthen the cause of creating a culture of innovation and entrepreneurship. We are working to preserve and promote traditional wisdom together with technological advancements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 51

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	1	5	17	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	13	12	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.89

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	24	22	18	28

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the years, our college has actively engaged in extension activities aimed at benefiting the neighborhood community and sensitizing our students to social issues. These activities have been contributory in nurturing all-inclusive development among students while significantly touching the local community. The outcomes of these efforts are visible and range from community upliftment to heightened social awareness and compassion among students. The community impact of these activities can be gauged through the different parameters like:

Educational Outreach: Our college has conducted numerous educational outreach programs in local community centers including initiatives like tutoring sessions, educational workshops, mentoring and

career counselling.

Health Campaigns: Health camps, vaccination drives, and hygiene awareness programs organized by our college have produced a substantial impact on the community's well-being. Regular health check-ups, free medical consultations, menstrual hygiene awareness and distribution of essential medicines have improved healthcare management in these communities. Campaigns on sanitation and cleanliness, especially during the pandemic have helped to educate the residents on avoidance of infection and reduction in cases of communicable diseases leading to better public health and reduced incidences of diseases.

Environmental Initiatives: Our college has undertaken various environmental initiatives, including tree plantation, cleanliness drives, waste management programs etc. These activities have contributed to a cleaner and greener environment in the neighbourhood. The local community has been encouraged to establish and promote sustainable practices to maintain local flora and fauna.

Economic Empowerment Programs: We have conducted small drives on skill development and vocational training programs where we have encouraged digital literacy, discussed small scale business ideas to help understand the concept of entrepreneurship and develop various skills to improve their livelihoods.

During the process of extension and outreach our student have gained social awareness, empathy and sensitization towards social issues: poverty, illiteracy, and health inequities. Engaging directly with the community has increased their understanding of their own privileges leading to a deeper understanding of the challenges faced by these sidelined groups. This exposure has encouraged our students to think critically regarding social fairness and justice.

Extension activities have also contributed in enhancing soft skills, such as communication, teamwork, and leadership in our students. Organizing and participating in community service projects have provided students with practical experience in management, problem-solving, and collaborative work. This has implanted a sense of civic responsibility and social conscience among them. They have learned the importance of giving back to society and the impact of collective efforts in bringing about positive change.

Students also realize a sense of personal accomplishment and gratification from their involvement in extension activities. The positive feedback and gratitude they receive from the community members strengthens their commitment towards human service, altruism, and enhances their self-esteem in knowing that their efforts have made a concrete difference.

By addressing educational, health, environmental, and economic needs, we have contributed to community development and well-being and plan to keep doing it continuously in the future. These experiences create a symbiotic relationship between students and society. Overall, extension activities serve as a bridge between classroom learning and real-world.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We have been committed and constantly engaged with community service and understand our social responsibility. This has benefited the neighborhood community and our work has been recognized through significant awards and recognitions from various government and government-recognized bodies. These awards and recognitions celebrate our college's impact and affirm the usefulness and reach of our extension activities.

They are a proof of our role in nurturing positive changes and comprehensive development. During the pandemic times our faculty have worked tirelessly to help people deal with the trauma both mentally and physically for which we have been awarded and recognized for our sincere efforts.

UNICEF and UP Police awarded a Certificate of Appreciation for providing Online family counselling through Women Power Helpline (1090) which benefitted more than thousands of women. They were able to talk and manage their issues with ease and were provided apt solutions by the appointed counsellor Dr. Sunita Arya.

UNICEF and NSS UP awarded a certificate to Dr. Sunita Arya (Muskareyega India Counsellor) for providing mental health counselling during World Mental Health month to create mental health awareness.

Volunteer Rupal Srivastava represented Uttar Pradesh in National Youth Parliament and was awarded prestigious certificate by the Ministry of Youth Affairs and Sports, Govt. of India.

Program Officer Dr. Sangeeta Sirohi received Ganesh Shankar Vidyarthi Bronze Medal Award of Best Programme Officer, CSJM University, Kanpur and was awarded a certificate of appreciation for the same.

Volunteer Rupal Srivastava represented Uttar Pradesh in Seventeenth Pravasi Bhartiya Diwas held in Indore, MP and was honoured and appreciated by Ministry of Youth Affairs and Sports, Govt. of India.

Volunteer Soumya Upadhyay Participated in NSS National Integration camp held at Burdwan university, West Bengal and her efforts were recognised by the Ministry of Youth Affairs and Sports, Govt. of India.

Dr. Sangeeta Sirohi along with Volunteers Rupal Saxena and Soumya Upadhyay participated in Y20 Consultation held in IIT Kanpur, organised by Ministry of Youth Affairs and Sports, Govt. of India.

NSS Unit received Gold Medal Swami Vivekanand Award for Best Unit of University by CSJMU, Kanpur.

Dr. Sangeeta Sirohi received Certificate of Appreciation for Gaon mein Karyakram during Amrit Mahotsav program.

Dr. Sangeeta Sirohi, received a Certificate of Appreciation from CSJM University on Yog Diwas for Gaon Ewam Bastiyon Mein Yogotsav program of CSJM University, Kanpur.

Our college was honoured with the Ganesh Shankar Vidarthi Bronze Medal Award for the Best Programme Officer, National Service Scheme (NSS) CSJM University. This prestigious award recognizes our unit's exemplary commitment to social welfare activities.

Our college's extensive engagement in educational outreach, health camps, environmental initiatives, and skill development programs played a crucial role in securing this award.

Conclusively these awards and recognitions are a testament of the impact and significant work done through our extension activities. These awards represent our untiring efforts towards exemplary social services and our reach out to people from all strata of the society.

These accolades for our achievements inspire us to continue our mission of community service and social responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 186

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	42	26	39	48

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institution has adequate infrastructure and physical facilities and is well equipped for teaching-learning and administrative functions.

1. Campus of our institution contains four well maintained blocks namely Block A, Block B , Block C and Administrative Block governed by their respective block Incharges.
2. Each block together encompasses 41 classrooms, various laboratories, digital classrooms with up-to-date computing equipment.
3. Our Science faculty includes the Departments of Zoology,Botany, Chemistry, Physics, Mathematics, Microbiology and Biotechnology, IT have enriched labs with modern equipment to provide practical knowledge to our students.
4. Science department has well equipped laboratories, for PG and UG students to provide practical knowledge. Labs consist of various modern equipment for conducting innovative research.
5. Department of Home Science of the college is enriched with 2 large laboratories for the students where one lab is for cooking and pottery making and the other is a textile lab.
6. B.Ed. department of our college is augmented with 2 labs, one dedicated to science experiments and the other is concerned with psychological testing.

We emphasize on teaching-learning with full active participation of the students in extracurricular activities. Our cultural, literary and sports committees always focus on the holistic development of the students and try to make them versatile. 1. Our college organizes various competitions within the college and our students also participate in competitions organized by other colleges and University. 2. Students of our college proved their talent at youthfestival which was held at an intercollegiate level by the CSJM University Kanpur. Our students brought laurels by winning in various events and won trophies in different categories. 3. Our students participated in various literary events in our college and on university level also. They have won awards in different essay competitions, debates, extempore and group discussions at college and university level. 4. Our students participated in various sports activities asbasketball,kho-kho, kabbaddi, judo, karate and badminton and they won trophies in these sports in

different categories. 5. Department of Physical Education in our college is running a successful Yoga studio for students and teachers both. 6. The National Cadet Corps (NCC) of our college has a wide number of cadets. 7. We have NSS (National Social Services) scheme for the overall grooming of our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 15.39

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	8.9	4.9	8.5	2.7

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Smt Dhararani library has its Integrated Library Management System (ILMS) i.e. “SOFTGRANTH” which provides comprehensive management of library resources and services. It typically includes modules, like:

1. Cataloguing allows librarians to create and maintain a database of library materials, including books, journals, Page 35/118 31-05-2024 09:05:58 multimedia, and other resources.
2. Circulation manages the issuing and returning of library materials, including daily circulation data reports of users and reading materials.
3. Acquisition helps librarians manage the process of acquiring new materials, including ordering, receiving, and invoicing.
4. Serials Management acquires the serial publications and department wise.
5. User Management manages user accounts, including registration, issue details of the member, membership duration, group wise members' list and full member reports.
6. Reporting and Analytics provides tools for generating reports and analysing library usage data to inform decision making.
7. Digital Asset Management supports the management of digital resources, including e-books, e-journals, and digital media.
8. OPAC provides a user-friendly interface for patrons to search and access library resources online.
9. Mobile Access allows patrons to access library services and resources using mobile devices.

Overall, our library's ILMS helps us to streamline our operations, improve user experience, and make better informed decisions about collection development and resource allocation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institution frequently updates its facilities including Wi-Fi.

1. During the pandemic, to overcome the challenges of teaching learning, we have enhanced our dependency on IT infrastructure which has been maintained post pandemic too. This transformation was possible only by making the campus strongly wifi enabled.

2. This is in accordance with the motto-Learning Anytime Anywhere.

3. We have a robust internet connectivity at the college,boasting a speed of 300 Mbps.

4. The high connectivity speed significantly enhances productivity for both students and staff.

5. Fast internet facilitates seamless research, quick access to online resources and smoother collaboration on projects.

6. It ensures efficient communication, prompt file downloads,and enables smooth online classes, ultimately creating a conducive digital environment for academic and administrative tasks.

7. To conduct online webinars, workshops and conferences, for alarge number of participants, we have online Zoom versions.

The college avail unlimited Wi-fi connection from Excitel with bandwidth of 30 - 50MBPS. The Wi-Fi connection is updated by the service provider as per their rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 76.61

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.51

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.03	0.01	0.01	2.22	1.56

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 34.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1321	1166	823	1918	1616

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	42	48	44	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.74

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	167	141	78	117

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1321	1490	1363	1605

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.18

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
33	15	29	15	14

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	06	06

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	0	5	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The concept of alumni association evolves for needs from both the ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality.

Dayanand Girls P.G. College Alumni Association was registered on 15 th December 2021. Although the association was registered later on but the it was working actively previously as well. The association has been formed with an aim of fostering a sense of community, facilitate networking and support ongoing connections between alumni and their alma mater. The association typically organizes various events such as reunions, networking opportunities, career workshops and social gatherings to help alumni stay connected with each other and with their educational institution. Alumni Association provides platform for alumni to share professional expertise, mentorship and job opportunities amongst themselves and current students.

At its core, the objective of the alumni association is to cultivate a robust network where alumni can engage meaningfully with each other and the institution. The vision of the association extends beyond mere networking, aiming to build a cohesive community of alumni who are committed to the success and reputation of their alma mater worldwide. This vision encompasses impactful engagement that benefits both individual members and the broader community of the institution.

Central to its mission, the alumni association endeavors to connect alumni through diverse channels, including mentorship programs, career resources, and volunteer opportunities, thereby supporting lifelong learning and personal development. Through these efforts, the alumni association serves as a vital link between past and present, ensuring that the bonds formed during university years continue to flourish and contribute positively to the ongoing success of the alma mater and its community.

Top of Form

Bottom of Form

Alumni of our college are actively participating in building nation by working in different fields such as politics, bureaucracy, education along with working for humanity by operating NGO for underprivileged children.

The alumni association's plan of action is designed to foster enduring connections among former students while actively supporting their alma mater and current students. The association will begin by conducting thorough outreach and assessments to understand alumni interests and needs, establishing effective communication channels to keep alumni engaged and informed. Regular networking events and reunions will be organized to facilitate meaningful connections among alumni, supplemented by professional development workshops and mentorship programs that align with alumni career stages and interests.

The alumni association remains steadfast in its commitment to fostering lifelong connections among alumni and supporting our alma mater's mission. Together, we celebrate our achievements, strengthen our bonds, and continue to positively impact our community. As we look to the future, we are excited to build upon our successes, expand our outreach, and create even more opportunities for engagement and growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the institution is reflective of and intune with the vision and mission of the institution: Dayanand Girls P.G. college is a well known girls college of Kanpur and is affiliated to CSJM University .The vision of the college is encapsulated in the principles of Arya Samaj. The College logo is Tamso Ma Jyotirgama Asto Ma Sadgamaya which guides us to lead our students from untruthfulness to truth andfrom ignorance to knowledge.The college logo aims at providing holistic education to the students by drawing upon the best contemporary practices yet remaining firmly attached to the Indian culture and abiding with the Indian knowledge systems.With the implementation of the NEP 2020 the goals of the college are closely aligned with it. Various initiatives are being taken by the college to promote skill development which is the prime objective of the NEP 2020.Various policies are supervised by the college and committees are made that include the teaching and non teaching staff .The Admission Committee along with the Time Table Committee ensures smooth functioning of the college, admission process and day to day academic activity of the college. The college strives to cater to the educational, social, cultural and economic needs of the students .High –quality educational programmes following the best practices are being implemented to ensure inclusion and social accountability .The IQAC oversees all activities organized under aegis and ensure that best practices in governance and management are implemented.Overall improvement and in the productivity of the college through simplification and digitization.Effective leadership is visible in the academic and administrative fronts by adopting decentralization and participative management practices facilitating a faster decision making process .This is visible in designating the senior most faculty member as the Teacher- In- Charge who who oversees the smooth running of the Department .She takes cares of the micro-level running like workload, time –table, academic auditing and other departmental activities and ensures and ensures all the tasks are completed on time .The college has various societies and cells and committees to execute co- curricular activities and also oversee the day to day running of the college .To name a few. The Literary Association, The cultural committee, Sports Committee, Purchase Committee, The Grievance and Redressal Cell, SC and ST Cell, Minority cell etc.The College session always commences with an Orientation Programme and it acquaints the newly admitted students with the college environment. The college appoints specialized admission Committees for Science and Humanities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is constantly making an effort to work towards value addition by creating a well informed and skilled workforce for the holistic development of all concerned in the college structure. Policies: The College complies with the administrative financial and academic policies as stipulated by the CSJM University of which it is affiliate .It follows the code of Professional Ethics. The College has its own policies in respect to financial assistance to poor students. Generally teachers sponsor the fees of the deserving students .They also try to reach out NGO's etc to help the students financially .The college follows a Green Policy and work towards sustainability by using solar power and churning waste into fertilizers by composting pit. Administrative Set –Up: An organogram of the administrative setup of the college illustrates the decentralized functioning of the college administration. The work responsibilities are divided .The principal is at the helm of affairs. She oversees both the academic and non teaching staff .The Academic staff is further divided into various in charges of the Department who oversee the faculty .Together the Teacher In-Charge and faculty run the department and report to the principal .The IQAC Director is responsible for the stream lining, augmenting and providing directions to the quality academic initiates.It also supervises internal academic audit and internal administrative directions. It motivates teachers in doing quality research work .The Non –Teaching Staff is supervised by the Office Supritendent who reports to the Principal together all run the academic and day to day running of the college. Appointments and service rules procedures: The College being an aided college follows all the procedures of appointment as directed by the State Government and CSJM University. All the leaves stipulated by the Government like Maternity leave, Child care Leave, Medical leave are given to the teaching and non- teaching staff as and when required. The college also ensures proper documentation of service records of its employees. Ensures timely promotions as stipulated by the UGC, State Government and CSJM University.Deployment of institutional Strategic /Perspective Development Plan : The Institutional Development plan is aligned with NEP 2020 and works to promote skill development through inter disciplinary research .Students learn through internships , field trip and research .The teachers are involved in quality research and have projects sanctioned by various Government bodies .There are numerous publications in UGC –care listed journals ,Scopus etc. They attend and organize various seminars and conferences .Student learning is also augmented by add –on courses .They are counselled by the Mentor- Mentee program.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

:The College takes cognizance of the fact that the development of any institution is impossible without the simultaneous progress of its constituents as the two are inextricably linked together. The college makes sure that the employees get all the benefits as mandated by the UGC and State Government. Leaves like Maternity leaves, Child Care leaves and Duty Leaves are regularly availed by the staff. Medical leaves, Privilege leave are availed when required. All the retirement benefits such as GPF, Group Insurance and pension are availed by the staff. Regular increments are given to the employees as mandated by the State Government and UGC. During the COVID-19 pandemic various preventive measures were taken for the employees .Hand Sanitizers dispensers were installed in the

college. Strict COVID protocols were maintained during the pandemic .Special Leave was given to those employees affected by the pandemic. The College has individual departments with facilities such as pantries and air cooled rooms for the faculty. Other basic requirements such as RO drinking water and well maintained wash-rooms. The college has a well equipped library with reading room facilities. Software such as DELNET helps them access libraries across the country and the world. All the departments have departmental libraries. The college follows teaching appraisal mechanisms per Career Advancement Schemes(CAS) under the UGC regulations .First there is an internal assessment of the individual faculty and an internal audit of the professional performance of the faculty is done by the IQAC .When the faculty has cleared all the benchmarks she is recommended by the IQAC for promotion. This exercise is done when the promotion of the faculty is due .The most recent is promotion of 28 teachers to Professorship in 2022 and 23 faculty were promoted to the senior scale in Assistant Professors category in 2023 .The whole process follows the SOP's issued by the UGC through a transparent process The IQAC ensures that the teachers regularly participate in FDPs, Orientation Programs and refresher courses. The meetings of the IQAC are held regularly to keep track of the academic requirements. There is proper ICT support for faculty, staff and students .The campus is Wi-Fi enabled and there are computer labs. Smart Board enabled classes have been set up. There is a proper cafeteria for staff and students which provides healthy snacks to them. Recycling and composting units provide compost for the college gardens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.79

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	32	35	34	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	0	13	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits

regularly (internal and external)**Response:**

Dayanand Girls P.G. College is an affiliate college of CSJM University and is aided college of CSJM University and is an aided college and is primarily funded by the State Government and UGC. The annual maintenance grant comprises salary, pension and retirement benefits. Within the college, The College submits a budget of the proposed expenditure to the Management. The Principal, the Accountant and the Purchase Committee approves all financial transactions .The funds are judiciously allocated to various heads, for example the library, various departments and construction work.

Within the college the Accounts Department along with the purchase Committee oversees the expenditure and various heads for the daily operational and administrative expenses and maintenance of fixed assets .We have Committee like Cafeteria committee, Garden Maintenance Committee for the

upkeep of the college. The Enhancement of the library is done through annual allocation of the funds for the library .The Librarian in consultation with the various in charges draws up a list for annual purchase of book .The DELNET software is also updated from this .Some funds are also allocated for social activities as a part of social responsibilities through NSS and NCC . Methods and Strategies to mobilize resources and funds include -

The major source of expenditure in college is student fees. The student fees are utilized for the maintaince and development of the college.

The Self Finance Wing also generates its fee and it is utilized to pay salaries and for the development and maintenance of the Self –Finance departments. The funds received through various projects are allocated .The Teacher concerned or the departments concerned who are in turn channelize them constructively and submit the utilization certificates to the funding agency with the audited statements of account. The college Purchase Committee and the Accounts Department keep a check on expenditure for day to day running of the college. Small amounts are set aside for Cultural Programmes, Literary Programmes , Sports Day and other such as Lecture series etc The Laboratories and the Library are periodically inspected and a record of instruments and books are maintained. Financial Audits : The college holds both Internal and External Audits annually as per the requirements of the state government. The annual Expenditure of the college is audited annually by a Chartered Accountant and approved by the Management. They audit the expenditure and recommend any needed improvements in the above said. Since it is a government aided college each year an external audit is carried out by the government agency Sthaniya Nidhi Lekha Vibhyag Uttar Pradesh (Kanpur Mandal) .Sometimes the auditors come from the Auditor General Office Allahabad Uttar Pradesh . Through this audit the check the salary disbursement and fees disbursed made to the Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in promoting holistic academic performance and consistent improvement in the overall performance of the college by reviewing its teaching learning process, structures and methodologies.

Vision and Mission

The Internal Quality Assurance Cell (IQAC) of our Institution is committed towards quality enhancement through internalization of quality culture and institutionalization of best practices. Since its establishment in the year 2006, the IQAC holds quarterly meetings to review the academic and administrative functioning of the institution and on the basis of availability of resources and funds, has ensured timely, efficient and progressive performance of academic, administrative and financial tasks.

Role in Quality Enhancement Activities and Operational Methodologies

The IQAC analyzes the teaching learning process by monitoring completion of syllabus, continuous evaluation processes and analysis of results. The various committees of the institution continuously assist the IQAC in its task. Some quality initiatives include:

- Diverse pedagogical methods like active learning, collaborative approach and problem-based learning are implemented to enrich students' learning experiences.
 - Focus is also on innovative and digitized teaching learning
 - Contributing actively to curriculum development and skill enhancement programs.
 - As the majority of the students in our college are from economically weaker sections, IQAC also strives to provide equitable access to and affordability of academic programmes for various sections of society. It is also ensured that books are provided to them from the departmental and college library. The latter being fully automated and wi-fi equipped, having DELNET subscription giving access to a large number of e-journals and e-books.
 - Establishing a robust mentorship system for each student, ensures regular monitoring
 - Need-based remedial classes for slow learners are regularly conducted.
 - It also realizes its accountability and service to all stakeholders. Feedback responses from students, teachers, parents and alumni on quality-related institutional processes are regularly collected & analyzed which helps in improving the quality of teaching and learning.
 - Regular Internal administrative and Academic audits are conducted.
 - Motivating Research and Innovation by collaborating with many institutions and signing MoUs with industries for visits and internships
 - Improved Functioning with Enhanced Infrastructure and Learning Resources
-
- Our college is committed towards holistic development of students and faculty which is reflected in the regular health camps & counseling sessions organized in the college.
 - Apart from this our institution assigns priority to inculcate values of social and moral responsibilities among the students which is reflected in the best practices followed. The college

NCC, NSS and Rangers team are involved all year round in community outreach programmes conducting voter awareness, cleanliness and plantation drives in the neighboring slum areas.

The IQAC, through its quality improvement strategies, provides a framework and tools to plan, organize and then to monitor, sustain and spread the change. so that our institution steadily progresses towards realizing its commitment to quality education and holistic development

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institution focusses on gender equity and sensitization with a strong ethical work culture based on inclusivity. Its unique health traditions and ethos have led to assigning priority to preference to minority students from less privileged backgrounds; also ensuring that students are valued, supported and treated fairly. Our College prioritises these values for a sustainable tomorrow. Girls are motivated to transformatively empower themselves towards inculcating a holistic approach and confront challenges of life – through Vocational Courses, Curricular and Co-Curricular activities coupled with their contributory capabilities. Moreso, NEP envisions ensuring equitable access to quality education to all students – in adherence to which our College makes sure emphasis is laid on socially and economically less privileged class cum minority students too seeking admission on a preferable basis. Main motive is to provide an integrated and interdisciplinary approach to understand the persistence of gender realities. Gender sensitivity is an inherent value in the cultural ethos of our College – reflected in safety and security of students, vigilant women security guard, proficient Proctorial Board & Committees, viz Equal Opportunity Cell, Counselling and Guidance Cell, Grievances Redressal Cell, Common Room Facility, OBC & Minorities Cell, Internal Complaints Committee, Suggestions boxes initiated by the College, Lecture Sessions on Physical and Mental well-being, Awareness Camps on health, hygiene, education and Environment, Road safety, First aid training, Fire fighting and Community services by our staff and students. Curriculum, Coursework, Co-Curricular activities integrally relate to gender sensitization. Slogan cum Poster Competition ‘KRITITVA’ on International Womens Day ensured participation of Faculty and students. Logo planning by College, Mission Shakti and Kanpur City Transport Services Limited (KCTSL) for upskilling talents of students. Such initiatives by the Institution ensure its adherence to its vision and mission. College endeavours to generate awareness among girls regarding rights and duties, values and constitutional obligations – optimizing their developmental potentiality. The Institution has forever commendably efforted to generate impacting awareness towards safety, security, counselling, prudently handling women-oriented issues, CCTV surveillance in Campus, Classrooms, Offices with Committees taking care of academic, emotional, psychological, social, cultural and cognitive development of students by good mentoring system in resolving such issues and capability enhancement of students realizing their self-worth.

Institutional initiatives relate to fostering universal values and tolerance through proficient forums, viz-NSS, NCC, Rovers Rangers, Mission Shakti and UBA (Unnat Bharat Abhiyaan). Also by organizing Health camps (Blood donation, Eye testing, Menstrual hygiene), Cleanliness and Sanitation awareness drives coupled with Go Green initiative, the students attain leadership skills pertinent to gender sensitization. With a platform of opportunities towards holistic development, Curriculum imperatively includes Courses on human values and professional ethics to kindle feeling of sensitiveness towards

women oriented issues in Campus. In context of pluralities, it becomes essential that students imbibe appropriate values commensurate with social, cultural, economical and environmental realities – seeds of values like co-operation and mutual understanding need to be reiterated and reemphasized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College is committed towards promotion and practice of the ideals of social and natural justice, human dignity, students' welfare, rights and duties of students – irrespective of discriminative barriers on grounds of religion or caste. The College ensures sensitizing students and employees towards constitutional obligations, values and responsibilities as per the Code of Conduct – through Curriculum, Assemblies, Courses on Professional ethics, Voting awareness, Health and Hygiene practices, Anti-Tobacco awareness campaign, infusing pride and glory on eve of Republic and Independence Day, Awareness [rogrammes in Campus and adopted villages under UBA (Unnat Bharat Abhiyan); & adhering to the principles of Arya Samaj to ensure aura of harmony among students. Committed to nurture students as responsible citizens, the Curriculum is framed with courses referring to Constitution of India, Gandhian Economic Thought, Moral and Applied Philosophy, Ethics, Value education instilling pride in celebration of Commemorative Days – these being initiatives in inculcating constitutional obligations among students.

The College adheres to the underlying principles of Arya Samaj reflecting core values. The students are expected to strictly comply with the Code of Conduct towards developing a holistic view of their personality. The College fortunately has an efficient staff faculty for motivating the students towards capability enhancement i.e. Lectures on gender sensitization, Equal Opportunity Cell, SC/ST/OBC Minorities Cell, Redressal and Grievances and Grievances Cell, Counselling and Guidance Cell, Internal Complaints Committee, NSS, NCC, Rovers Rangers, Mission Shakti, wings to promote extension activities and contributory capabilities of students. Small display boards in the Campus – aware students about Environmental Consciousness, Waste Management, Water Conservation, Power efficient

consumption & Clean Green Campus. The Institution takes many initiatives e.g. conducting awareness campaigns on health concerns, education requisites, Voting rights, Seminars & Workshops to sensitise in inheriting human values coping with the constitutional obligations.

The Institution attempts at evolving and fostering an inclusive culture especially among students nurturing them as responsible citizens in celebrating Commemorative events as well as in extension activities. In a parlance, our College firmly believes that Education should facilitate students to inculcate understanding, commitment, competence and practice of living with human values and conduct towards a robust sustainable future. Sensitization can be truly justified when commitment to work in cohesion coupled with a holistic development of students is the implemented goal in way of accomplishment.

Our College enthusiastically efforts at harmoniously celebrating festivals as also Commemorative days throughout the year as an integral part of Co-Curricular activities. Our students are motivated to pursue their mission of a vibrant India – regardless of religion/caste barriers. Thoughts of great Indian Personalities are sowed into young minds by conducting and organizing Lectures, Exhibitions and Programmes. Providing requisite platforms of opportunities, our College endeavours to improve social cum cultural cohesion and honouring the vision holistic education system towards being dutiful responsible citizens with fervour of tolerance and harmony.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

TITLE : Health is Wealth -- Health Initiatives and Well-Being In Context of Holistic Development of Students

OBJECTIVES:

- 1.To focus on Health Benefits on all counts - Physical health, Mental Health, Fitness Campaigns, Nutrition, Hygienic Practices, Health and Self-defense Camps, Stress Management and effective Counselling towards healthy lifestyle.

- 2.To focus on proactive participation of girls not merely in College but also in nearby localities and adopted villages in health camps organised very often as a best practice of our Institution.
- 3.To lay emphasis on a co-ordinated balance between health, mental well-being, work productivity with resilience and hygienic practices.
- 4.To create consciousness towards involvement in Health Camps, Blood donation Camps, Eye Camps and various benefits of health counselling and well-being.

THE CONTEXT :

Adhering to the underlying principle of "Living a Healthier Life is the key to success", the College seeks pride in the fact that it has commendably endeavoured to focus on Health concerns so as to provide not only just Physical Fitness to its students but also mental health, counselling, Lectures sessions, Self-defense activities, Health Camps (Blood Donation, Eye Testing, Yoga, Lecture health Experts on preventive health cum nutrition and hygienic practices) for empowering students and women of adopted villages to understand the essentialities of the challenging contextual issue of 'Health is Wealth' and non-sedentary lifestyle.

THE PRACTICE :

- Empowering girls to proactively participate in various health Camps- related to hygienic practices (special mention to installing incinerators), blood donation, eye testing and stress management discourses both in Campus, slum areas and adopted villages under Unnat Bharat Abhiyaan.
- Counselling is provided very often in solving health and ailment related issues – the mechanism entailing constructive feedback (for further improvements towards holistic health approach) including ethics cum values incorporated, redressal of students' grievances and enhancement of decision making skills.
- Regular Health Monitoring, and health assessments in its diverse spheres by Camps, Fitness activities, distribution of books on Well-being and Lectures by Experts.
- The College efforts to create an impacting, inclusive, positive health culture where our students nurture a space to share vulnerabilities with timely guidance, assistance in need of empathy and initiative support.

EVIDENCE OF SUCCESS:

- 1.An outcome of this best practice relates to successfully expressing and reaching out awaringly regarding the detrimental health impacts of unhealthy lifestyles.
- 2.Learners will and to a large extent have developed increasing awareness towards improving their qualitative living standards, Well-being count and happily empowering themselves with 'Health is Wealth' attitude.
- 3.Correlating the concept of health, happiness and wellness, the participation of students in spreading awareness in village areas – mainly women to maintain healthy hygienic practices – has proved to be commendable and result oriented in less privileged segments of society.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Shortage of funds towards contributory activities poses some constraint in carrying outreach programmes. Also, one of the major problems confronted is students not granted permission especially minorities and from less educated backgrounds. But such challenging issues and resource requirement are

constantly been dealt with proficiently by the College Committees and Counselling Cell.

BEST PRACTICE - 2

TITLE OF THE PRACTICE:

Nurture Nature – Environmental Awareness and Clean Green Campus

OBJECTIVES:

- To take initiatives regarding eco-friendly approach in day to day lifestyle as a measure towards a healthy Clean Green Drive.
- To promote ethos of cleanliness requisiteness.
- Motivate students to conserve nature by plantation drives and upkeep of plants.
- To inculcate culture of eco-friendly practices and make Campus pollution free.

THE CONTEXT :

The contextual features of the co-ordinated practice of creating environmental awareness among the students certainly assures prosperity. In context of “Nurture Nature” thought to be imbibed by students towards a hygienic environment, the commendable efforts of our Institution intend to bring outward and inward grace by undertaking various activities which signify active co-operation as also involvement of faculty and the students in formulating and executing their plans and programmes. The College conducts its own activities of Cleanliness and Plantation drives time to time on a regular basis considered as a healthy best practice to be initiated at the forefront – correlating with sustainability on priority lines.

THE PRACTICE :

- Institution attaches great importance to nurture and preserve the Nature and avoid degradation of environment. The green campus developed by the College helps not only to save the environment, but also adds beauty to the campus. The Institute has preserved Flora and Fauna on the campus by maintaining suitable environment. Cutting of trees is strictly prohibited in the campus. Every year, a number of trees are planted in the campus. The campus has large number of oxygen releasing and carbon dioxide assimilating plants such as Neem tree, Tulsi, Herbal, Snake plant, etc. As a result, the campus maintains low levels of pollutants and carbon emissions. The Institute has a framework in place for conducting a green audit of its facilities. Maintaining Swachhata Pakhwada and Clean Green Drive including Waste Management are genuinely linked to Environmental Awareness. With the Faculty Co-operation, students of the College regularly display Placards with slogans pertaining to cleanliness drive e.g. "Say No To Plastic."

EVIDENCE OF SUCCESS:

- Through these initiatives, the College effected successfully in raising awareness among students in their understanding of the value of environmental resources.
- Plastic-free campus and no Tobacco zone helped in resulting in low pollution.
- Performance against targets, benchmarks and review results try to correlate with issues regarding environmental awareness, nature conservation and cleanliness.

- Programme like rallies, street plays, swachhata abhiyaan and plantation immensely helped in generating social awareness as also environmental consciousness among the students and community too.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Students come from different religions and not well educated backgrounds, it is a difficult task to motivate them to spend their time in local outreach areas as also shortage of funds poses a major concern. Most plastic waste does not make it to the recycling centre. Green campus efforts are difficult; therefore, it requires commitment from all parties and long-term certainty. Green campus initiatives can be quite pricey. Expert counsel and financial commitment are required.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our Institution is highly distinctive in the thrust and priority area of portrayal as well as adherence to Vedic Values – as an integral aspect of Indian knowledge system. The major initiatives regarding promotion of Vedic Values as part of institutional distinctiveness relate to performing of Hawan regularly on Republic Day, celebrating festive occasions and awaring students about Commemorative days complying strictly with the ideals of Arya Samaj set forth by Swami Dayanand Saraswati, moulding the character of students in which we seek pride and reinforcing values through Competitions and Lectures –so that students seeking admission from other religions contribute towards strengthening the social fabric and upholding our national pride. True to this vision and mission, promotion of Vedic Values as an integral part of our Curriculum and ensuring participation of all stakeholders, our Institution efforts at remaining steadfast in its committment in providing a holistic space to inculcate age-old values cum ethics in students through various platforms. A major reference here is assigned distinctively to adherence of Arya Samaj principles by participating in processions and awareness generation. Underlying this objective of fostering a harmonious perspective, holistic education system with beneficial outcomes – not only instills healthy body, sound mind and tranquil spirit but also is a nurturing indication of well-being as a distinctive feature of our Institution. Hence, the confluence of empowerment, hygiene and environmental consciousness become the pillars of tomorrow's legacy to be fervently carried forward initiatingly by the female power of our College on celebrated and commemorative occasions.

The College – by its distinctive uniqueness – attempts to incorporate characteristics and qualities that

distinguish our educational Institution from others in terms of its vision, mission, values, programmes & support services. It is in this context that we have been adhering Arya Samaj principles as well as practicing vedic values on a regular basis. The underlying aim being not just to revive but also to sustain and promote vedic values (through regular practice & Curriculum) among the Faculty, Staff and – more importantly – Students who mostly hail from minority communities. It is their enthusiastic involvement in understanding and adherence to distinctiveness of our College which later on can be an added social positivity. Our Institution has steadfastly stood for upholding the cultural integrity and dignity of our Indian Knowledge System. An impacting measure, we have concertedly endeavoured to profoundly and enduringly reconnect with our Vedic roots, embrace a more inclusive and egalitarian vision of society – as also unwaveringly commit to fostering spirit of social equality as a progressive force for change to inspire our stakeholders towards a just, harmonious and enlightened institutional aura.

The College focusses on Indian knowledge System and Vedic principles – rendering an essence of uniqueness in its educational experience; emphasis is laid on providing comprehensive understanding and philosophical insights of our cultural heritage & value-based education coupled with holistic approach and ethical growth in their pursuits of life. These are distinctively explored in domains like Curriculum Integration (Courses on Vedic Literature, Yoga & related disciplines); Teaching Methods (Interactive approach fosters a deep understanding of subjects cultivating sense of reverence for knowledge); Emphasis on values and ethics (College prioritises development of ethical, moral reasoning and compass guiding students towards righteousness and compassion); Cultural immersion (encouraging students to participate in rituals, ceremonies, events through this hands-on-approach for gaining deeper appreciation towards customs/practices); Research and Innovation (students imparted opportunity to explore relevance of vedic principles in contemporary settings and contribute to preservation cum advancement of ancient knowledge system); Community engagement (students engage with local communities through Outreach programmes, Seminars, Workshops for sharing such valuable wisdom); Interdisciplinary approach (our College integrates IKS into its curriculum – so that an interdisciplinary approach to education is adopted & students can explore the interconnectedness of knowledge across disciplines).

Our College concertedly upholds the idea of lending support and promoting girls from less privileged segments by extending assistance to the cause of women education and empowerment while aligning simultaneously with Arya Samaj principles. It can be verily stated that our Institution stands out distinctively in augmenting the sense of self-worth, value based education, motivating them to exercise their decision-making power as well as promoting a healthy sustainable environment, so as to confront the challenges of life concertedly. In a nutshell, Anglo-Vedic Values remain pivotal to our Institutions vision, thrust and priority. Realising this objective prudently, the students enthusiastically participate in several programmes (Cultural, Literacy & discourses on Vedic Values) as a part of our India knowledge system. True to the ancient Indian values and customs enshrined in the ideologies of Arya Samaj, our Institution reaffirms its faith in the Nature's perennial force and generating awareness whole heartedly believing in healthy thought and good conduct for a strong social fabric. Therefore, the initiatives undertaken by our Institution to earn laurels regarding its distinctiveness would definitely be carried forward by its stakeholders in all respects. It can be imperatively focused that our Institution is distinctive in its trying to impart those participative programmes which bear social cum moral values like adherence to morality, ethical principles and participatory capabilities in Counselling Sessions, processions, rituals and awareness towards benefits of holistic development – so as to establish a robust social cum community linkage. The qualitative education system encompasses inculcating moral and ethical values as also priority thrust on academic excellence thereby entailing regularity of such events also. We are determined to not only teach but also follow environmentally responsible and ethical practices through

value-added courses as also deliverance of moral speeches cum motivating lectures by teachers which are verily considered as important initiatives in the domain of our distinctiveness during Assemblies and required occasions. As a thrust towards distinctiveness of our Institution, adherence to Code of Conduct by stakeholders – mainly students – is a firmly determined take on our part. Hence, the applicable vision defining our distinctiveness can be stated as : “What we deliver is no doubt significant, but delivering our vision to whom is what makes us distinct and different”.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College has grown over the span of over six decades in all respects – academically, professionally, infrastructurally with a clear concept of environmental awareness generation. Close coordination and a good rapport are being maintained between Faculty, staff and students in ensuring proper functioning of activities.

Furthermore, during the Pandemic era, the Faculty member was also appointed ‘State Counsellor’ for proficiently discharging her duties – a motivational step adding feather to the cap of our Institution. Still more opportunities need to be harnessed and availed as also challenges to be faced regarding not only infrastructural but also holistic development and energy conservation; so as to attain and likewise maintain its Star status.

The Institution organized “The Climate Clock Assembly” in collaboration with Swaraj Energy Foundation, NITI Aayog, AIM, CSIR, AICTE on 22nd April 2023 to raise awareness about urgency of climate change & need for immediate action to mitigate its impacts. The unveiling of the Climate Clock Assembly (displaying critical metrics – estimated years, days, hours, minutes until environmental thresholds are crossed) marked a significant milestone in our environmental directional efforts.

Our College is privileged to be a part of UBA (Unnat Bharat Abhiyan) – adopting 5 Villages viz- Gangarampurwa, Dibinipurwa, Rampur, Ramel, Bakerganj – addresses problems leading to social inequity, environment and self-reliance. Activities relate to education, Health Camps & Sanitation drive, Climate Change, Skill development e.g. Candle making, Tailoring, making Solar Lamps & hygiene related issues.

Concluding Remarks :

The seamless and unrelenting endeavours of our Institution in multifarious dimensions viz- Performance, Activities undertaken for ethical growth of its students, Academic excellence, Extension and Outreach activities (NSS, NCC, Rovers Rangers, Mission Shakti), Faculty enrichment, Time to time meetings by Principal and IQAC for efficient functioning in all aspects, Teaching -Learning Pedagogy, Value Added Courses, Digital/Smart classes, Automated Library facilities, Vocational and Co-Curricular Courses, Religious harmony coupled with students’ involvement in celebration of Commemorative Events, Assembly Sessions, developing

Critical and Communicative skills among students & focus on Research and Innovative excellence are areas where our College always lays emphasis on explication and creative analysis – a step towards furtherance of its excelling pursuits.

Moreover, in adherence to the defining ideologies of Arya Samaj principles integral to the IKS (Indian Knowledge System) with intention of inculcating Vedic values among students and staff alike, we regularly and reverently perform Hawan in our College e.g. on Republic Day eve which is a distinctiveness of our Institution.

Finally, as mentioned precedingly, the Institution – in line with teaching pedagogy pertaining simultaneously to use of technology and audio-visual aids – has taken significantly initiating moves on firstly, Smart classes to ensure enhanced productivity, collaborative study and intelligent interactive display of teaching methods for arousing interesting understanding among students; and secondly emphasising on maintaining a Clean Green environment, reduction of Carbon footprints, essentiality of Solar panel; Seminars & Lectures at Departmental ends; and holistic development of student fraternity as a robust foundational step towards their character building as well as skill development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :31 Remark : Input is edited as per clarification document</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1125</td> <td>941</td> <td>43</td> <td>1229</td> <td>1150</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1007</td> <td>801</td> <td>0</td> <td>954</td> <td>951</td> </tr> </tbody> </table> <p>Remark : Input is edited as per clarification document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1125	941	43	1229	1150	2022-23	2021-22	2020-21	2019-20	2018-19	1007	801	0	954	951
2022-23	2021-22	2020-21	2019-20	2018-19																	
1125	941	43	1229	1150																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1007	801	0	954	951																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1226 Answer after DVV Verification: 1106</p> <p>Remark : Input is edited as per clarification document. One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one.</p>																				
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
0	4	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.20000	0	0.20	0

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	1	5	19	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	1	5	17	13

Remark : Input is edited from data template.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	16	5	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	13	12	6

Remark : Input is edited as per data template

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	33	28	19	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	24	22	18	28

Remark : Input is edited as per clarification document

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	49	28	41	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31	42	26	39	48

Remark : Input is edited according to supporting documents.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :6

Remark : Input is edited as per clarification document .At least one activity should have been conducted under an MoU during the assessment period

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	9.4	4.9	8.5	2.7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14.1	8.9	4.9	8.5	2.7

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.73	0.5	6.57	8	6.46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.03	0.01	0.01	2.22	1.56

Remark : Input is edited as per clarification document. Only maintenance of physical facilities and academic support facilities considered here.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110	167	141	78	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
110	167	141	78	117

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

923	1045	1188	1065	1247
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1231	1321	1490	1363	1605

Remark : Input is edited as per 2.6.3

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	4	16	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	02	06	06

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	62	100	51	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	32	35	34	5

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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16	14	0	13	11
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	0	13	11

Remark : Input is edited as per clarification document.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input is edited as per clarification document.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 140 Answer after DVV Verification : 139</p>