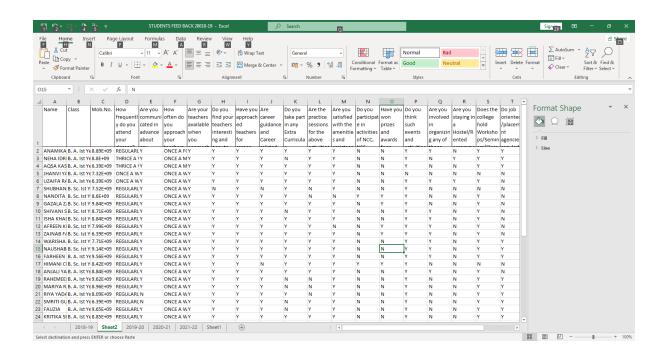
FILLED SAMPLE STUDENT FEEDBACK FORM 2018-2019

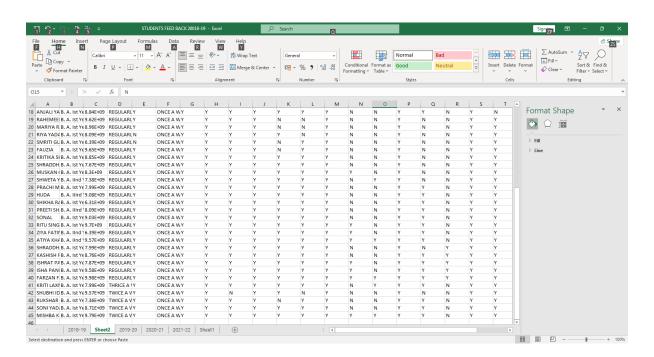
	DAYANAND GI C.S.J.M. STUDE	UNIVER	DBAC	KAN K FOI	PUR RM			_
	Himani Chandala					Year		
nai	il ID chandelalimanioso	Janail	-co-M	ob. /Wi	aisapp	No	4234	8 6058
	How frequently do you attend your classes? arm fibrall are article result in orth \$2	,						
	Cince a week Twice a week		This	e a week			trailer	
	Are yes communicated in advance about an our arrist contail is citerally to the gift	y changes o की जूबना प्	e creed of 4 d	utino in ti viift 87	le sched	ded classe	st,	
	VPS NO							
	How often do you approach you teachers be आप जिल्ली बार आपनी जिल्लाका को सकत की पत	fore or site हिंग या बात	र राज्या में सम्पर्ध	क्षरति है? क्षरति है?				
	Circe Y veek Once a Foreight		ce a mor			Nour		
	Arr your teachers svalishie when you appro- eus would likeling workstown at Paulin	nch them do तसद में एप	ring cel	lege work	ing boom	2		
	Yes No							
	Do you find your tractions interesting and on our arrest arrest fictions on those and even year.	ry to unders	eard? s. viril é	7				
	Have you appropried to others for cases gui राज आर अपनी निशित्या से केवियर सामंदर्शन व	dance and a B (Brg enro)	हड्डाक र्ग करती	17				
	Are Cover guidence and Career related peoples with the street selected at the street gentless YES	passones hell तराव में ब्राप	d in cell drive fi	खुदी वे जाते हैं	7			
	De youtske part in any Evers Corridore esti स्था आप सहाविकास्य की राज्येका गाँउविका	ities is the में प्राप्त संस्	ecilipsi t \$7					
	NO NO							
	Are the practice session for the above activity on overses ethicited of the aware fruft. V56 NO	ies organiza १११ कम की हो	od regula ich 80	rly?				
	Are you senisted with the attention and assistant जार पहिल्लीय गरिनियों के लिए उपलब्ध	tener resit	ible it ti पुरिश्व	e college d A rigs	tor stere c 87	ECA acti	ities?	
	NO NO NO NO	Bourn A	Passau	I Dunier	rish cu	to all the		
	Bo you persicipate in activities of NOC, NSS बया अन्य एनसीनी, एनएसएस, सेवर्स एक रेवरी	गाहितियत	रतन श	ल्युरीक व	त्रव वा वि	वर्ग अन्य	विशिधि में	त सर्वतापुर सम्म संसी ह
	MER NO							
	Have you wan prices and awards for winning an acrost weeker to fireferzous our up the	क्लाक्टारंक ती प्रतिपंत्रि	is organ III 4 ge	tot by th	र दार्ग बहुत अपने की	and unive	nity?	
	NA NO							
	Do you think such events and activities are an extra event event in the 1 of the light of a size $\frac{1}{2}$	eful and add	to the a	il round d	tvolapsi en if R	III of the	noderts of t	te rollega
	NO NO							
	Are you evolved in organizing any of these as our and an archive it ingress.	siriter?						
	The second of second at the second se	6.						
	YES 1 M							

16.	Does the college hold ! क्या कालेल में व्यक्तिका	Norkshops/Seminar शिकास एवं प्रतियोगाः	s/Classes for personality मक परीतओं के लिए वर्क	शाप/सेमिनार	/ इसावे अ	त्तर्गान्स्य होत	ft 87
	YES	NO.					
		1000	s to the section of the section	ne*7	(0) 5%		
17.	Do job oriented/placerr क्या महारिद्यालय परिसर	भ गौकरी केन्द्रित एव	ly visit and meet studen इंप्लेसमेंट एजेन्सी बराबर	विद्यावियों से न	प्रमान करा	1.62	
	YES	100					
18.	Do students regularly p क्या खेलों से सम्बन्धित	suticipate insports a सम्बद्ध मसिविधियों में	ictivities! विद्यार्थियों की परस्पर सह	थागिता रहती ह	17		
	YES	NO					
19.		de spons facilities a	nd opportunities to stude	nts?	12		
1.71	क्या महारिद्यालय विद्यारि	वि को खेलों से सन्ब	भिन सुरिधायें एवं अवसर	व्रदान करता र			
	YES	NO				115.00	ucon Go
20.	Does the College provi	de ICT mode of Tea	ching and Learning (Por	verpoint, Goo	ige Cussi	GOM, HIM	Section 2
	वया महारिद्यालय शिक्षम ऑडियो-चिजुअन) तर्गक भूटर्	और सीखने की अई । प्रदान करता है?	सीटी (पावर प्याइंट, रूगल	वलाससम् का	ट्कएप गूग	ल मीट, जूर	"
21.	Any other suggestion Please will For each of the following feet used to feet	de questions please	nore 4 cl forkts av select your mings. H	aner ailable ley are	wast	dirt	sties
	नाच ।६४ प्रश्ना क ।तर्	1	2 .	3		4	
	Descriptors	Average	Good V	Very go		Excelle	
S.No.	How would you rate	the following				ad encircle	any one
1.	Extent of syllabi cov	ered in the class. । सत्यक्षम		1	2 2	(3)	4
2.	Are internal assessment	en helpful. । सहायुक्त है?			100	-	4
3.			1	1	2	(3)	
	क्षीवर्गादिकाः वर्गं वासीवार		254				(4)
4.	सहान्तिक एवं प्रयोगार Student Teacher Inte	rattion	इस्य	1	2	3	-
4.	Student Teacher Into files one system of Overall learning covi	rattion rate ronmert	करन	1	2	3	4
	Student Teacher Inte flacts to a severe of Overall learning one country offers of our	raction refe ronment re memory re of the college libri			1		-
5.	Student Teacher Into fiscon हात्र श्राप्य स Overall learning envi राजुर्ग अधिगा/ असा Physical infrastructur पुरस्कातम्य की भौतिक	ration use ronment un minuten re of the college libri victurii		1	2	(3)	4
5. 6. 7.	Student Teacher into floors are severe in Overall learning envir onge offered access Physical infrastructur quantum all william Infrastructure of tite.	ration tere ronment que mentrem er of the collège libre sicurit aboratory	ну	1	2	3	4
5. 6. 7.	Student Teacher into fibros उत्तर अपन्य स्त्र (Overall learning onto अपन्य स्त्र (Overall learning onto fibrosity) अस्ति के प्रतिकार वो भीतिक । । । । । । । । । । । । । । । । । । ।	ration upg conment up manyon to of the college libra sivery aboratory a of the college offi to a drive of the college of the college offi to a drive of the college of	ery ce staff stalit	1 1	2 (1) (1)	3 3 3	1 1
5. 6. 7.	Studeni Teacher Intelle Remo अन्य स्थापन से कियान अन्य स्थापन से कियान अन्य से प्राचित्र के स्थापन के स्थापन अन्य से प्राचित्र के सिक्त क	ration tale roomer roomer re of the college libra sixual aboratory is of the college offi track distance in responsibilities of the follower	ery ce staff 동안기 f ceroplaints.	1 1 1	2 (2) (2) (3)	3 3 3 3	4
5. 6. 7.	Student Teacher Intellection প্ৰায় কৰেবল কৰিবলৈ প্ৰায় কৰেবল কৰিবলৈ কৰ	ration delegation and the college libration with the college libration with the college libration and the college office at the college of the colle	or staff gain f econplaints. f Proctonial Beard	1 1	2 (1) (1)	3 3 3	4
5. 6. 7. 8. 9.	Student Teacher Inteller Intel	ration delegation and the college libration with the college libration with the college libration and the college office at the college of the colle	or staff gain f econplaints. f Proctonial Beard	1 1 1	2 (2) (2) (3)	3 3 3 3	4
5. 6. 7. 8. 9.	Student Teacher hee flows 1925 verent of them to the flows of the flow of the	ration delegation and the college libration with the college libration with the college libration and the college office at the college of the colle	or staff gain f econplaints. f Proctonial Beard	1 1 1 1		3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
5. 6. 7. 8. 9. 10.	Suden Teacher Inc. Brown iss revere in Overall learning evi- unger offeren property person of the person of the property person of the pers	ration up a comment of the college libration of the college librations of the college librations of the college office of the college of the colle	or staff gain f econplaints. f Proctonial Beard	1 1 1 1 1 1 1		3 3 3 3 3 3 3 3 3 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5. 6. 7. 8. 9. 10. 11. 12.	Suden Teacher Inc. Beam size severe in Dorrell learning average Overall learning average Physical infrastructure of silvery average properties of the Support and assistance survived assistance survived assistance survived assistance survived as affects for silvery Fulfilling the duties a survived as affects for silvery Fulfilling the duties a survived assistance s	ration wire rooms of the college libra के प्राथम । अध्यापक एक कि college libra के प्राथम । अध्यापक प्राथम । अध्यापक विकास । अध्यापक । अध्यापक विकास । अध्यापक	or staff gain f econplaints. f Proctonial Beard			(3) 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4
5. 6. 7. 8. 9. 10. 11. 12.	Sudem Teacher the Research Services of Overall learning or Physical infestrateurs of the Learning of Overall Learning or Services of Servi	ration wire rooms of the college libra के प्राथम । अपना का को तो में college off तो निरासन्य का मान स्वकृतिकारियों के कार्या पूर्व के कार्या के कार्या के प्राथम । अपना का स्वकृतिकारियों के कार्या के स्वयं का स्वयं	or staff gain f econplaints. f Proctonial Beard			(3) 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
5. 6. 7. 8. 9. 10. 11. 12.	Suden Teacher Intelligence Teacher Intelligence (Teacher Intelligence	ration ration ratio ration ratio ratio rate roomers resourced rate manager rate manager rate rate rate rate rate rate rate ra	or staff gain f econplaints. f Proctonial Beard			3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
5. 6. 7. 8. 9. 10. 11. 12.	Suden Teacher Intellegent Person (Teacher Intellegent Person (Teacher Intellegent Person (Teacher) (Teach	ration tritte comment of the college liber when the college liber w	or staff gain f econplaints. f Proctonial Beard			(3) 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
5. 6. 7. 8. 9. 10. 11. 12. 13.	Suden Teacher Intelligence Teacher Intelligence (Teacher Intelligence	aration virile consistent of the consistent of the consistent of the college library of th	or staff gain f econplaints. f Proctonial Beard			3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4



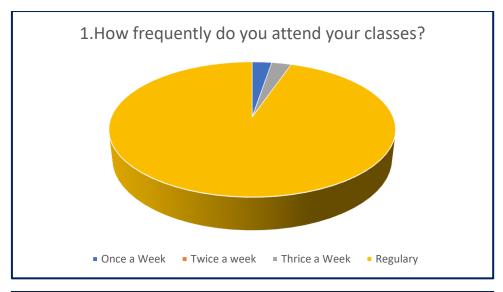
EXCEL SHEET STUDENT FEEDBACK FORM 2018-2019



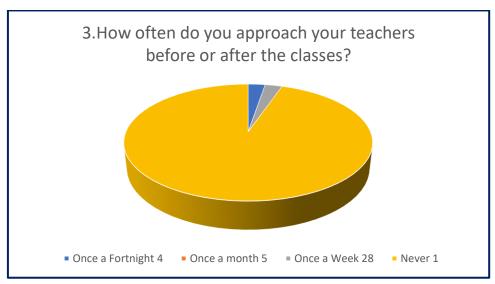




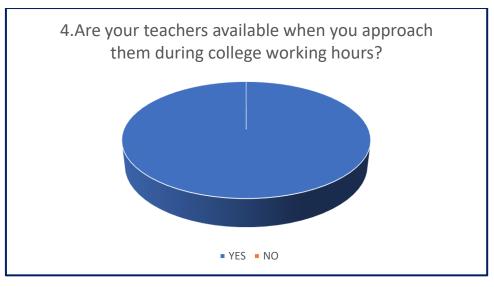
ANALYSIS REPORT OF STUDENT FEEDBACK FORM 2018-2019

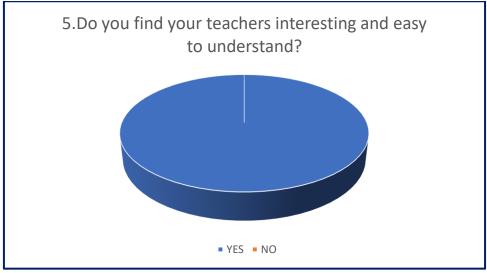


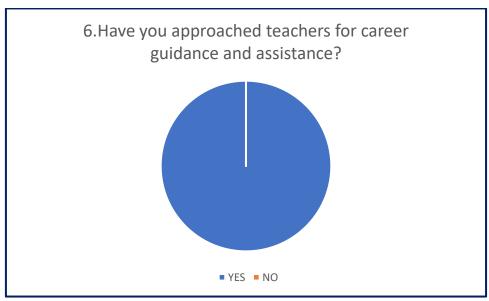




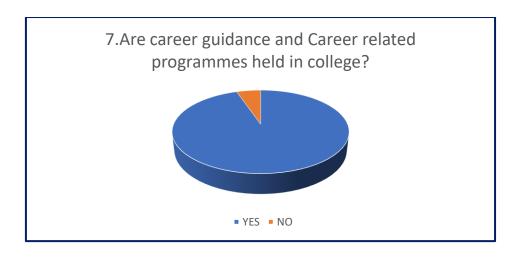


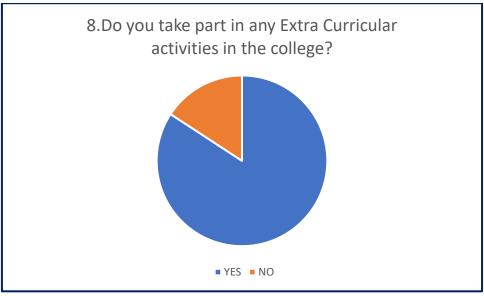
















10.Are you satisfied with the amenities and assistance available at the college for the these ECA activities?

11.Do you participate in activities of NCC, NSS, Rovers and Rangers, Literary Club, Cultural Club or any other activity?



12. Have you won prizes and awards fpor winning competitins organized by the college and university?

